Classroom discipline in Australia

The latest TALIS report shows the percentage of sampled lower secondary teachers* who "agreed" and "strongly agreed" with the following statements:

- There is much disruptive noise in this classroom: 25.3%
- When the lesson begins, I have to wait quite a long time for students to quiet down: 26.8%
- I lose quite a lot of time because of students interrupting the lesson: 31.5%
- Students in this class take care to create a pleasant atmosphere: 66.3%

*This data is reported by a sample of teachers, who each refer to a randomly chosen class that they currently teach.