A Digital Education Revolution
Realising the possibilities
Managing the realities

Outcomes Report
July 2008

Lynda Rosman, Education Consultant ACER Centre for Professional Learning
Gerry White, Education Strategy Advisor (ICT and Research)
Kerry-Anne Hoad, Manager ACER Centre for Professional Learning

Australian Council for Educational Research
# Table of contents

Table of contents ................................................................. 2  
Executive summary ............................................................. 3  
Introduction ............................................................................ 6  
education.au ........................................................................... 6  
The Department of Education, Employment and Workplace Relations (DEEWR) ................................................................. 6  
State Jurisdictions .................................................................... 7  
Victoria Information Technology Teacher's Association (VITTA) ............................................................................ 7  
Discussion .................................................................................. 7  
Program .................................................................................. 9  
Participant Evaluations ............................................................. 13  
Key themes .............................................................................. 13  
  Transformation ....................................................................... 13  
  Teacher professional learning ................................................. 14  
  ICT is about effective teaching and learning ............................ 15  
  Policy and administration ....................................................... 16  
Conclusion ............................................................................... 20  
Participant Lists ...................................................................... 20  
References ............................................................................... 57
Executive summary

The Australian Council for Educational Research (ACER) in partnership with education.au and the Victorian Information Technology Teachers’ Association (VITTA) and supported by the Commonwealth Department of Education, Employment and Workplace Relations, (DEEWR) presented a series of Symposia to explore and illuminate the possibilities and the realities of the implementation of the Digital Education Revolution.

The Symposia series titled; ‘A Digital Education Revolution; realising the possibilities, managing the realities’ was delivered in Sydney, Brisbane, Melbourne, Adelaide and Perth over a three week period in May and June 2008.

The goals of the Symposia series were:

- to raise awareness of the Digital Education Revolution (DER) policies,
- to explore the possibilities and the realities of how the DER can be integrated with current state directions, recent research findings, existing technologies and existing classroom practice, and
- to provide an opportunity for educational practitioners to pose questions, comments and suggestions to be passed on to DEEWR.

With support from DEEWR, the registration fee was capped at a level that eased access for teachers. This support was well received with over 700 teachers and school leaders registered for the Symposia. Participants attended from every State and Territory in Australia and from across Independent, Catholic and Government education systems.

The participants were provided with an exit evaluation which sought an evaluation of the usefulness of each session, comment on how the information would be used by participants and an opportunity for general comments on each session. Usefulness of information was evaluated on a 5 point Likert Scale from Not at all useful (1) to Extremely useful (5). On the overall usefulness of the Symposia the participants indicated an average rating of 3.89 with a median of 4 and a mode of 4. Ratings for each individual session were remarkably consistent across sessions and across sectors with average ratings remaining in the “very useful” range of 3.50 – 4.03.

Based on participant evaluations the overall outcomes of the Symposia for participants were:

1. Greater awareness of the DER policies and the AGQTP professional learning support for teachers,
2. Greater awareness of the existing capabilities of technology in education,
3. Enhanced understanding of the pedagogical and technological possibilities the DER may provide.

4. Enhanced understanding of how the DER may be integrated into existing system-wide ICT initiatives.

5. Professional development opportunities to network, exchange ideas and develop communications with other educators and interested people.

6. The opportunity to discuss recurrent issues as well as a new set of issues that reflect the changing culture in education wrought from continuous rapid technological change over the last decade.

Key themes emerged from participant discussion at each of the Symposia. The themes were common across Symposia and could be gathered under four category headings. Three of the four key themes identified from discussions were professional development, learning and teaching, and policy and administration.

These three themes are consistent with issues that have been reported for over a decade and it is of interest that they are still current for educators. This could be a reflection of the continuing change in education which requires a tandem continuing need for professional development, a continuing need for the reimagining of teaching and learning practices and a continuing need for revision of policies and administrative practices to respond to new technological developments.

However, of significant interest were a number of new issues coming from a non-traditional viewpoint. The issues that were raised in this new genre of thinking by participants at the Symposia have been grouped under a fourth category heading which we have termed 'transformation'.

This theme of 'transformation' includes matters such as the changing culture of education, new delivery and access methods of education that have become available, changing pedagogy, changing social interactions in connected communities, changing social understandings and conflicts with traditional perceptions of education.

The impact of transformation of education, wrought by technology enabled changes in ways students access information, apply knowledge, interact socially and utilise the physical environment of the school will be felt in the design of schools, the development of new assessment practices in schools, the shift in the social dimensions of the teacher-student relationship and the redefining of roles of teachers and students.

The recurrent issues of teacher professional learning, teaching and learning practices, and policies and administration practices re-emerge in an altered form when viewed in the context of transformation.

The response to these issues may also need to undergo a tandem transformation.

On one level it would appear that immediate and ongoing professional learning in the use and application of technology in a teaching and learning context would provide valuable support to teachers. The Symposia-generated discussions about
transformation lead us to think that the impact of this professional learning, while important in the short term, will survive only until the next wave of technology driven transformation and does not address the structural issues that may be required to underpin an educational environment of continual change and challenge.

To effectively support the long term benefit of the DER professional learning may need to address, not only the well recognised hallmarks of effective professional learning and be:

- targeted,
- timely,
- relevant,
- ongoing and
- (in this context) ICT focused

but also to address the deeper structural issues such as:

- school leadership capabilities
- development of change management skills,
- design of physical learning environments,
- concepts of learning and teaching,
- recent research on effective learning,
- what knowledge is valued,
- what evidence is required to demonstrate acquired knowledge,
- assessment practices
- the role of the teacher, and
- the development of school and classroom policies and administration

The Symposia discussions suggest a dual approach to address the immediate anxieties many teachers have about the use of technology and its role in teaching and learning as well as addressing the issues that arise from a transforming educational environment where new thought about educational practices and strong and flexible educational leadership and policies are required.

Without such a dual approach teachers and entire learning communities will keep coming back to the same questions and frustrations that have previously existed.
Introduction

This report presents the outcomes of the series of Symposia ‘A Digital Education Revolution; realising the possibilities, managing the realities’.

ACER initiated the Symposia, developed the program, delivered research content and managed the promotions and coordination for each event.

ACER proposed the series of Symposia in response to the current interest, conversations and debate within schools and systems. The goals of the Symposia were to illuminate the possibilities and the realities of the DER initiative through informed presentations, discussions, debates and conversations, and to provide feedback to DEEWR on the school based concerns and key issues that emerged.

ACER initially proposed a series of four Symposia to be held in Sydney, Brisbane, Adelaide and Melbourne. After discussions with DEEWR regarding funding and support, this offering extended to a fifth Symposium in Perth.

ACER formed partnerships with a number of key organisations and individuals from a range of different educational and community domains to present and provide an extensive and full perspective of the possibilities and realities of learning using ICT in education.

ACER invited the following advocates of ICT in education to partner ACER in various ways to conduct the series of Symposia.

education.au

education.au is Australia’s leading ICT agency for educators and trainers, and delivers a range of web services to clients in the higher education, schools education and vocational education and training sectors. Over the last decade education.au has been at the forefront of developing and implementing the latest technologies for education and training. ACER partnered with education.au as they are the industry leader for ICT in education and could provide the necessary ICT industry knowledge and contacts to support the Symposia program objectives. education.au assisted in sourcing key speakers and participating school presenters as well as contacts with each of the individual state jurisdictions.

The Department of Education, Employment and Workplace Relations (DEEWR)

The Department implements government policies and programs to provide education and training opportunities for all Australians, including the DER. DEEWR provided valuable policy input to the Symposia and outlined for participants the opportunities that were available. DEEWR was instrumental in providing essential funding to ACER for the express purpose of decreasing the cost of the Symposia below $200.00 for participant registration. This was a major contribution to the overall success of the Symposia and ensured participation by a wide range of school personnel.
State Jurisdictions

State Government, Catholic Education and Independent Schools of Australia were all asked to support and contribute to the Symposium presented in their particular state. Their participation in the Symposium ensured that participants had an overview the programs that had been put into place for schools in local jurisdictions. The jurisdictions were given the opportunity to promote, discuss and share information to increase the knowledge base of the educational community in each state.

Victoria Information Technology Teacher’s Association (VITTA)

The Victorian Information Technology Teachers Association Inc is a non-profit organisation supporting ICT teachers at primary schools, secondary colleges and universities and other tertiary education institutions mainly in Victoria and increasingly throughout Australia. VITTA was invited to join the Symposia to assist with promotions via their networks and to assist with the chairing of each concurrent session. It was important to ensure that the Chairs of each concurrent session had an overview of ICT education policies, initiatives and were aware of the issues involved in the current educational learning environment where ICT were being used. VITTA was also able to support participants with ICT information, documents and provide and extensive range of resources for future reference.

Discussion

To ensure a full program of informed debate and discussion at each Symposium, ACER planned a combination of information sessions and discussion forums.

Each day of the Symposium included:

- A Symposium Program Chairperson to manage and run the proceedings for the day. Gerry White Education Strategy Advisor (ICT and Research) and ex C.E.O of education.au was chosen for his current working relationship with ACER as well as his wealth of knowledge, experience and extensive relationships with a wide range of Australian educational communities.

- A keynote presenter who could challenge and provoke comment and thought. Mark Pesce Honorary Lecturer at the University of Sydney and early pioneer in Virtual Reality, co-inventor of VRML, writer, researcher, teacher and social commentator was chosen for his known public image and reputation for challenging popular beliefs regarding the use of technologies in today’s society.

- Representatives from each of the state jurisdictions, government, Catholic and Independent, provided their individual initiatives and perspectives.

- Local schools who were able to highlight successful leadership strategies, professional learning practices, and pedagogical and curriculum innovation to support teachers and student learning.
All presenters were asked to base their presentations and discussions around what was happening in their areas at present and how their work could impact upon and support teachers and schools to implement the aims of learning using ICT as well as effectively manage the DER.
Program

Each Symposium was conducted over a full day from 8.30am to 3.30pm

A brief of the program is outlined below.

8.30 REGISTRATIONS

9.0 Introduction and welcome by Program Chair – Gerry White
Introduction of DEEWR presentation – Digital Revolution Task Force
An overview of the Digital Education Revolution – policy and procedures
Daniel Owen, Allan Hird, Shelagh Whittleston and Alison Sewell

9.15 Keynote presentation – Mark Pesce/Gerry White

10.15 MORNING TEA

10.45 Concurrent Sessions 1

<table>
<thead>
<tr>
<th>Strand 1</th>
<th>Strand 2</th>
<th>Strand 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACER</td>
<td>State Jurisdictions</td>
<td>education.au</td>
</tr>
<tr>
<td>How does research inform better decisions?</td>
<td>What is already happening locally?</td>
<td>What is powerful about teaching with technology?</td>
</tr>
</tbody>
</table>

12.00 LUNCH

12.45 Concurrent Session 2

<table>
<thead>
<tr>
<th>Strand 1</th>
<th>Strand 2</th>
<th>Strand 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local Schools</td>
<td>Local Schools</td>
<td>Local Schools</td>
</tr>
<tr>
<td>What does research based practice look like in the Classroom?</td>
<td>What does effective implementation of state directions look like in the classroom?</td>
<td>What does the effective use of technology look like in the classroom?</td>
</tr>
</tbody>
</table>

2.00 AFTERNOON TEA

2.30 DEEWR presentation – Digital Revolution Task Force
Australian Government Quality Teacher Program – What support for teachers is there?

2.45 Summing up and Sending on.
A summary of the key ideas and thoughts that emerged during the day. Ideas and thoughts to be presented to DEEWR representatives.
Gerry White and Mark Pesce
Participant evaluations

An exit evaluation was conducted at each Symposia with a 41% return rate recorded.

The exit evaluation provided the opportunity to rate each of the presentations on a 5 point Likert Scale in regards to usefulness of the information to the participant. Participants were also invited to indicate how they might use this information in their workplace and to offer any other general comments on each presentation.

The responses were collected and reported as an aggregated average score for each session (All) and disaggregated average score by education system sector, (Independent, Catholic, Government and Other).

See Fig 1: Average response by session and by sector.

![Figure 1: Average response by session and by sector.](image)

Most comments were very positive with the overall rating of the Symposia being very high. Those that were less enthusiastic focused on the suitability of the venue (difficulties with audio, lack of vision of screen, no access to wireless networking—these were mainly in the Sydney session). There were some suggestions that a two-tiered delivery might have worked better with strategic and operational themes separated. Most respondents felt that further follow-up would be helpful.

There was marked variance in the session ratings of the ‘other’ sector which may reflect the very small sample size, with only 6 respondents identifying themselves as ‘other’.
Many respondents were very positive about the DER information session. This was rated equally across the Independent, Catholic and Government Sectors. Overwhelmingly respondents indicated that they would use this information to take back to schools and share with their colleagues at staff meetings, share with school Councils and Boards and to use to prepare their strategic plans. There were some suggestions for regular sessions from DEEWR on policy and some Q&A sessions with education departments.

The keynote presentation was rated quite highly and the comments reflected this. Even those who felt that the presentation had not presented "anything new" or "anything substantial" still felt that it was engaging and entertaining and likely to inspire others.

The graph indicates that the least well-viewed session was "What ongoing support for teachers is there?" Comments on this session indicated that some respondents felt that the information presented was seen to be too far in the future to be directly applicable now. Respondents indicated a need for support and professional development now. Some respondents felt that there were practical gaps that had not been addressed (laptops for teachers, time release and funding). Some respondents indicated that to be able to hear "from DEEWR directly" was valuable.

The concurrent sessions rated fairly evenly across sessions and across sectors with a dip in the rating of the Government schools in relation to the State Jurisdictions presentations which may be reflective of the low numbers of Government school attendees at those sessions.

Some general comments on the overall evaluation from each State:

Stimulating, varied, well organised and highly relevant. Very helpful to clarify thoughts/planning ideas. (Melbourne)
A good mix of the visionary, research and practical use of ICT in schools. (Melbourne)
Glad that I can get to view presentations I missed on the education.au website as I would have liked to attend them all. (Melbourne)

"Realising the possibilities" was done quite well but "managing the realities" was basically not addressed. (Sydney)
This would be more useful if addressed at least at 2 levels; strategic/tactical and operational. Making the distinction is important particularly from the implementation point of view. (Sydney)
Give me an insight and rejuvenated me as to the future. Excellent value, do it again! (Sydney)

Teachers and schools are struggling to do the things they say they are doing more. Not sure if the DER will help. General Qn: IS there going to be independent and through evaluation of Round 1 of this to try to learn from the problems that cause (especially in relation to teacher professional development, infrastructure and technical support)? (Brisbane)
Questions/Concerns, ongoing PD for staff? Basic teacher computer literacy? Impact of digital revolution moving forward into the tertiary sector?
Fundamental shift in curriculum required by studies authorities (QSA)(Brisbane)
Needed to learn this and put some information together for our school and students. Thanks. (Adelaide)
Excellent discussion in the networking with other people in similar situations. (Adelaide)

Why are systems blocking and not acknowledging the fantastic work that is occurring in schools national entrance the teaching and learning program that are already going on in schools. (email address attached) Please visit schools. (Perth)

I left with a considerable number of very useful ideas and have set myself lots of 'homework' tasks. Let's do it again next year. (Perth)
Key themes

There were a number of consistent themes that were raised by participants throughout the Symposia, some of which were traditional and predictable. These included professional development needs, learning and teaching, and policy and administrative requirements. These three topics have been the subject of a number of Australian national reports previously and are known issues. A selection of recent reports could include: *Gateways-IT in the Learning Process* (1996), *School Innovation–Pathway to the Knowledge Society* (2001), *Raising the Standards–A Proposal for the Development of an ICT Competency Framework for Teachers* (2001), *Making the Connections–Models for Teacher Professional Development for the Integration of information and communication technology into classroom practice* (2001), *Leadership and Learning with ICT–Voices from the profession* (2006) and recently *Educators and ICT Usage* (2008). These are issues that have been reported for over a decade and were raised again by educators during the DER workshops. However, of more interest were a number of new issues coming from a non-traditional view point which may be the result of deeper insights into the use of ICT in education after two decades of practice and reflection on the effectiveness of educators’ efforts.

The issues that were raised in this new genre of thinking by educators have been grouped into a category called ‘transformation’. Although this category heading can only serve to collect the issues, deeper analysis and critical thinking will be needed to understand them and their intended and unintended impacts on education, especially student learning and teaching practice.

This new collection of issues includes matters such as the changing culture of education, new delivery and access methods of education that have become available, changing pedagogy, connected communities, changing social understandings and conflicts with traditional perceptions of education.

Four main categories of issues have been reported: transformation, professional development, learning and teaching, and policy and administration. They have been reported as stated during the workshops in some detail below.

Transformation

This item begins with an editorial comment and then highlights a sample of typical comments that participants raised.

**Editorial**

The range of comments in this category reflected changes in the way that teachers understand their profession. The comments indicated a change from control of students to engaging students, from consumers of text to producers and consumers (prosumers) of text, from individual learning to learning in communities, from closed ownership to open sharing, socio-cultural gaps between school and home, teacher competency using ICT and assessment of learning. A range of copied example comments are reproduced below.
Examples of Symposium participant’s comments

- Interactivity engages the students in all learning areas. (Sydney)
- Collaborative learning develops a learning community. (Sydney)
- Flexibility of learning spaces important for development of student learning. Access to learning from school and home. (Sydney)
- Learning with ICT involves a large degree of scaffolding and mentoring as well as a culture of sharing – collaboration. (Brisbane)
- Teachers need to be aware that students are now the producers of new knowledge- students are the authors of the curriculum. Phone. movies, podcasts, learning objects etc…(Adelaide)
- ICT literacies scream to a halt at senior levels (11 &12) as teachers are forced to deal with content and exam preparation that does not involve ICT literacy skills. (Melbourne)
- Students are now ‘prosumers’ of information. Teachers must be able to teach ICT literacies to produce excellent work and consume others work critically, reflectively and creatively. (Melbourne)
- Teachers and schools need to cultivate and maximise collaborating communities and make them matter. Social and collaborative technologies enhance student learning and teacher professional learning- we need to include this in our development of community collaboration. (Perth)
- How do students learn and teachers assess in an era that has a stronger focus on communication, connection and collaboration? What implications does this have for assessment? (Perth)
- Australia needs to develop ICT licences as per EPICT (European Pedagogical ICT Licence) and APICT (African Pedagogical ICT Licence). (Perth)

Teacher professional learning

This item begins with an editorial comment and then highlights a sample of typical comments that participants raised.

Editorial

The participants reflected a degree of hope but also frustration with the continuing need for professional learning, the time, cost and commitment required as well as the paucity of timely, relevant professional learning programs. Comments included the need for leadership, whole school planning, developing improvements within the context of the school, teachers as continuing learners and the need for regular support and assistance.

Examples of Symposium participant’s comments:

- Professional development in change management for school leaders. (Sydney)
• Challenge in engaging teachers in their own learning. ICT PD needs to be across the whole school not just the ICT co-ordinator. (Sydney)

• Funded time release to attend PD. (Sydney)

• How can teachers share resources, ideas and pedagogy? Will the DEEWR digital revolution create a sharing revolution? (Adelaide)

• Who will provide the teacher professional learning? Education networks, Teacher professional Associations, DEEWR? (Adelaide)

• Most teachers are overwhelmed by the power of the technology medium. (Melbourne)

• Research shows that the best way to get change in technical practice is through guided practice and coaching... where is this with ICT integration? (Perth)

• Providing top quality support (Professional learning opportunities) for all teachers, wherever they are teaching is a must. Much of this can be provided online, available 24/7. How do we do this? Who is doing this? What format/s does this appear in? (Perth)

**ICT is about effective teaching and learning**

This item begins with an editorial comment and then highlights a sample of typical comments that participants raised.

*Editorial*

The area of effective teaching and learning using ICT reflected a wide range of views from specific successful programs as examples of good practice to greater engagement of learners but also some confusion. The area of teaching and learning could be argued to have been weakest in terms of understanding new pedagogies e.g. connectivism, and managing learning environments which enable a diverse range of student programs. This is an area that needs a high degree of attention and focus from educational leaders in order to adequately support teachers. A contradiction exists here with some comments that reflected a degree of frustration in implementing constructivist ICT learning which seeks to engage students in creating but undertaken in a control type behavioural passive environment.

*Examples of Symposia participant’s comments:*

• Look at the learning not the ICT. Whole school and cross curricula approach. (Sydney)

• Use ICT to develop the key aspects of students' learning – VIZ deep understanding, engagement, motivation, student directed learning, collaborative learning. (Sydney)
• **Flexibility of learning spaces important for development of student learning. Access to learning from school and home.** (Sydney)

• **Providing opportunities for student directed programs engages and empowers students. It is not always necessary to wait until the teacher ‘catches up’ in the area of ICT skills.** (Brisbane)

• **The Kids Connect program engages and immerses students in a real event, where they can manage, design and create all aspects of a technology event. The students are engaged and empowered.** (Brisbane)

• **Important to learn together and from one another across state jurisdictions.** (Brisbane)

• **Learning needs to be rich, real and relevant.** (Brisbane)

• **Schools must use both student energy and teacher expertise to move learning forward.** (Adelaide)

• **The stringent summative assessment at senior class levels needs to change to cope with the new pedagogical practices and new negotiated learning styles.** (Adelaide)

• **ICT use is learned outside the classroom in an adhoc way. Where does this leave teachers and learning?** (Melbourne)

• **Students are now ‘prosumers’ of information. Teachers must be able to teach ICT literacies to produce excellent work and consume others work critically, reflectively and creatively.** (Melbourne)

• **Teachers will get left behind if we don’t consider the changing learning needs of younger students today. Students are tuning-out form some classes because the teacher is stuck in the transmission-style of teaching where there is a focus on 'subject facts' rather than critique, analysis, evaluation.** (Melbourne)

• **The curriculum design will change/shift away from subject matter to learning how to learn.** (Perth)

• **We need to create an authentic learning culture that encompasses and recognises the varied communication elements that exists in a diverse socio-economic environment.** (Perth)

### Policy and administration

This item begins with an editorial comment and then highlights a sample of typical comments that participants raised.

#### Editorial

Many comments in this category indicated the learning successes that were possible with ICT where technical, software and network support were constantly available to maintain end-to-end reliability. A major theme that did emerge was the apparent lack of policy leadership in adopting new
technologies that could provide rich environments for teaching and learning eg content syndication, audio and video services, and the like. However, participants were emphatic that issues such as ethics, acceptable social practice and cultural consistency were important contexts within which to use ICT.

Examples of Symposia participant’s comments:

- If the web 2.0 tools are blocked by education departments and schools how are we to use these in the classroom. If they are relevant to education (and they are) then why can we not use them and teach correct moral and ethical use of these tools. (Sydney)

- Values and Ethics - moral and ethical use of ICTs is just as important ICT literacy to learn as the other more skill and intellectual based skills. (Sydney)

- Why do students feel like they are ‘powering down’ when they enter the school gates. (Adelaide)

- How can schools manage the ongoing hardware issues? Bandwidth, ongoing maintenance costs/services. What are the Software issues? Will software ‘deal’ knowing that money is around? (company cartels). (Brisbane)

- The development of solid school ICT policies is a must. We should all have a common stand and message- share the resources do not re-invent the wheel. (Adelaide)

- Schools must address copyright, IP, creative commons, libel, privacy and security issues as well as online bullying/harassment. Will Governments and school boards accept theses changes and move with the times? How long will this take and schools stagnate? (Adelaide)

- Sound information systems and support services integral to effective teaching and learning. Technology systems installed for teacher use. Interactive whiteboards, tablets, data projectors. (Melbourne)

- Plagiarism – how do teachers prevent, circumvent? Moral and ethical issues taught in the classroom? (Melbourne)

- ICT implementation strategy plans need to include the following process to be successful. Develop a strategic direction > develop a tactical approach> Develop an operational plan. This process needs to be explored and evaluated along side pedagogical change. (Perth).

- Copyright a big issue. Digital cost of copyright is going to go through the roof. Copyright FREE websites need to be advertised more. CAL will continue to assert that education institutes will have to pay for copying digital material. (Perth)

- The copyright act needs to change to include parent access to student work. At the moment the copyright act does not allow parents to access student work, using it, checking it, seeing it! At the moment the Copyright act only allows for ‘fair dealing’ where students may copy for the purpose of their own research/study. Teachers copy under the statutory licences for their pupils only. (Caroline Brassett – DETWA – Principal consultant IP & Copyright 0409 103748). (Perth)
Conclusion

The Symposia series generated much discussion and sharing across schools and across systems. There were remarkable commonalities from State to State in both the valuing of the opportunities that the DER was providing and the anxieties about the capacity of schools and teachers to fully realise the benefits.

The anxieties were also evident in the expressions of frustration at limitations – their own limitations of knowledge, the limitations of their school leaders to provide the support and guidance necessary, the limitations imposed on students who enter the school gate and have their access to information restricted and the limitations in the speed of research and teacher training to redefine teaching and learning in this new technology transformed educational environment.

The support of DEEWR in removing some technological limitations by funding equipment and accessibility through the DER was recognised and valued. The support of DEEWR in addressing skill and knowledge limitations by funding teacher professional development through the AGQTP was recognised and valued.

Across all Symposia participants expressed the same anxieties through:

- a call for more knowledge via professional learning,
- a call to keep the focus of education on teaching and learning and to re-examine what this means in a technology enhanced environment with students who think and operate differently from students of even ten years ago, and
- a call for the development of appropriate policies that recognise students’ interconnectivity and balance issues of cybersafety, cyberresponsibility and access to an expanding world of information as well as appropriate administration procedures to manage storing, maintaining and updating equipment.

These three themes of professional learning, teaching and learning and policy and administration, were expressed with varying degrees, or points, of emphasis at each of the Symposia. The consistent background, and often precursor, to the emergence of these themes was discussion about the rapidly changing educational environment. An environment where students have different and vast access to information, where the role of the teacher has changed, where pedagogy is changing, where students are connected in borderless communities, where social interactions and understandings are changed and where the traditional view of education is transformed.

This theme of transformation was identified as the fourth key theme from the Symposia.

The technology driven transformation was recognised as a different type of change in that it is not episodic or periodic but rather it is continuing, unending and gaining pace. It is a different type of change in that it is not driven by a change in educational philosophy and implemented by teachers but rather it is driven by community access to information and implemented by students. Technology and technology-empowered students are invading and taking occupation of teachers’ traditional homeland - the classroom. Descriptions of students as “digital natives” and teachers as “immigrants
in the students’ digital world” emphasise this sense of alienation from their own classroom and their role as teachers.

The impact of this transformation of education, wrought by technology enabled students will be felt in the design of schools, the development of new assessment practices in schools, the shift in the social dimensions of the teacher-student relationship and the redefining of roles of teachers and students.

The recurrent themes of professional learning, teaching and learning and policies and administration will need to be addressed in the context of this transformation.

To effectively support the long term benefit of the DER professional learning may need to address not only the well recognised hallmarks of effective professional learning and be:

- targeted,
- timely,
- relevant,
- ongoing and
- (in this context) ICT focused

but also to address the deeper structural issues such as:

- school leadership capabilities,
- development of change management skills,
- design of physical learning environments,
- concepts of learning and teaching,
- recent research on effective learning,
- what knowledge is valued,
- what evidence is required to demonstrate acquired knowledge,
- assessment practices
- the role of the teacher, and
- the development of school and classroom policies and administration

The Symposia discussions suggest a dual approach to the provision of professional learning.

On the first level professional learning needs to address the immediate anxieties many teachers have about the use of technology and its role in teaching and learning.

On the second level professional learning needs to address the issues that arise from a transforming educational environment where new thought about educational practices and strong and flexible educational leadership and policies are required.
**Participant Lists**

**ACER**

*Sydney, The Digital Education Revolution, 26 May 2008*

**Confirmed Delegates**

<table>
<thead>
<tr>
<th>Name</th>
<th>Full Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stacie Ali</td>
<td>Sydney Sec. College&lt;br&gt;Leichhardt Campus&lt;br&gt;210 Balmain Road&lt;br&gt;LEICHHARDT NSW 2040</td>
</tr>
<tr>
<td>Mr Charlie Allen</td>
<td>Catholic Schools Office, Armidale&lt;br&gt;125 Barney Street&lt;br&gt;ARMIDALE NSW 2350</td>
</tr>
<tr>
<td>Liliana Appleby</td>
<td>St Patricks Marist College&lt;br&gt;151 Kirby Street&lt;br&gt;DUNDAŞ NSW 2117</td>
</tr>
<tr>
<td>David Arnold</td>
<td>National Museum of Aust.&lt;br&gt;GPO Box 1901&lt;br&gt;CANBERRA ACT 2601</td>
</tr>
<tr>
<td>Robyn Asboth</td>
<td>Penrith High School&lt;br&gt;PO Box 548&lt;br&gt;PENRITH NSW 2751</td>
</tr>
<tr>
<td>Victor Ashelford</td>
<td>International College of Management&lt;br&gt;151 Darley Street&lt;br&gt;MANLY NSW 2095</td>
</tr>
<tr>
<td>Jill Ball</td>
<td>St Luke's Grammar School&lt;br&gt;210 Headland Road&lt;br&gt;DEE WHY NSW 2099</td>
</tr>
<tr>
<td>Mary-Jane Bancks</td>
<td>Catholic Education Office, Daceyville&lt;br&gt;33 Banks Avenue&lt;br&gt;DACEYVILLE NSW 2032</td>
</tr>
<tr>
<td>John Berenger</td>
<td>Sydney Boys High School&lt;br&gt;Moore Park&lt;br&gt;SURRY HILLS NSW 2040</td>
</tr>
<tr>
<td>Justin Blake</td>
<td>St Gregory's College&lt;br&gt;100 Badgally Road&lt;br&gt;CAMPELLOTTOWN NSW 2560</td>
</tr>
<tr>
<td>Corrie Bourke</td>
<td>Danebank Anglican School of Girls&lt;br&gt;80-98 Park Road&lt;br&gt;HURSTVILLE NSW 2220</td>
</tr>
<tr>
<td>Sharryn Bowes</td>
<td>Dept. of Education &amp; Training, NSW&lt;br&gt;3/1 Oxford Street&lt;br&gt;DARLINGHURST NSW 2010</td>
</tr>
<tr>
<td>Susan Brady</td>
<td>Our Lady of the Sacred Heart&lt;br&gt;36 Addison Road&lt;br&gt;KENSINGTON NSW 2033</td>
</tr>
<tr>
<td>Angela Brianza</td>
<td>St Andrew's Cathedral School&lt;br&gt;Level 6, St Andrew's House&lt;br&gt;Sydney Square&lt;br&gt;SYDNEY NSW 2000</td>
</tr>
<tr>
<td>Mrs Diane Brook</td>
<td>Catholic Education Office, Leichhardt&lt;br&gt;38 Renwick Street&lt;br&gt;LEICHHARDT NSW 2040</td>
</tr>
<tr>
<td>Mr Adrian Brown</td>
<td>Catholic Education Commission, NSW&lt;br&gt;135 Liverpool Street&lt;br&gt;SYDNEY NSW 2223</td>
</tr>
<tr>
<td>Name</td>
<td>Address/Details</td>
</tr>
<tr>
<td>-----------------</td>
<td>------------------------------------------------------</td>
</tr>
<tr>
<td>Felicia Brown</td>
<td>Microsoft Pty Ltd 1 Epping Road NORTH RYDE NSW 2113</td>
</tr>
<tr>
<td>Andrew Burgess</td>
<td>Catholic Education Office, Lismore PO Box 158 LISMORE NSW 2480</td>
</tr>
<tr>
<td>Clare Byrne</td>
<td>Dept. of Education &amp; Training, ACT GPO Box 158 CANBERRA ACT 2601</td>
</tr>
<tr>
<td>Bici Byrnes</td>
<td>DEEWR c/o Allan Hird</td>
</tr>
<tr>
<td>Katie Caban</td>
<td>Killarney Heights High School Starkey Street KILLARNEY HEIGHTS NSW 2087</td>
</tr>
<tr>
<td>Clare Cahill</td>
<td>Abode Systems Level 4, 67 Albert Avenue CHATSWOOD NSW 2067</td>
</tr>
<tr>
<td>Mr Paul Carter</td>
<td>Sutherland Shire Christian School PO Box 390 SUTHERLAND NSW 1499</td>
</tr>
<tr>
<td>Grant Casey</td>
<td>Centre for Learning Innovation 51 Wentworth Road STRATHFIELD NSW 2135</td>
</tr>
<tr>
<td>Ms Susan Cass</td>
<td>Lecturer University of NSW 132 Prince Edward Street MALABAR NSW 2036</td>
</tr>
<tr>
<td>Mr Matthew Cato</td>
<td>Learning Technology Coordinator St Paul's College 68a Marian Drive FORT MACQUARIE NSW 2444</td>
</tr>
<tr>
<td>Mr Andrew Chambers</td>
<td>University of NSW Learning &amp; Teaching, L4 Mathews Building KENSINGTON NSW 2217</td>
</tr>
<tr>
<td>Vera Chevell</td>
<td>Ceci Hills High School Spencer Road CECIL HILLS NSW 2171</td>
</tr>
<tr>
<td>Mrs Helen Christou</td>
<td>Catholic Education Office, Leichhardt 38 Renwick Street LEICHHARDT NSW 2040</td>
</tr>
<tr>
<td>Kylie Clark</td>
<td>Mary Immaculate Catholic School 125 Barrier Drive QUAKERS HILL NSW 2763</td>
</tr>
<tr>
<td>Dr Brian Croke</td>
<td>Catholic Education Office, Sydney Sth PO Box A169 SYDNEY SOUTH NSW 1235</td>
</tr>
<tr>
<td>Simon Crook</td>
<td>Catholic Education Office, Southern Region 300 The River Road REVESBY HEIGHTS NSW 2212</td>
</tr>
<tr>
<td>Merv DaCunha</td>
<td>Bankstown Senior College Chr. Antwerp Street &amp; Eldridge Road BANKSTOWN NSW 2200</td>
</tr>
<tr>
<td>Craig Davidson</td>
<td>John Therry Catholic High School 30 Eucalyptus Circuit MOUNT ANNAN NSW 2567</td>
</tr>
<tr>
<td>Mrs Karen Davies</td>
<td>St Mary's High School Canterbury Street CASINO NSW 2470</td>
</tr>
</tbody>
</table>
Paul Davis  
Catholic Schools Office, Pennant Hills  
Caroline Chisholm Centre  
Building 2, 423 Pennant Hills Road  
PENNANT HILLS NSW 2120

Julie Dawson  
International College of Management  
151 Darley Street  
MANLY NSW 2095

Wendy De Paoli  
Penrith High School  
PO Box 548  
PENRITH NSW 2751

Melissa Dean  
Jamberoo Primary School  
Churchill Street  
JAMBEROO NSW 2533

Hilary Dixon  
Cranbrook School  
5 Victoria Road  
BELLEVUE HILL NSW 2023

Robyn Elliot  
Killarney Heights High School  
Starkey Street  
KILLARNEY HEIGHTS NSW 2887

Michelle Ellis  
Centre for Learning Innovation  
51 Wentworth Road  
STRATHFIELD NSW 2135

Paul Erickson  
Kingswood High School  
PO Box 336  
KINGSWOOD NSW 2747

Matthew Esterman  
Brigidine College St Ives  
325 Mona Vale Road  
ST IVES NSW 2075

Margaret Fitzgerald  
Macquarie ICT Innov. Centre  
Building G5B  
Macquarie University  
NORTH Ryde NSW 2109

Ms Margaret Fletcher  
Birrong Girls High School  
Cooper Road  
BIRRONG NSW 2143

Ron Fletcher  
Catholic Education Office, Lismore  
Cnr Keen & Orion Streets  
LISMORE NSW 2480

Mrs Pamela Furney  
Partners Management Services  
18B Elgin Street  
GORDON NSW 2072

Mr Marcus Garrett  
Northholm Grammar School  
79 Cobah Road  
ARCADIA NSW 2159

Ehab Gerges  
Belmore Boys High School  
Burwood Road  
BELMORE NSW 2192

Rebecca Gibbs  
Mater Dei School  
229 Macquarie Grove Road  
CAMDEN NSW 2570

Susan Gibson  
Brigidine College St Ives  
325 Mona Vale Road  
ST IVES NSW 2075

David Gilchrist  
TAFE NSW - New England Inst.  
Janison Street  
TAMWORTH NSW 2340

Janet Gilchrist  
Pebble Park School  
PO Box 7155  
ALEXANDRIA NSW 2015

Donna Ginzburg  
Brigidine College  
Locked Bag No. 11  
RANDWICK NSW 2031
<table>
<thead>
<tr>
<th>Name</th>
<th>Address/Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alana Goldman</td>
<td>St Philomena's School, Boston Street, MOREE NSW 2400</td>
</tr>
<tr>
<td>Thomas Goodwin</td>
<td>St Peter's Catholic College, Stratford Park Drive, TERRIGAL NSW 2260</td>
</tr>
<tr>
<td>Tim Hand</td>
<td>Centre for Learning Innovation, 51 Wentworth Road, STRATHFIELD NSW 2135</td>
</tr>
<tr>
<td>Dean Hannah</td>
<td>Kingswood High School, PO Box 336, KINGSWOOD NSW 2747</td>
</tr>
<tr>
<td>Mr Scott Hansen</td>
<td>Catholic Education Office, Sydney, 3 Keating Street, LIDCOMBE NSW 2141</td>
</tr>
<tr>
<td>Mark Harris</td>
<td>O'Connor Catholic College, Kirkwood Street, ARMI DALE NSW 2350</td>
</tr>
<tr>
<td>Steve Harris</td>
<td>Brisbane Water Sec. College, Edwards Street, WOY WOY NSW 2256</td>
</tr>
<tr>
<td>Mr Lee Herden</td>
<td>Catholic Schools Office, Armidale, 125 Barney Street, ARMI DALE NSW 2350</td>
</tr>
<tr>
<td>Mrs Bronwyn Hession</td>
<td>Catholic Schools Office, Pennant Hills, PO Box 967, PENNANT HILLS NSW 1715</td>
</tr>
<tr>
<td>Mr John Hession</td>
<td>Catholic Schools Office, Pennant Hills, PO Box 967, PENNANT HILLS NSW 1715</td>
</tr>
<tr>
<td>Craig Heufel</td>
<td>St Joseph's College, Doyle Drive, BANORA POINT NSW 2486</td>
</tr>
<tr>
<td>Kerry-Anne Hoad</td>
<td>ACER, VITTA</td>
</tr>
<tr>
<td>Renee Hoareau</td>
<td>TAFE NSW Western Syd. Inst., c/o Professional Development, 117 Henry Street, PENRI TH NSW 2750</td>
</tr>
<tr>
<td>Beth Hobbs</td>
<td>St John's High School, PO Box 1046, NOWRA NSW 2541</td>
</tr>
<tr>
<td>Sandra Hogan</td>
<td>Centre for Learning Innovation, 51 Wentworth Road, STRATHFIELD NSW 2135</td>
</tr>
<tr>
<td>Barbara Holland</td>
<td>Brigidine College St Ives, 325 Mona Vale Road, ST IVES NSW 2075</td>
</tr>
<tr>
<td>Karen Holt</td>
<td>Ballina High School, Locked Bag 1, BALLINA NSW 2478</td>
</tr>
<tr>
<td>Geoff Horsley</td>
<td>Lismore Catholic Education, PO Box 158, LISMORE NSW 2480</td>
</tr>
<tr>
<td>Mick Howell</td>
<td>Thomas Hassall Anglican College, PO Box 150, HOXTON PARK NSW 2171</td>
</tr>
<tr>
<td>Olivia Hubbard</td>
<td>Brigidine College St Ives, 325 Mona Vale Road, ST IVES NSW 2075</td>
</tr>
<tr>
<td>Graham Hughes</td>
<td>University of Western Sydney, c/o 0 Roseberry Street, BALMAIN NSW 2041</td>
</tr>
<tr>
<td>Jane Hunter</td>
<td>Dept. of Education &amp; Training, ACT</td>
</tr>
</tbody>
</table>
Eleanor Igoe
Dept. of Education & Training, NSW
3/1 Oxford Street
DARLINGHURST NSW 2010

Andrew Jamieson
Sydney Sec. College
Leichhardt Campus
210 Balmain Road
LEICHHARDT NSW 2040

Sue Jones
Kotara High School
Lexington Parade
ADAMSTOWN HEIGHTS NSW 2289

Susan Just
Canberra Girls' Grammar School
Melbourne Avenue
DEAKIN ACT 2600

Helen Kalogiera
Mary Immaculate Catholic School
125 Barmer Drive
QUAKERS HILL NSW 2763

Trish Karedis
Giant Steps Sydney
PO Box 209
GLADESVILLE NSW 1675

Con Karp
Bankstown Senior College
Cnr. Antwerp Street & Eldridge Road
BANKSTOWN NSW 2200

Mr Kevin Kennedy
St John Bosco College
PO Box 353
ENGADINE NSW 2233

Timothy Kennedy
St Mary's College
Bloomfield Street
GUNNEDAH NSW 2380

Therese Kenny
Loroto Normanhurst
Pennant Hills Road
NORMANHURST NSW 2076

Peter Kent
Dept. of Education & Training, ACT
GPO Box 158
CANBERRA ACT 2601

Lee King
NSW AMES
PO Box 2
LIVERPOOL NSW 2170

Rebecca Lawrence
St Patrick's Marist College
151 Kirby Street
DUNDAS NSW 2117

Nathaniel Lewis
University of NSW
12-22 Rothschild Avenue
ROSEBERY NSW 1445

Mr Steven Lewis
Holy Trinity Catholic School
Moore Street
INVERELL NSW 2360

Julie Liddle
Figtree High School
37 Hassan Street
LAKE HEIGHTS NSW 2402

Michael Lowbridge
Central Coast Grammar School
Arundel Road
ERINA HEIGHTS NSW 2251

Mark Lowndes
Bankstown Senior College
Cnr. Antwerp Street & Eldridge Road
BANKSTOWN NSW 2200

Anna Lugton
Mary Immaculate Catholic School
125 Barmer Drive
QUAKERS HILL NSW 2763

Ms Jennifer Lynch
Outreach Operations Manager
Questacon
Annex 13 Loco Workshop
<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lee MacMaster</td>
<td>Australian Technology Park, EVELEIGH NSW 1430</td>
</tr>
<tr>
<td></td>
<td>St Joseph's College, Locked Bag 5009, GLADESVILLE NSW 1675</td>
</tr>
<tr>
<td>Ron MacMaster</td>
<td>John Paul College, PO Box 1334, COFFS HARBOUR NSW 2450</td>
</tr>
<tr>
<td>Mr Dennis MacNamara</td>
<td>Consultant, Link Affiliates, 5 Dudley Street, PENShurst NSW 222</td>
</tr>
<tr>
<td>Mrs Jorga Marrum</td>
<td>St John Bosco College, PO Box 353, ENGADINE NSW 2233</td>
</tr>
<tr>
<td>Geoff Marsh</td>
<td>Frensham School, Range Road, MITTAGONG NSW 2575</td>
</tr>
<tr>
<td>Alan Maskell</td>
<td>National Museum of Aust., GPO Box 1901, CANBERRA ACT 2601</td>
</tr>
<tr>
<td>Tom Massarella</td>
<td>Dapto High School, Cleveland Road, DAPTO NSW 2530</td>
</tr>
<tr>
<td>Malyn Mawby</td>
<td>Loreto Normanhurst, Pennant Hills Road, NORMANHURST NSW 2076</td>
</tr>
<tr>
<td>Mrs Kathleen McAlister</td>
<td>McAuley Catholic College, Lot 21 Pacific Highway, CLARENZA, GRAFTON NSW 2460</td>
</tr>
<tr>
<td>Pam McAlister</td>
<td>Brisbane Water Sec. College, Edwards Street, WOY WOY NSW 2256</td>
</tr>
<tr>
<td>Mark McAndrew</td>
<td>Cranbrook School, 5 Victoria Road, BELLEVUE HILL NSW 2023</td>
</tr>
<tr>
<td>Anthony McArthur</td>
<td>Catholic Education Commission, PO Box A169, SYDNEY SOUTH NSW 1235</td>
</tr>
<tr>
<td>Mr Paul McDougall</td>
<td>McCarthy Catholic College, Tribe Street, WEST TAMWORTH NSW 2340</td>
</tr>
<tr>
<td>Max McGreevy</td>
<td>Chevaller College, PO Box 243, BOWRAL NSW 2576</td>
</tr>
<tr>
<td>Mr Geoff McIver</td>
<td>Catholic Schools Office, Pennant Hills, PO Box 967, PENNANT HILLS NSW 1715</td>
</tr>
<tr>
<td>Adam McKeown</td>
<td>Belmore Boys High School, Burwood Road, BELMORE NSW 2192</td>
</tr>
<tr>
<td>Richard McLellan</td>
<td>Catholic Educ. Office, Lismore, PO Box 158, LISMORE NSW 2480</td>
</tr>
<tr>
<td>Sr Fidelis McTeigue</td>
<td>Marist Sisters' College, 66A Woolwich Road, WOOLWICH NSW 2110</td>
</tr>
<tr>
<td>Katherine Meagher</td>
<td>St Gregory's College, 100 Badgally Road, CAMPBELTOWN NSW 2560</td>
</tr>
<tr>
<td>Patricia Mitchell</td>
<td>Catholic Education Office - Revesby, 300 The River Road, REVESBY HEIGHTS NSW 2212</td>
</tr>
<tr>
<td>Darcy Moore</td>
<td>Dapto High School</td>
</tr>
</tbody>
</table>
Mrs Frances Moore
Cleveland Road
DAPTO NSW 2530
WebQuest Direct
PO Box 5145
CHISHOLM ACT 2905

Tony Moran
St Mary's College
Bloomfield Street
GUNNEDAH NSW 2380

Anthony Morgan
Brigidine College
Locked Bag No. 11
RANDWICK NSW 2031

Trish Morgan
Dapto High School
Cleveland Road
DAPTO NSW 2530

Mr Stuart Ngo
Birrong Girls High School
Cooper Road
BIRRONG NSW 2143

Mr Wayne Northey
McCarthy Catholic College
Tribe Street
WEST TAMWORTH NSW 2340

Judy O'Connell
St Joseph's College
Locked Bag 5009
GLADESVILLE NSW 1675

Roisin O'Reilly
Centre for Learning Innovation
51 Wentworth Road
STRATHFIELD NSW 2135

Daniel Owen
DEEWRR
c/o Allan Hird

Scott Paterson
Wyong High School
53 Alison Road
WYONG NSW 2259

Lynette Paton
Blakehurst High School
Woniora Road
BLAKEHURST NSW 2221

John Paull
Abode Systems
Level 4, 67 Albert Avenue
CHATSWOOD NSW 2067

Mrs Linda Pearsall
Catholic Education Parramatta
12 Victoria Road
PARRAMATTA NSW 2150

Ms Suzanne Penson
St Paul's High School
Ocean Drive
PORT MACQUARIE NSW 2444

Mrs Sonia Perri
Santa Sabina College
90 The Boulevarde
STRATHFIELD NSW 2135

Andrew Pinelli
St Francis Xavier School
32 Nandewar Street
NARRABRI NSW 2390

Martin Pluss
Tara Anglican School
Mason Drive
NORTH PARRAMATTA NSW 2151

Patrick Roohan
St Philomena's School
Boston Street
MOREE NSW 2400

Lynda Rosman
ACER

Aldo Rufo
Banksstown Senior College
Cnr. Antwerp Street & Eldridge Road
BANKSTOWN NSW 2200

Mr Peter Rumble
Northholm Grammar School
79 Cobah Road
ARCADIA NSW 2159

Tina Seckold
Dapto High School
Cleveland Road
Michelle Selinger
Cisco
80 Pacific Highway
NORTH SYDNEY NSW 2060

Jennifer Sharman
Weona School
176 Walker Street
NORTH SYDNEY NSW 2060

Karen Sheargold
Kotara High School
Lexington Parade
ADAMSTOWN HEIGHTS NSW 2289

Don Shearman
International College of Management
151 Darley Street
MANLY NSW 2095

Mr John Sheridan
Catholic Schools Office, Armidale
126 Barney Street
ARMIDALE NSW 2350

Mr Philip Sherwin
Dept. of Education & Training, NSW
39a Herbert Street
ST LEONARDS NSW 2065

Catherine Shirley
ABC Radio
Level 4B, Ultimo Building
GPO Box 9994
SYDNEY NSW 2001

Martyn Smith
Albion Park High School
120 Church Street
ALBION PARK NSW 2527

Paul Somerville
St John's College
PO Box 6
LISMORE NSW 2480

Bill Spence
Centre for Learning Innovation
51 Wentworth Road
STRATHFIELD NSW 2135

Jo Spring
Lindisfarne Anglican Grammar
PO Box 54
TERRANORE NSW 2486

Mark Staker
Weona School
176 Walker Street
NORTH SYDNEY NSW 2060

Susi Steigler-Peters
Industry Director Education
Telstra
Level 23, 320 Pitt Street
SYDNEY NSW 2000

Mr Peter Storey
LTC
Mt St Patrick College
106 Orana Road
OCEAN SHORES NSW 2483

Peter Stoyles
Mary Immaculate Catholic School
125 Barnier Drive
QUAKERS HILL NSW 2763

Geoff Sullivan
St Dominics College
Gascoigne Street
KINGSWOOD NSW 2747

Rathika Suresh
Pymble Ladies College
Avon Road
PYMBLE NSW 2073

Mrs Nicola Taylor
Sutherland Shire Christian School
PO Box 390
SUTHERLAND NSW 1499

Ms Erica Thomas
Director of Teaching & Learning
Kincoppal-Rose Bay
New South Head Road
ROSE BAY NSW 2029
John Treloar
Abode Systems
Level 4, 67 Albert Avenue
CHATSWOOD NSW 2067

Louise Turnbull
TAFE NSW - Western Syd Inst.
51 Wentworth Road
STRATHFIELD NSW 2135

Karen Turner
Merrylands High School
Bristol Street
MERRYLANDS NSW 2160

Mr Justin Urquhart
Catholic Schools Office, Armidale
125 Barney Street
ARMIDALE NSW 2350

Mr Stefan van Aanholt
Catholic Schools Office, Armidale
125 Barney Street
ARMIDALE NSW 2350

Dianne Van Berlo
TAFE NSW - New England Inst.
Beardy Street
ARMIDALE NSW 2350

Angus van der Schyff
Broughton Anglican College
8 Zeppelin Place
RABY NSW 2566

Theodora van Os
Catholic Educ Office, Canberra
52-54 Franklin Street
MANUKA ACT 2603

Mr Ron VanVliet
Catholic Education Parramatta
12 Victoria Road
PARRAMATTA NSW 2150

Monica Vaughen
St Ursula’s College
PO Box 142
KINGSGROVE NSW 1480

Kerrie Vogele
Centre for Learning Innovation
51 Wentworth Road
STRATHFIELD NSW 2135

Laurie Wales
Catholic Schools Office, Newcastle
841 Hunter Street
NEWCASTLE WEST NSW 2302

Andrew Walker
Dapto High School
Cleveland Road
DAPTO NSW 2530

Lorraine Walker
TAFE CSHT&RCC
Meadowbank TAFE
See Street, Block J, Level 3
MEADOWBANK, NSW 2114

Rick Walker
Hunter Valley Grammar School
Norfolk Street
EAST MAITLAND NSW 2323

Stuart Walsh
Dubbo College
Senior Campus
7 Stuart Street
DUBBO NSW 2830

Louise Ward
St Ursula’s College
PO Box 142
KINGSGROVE NSW 1480

Mr Barry Watson
St Joseph’s Regional High School
Wairilers Street
PORT MACQUARIE NSW 2444

Karen White
Centre for Learning Innovation
51 Wentworth Road
STRATHFIELD NSW 2135

Wendy White
Thomas Hassall Anglican College
PO Box 150
HOXTON PARK NSW 2171
<table>
<thead>
<tr>
<th>Name</th>
<th>Address/Details</th>
</tr>
</thead>
</table>
| Ralph Wilcock   | Thomas Hassall Anglican College  
PO Box 150  
HOXTON PARK NSW 2171 |
| Mr Alan Williams| Catholic Schools Office, Armidale  
125 Barney Street  
ARMIDALE NSW 2350 |
| Dr Jan Wilson   | Manager, Multimedia & Web National Museum of Australia  
GPO Box 1901  
CANBERRA ACT 2601 |
| Andrew Woelfl   | St Patrick's Marist College  
151 Kirby Street  
DUNDAS NSW 2117 |
| Cathy Woodmead  | Tangara School for Girls  
89-97 Franklin Road  
CHERRYBROOK NSW 2126 |
| Selwyn Wu       | St Andrew's Cathedral School  
Level 6, St Andrew's House  
Sydney Square  
SYDNEY NSW 2000 |
| George Zorotheos| Belmore Boys High School  
Burwood Road  
BELMORE NSW 2192 |
| John Zugejev    | Penrith High School  
PO Box 548  
PENRITH NSW 2751 |

189 People Listed
## ACER

**Brisbane, The Digital Education Revolution, 28 May 2008**

### Confirmed Delegates

<table>
<thead>
<tr>
<th>Name</th>
<th>Full Address</th>
</tr>
</thead>
</table>
| Graeme Akers       | St Teresa's Catholic College  
                     | Sea Eagle Drive  
                     | NOOSAVILLE QLD 4567 |
| Rhonda Appo        | VET E-learning Qld  
                     | GPO Box 1326  
                     | BRISBANE QLD 4001 |
| Betty Baram        | Curriculum Division  
                     | Dept. Educ. Training & The Arts  
                     | PO Box 15033  
                     | CITY EAST QLD 4021 |
| Aspa Baroutsis     | Brisbane State High School  
                     | Vulture Street  
                     | SOUTH BRISBANE QLD 4101 |
| John Berghauser    | Good Shepherd Lutheran College  
                     | PO Box 1288  
                     | NOOSAVILLE DC QLD 4566 |
| Jane Blackburn     | St John Fisher College  
                     | Bracken Ridge  
                     | BRACKEN RIDGE QLD 4017 |
| Damien Bottaccio   | Brisbane Catholic Educ. Centre  
                     | GPO Box 1201  
                     | BRISBANE QLD 4001 |
| Ken Brady          | Gympie Senior High School  
                     | Everson Road  
                     | GYMPIE QLD 4570 |
| Karen Britton      | Cavendish Road SHS  
                     | PO Box 156  
                     | HOLLAND PARK QLD 4121 |
| Richard Brown      | Toowoomba Christian College  
                     | c/o Highfields Post Office  
                     | HIGHFIELDS QLD 4352 |
| Shane Brown        | Computer Network Manager  
                     | Ipswich Girls' Grammar School  
                     | PO Box 16  
                     | IPSWICH QLD 4305 |
| Lawrence Burness   | Soutbank Institute of Tech.  
                     | 66 Ernest Street  
                     | SOUTH BRISBANE QLD 4101 |
| Ronald Caisleys    | Aetaomah School  
                     | PO Box 136  
                     | UKI NSW 2484 |
| Prue Calabro       | Camira State School  
                     | PO Box 2135  
                     | GAILES QLD 4300 |
| Mary-Ann Caslin    | Grace Lutheran College  
                     | Anzac Avenue  
                     | ROTHWELL QLD 4022 |
| Ian Chaseling      | Grace Lutheran College  
                     | PO Box 3181  
                     | CLONTARF QLD 4019 |
| Paul Clegg         | Sunshine Coast Grammar School  
                     | 373 Mons Road  
<pre><code>                 | FOREST GLEN QLD 4556 |
</code></pre>
<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
<th>City</th>
<th>Region</th>
</tr>
</thead>
</table>
| Vanessa Cobbin      | St Edmunds College  
16 Mary Street  
WOODEND  
IPSWICH QLD 4305   |      |         |
| Kym Coleman         | Head of Technology  
Ipswich Girls' Grammar School  
PO Box 16  
IPSWICH QLD 4305   |      |         |
| Michael Connolly    | Marist College Ashgrove  
PO Box 82  
ASHGROVE QLD 4060   |      |         |
| John Crawford       | Brigidine College  
PO Box 475  
INDOOROOPILLY QLD 4068  |      |         |
| Barry Dean          | Head of Teaching and Learning  
Brisbane Boys' College  
Kensington Terrace  
TOOWONG QLD 4066   |      |         |
| Alex Delaforce      | Coomera Anglican College  
Days Road  
COOMERA QLD 4209   |      |         |
| Bruce Dever         | Brisbane Adventist College  
303a Broadwater Road  
MANSFIELD QLD 4122   |      |         |
| Andrew Devoy        | Marist College  
PO Box 82  
ASHGROVE QLD 4060   |      |         |
| Kieran Donnelly     | Loreto College Coorparoo  
PO Box 1726  
COORPAROO DC QLD 4151   |      |         |
| Christine Dunbar    | Stuartholme School  
Birdwood Terrace  
TOOWONG QLD 4066   |      |         |
| Pat Elsworth        | Business Manager  
Loreto College Coorparoo  
PO Box 1726  
COORPAROO DC QLD 4151   |      |         |
| Judy Ermnner        | Wavell SHS  
Telopia Avenue  
WAVERLY HEIGHTS QLD 4012   |      |         |
| Paul Famiatti       | Grace Lutheran College  
PO Box 3181  
CLONTARF QLD 4019   |      |         |
| Neville Feeney      | Chisholm Catholic College  
204 California Creek Road  
CORNBURA QLD 4130   |      |         |
| Sarah Frew          | St Edmunds College  
16 Mary Street  
WOODEND  
IPSWICH QLD 4305   |      |         |
| Joanne Gordon       | The University of Qld  
TEDI, Bldg 15, Staff House Road  
ST LUCIA QLD 4072   |      |         |
| Ian Gray            | Somerville House  
PO Box 3357  
SOUTH BRISBANE QLD 4101   |      |         |
| Ryan Greed          | Australian Technical College  
PO Box 7714  
GOLD COAST MAIL CENTRE QLD 9726   |      |         |
| Ian Harvey          | IT Manager  
Ipswich State High School  
Hunter Street  
BRASSALL QLD 4305   |      |         |
<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Neil Hegarty</td>
<td>Harristown State High School, PO Box 156, Drayton North, TOOWOOMBA QLD 4350</td>
</tr>
<tr>
<td>Peter Hegarty</td>
<td>Southern Cross Cath. College, 307 Scarborough Road, SCARBOROUGH QLD 4020</td>
</tr>
<tr>
<td>Paul Herring</td>
<td>St Peters Lutheran College, PO Box 111, INDOOROOPILLY QLD 4068</td>
</tr>
<tr>
<td>Allan Hird</td>
<td>DEEWIR, c/o Allan Hird</td>
</tr>
<tr>
<td>Kerry-Anne Hoad</td>
<td>ACER</td>
</tr>
<tr>
<td>Renee Hoareau</td>
<td>VITTA</td>
</tr>
<tr>
<td>Mick Hoey</td>
<td>North Lakes State College, PO Box 335, NORTH LAKES QLD 4509</td>
</tr>
<tr>
<td>Peter Hurley</td>
<td>St Ursula's College, 38 Taylor Street, TOOWOOMBA QLD 4350</td>
</tr>
<tr>
<td>Andrew Hurst</td>
<td>HOD</td>
</tr>
<tr>
<td>Les Johnston</td>
<td>Downlands College, PO Box 250, TOOWOOMBA QLD 4350</td>
</tr>
<tr>
<td>Matthew Jorgensen</td>
<td>Coomera Anglican College, Days Road, COOMERA QLD 4209</td>
</tr>
<tr>
<td>Eddie Keane</td>
<td>Mabel Park State High School, PO Box 2780, LOGAN CITY DC QLD 4114</td>
</tr>
<tr>
<td>Anne Kemp</td>
<td>Narangba Valley SHS, Harris Avenue, NARANGBA QLD</td>
</tr>
<tr>
<td>Stephen Keryk</td>
<td>Burdekin Catholic High School, 45 Gibson Street, AYR QLD 4807</td>
</tr>
<tr>
<td>Lee King</td>
<td>VITTA</td>
</tr>
<tr>
<td>Paul Lister</td>
<td>Kings' Christian College, Locked Bag 70, BURLEIGH MDC QLD 4220</td>
</tr>
<tr>
<td>Marilyn Love</td>
<td>All Hollow's School, 547 Ann Street, BRISBANE QLD 4000</td>
</tr>
<tr>
<td>Dr Suzanne Lunn</td>
<td>Australian Independent Schools, QLD, PO Box 957, SPRING HILL QLD 4004</td>
</tr>
<tr>
<td>Diane MacKenzie</td>
<td>Brisbane Catholic Educ. Centre, GPO Box 1201, BRISBANE QLD 4001</td>
</tr>
<tr>
<td>Kerrin Manthey</td>
<td>Toowoomba Christian College, c/o Highfields Post Office, HIGHFIELDS QLD 4352</td>
</tr>
<tr>
<td>Kerry Marshall</td>
<td>Brisbane School of Distance Educ., GPO Box 1308, BRISBANE QLD 4001</td>
</tr>
<tr>
<td>Andrew McDonald</td>
<td>St Joseph's Nudgee College, 2199 Sandgate Road, BOONDALL QLD 4034</td>
</tr>
</tbody>
</table>
Lyn McDonald  
Narangba Valley SHS  
Harris Avenue  
NARANGBA QLD

Jackie Mergard  
The University of Queensland  
Room S208, Hawken Engineering Building  
BRISBANE QLD 4072

Margaret Munro  
Milpore State High School  
Parker Street  
CHELMER QLD 4068

James Murdoch  
Mossman State High School  
PO Box 178  
MOSSMAN QLD 4873

Scott Murphy  
Marist College Ashgrove  
PO Box 82  
ASHGROVE QLD 4060

Judith Newman  
The Cathedral School  
PO Box 944  
AITKENVALE QLD 4814

Matthew O'Brien  
Brisbane Boys' College  
Kensington Terrace  
TOOWONG QLD 4066

Aileen O'Gorman  
Mt Alvernia College  
82 Cremorne Road  
KEDRON QLD 4031

Kate O'Neill  
Brisbane Catholic Education  
GPO Box 1201  
BRISBANE QLD 4001

Kerenza Ortlipp  
Head of Department - L.T.  
Flagstone State Comm. College  
PO Box 517  
JIMBOOMBA QLD 4280

John Parker  
St Ursula's College  
38 Taylor Street  
TOOWOOMBA QLD 4350

Mark Pesce  
ACER

Deanna Plenaar  
Head of Library  
Emmanuel College  
Locked Bag 5  
Nerang  
GOLD COAST QLD 4211

Linda Pitt  
Dept. Educ, Training & The Arts  
E Learning Branch  
347 Old Cleveland Road  
COORPAROO QLD 4151

Susan Pollock  
ICT Coordinator  
Aspley State High School  
651 Zillmere Road  
ZILLMERE QLD 4034

Gillian Pratt  
DEEWR  
a/o Allan Hird

Peter Pryce-Davies  
Genesis Christian College  
12-16 Youngs Crossing Road  
BRAY PARK QLD 4500

Andrew Quain  
Mediasphere  
PO Box 548  
CANNON HILL QLD 4170

Anne Quill  
Marist College  
PO Box 82  
ASHGROVE QLD 4060

Peter Quinlan  
Ipswich Girls' Grammar School  
PO Box 16  
IPSWICH QLD 4305
Amanda Rabin
Brisbane Catholic Education
GPO Box 1201
BRISBANE QLD 4001

Sean Riordan
St Joseph's Nudgee College
2199 Sandgate Road
BOONDALL QLD 4034

Craig Robinson
Marist College
PO Box 82
ASHGROVE QLD 4060

Lynda Rosman
ACER
PO Box 731
ALEBANY CREEK QLD 4035

Glenn Searle
Envisage Training
GPO Box 1201
BRISBANE QLD 4001

Paul Shaw
Brisbane Catholic Education
Immanuel Lutheran College
PO Box 5025
MAROCCHYDORE BC QLD 4558

Graeme Smith
Petersen College
ASHGROVE QLD 4060

Br Adrian Story
Marist College, Ashgrove
PO Box 82
ASHGROVE QLD 4060

Angela Taps
Stuartholme School
Birdwood Terrace
TOOWONG QLD 4066

Deslyn Taylor
All Hallow's School
547 Ann Street
BRISBANE QLD 4000

Rhonda Taylor
Ashley Thomas
Rivermount College
Rivermount Drive
YATALA QLD 4207

Gregory Tucker
Deputy Principal
Highfields State School
10459 New England Highway
HIGHFIELDS QLD 4352

Tania Waterman
Narangba Valley SHS
Harris Avenue
NARANGBA QLD

Susan Werba
St Paul's School
34 Strathpine Road
BALD HILLS QLD 4036

Peter West
Saint Stephen's College
PO Box 441
OXENFORD QLD 4210

Darren White
King's Christian College
Locked Bag 70
BURLEIGH MDC QLD 4220

Gerry White
ACER
Dakabin S.H.S.
Maraden Road
DAKABIN QLD 4503
Peter Yeates
IT Services Manager
Ipswich Grammar School
Darling Street
IPSWICH QLD 4305

Jason Zagami
Griffith University
School of EPS
GOLD COAST CAMPUS QLD 4222

101 People Listed
## ACER

*Adelaide - The Digital Education Revolution, 2 June 2008*

### Confirmed Delegates

<table>
<thead>
<tr>
<th>Name</th>
<th>Full Address</th>
</tr>
</thead>
</table>
| Annie Fergusson    | Aust. Flexible Learning Framework  
SA Framework Unit  
c/o TAFE SA, Goodall Avenue  
CROYDON PARK SA 5008     |
| Amanda Abbott      | High Performance Learning  
24 Wonoka Street  
EDEN HILLS SA 5050       |
| Andrea Agnew       | St John’s Grammar School  
6 Cleanflow Avenue  
BELAIR SA 5052           |
| Dennis Ambrose     | King’s Baptist Grammar  
3 Keithcott Farm Drive  
WYNN VALE SA 5127        |
| Adriana Basic      | School of Languages  
255 Torrens Road  
WEST CROYDON SA 5008      |
| Edgar Bliss        | Catholic Education Office, Adel  
116 George Street  
THEBARTON SA 5031        |
| John Bohmer        | Modbury High School  
62 Pompoota Road  
MODBURY SA 5092          |
| John Borbas        | Thebarton Senior College  
40 Ashley Street  
TORRENsville SA 5031     |
| Bernadine Bourne   | Nazareth College  
PO Box 26  
FINDEN SA 5023           |
| Noel Browne        | Dominican School  
237 Military Road  
SEMAPHORE SA 5019        |
| De Bullen          | education.au  
Level 1, 182 Fullarton Road  
DULWICH SA 5065          |
| Mark Bullen        | Le Fevre High School  
90 Hart Street  
SEMAPHORE SOUTH SA 5018  |
| Debra Burke        | Thebarton Senior College  
40 Ashley Street  
TORRENsville SA 5031     |
| Cathy Cameron      | Thebarton Senior College  
40 Ashley Street  
TORRENsville SA 5031     |
| Diane Campbell     | Saint Ignatius’ College  
2 Manresa Court  
ATHERSTONE SA 5076       |
| Greg Carey         | Greg Carey & Associates  
3 Glenwood Drive  
BELLEVUE HEIGHTS SA 5050 |
| Joan Chinnery      | Rose Park Primary School  
54 Alexandra Avenue  
ROSE PARK SA 5067        |
| Kerrie Clarke      | St Joseph’s Primary School  
29 Victoria Road  
CLARE SA 5453           |
<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
</tr>
</thead>
</table>
| Marion Ceady          | Mount Barker High School  
2 Wellington Road  
MOUNT BARKER SA 5251 |
| Martin Coome          | Scotch College, Adelaide  
Carruth Road  
TORRENS PARK SA 5062 |
| Craig Cope            | Seymour College Inc.  
546 Portrush Road  
GLEN OSMOND SA 5064 |
| David Couche          | Banksia Park Inter. High School  
610 Mlune Road  
BANKSIA PARK SA 5091 |
| Michael Cowling       | Apple Distinguished Educator  
Eastern Fleurieu School  
East Terrace  
STRATHALBYN SA 5255 |
| Kim Craven            | St Michael's College  
15 Milton Avenue  
HENLEY BEACH SA 5022 |
| Bob Cunningham        | Rosa Park Primary School  
54 Alexandra Avenue  
ROSE PARK SA 5067 |
| Adrienne Dobak         | Thebarton Senior College  
40 Ashley Street  
TORRENSVILLE SA 5031 |
| Shantell Dougherty    | DEET, NT  
PO Box 4821  
DARWIN NT 0801 |
| Joshua Earl           | Thebarton Senior College  
40 Ashley Street  
TORRENSVILLE SA 5031 |
| Ian Fewings           | Wilderness School  
30 Hawkers Road  
MEDINDIE SA 5081 |
| Claire Forsyth        | Aberfoyle Park High School  
Taylors Road East  
ABERFOYLE PARK SA 5159 |
| Daniel Gale           | Urbrae Agricultural High School  
505 Fullarton Road  
NETHERBY SA 5062 |
| Roland Gasthuizen     | VITTA  
Willunga High school  
St Andrew's Terrace  
WILLUNGA SA 5172 |
| Caine Gillard         | Colonel Light Gardens Primary  
Windsor Avenue  
COLONEL LIGHT GARDENS SA 5041 |
| Jasmine Goodger       | Thebarton Senior College  
40 Ashley Street  
TORRENSVILLE SA 5031 |
| Doug Gordon           | Seymour College Inc.  
546 Portrush Road  
GLEN OSMOND SA 5064 |
| Jodi Gordon-Moulds    | King's Baptist Grammar  
3 Keithcott Farm Drive  
WYNN VALE SA 5127 |
| Wayne Grady           | Wilderness School  
PO Box 93  
WALKERVILLE SA 5081 |
| Susan Green           | Underdale High School  
19 Garden Terrace  
UNDERDALE SA 5032 |
<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Suzanne Haddy</td>
<td>St Peter's College</td>
</tr>
<tr>
<td></td>
<td>Hackney Road</td>
</tr>
<tr>
<td></td>
<td>ST PETERS SA 5069</td>
</tr>
<tr>
<td>Christine Haynes</td>
<td>Immanuel Primary School</td>
</tr>
<tr>
<td></td>
<td>Saratoga Avenue</td>
</tr>
<tr>
<td></td>
<td>NOVAR GARDENS SA 5040</td>
</tr>
<tr>
<td>Fiona Haynes</td>
<td>Encounter Lutheran School</td>
</tr>
<tr>
<td></td>
<td>64 Adelaide Road</td>
</tr>
<tr>
<td></td>
<td>VICTOR HARBOUR SA 5211</td>
</tr>
<tr>
<td>Michael Heam</td>
<td>Mount Gambier High School</td>
</tr>
<tr>
<td></td>
<td>Brownes Road</td>
</tr>
<tr>
<td></td>
<td>MOUNT GAMBIER SA 5290</td>
</tr>
<tr>
<td>Richard Hellier</td>
<td>Underdale High School</td>
</tr>
<tr>
<td></td>
<td>19 Garden Terrace</td>
</tr>
<tr>
<td></td>
<td>UNDERDALE SA 5032</td>
</tr>
<tr>
<td>Kerry-Anne Hoad</td>
<td>ACER</td>
</tr>
<tr>
<td>Marion Hooper</td>
<td>DEET, NT</td>
</tr>
<tr>
<td></td>
<td>PO Box 4821</td>
</tr>
<tr>
<td></td>
<td>DARWIN NT 0801</td>
</tr>
<tr>
<td>Amanda Hore</td>
<td>Pulleney Grammar School</td>
</tr>
<tr>
<td></td>
<td>190 South Terrace</td>
</tr>
<tr>
<td></td>
<td>ADELAIDE SA 5000</td>
</tr>
<tr>
<td>Alison Hubner-Booth</td>
<td>St Francis of Assisi School</td>
</tr>
<tr>
<td></td>
<td>57 Newton Road</td>
</tr>
<tr>
<td></td>
<td>NEWTON SA 5074</td>
</tr>
<tr>
<td>Kerry Johnson</td>
<td>education.au</td>
</tr>
<tr>
<td></td>
<td>Level 1, 182 Fullarton Road</td>
</tr>
<tr>
<td></td>
<td>DULWICH SA 5065</td>
</tr>
<tr>
<td>Alison Kershaw</td>
<td>Dept. of Further Educ, Employ, Science &amp; Tech.</td>
</tr>
<tr>
<td></td>
<td>GPO Box 320</td>
</tr>
<tr>
<td></td>
<td>ADELAIDE SA 5001</td>
</tr>
<tr>
<td>David Kolpak</td>
<td>St Peter's College</td>
</tr>
<tr>
<td></td>
<td>Hackney Road</td>
</tr>
<tr>
<td></td>
<td>ST PETERS SA 5069</td>
</tr>
<tr>
<td>Srdan Komadina</td>
<td>Central Senior Secondary College</td>
</tr>
<tr>
<td></td>
<td>5 Hibiscus Street</td>
</tr>
<tr>
<td></td>
<td>ALICE SPRINGS NT 0870</td>
</tr>
<tr>
<td>Mark Kralj</td>
<td>East Adelaide School</td>
</tr>
<tr>
<td></td>
<td>Second Avenue</td>
</tr>
<tr>
<td></td>
<td>ST PETERS SA 5069</td>
</tr>
<tr>
<td>Stephen Kroker</td>
<td>Immanuel Primary School</td>
</tr>
<tr>
<td></td>
<td>Saratoga Avenue</td>
</tr>
<tr>
<td></td>
<td>NOVAR GARDENS SA 5040</td>
</tr>
<tr>
<td>Gabriele Kuhlmann</td>
<td>Thebarton Senior College</td>
</tr>
<tr>
<td></td>
<td>40 Ashley Street</td>
</tr>
<tr>
<td></td>
<td>TORRENSVILLE SA 5031</td>
</tr>
<tr>
<td>Nick Kyriaizis</td>
<td>Le Fevre High School</td>
</tr>
<tr>
<td></td>
<td>90 Hart Street</td>
</tr>
<tr>
<td></td>
<td>SEMAPHORE SOUTH SA 5018</td>
</tr>
<tr>
<td>Rima Lloyd</td>
<td>Thebarton Senior College</td>
</tr>
<tr>
<td></td>
<td>40 Ashley Street</td>
</tr>
<tr>
<td></td>
<td>TORRENSVILLE SA 5031</td>
</tr>
<tr>
<td>Colin Luscombe</td>
<td>Colonel Light Gardens Primary</td>
</tr>
<tr>
<td></td>
<td>Windsor Avenue</td>
</tr>
<tr>
<td></td>
<td>COLONEL LIGHT GARDENS SA 5041</td>
</tr>
<tr>
<td>Louise Mather</td>
<td>Le Fevre High School</td>
</tr>
<tr>
<td></td>
<td>90 Hart Street</td>
</tr>
<tr>
<td></td>
<td>SEMAPHORE SOUTH SA 5018</td>
</tr>
<tr>
<td>Allison Miller</td>
<td>Aust. Flexible Learning Framework</td>
</tr>
<tr>
<td></td>
<td>SA Framework Unit</td>
</tr>
<tr>
<td></td>
<td>c/o TAFE SA, Goodall Avenue</td>
</tr>
<tr>
<td></td>
<td>CROYDON PARK SA 5008</td>
</tr>
<tr>
<td>Name</td>
<td>Address</td>
</tr>
<tr>
<td>---------------------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>Pru Mitchell</td>
<td>education.au Level 1, 182 Fullarton Road</td>
</tr>
<tr>
<td></td>
<td>DULWICH SA 5065</td>
</tr>
<tr>
<td>Steven Moulds</td>
<td>Faith Lutheran School PO Box 296 TANUNDA SA 5352</td>
</tr>
<tr>
<td>Simon Newbury</td>
<td>Woodville High School 11 Actil Avenue WOODVILLE SA 5011</td>
</tr>
<tr>
<td>Stephen Nichols</td>
<td>Coordinator ICT Hallett Cove School 2-32 Gledsdale Road HALLETT COVE SA 5158</td>
</tr>
<tr>
<td>David O'Brien</td>
<td>Principal Ingle Farm Primary School PO Box 423 INGLE FARM SA 5098</td>
</tr>
<tr>
<td>Michael O'Connor</td>
<td>Edward John Eyre High School Grundel Street WHYALLA SA 5608</td>
</tr>
<tr>
<td>Lila O'Young</td>
<td>Thebarton Senior College 40 Ashley Street TORRENsville SA 5031</td>
</tr>
<tr>
<td>Pamela Pahl</td>
<td>Reynella East High School Hewlett Packard Street REYNELLA SA 5161</td>
</tr>
<tr>
<td>Kira Parfitt</td>
<td>Colonel Light Gardens Primary Windsor Avenue COLONEL LIGHT GARDENS SA 5041</td>
</tr>
<tr>
<td>Amanda Parslow</td>
<td>Tenison Woods College Shepardson Road</td>
</tr>
<tr>
<td>Aileen Pederson</td>
<td>Mt Gambier SA 5290 East Terrace</td>
</tr>
<tr>
<td>Mark Pesce</td>
<td>ACER</td>
</tr>
<tr>
<td>Allan Phelps</td>
<td>Aberfoyle Park High School Taylors Road East ABERFOYLE PARK SA 5159</td>
</tr>
<tr>
<td>Mr Jeremy Phillips</td>
<td>Dept. of Further Educ, Employ, Science &amp; Tech. Level 6, 11 Waymouth Street ADELAIDE SA 5000</td>
</tr>
<tr>
<td>Cherie Pickering</td>
<td>Seaford 6-12 School Lynton Terrace SEAFORD SA 5169</td>
</tr>
<tr>
<td>Gillian Pratt</td>
<td>DEEWR</td>
</tr>
<tr>
<td>Gerry Putland</td>
<td>c/o Allan Hird education.au Level 1, 182 Fullarton Road DULWICH SA 5065</td>
</tr>
<tr>
<td>David Rawnsley</td>
<td>St John's Grammar School 6 Cleaneview Avenue BELAIR SA 5052</td>
</tr>
<tr>
<td>Jill Reading</td>
<td>VITTA</td>
</tr>
<tr>
<td>Kevin Richardson</td>
<td>Immanuel College 32 Morphett Road NOVAR GARDENS SA 5040</td>
</tr>
<tr>
<td>Chris Roberts</td>
<td>Streaky Bay Area School 109 Wells Street Streaky Bay SA 5680</td>
</tr>
</tbody>
</table>
Anne Romeo  Nazareth College  
PO Box 28  
FINDEN SA 5023  

Pam Ronan  Tenison Woods College  
Shepardson Road  
Mt Gambier SA 5290  

Lynda Rosman  ACER  
Vicki Rumsey  Next Byte  
315 Glen Osmond Road  
GLENUNGA SA 5064  

Ruth Rynehart  DEET, NT  
PO Box 4821  
DARWIN NT 0801  

Elizabeth Schloefel  Head of ICT  
St Peter's College  
St Peter's  
ADELAIDE SA 5069  

Darren Schultz  Loreto College  
318 Portrush Road  
MARRYATVILLE SA 5068  

Alison Sewell  DEEWR  
c/o Allan Hird  

Mark Shaw  St John's Grammar School  
6 Cleaview Avenue  
BELAIR SA 5062  

Chris Short  Our Lady of the Sacred Heart College  
496 Regency Road  
ENFIELD SA 5085  

Brian Simons  DECS  

Anne Spencer  Catholic Education Office,  
39 Wakefield Street  
Adelaide SA 5000  

Anthony Sutton  Xavier College  
PO Box 1566  
GAWLER SA 5118  

Graham Taylor  Thebarton Senior College  
40 Ashley Street  
TORRENSVILLE SA 5031  

Paul Taylor  Xavier College  
PO Box 1566  
GAWLER SA 5118  

Tanya Taylor-Cox  Thebarton Senior College  
40 Ashley Street  
TORRENSVILLE SA 5031  

Wendy Teesdale-Smith  Aberfoyle Park High School  
Taylors Road East  
Aberfoyle Park SA 5159  

Murray Thompson  University Senior College  
Rear 2 Storey Building  
10 Pulleney Street  
ADELAIDE SA 5005  

Ann-Maree Tippins  Loreto College  
316 Portrush Road  
MARRYATVILLE SA 5068  

Mark Tranthim-Fryer  education.au  
Level 1, 182 Fullarton Road  
DULWICH SA 5065  

Ros Treadwell  DECS Learning Technologies  
Level 16, 32 Flinders Street  
ADELAIDE SA 5000  

Suzanne Urban  Wilderness School  
PO Box 93  
WALKERVILLE SA 5081  

Nick Vallance  Thebarton Senior College
40 Ashley Street
TORRENsville SA 5031

Lino Vari
Wilderness School
30 Hawkers Road
MEDINDIE SA 5081

Mira Vukcevic
Urrbrae Agricultural High School
505 Fullarton Road
Netherby SA 5062

Ron Weam
Concordia College

Damian Weeks
St Gabriel's School
15 Griffiths Road
PLYMPTON PARK SA 5038

Gerry White
ACER

Lindsay Winnen
Woodville High School
11 Actil Avenue
WOODVILLE SA 5011

Heather Wiseman
University Senior College
Rear 2 Storey Building
10 Pulteney Street
ADELAIDE SA 5005

Camille Young
Trinity Senior College
PO Box 131
GAWLER SA 5118

114 People Listed
### Confirmed Delegates

<table>
<thead>
<tr>
<th>Name</th>
<th>Full Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Steven Archibald</td>
<td>Carey Baptist Grammar 349 Barkers Road KEW VIC 3101</td>
</tr>
<tr>
<td>Annabel Astbury</td>
<td>History Teachers' Assoc. of Vic. John Paul College</td>
</tr>
<tr>
<td>Matthew Barker</td>
<td>McMahons Road FRANKSON VIC 3199</td>
</tr>
<tr>
<td>Lucy Barrow</td>
<td>Staff ICT Trainer Ballarat Grammar School 201 Forest Street</td>
</tr>
<tr>
<td>Simon Beaumont</td>
<td>Carey Grammar School 3 New Holland Drive CRANBOURNE VIC 3977</td>
</tr>
<tr>
<td>John Bellavance</td>
<td>Beacon Hills College 99 Kangan Drive BERWICK VIC 3806</td>
</tr>
<tr>
<td>David Bennett</td>
<td>St Brendan Shaw College 127 James Street DEVONPORT TAS 7310</td>
</tr>
<tr>
<td>Graham Blackburne</td>
<td>Nunawading Christian College 161 Central Road NUNAWADING VIC 3131</td>
</tr>
<tr>
<td>Jeremy Blackman</td>
<td>Methodist Ladies College 207 Barkers Road KEW VIC 3101</td>
</tr>
<tr>
<td>Michelle Blanchard</td>
<td>Inspire Found. &amp; Ozygen Research Centre c/o River Capital</td>
</tr>
<tr>
<td>Neville Borger</td>
<td>Dept. of Educ. &amp; Early Childhood Development 50 Francis Street ROCHERSTE VIC 3561</td>
</tr>
<tr>
<td>Louise Bott</td>
<td>Aust. Tech. College Bendigo PO Box 773 2 White Street BENDIGO VIC 3550</td>
</tr>
<tr>
<td>Tom Bowen</td>
<td>Scotch College Morrison Street HAWTHORN VIC 3122</td>
</tr>
<tr>
<td>Dr Sydney Boydell</td>
<td>Director of Curr. &amp; Research Scotch College Morrison Street HAWTHORN VIC 3122</td>
</tr>
<tr>
<td>Jane Brearley</td>
<td>John Paul College McMahons Road FRANKSON VIC 3199</td>
</tr>
<tr>
<td>Tony Bryant</td>
<td>Silverton Primary School 77-123 Jacksons Road</td>
</tr>
<tr>
<td>Anne Burgess</td>
<td>Dandenong North Primary School Cleeland Street DANDELOONG VIC 3175</td>
</tr>
<tr>
<td>Nathan Burgess</td>
<td>Director of ICT Ballarat Grammar School 201 Forest Street</td>
</tr>
<tr>
<td>Name</td>
<td>Address</td>
</tr>
<tr>
<td>--------------------</td>
<td>-------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Phil Callii</td>
<td>WENDOUREE VIC 3355</td>
</tr>
<tr>
<td></td>
<td>Xavier College</td>
</tr>
<tr>
<td>Stephanie Campbell</td>
<td>Footscray City College</td>
</tr>
<tr>
<td></td>
<td>Kinnear Street</td>
</tr>
<tr>
<td></td>
<td>FOOTSCRAY VIC 3011</td>
</tr>
<tr>
<td>Frank Cananzi</td>
<td>St Paul's Primary School</td>
</tr>
<tr>
<td></td>
<td>562 Sydney Road</td>
</tr>
<tr>
<td></td>
<td>COBURG VIC 3058</td>
</tr>
<tr>
<td>Marcia Claringbold</td>
<td>Mt Eliza Secondary College</td>
</tr>
<tr>
<td></td>
<td>Canadian Bay Road</td>
</tr>
<tr>
<td></td>
<td>MT ELIZA VIC 3930</td>
</tr>
<tr>
<td>Victoria Cole</td>
<td>Computer For Every Child</td>
</tr>
<tr>
<td></td>
<td>PO Box 114</td>
</tr>
<tr>
<td></td>
<td>FOOTSCRAY VIC 3011</td>
</tr>
<tr>
<td>Rachel Corben</td>
<td>Auburn South Primary School</td>
</tr>
<tr>
<td></td>
<td>419 Tooronga Road</td>
</tr>
<tr>
<td></td>
<td>HAWTHORN EAST VIC 3123</td>
</tr>
<tr>
<td>Henry Corcoran</td>
<td>De La Salle College</td>
</tr>
<tr>
<td></td>
<td>1318 High Street</td>
</tr>
<tr>
<td></td>
<td>MALVERN VIC 3144</td>
</tr>
<tr>
<td>Ann Cornelius</td>
<td>Strathcona Baptist Girls Grammar</td>
</tr>
<tr>
<td></td>
<td>34 Scott Street</td>
</tr>
<tr>
<td></td>
<td>CANTERBURY VIC 3126</td>
</tr>
<tr>
<td>Sue Cox</td>
<td>Covenant College</td>
</tr>
<tr>
<td></td>
<td>Creamery Road</td>
</tr>
<tr>
<td></td>
<td>BELL POST HILL VIC 3215</td>
</tr>
<tr>
<td>David Cracknell</td>
<td>St Bede's College</td>
</tr>
<tr>
<td>Alison Crawford</td>
<td>Mount View Primary School</td>
</tr>
<tr>
<td></td>
<td>Shepherd Road</td>
</tr>
<tr>
<td></td>
<td>GLEN WAVERLEY VIC 3150</td>
</tr>
<tr>
<td>Michael Crock</td>
<td>General Manager</td>
</tr>
<tr>
<td></td>
<td>Open Universities Australia</td>
</tr>
<tr>
<td></td>
<td>Level 2, 131 Queen Street</td>
</tr>
<tr>
<td></td>
<td>MELBOURNE VIC 3000</td>
</tr>
<tr>
<td>Greg D'arcy</td>
<td>Curriculum Corporation</td>
</tr>
<tr>
<td></td>
<td>6 Tulloch Court</td>
</tr>
<tr>
<td></td>
<td>LINDISFARNE TAS 7015</td>
</tr>
<tr>
<td>Lynn Davie</td>
<td>Dept. of Educ. &amp; Early Childhood Development</td>
</tr>
<tr>
<td></td>
<td>Student Learning Programs Div.</td>
</tr>
<tr>
<td></td>
<td>33 St Andrews Place, 3rd Floor</td>
</tr>
<tr>
<td></td>
<td>EAST MELBOURNE VIC 3002</td>
</tr>
<tr>
<td>Paul De-Masi</td>
<td>South East Local Learn. &amp; Employ. Network</td>
</tr>
<tr>
<td></td>
<td>PO Box 7050</td>
</tr>
<tr>
<td></td>
<td>DANDENONG VIC 3175</td>
</tr>
<tr>
<td>Lance Deveeon</td>
<td>ACER</td>
</tr>
<tr>
<td>Grace Di Muzio</td>
<td>National Gallery of Victoria</td>
</tr>
<tr>
<td></td>
<td>180 St Kilda Road</td>
</tr>
<tr>
<td></td>
<td>MELBOURNE VIC 3004</td>
</tr>
<tr>
<td>Carl Di Stefano</td>
<td>Braemar College</td>
</tr>
<tr>
<td></td>
<td>1449 Mt Macedon Road</td>
</tr>
<tr>
<td></td>
<td>WOODEND VIC 3442</td>
</tr>
<tr>
<td>Anne Dwyer</td>
<td>Fintona Girls' School</td>
</tr>
<tr>
<td></td>
<td>79 Balwyn Road</td>
</tr>
<tr>
<td></td>
<td>BALWYN VIC 3103</td>
</tr>
<tr>
<td>Anne Eager</td>
<td>East Gippsland TAFE</td>
</tr>
<tr>
<td></td>
<td>Box 886</td>
</tr>
<tr>
<td></td>
<td>BAIRNSDALE VIC 3875</td>
</tr>
<tr>
<td>Gordon Edwards</td>
<td>Maranatha Christian School</td>
</tr>
<tr>
<td></td>
<td>104-108 Reema Blvd</td>
</tr>
<tr>
<td></td>
<td>ENDEAVOUR HILLS VIC 3150</td>
</tr>
<tr>
<td>Andrew Ferguson</td>
<td>Catholic Educ. Office, Melb.</td>
</tr>
<tr>
<td></td>
<td>PO Box 3</td>
</tr>
<tr>
<td></td>
<td>EAST MELBOURNE VIC 8002</td>
</tr>
<tr>
<td>Jo Field</td>
<td>Firbank Grammar School</td>
</tr>
</tbody>
</table>

Barbara Fielder
Girton Grammar School
105 Mackenzie Street
BENDIGO VIC 3550

Karin Freeman
Luther College
1-39 Plymouth Road
CROYDON VIC 3136

Paul Goldacre
Odyssey House
660 Bridge Road
RICHMOND VIC 3121

Patrick Green
Marcellin College
160 Bulleen Road
BULLEEN VIC 3105

Michael Haigh
Canberra Goulburn CEO
52 Franklin Street
MANUKA ACT 2603

Kimberley Hall
Ringwood Secondary College
Bedford Road
RINGWOOD VIC 3134

David Hammond
Caulfield Grammar School
PO Box 610
ELSTERNWICK VIC 3185

Dr Roger Hayward
St Leonard’s College
163 South Road
BRIGHTON EAST VIC 3187

Renee Hoareau
VITTA
Richelle Hollis
Bendigo Senior Sec. College
PO Box 545
BENDIGO VIC 3550

April Honeyman
St Columba’s College
PO Box 89
ESSENDON VIC 3040

Kate Hughes
St Leonard’s College
163 South Road
BRIGHTON EAST VIC 3187

Algeron Johannes
Covenant College
Creamery Road
BEL POST HILL VIC 3215

Paul Joseph
Star of the Sea College
PO Box 7001, Gardenvale
LPO Brighton
BRIGHTON VIC 3186

Sean Kaule
Overnewton Anglican Comm. College
2-30 Overnewton Road
KEILOR VIC 3038

Therese Keane
Genazzano FCJ College
301 Cotaham Road
KEW VIC 3101

William Keane
Emmaus College
503 Springvale Road
VERMONT SOUTH VIC 3133

Helen Kelly
St Columba’s College
PO Box 89
ESSENDON VIC 3040

Peter Kelly
Christian Brothers’ College
11 Westbury Street
ST KILDA VIC 3166

Martin Keogh
Catholic Education Office
Diocese of Sale
6 Witton Street (PO Box 322)
WARRAGUL VIC 3820

Rhonda Keysers
Mt Eliza Secondary College
Canadian Bay Road
<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lee King</td>
<td>MT ELIZA VIC 3930 Mt Waverley Primary School</td>
</tr>
<tr>
<td>Tim Kitchen</td>
<td>Strathcona Baptist Girls Grammar 34 Scott Street CANTERBURY VIC 3126</td>
</tr>
<tr>
<td>Michael Langdon</td>
<td>Aust. Tech. College Bendigo PO Box 773 2 White Street BENDIGO VIC 3550</td>
</tr>
<tr>
<td>Adam Levy</td>
<td>Odyssey House 660 Bridge Road RICHMOND VIC 3121</td>
</tr>
<tr>
<td>Gary Levy</td>
<td>Aust. Tech. College Bendigo PO Box 773 2 White Street BENDIGO VIC 3550</td>
</tr>
<tr>
<td>Jennifer Lindton</td>
<td>Wantirna College 2 White Street HAROLD STREET WANTIRNA VIC 3152</td>
</tr>
<tr>
<td>Anita Little</td>
<td>Catholic Education Office 6 Wilton Street (PO Box 322) WARRAGUL VIC 3820</td>
</tr>
<tr>
<td>Michele Lonsdale</td>
<td>ACER PO Box 773 2 White Street BENDIGO VIC 3550</td>
</tr>
<tr>
<td>Matthew Lowe</td>
<td>Aust. Tech. College Bendigo PO Box 773 2 White Street BENDIGO VIC 3550</td>
</tr>
<tr>
<td>John Lyall</td>
<td>Eumemmerring College PO Box 1232 NARRE WARREN VIC 3505</td>
</tr>
<tr>
<td>Quentin Lydall</td>
<td>Beacon Hills College Valley Campus 30-34 Toomuc Valley Road PAKENHAM VIC 3806</td>
</tr>
<tr>
<td>Genavieve Lynch</td>
<td>Presentation College Windsor 187 Dandenong Road WINDSOR VIC 3181</td>
</tr>
<tr>
<td>Pam Macklin</td>
<td>ACER Glenallen School 7 Allan Street GLEN WAVERLEY VIC 3150</td>
</tr>
<tr>
<td>Anne Maitland</td>
<td>Grovedale College 19 Wingarra Drive GROVEDALE VIC 3216</td>
</tr>
<tr>
<td>Janet Matthews</td>
<td>Assistant Principal Ballarat Grammar School 201 Forest Street WENDOUREE VIC 3355</td>
</tr>
<tr>
<td>Stephens Matthews</td>
<td>Head of Academic Computing Catholic Education Office 6 Wilton Street (PO Box 322) WARRAGUL VIC 3820</td>
</tr>
<tr>
<td>Liz McQuade-Jones</td>
<td>St Patrick's Primary School 136 Princes Highway Pakenham VIC</td>
</tr>
<tr>
<td>Rosa Mitchell</td>
<td>Glenallen School 7 Allan Street GLEN WAVERLEY VIC 3150</td>
</tr>
<tr>
<td>Lisa Muntz</td>
<td>St Patrick's College 7 Allan Street GLEN WAVERLEY VIC 3150</td>
</tr>
<tr>
<td>Andrew Naylor</td>
<td>PROSPECT TAS 7250 Gordon Institute of TAFE</td>
</tr>
</tbody>
</table>
Private Bag 1
GEELONG MAIL CENTRE VIC 3221

Rebecca O'Brien
Cisco
14/101 Collins Street
MELBOURNE VIC 3000

Joanna Oreo
Melbourne Girls Grammar School
86 Anderson Street
SOUTH YARRA VIC 3141

Sue O'Sullivan
Camberwell Primary School
290 Camberwell Road
CAMBERWELL VIC 3124

John Parfias
Yarra Valley Grammar School
Kalinda Road
RINGWOOD VIC 3134

Mark Pesce
ACER

Michael Phillips
Ringwood Secondary College
Bedford Road
Ringwood Vic 3134

Michelle Pemella
Methodist Ladies College
207 Barkers Road
KEW VIC 3101

Glen Pountney
Camberwell Grammar School
PO Box 151
BALWYN VIC 3103

Gillian Pratt
DEEWR
c/o Allan Hird

Nickolas Praultins
St Michael's Grammar School
25 Chapel Street
ST KILDA VIC 3182

Debra Punton
Catholic Education Office
education.au

Garry Putland
Ringwood Secondary College
Bedford Road
Ringwood Vic 3134

Clare Rafferty

Elina Raso
PO Box 3
EAST MELBOURNE VIC 8002

Mrs Jill Reading
Dept. of Educ. & Early Childhood Development
Avondale Primary School
PO Box 8
AVONDALE HEIGHTS VIC 3034

Katrina Reyman
Dept. of Educ. & Early Childhood Development

Bruce Rigby
Dept. of Educ. & Early Childhood Development

Mr Simon Robinson
St Columba's College
PO Box 89
ESSENDON VIC 3040

Dom Ryan
Catholic Education Office
Diocese of Sale
6 Wilton Street (PO Box 322)
WARRAGUL VIC 3820

David Sainsbury
Grovedale College
19 Wingarra Drive
GROVEDALE VIC 3216

Mrs Jan Savage
Huntingtower School
77 Waimarie Drive
MT WAVERLEY VIC 3149

Steve Schmidt
St Paul's Anglican Grammar
150 Bowen Street
WARRAGUL VIC 3820

Alison Sewell
DEEWR
c/o Allan Hird

Mark Smithies
Devonport High School
91 Best Street
DEVONPORT TAS 7310
Ben Stanford  
Thomas Mitchell Primary School  
Thomas Mitchell Drive  
ENDEAVOUR HILLS VIC 3807

Michael Symons  
Mt Eliza Secondary College  
Canadian Bay Road  
MT ELIZA VIC 3930

Daniela Szitar  
Aust. Tech. College Bendigo  
PO Box 773  
2 White Street  
BENDIGO VIC 3550

Stuart Tate  
Director  
The Learning Federation  
PO Box 177  
CARLTON SOUTH VIC 3000

Suzanne Tate  
Heathmont College  
Waters Grove  
HEATHMONT VIC 3135

Michael Thomas  
John Paul College  
McMahons Road  
FRANKSON VIC 3199

John Turner  
Presbyterian Ladies College  
Burwood Highway  
BURWOOD VIC 3125

Kate Venning  
education.au

Stuart Waterfden  
Huntingtower School  
77 Waimarie Drive  
MT WAVERLEY VIC 3149

Johanna Walker  
Lilydale High School  
Melba Avenue  
LILYDALE VIC 3140

Greg Wallis  
Mentone Girls’ Sec. School  
Cnr. Balcombe & Charman Rds  
MENTONE VIC 3194

Helen Warnod  
Camberwell Primary School  
290 Camberwell Road  
CAMBERWELL VIC 3124

Colin Warren  
Deakin University  
Faculty of Bus. & Law  
Pigdons Road  
WAURIN PONDS VIC 3217

Gerry White  
ACER

Darren Winfield  
Salesian College  
Basco Street  
CHADSTONE VIC 3148

122 People Listed
## Confirmed Delegates

<table>
<thead>
<tr>
<th>Name</th>
<th>Full Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jamie Adair</td>
<td>Connolly Primary School&lt;br&gt;Fairway Circle&lt;br&gt;CONNOLLY WA 6027</td>
</tr>
<tr>
<td>Gavin Agacy</td>
<td>Dept. of Industry &amp; Resources&lt;br&gt;Level 6, 100 Plain Street&lt;br&gt;EAST PERTH WA 6004</td>
</tr>
<tr>
<td>John Agostinelli</td>
<td>Churchlands Senior High School&lt;br&gt;20 Lucca Street&lt;br&gt;CHURCHLANDS WA 6018</td>
</tr>
<tr>
<td>Jeff Allen</td>
<td>Kolbe Catholic College&lt;br&gt;Dowling Street&lt;br&gt;ROCKINGHAM WA 6168</td>
</tr>
<tr>
<td>Jennifer Allsop</td>
<td>Campbell Primary School&lt;br&gt;Campbell Road&lt;br&gt;CANING VALE WA 6155</td>
</tr>
<tr>
<td>Keith Anderson</td>
<td>Presbyterian Ladies’ College&lt;br&gt;14 McNeil Street&lt;br&gt;Peppermint Grove WA 6011</td>
</tr>
<tr>
<td>Rob Barugh</td>
<td>Hale School&lt;br&gt;Hale Road&lt;br&gt;WEMBLEY DOWNS WA 6019</td>
</tr>
<tr>
<td>Janine Bersan</td>
<td>Lake Gwelup Primary School&lt;br&gt;59 Porter Street&lt;br&gt;GWELUP WA 6018</td>
</tr>
<tr>
<td>Marcia Biddiscoe</td>
<td>Beaconsfield Primary School&lt;br&gt;5 Hale Road&lt;br&gt;BEACONSFIELD WA 6162</td>
</tr>
<tr>
<td>Kristy Brandwood</td>
<td>Quinns Beach Primary School&lt;br&gt;5 James Cook Avenue&lt;br&gt;QUINNS ROCKS WA 6030</td>
</tr>
<tr>
<td>Caroline Brasnett</td>
<td>WestOne Services&lt;br&gt;1 Prospect Place&lt;br&gt;WEST PERTH WA 6005</td>
</tr>
<tr>
<td>Eileen Briggs</td>
<td>Padbury Senior High School&lt;br&gt;33 Giles Avenue&lt;br&gt;PADBURY WA 6025</td>
</tr>
<tr>
<td>Phillis Broadhurst</td>
<td>Victoria Park Primary School&lt;br&gt;1 Cargill Street&lt;br&gt;VICTORIA PARK WA 6100</td>
</tr>
<tr>
<td>Kellie Brophy</td>
<td>Koorana Primary School&lt;br&gt;109 Coronata Drive&lt;br&gt;WARNBRO WA 6169</td>
</tr>
<tr>
<td>Colin Brown</td>
<td>Helena Valley Primary School&lt;br&gt;3700 Helena Valley Road&lt;br&gt;HELENA VALLEY WA 6056</td>
</tr>
<tr>
<td>Julie Brown</td>
<td>Beeliar Primary School&lt;br&gt;86 The Grange&lt;br&gt;BEELIAR WA 6164</td>
</tr>
<tr>
<td>Michael Bruijn</td>
<td>Greenfields Primary School&lt;br&gt;7 Zambesi Drive&lt;br&gt;GREENFIELDS WA 6169</td>
</tr>
<tr>
<td>Gary Bryant</td>
<td>Joondalup Primary School&lt;br&gt;Blue Mountain Drive&lt;br&gt;JOONDALUP WA 6027</td>
</tr>
<tr>
<td>Name</td>
<td>Address</td>
</tr>
<tr>
<td>-------------------</td>
<td>----------------------------------------------</td>
</tr>
<tr>
<td>Bevan Doyle</td>
<td>Educ. Dept. of Western Australia</td>
</tr>
<tr>
<td>Trevor Drinkwater</td>
<td>Padbury Senior High School</td>
</tr>
<tr>
<td></td>
<td>33 Gilles Avenue</td>
</tr>
<tr>
<td>Nathan Ducker</td>
<td>Penrhos College</td>
</tr>
<tr>
<td></td>
<td>Morrison Street</td>
</tr>
<tr>
<td>Darren Entwistle</td>
<td>West One Services</td>
</tr>
<tr>
<td></td>
<td>1 Prospect Place</td>
</tr>
<tr>
<td>Mike Erith</td>
<td>Coodanup Comm. College</td>
</tr>
<tr>
<td></td>
<td>Wanjaap Street</td>
</tr>
<tr>
<td>Anne Fraser</td>
<td>West Greenwood Primary School</td>
</tr>
<tr>
<td></td>
<td>101 Collibah Drive</td>
</tr>
<tr>
<td>Judy Gabrovic</td>
<td>Tuart Hill Primary School</td>
</tr>
<tr>
<td></td>
<td>Bankia Street</td>
</tr>
<tr>
<td>Katarina Gecan</td>
<td>Schools of Isolated &amp; Distance Educ.</td>
</tr>
<tr>
<td></td>
<td>PO Box 455</td>
</tr>
<tr>
<td>Vic Gegas</td>
<td>Sacred Heart College</td>
</tr>
<tr>
<td></td>
<td>Hocking Parade</td>
</tr>
<tr>
<td>Peter Gellin</td>
<td>Aquinas College</td>
</tr>
<tr>
<td></td>
<td>Mount Henly Road</td>
</tr>
<tr>
<td>Jane Gillies</td>
<td>Mt Hawthorn Primary School</td>
</tr>
<tr>
<td></td>
<td>Kilarney Street</td>
</tr>
<tr>
<td>Libby Goodwin</td>
<td>Comet Bay Primary School</td>
</tr>
<tr>
<td></td>
<td>85 Miltona Drive</td>
</tr>
<tr>
<td>Jane Gray</td>
<td>Parliamentary Education Office</td>
</tr>
<tr>
<td>Valerie Joyce Gray</td>
<td>Associate Principal</td>
</tr>
<tr>
<td>Luke Halden</td>
<td>Aranmore Catholic College</td>
</tr>
<tr>
<td>Neil Hamilton-Browne</td>
<td>Liwara Catholic School</td>
</tr>
<tr>
<td>Geoffrey Harris</td>
<td>Balga SHS</td>
</tr>
<tr>
<td>Mrs Peta Harrison</td>
<td>Albany Senior High School</td>
</tr>
<tr>
<td>Rod Harrison</td>
<td>Eaton Primary School</td>
</tr>
<tr>
<td></td>
<td>Diadern Street</td>
</tr>
<tr>
<td>Graeme Hartley</td>
<td>Guildford Grammar School</td>
</tr>
<tr>
<td></td>
<td>11 Terrace Road</td>
</tr>
<tr>
<td>Sarah Hayman</td>
<td>education.au</td>
</tr>
<tr>
<td></td>
<td>Level 1, 182 Fullarton Road</td>
</tr>
<tr>
<td>Name</td>
<td>Address</td>
</tr>
<tr>
<td>--------------</td>
<td>----------------------------------------------</td>
</tr>
<tr>
<td>Sophie Hearne</td>
<td>DULWICH SA 5065 Aranmore Catholic College</td>
</tr>
<tr>
<td></td>
<td>41 Franklin street</td>
</tr>
<tr>
<td></td>
<td>Leederville WA 6007</td>
</tr>
<tr>
<td>Jeremy Heteby</td>
<td>Penrhos College</td>
</tr>
<tr>
<td></td>
<td>6 Morrison Street</td>
</tr>
<tr>
<td></td>
<td>COMO WA 6152</td>
</tr>
<tr>
<td>Allan Hird</td>
<td>DEEWWR</td>
</tr>
<tr>
<td>Chris Hope</td>
<td>Quinns Beach Primary School</td>
</tr>
<tr>
<td></td>
<td>5 James Cook Avenue</td>
</tr>
<tr>
<td></td>
<td>QUINNS ROCKS WA 6030</td>
</tr>
<tr>
<td>Gabrielle Horlin</td>
<td>St Stephen’s School</td>
</tr>
<tr>
<td></td>
<td>100 Doveridge Drive</td>
</tr>
<tr>
<td></td>
<td>DUNCRAIG WA 6023</td>
</tr>
<tr>
<td>Stephen Houweling</td>
<td>Kelmaccott John Calvin School</td>
</tr>
<tr>
<td></td>
<td>322 Lake Road</td>
</tr>
<tr>
<td></td>
<td>CHAMPION LAKES WA 6111</td>
</tr>
<tr>
<td>Steve Ioannou</td>
<td>Tuart Hill Primary School</td>
</tr>
<tr>
<td></td>
<td>Banksia Street</td>
</tr>
<tr>
<td></td>
<td>TUART HILL WA 6060</td>
</tr>
<tr>
<td>Wendy Ireland</td>
<td>West Greenwood Primary School</td>
</tr>
<tr>
<td></td>
<td>101 Collibah Drive</td>
</tr>
<tr>
<td></td>
<td>GREENWOOD WA 6024</td>
</tr>
<tr>
<td>Denise Jeffs</td>
<td>East Butler Primary School</td>
</tr>
<tr>
<td></td>
<td>7 Amersham Crescent</td>
</tr>
<tr>
<td></td>
<td>BUTLER WA 6036</td>
</tr>
<tr>
<td>Roslyn Johnston</td>
<td>Ashdale Primary School</td>
</tr>
<tr>
<td></td>
<td>Ashdale Byle</td>
</tr>
<tr>
<td></td>
<td>DARCH WA 6065</td>
</tr>
<tr>
<td>Matthew Jones</td>
<td>Aust. Gov. Quality Teaching Program Side - Building B</td>
</tr>
<tr>
<td></td>
<td>PO Box 455</td>
</tr>
<tr>
<td></td>
<td>LEEDERVILLE WA 6903</td>
</tr>
<tr>
<td>Matija Jukic</td>
<td>Fremantle Lang. Devl Centre</td>
</tr>
<tr>
<td></td>
<td>24 Winnacott Street</td>
</tr>
<tr>
<td></td>
<td>WILLAGEE WA 6156</td>
</tr>
<tr>
<td>Alec Kanganas</td>
<td>Willetton Senior High School</td>
</tr>
<tr>
<td></td>
<td>Pine Tree Gully Road</td>
</tr>
<tr>
<td></td>
<td>WILLETTON WA 6155</td>
</tr>
<tr>
<td>Susan Kerr</td>
<td>Newton Moore SHS</td>
</tr>
<tr>
<td></td>
<td>Hothin Street</td>
</tr>
<tr>
<td></td>
<td>BUNDBURY WA 6230</td>
</tr>
<tr>
<td>Peter Klemm</td>
<td>Perth College</td>
</tr>
<tr>
<td></td>
<td>31 Lawley Crescent</td>
</tr>
<tr>
<td></td>
<td>MOUNT LAWLEY WA 6050</td>
</tr>
<tr>
<td>Ted Kosicki</td>
<td>Georgiana Molloys Anglican School</td>
</tr>
<tr>
<td></td>
<td>PO Box 920</td>
</tr>
<tr>
<td></td>
<td>BUSSELTION WA 6280</td>
</tr>
<tr>
<td>Tomaz Lasic</td>
<td>Belmont City College</td>
</tr>
<tr>
<td></td>
<td>106 Fisher Street</td>
</tr>
<tr>
<td></td>
<td>BELMONT WA 6104</td>
</tr>
<tr>
<td>Louise Latham</td>
<td>Ashdale Primary School</td>
</tr>
<tr>
<td></td>
<td>Ashdale Byle</td>
</tr>
<tr>
<td></td>
<td>DARCH WA 6065</td>
</tr>
<tr>
<td>Raechelle Lee</td>
<td>Dept of Education &amp; Training, WA</td>
</tr>
<tr>
<td></td>
<td>151 Royal Street</td>
</tr>
<tr>
<td></td>
<td>EAST PERTH WA 6004</td>
</tr>
<tr>
<td>Lise Legg</td>
<td>St Stephen’s School</td>
</tr>
<tr>
<td></td>
<td>100 Doveridge Drive</td>
</tr>
<tr>
<td></td>
<td>DUNCRAIG WA 6023</td>
</tr>
<tr>
<td>Mike Leishman</td>
<td>Newman College</td>
</tr>
<tr>
<td></td>
<td>216 Empire Avenue</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Address</td>
</tr>
<tr>
<td>-----------------------</td>
<td>-------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Joy Loffelmann</td>
<td>CHURCHLANDS WA 6018</td>
</tr>
<tr>
<td></td>
<td>Connolly Primary School</td>
</tr>
<tr>
<td></td>
<td>Fairway Circle</td>
</tr>
<tr>
<td></td>
<td>CONNOLLY WA 6027</td>
</tr>
<tr>
<td>Jan Loftus</td>
<td>Dept of Education &amp; Training, WA</td>
</tr>
<tr>
<td></td>
<td>151 Royal Street</td>
</tr>
<tr>
<td></td>
<td>EAST PERTH WA 6004</td>
</tr>
<tr>
<td>Richard Lowe</td>
<td>Dunsborough Primary School</td>
</tr>
<tr>
<td></td>
<td>Turner Street</td>
</tr>
<tr>
<td></td>
<td>DUNSBOROUGH WA 6281</td>
</tr>
<tr>
<td>Rochelle Luff</td>
<td>Secret Harbour Primary School</td>
</tr>
<tr>
<td></td>
<td>Maratea Parade</td>
</tr>
<tr>
<td></td>
<td>SECRET HARBOUR WA 6173</td>
</tr>
<tr>
<td>James Maitland</td>
<td>Sacred Heart College</td>
</tr>
<tr>
<td></td>
<td>Hocking Parade</td>
</tr>
<tr>
<td></td>
<td>Sorrento WA 6020</td>
</tr>
<tr>
<td>Mary Margetts</td>
<td>Willetton Senior High School</td>
</tr>
<tr>
<td></td>
<td>Pine Tree Gully Road</td>
</tr>
<tr>
<td></td>
<td>WILLETTON WA 6155</td>
</tr>
<tr>
<td>Keith Marley</td>
<td>Newton Moore SHS</td>
</tr>
<tr>
<td></td>
<td>Hotchin Street</td>
</tr>
<tr>
<td></td>
<td>BUNBURY WA 6230</td>
</tr>
<tr>
<td>Peter Martinson</td>
<td>Eaton Primary School</td>
</tr>
<tr>
<td></td>
<td>Diadem Street</td>
</tr>
<tr>
<td></td>
<td>EATON WA 6232</td>
</tr>
<tr>
<td>Mr Heath McCabe</td>
<td>Hale School</td>
</tr>
<tr>
<td></td>
<td>Hale Road</td>
</tr>
<tr>
<td></td>
<td>WEMBLEY DOWNS WA 6019</td>
</tr>
<tr>
<td>Mrs Janelle McGann</td>
<td>Wesley College</td>
</tr>
<tr>
<td></td>
<td>40 Coode Street</td>
</tr>
<tr>
<td></td>
<td>SOUTH PERTH WA 6151</td>
</tr>
<tr>
<td>Leonie McIlvenny</td>
<td>Aquinas College</td>
</tr>
<tr>
<td></td>
<td>Locked Bag 11, Bentley Delivery Centre</td>
</tr>
<tr>
<td></td>
<td>BENTLEY WA 6983</td>
</tr>
<tr>
<td>Robin McKeen</td>
<td>St Hilda's School</td>
</tr>
<tr>
<td></td>
<td>McCabe Street</td>
</tr>
<tr>
<td></td>
<td>MOSMAN PARK WA 6912</td>
</tr>
<tr>
<td>Brett McKenzie</td>
<td>Mt Hawthorn Primary School</td>
</tr>
<tr>
<td></td>
<td>Kilarney Street</td>
</tr>
<tr>
<td></td>
<td>MT HAWTHORN WA 6016</td>
</tr>
<tr>
<td>Timothy McLachlan</td>
<td>WestOne Services</td>
</tr>
<tr>
<td></td>
<td>1 Prospect Place</td>
</tr>
<tr>
<td></td>
<td>WEST PERTH WA 6005</td>
</tr>
<tr>
<td>Rosalyn Meadows</td>
<td>VITTA</td>
</tr>
<tr>
<td>Meg Melville</td>
<td>Penrhos College</td>
</tr>
<tr>
<td></td>
<td>Locked Bag 690</td>
</tr>
<tr>
<td></td>
<td>COMO WA 6952</td>
</tr>
<tr>
<td>Digby Mercer</td>
<td>Coodanup Comm. College</td>
</tr>
<tr>
<td></td>
<td>Warneep Street</td>
</tr>
<tr>
<td></td>
<td>MANDURAH WA 6210</td>
</tr>
<tr>
<td>Will Meyer</td>
<td>Cornerstone Christian College</td>
</tr>
<tr>
<td></td>
<td>Grace Court</td>
</tr>
<tr>
<td></td>
<td>BUSSELTON WA 6280</td>
</tr>
<tr>
<td>Deborah Mills</td>
<td>Frederick Irwin Anglican School</td>
</tr>
<tr>
<td></td>
<td>PO Box 687</td>
</tr>
<tr>
<td></td>
<td>MANDURAH WA 6210</td>
</tr>
<tr>
<td>Angela Moore</td>
<td>Dept of Education &amp; Training, WA</td>
</tr>
<tr>
<td></td>
<td>20 Brown Road</td>
</tr>
<tr>
<td></td>
<td>ATTADALE WA 6156</td>
</tr>
<tr>
<td>Kylie Mount-Bryson</td>
<td>Tuart Hill Primary School</td>
</tr>
<tr>
<td></td>
<td>Banksia Street</td>
</tr>
<tr>
<td></td>
<td>TUART HILL WA 6060</td>
</tr>
<tr>
<td>Tony Mullins</td>
<td>Curtin University of Tech.</td>
</tr>
</tbody>
</table>
GPO Box U1987
PERTH WA 6845

Kathryn Murray
Seventoaks Senior College
275 Seventoaks Street
CANNINGTOWN WA 6152

Michelle Murray
Serpentine Primary School
Lefroy Street
SERPENTINE WA 6125

Peter Nash
VITTA

Anneline Neethling
St Stephen's Carramar
PO Box 246
JOONDALLIP WA 6919

Paul Olymyk
Belmont City College
Fisher Street
BELMONT WA 6104

Stephen Orazi
John Paul College
Lionel Street
KALGOORLIE WA 6430

Anne Paull
Aquinas College
Mount Henry Road
SALTER POINT WA 6152

Dr Mark Pegrum
Lecturer
The University of Western Aust.
The Graduate School of Educ. - M428
35 Stirling Highway
CRAWLEY WA 6009

Graham Perry
Aquinas College
Locked Bag 11
Bentley Delivery Centre
BENTLEY WA 6983

Christian Petersen
Safety Bay Primary
Rais Road
SAFETY BAY WA 6169

Teresa Porter
Cyril Jackson Senior Campus
Reid Street
BASSENEDEAN WA 6054

Phil Pound
John Willcock College
Shelley Primary School
Monota Avenue
SHELLEY WA 6148

Garry Putland
education.au
Level 1, 182 Fullarton Road
DULWICH SA 5065

Martin Quinlan
Padbury Senior High School
33 Giles Avenue
PADBURY WA 6025

Angela Quinn
Schools of Isolated & Distance Educ.
PO Box 455
LEEDERVILLE WA 6903

Kathy Reger
Subiaco Primary School
Next Byte
104 Stirling Highway
NEDLANDS WA 6009

Paul Reid
Perth College
31 Lawley Crescent
MT LAWLEY WA

Carla Richards
West One Services
1 Prospect Place
WEST PERTH WA 6005

Andrew Robbins
WestOne Services
1 Prospect Place
WEST PERTH WA 6005

Chris Robertson
Boddington District High School
25 Pollard Street
Denise Robins  
Dept of Education & Training, WA  
151 Royal Street  
EAST PERTH WA 6004

Lynda Rosman  
Vaughan Sadler  
ACER  
Corpus Christi College  
PO Box 279  
WILLETTON WA 6955

Johann Schoeman  
Kingsway Christian College  
157 Kingsway  
DARCH WA 6065

Cathy Scott  
Schools of Isolated & Dist. Educ.  
PO Box 455  
LEEDERVILLE WA 6903
Julie Shaw  
Penrhos College  
6 Morrison Street  
COMO WA 6152

Dean Sherdgett  
Carmel School  
Cresswell Road  
DIANELLA WA 6059

Craig Shortland  
Morley Senior High School  
Eramwell Road  
NORANDA WA 6062

Angela Signorile  
Schools of Isolated & Dist. Educ.  
PO Box 455  
LEEDERVILLE WA 6903

Keith Simmonds  
Wanneroo Primary School  
15 Shaw Road  
WANNEROO WA 6065

Kay Simpson  
Irene McCormack Catholic College  
Bradman Drive  
BUTLER WA 6036

Bhavneet Singh  
Osborne Primary School  
155 Albert Street  
OSBORNE PARK WA 6017

James Sollis  
Parliamentary Education Office  
Parliament House  
Harvest Terrace  
PERTH WA 6000

Georgina Solomon  
Frederick Irwin Anglican School  
PO Box 687  
MANDURAH WA 6210

Jan Stephenson  
Dept of Education & Training, WA  
151 Royal Street  
EAST PERTH WA 6004

Amanda Sturdy  
Koorana Primary School  
109 Coronata Drive  
WARNBRO WA 6169

Margaret Taylor  
ACER

Robert Taylor  
Penrhos College  
Locked Bag 690  
COMO WA 6952

Andrew Thompson  
Dept of Education & Training, WA  
Greg Tomsett  
Osborne Primary School  
155 Albert Street  
OSBORNE PARK WA 6017

Assoc. Prof. Sue Trinidad  
Deputy Pro-Vice Chancellor  
Faculty of Humanities  
Curtin University of Technology  
Kent Street  
BENTLEY WA 6102

Robyn Verboon  
Schools of Isolated & Distance Educ.  
PO Box 455  
LEEDERVILLE WA 6903

Mrs Lyleen Vickers  
WestOne Services  
1 Prospect Place  
WEST PERTH WA 6158

Leah Vogler  
Tuart Hill Primary School  
Banksia Street  
TUART HILL WA 6060

Julie Waller  
Centre for Inclusive Schooling  
DET, Hale House  
Parliament Place  
WEST PERTH WA 6005

Gerry White  
ACER

Jennifer Williams  
Secret Harbour Primary School  
Maratea Parade  
SECRET HARBOUR WA 6173
Paul Williams  
John Paul College
Lionel Street
KALGOORLIE WA 6430

Michael Wilson  
Ocean Reef Senior High School
Venturi Drive
OCEAN REEF WA 6027

Gary Young  
St Mark’s School
PO Box 231
HILLARYS WA 6023

Dorothy Yu  
Morley Senior High School
Bramwell Road
NORANDA WA 6062

Greg Zehnder  
Churchlands Senior High School
20 Lucca Street
CHURCHLANDS WA 6018

Angie Zyrucha  
Joondalup Primary School
Blue Mountain Drive
JOONDALUP WA 6027

160 People Listed
References

DEST. (2001). *Making better connections: Models of teacher professional development for the integration of information and communications technology into classroom practice*. Canberra: DEST.


