



Client:	UNICEF Bangladesh
Duration:	2022-23
Objective:	To measure student achievement in literacy and numeracy at Grades 3 and 5.
Summary:	<p>The National Student Assessment (NSA) in Bangladesh is an initiative of the Ministry of Primary and Mass Education (MoPME), Government of Bangladesh. Conducted six times since 2006, NSA measures learning achievements of students in Grades 3 and 5. Although it is intended to be conducted every alternate year, for reasons including school closures due to COVID-19, the last NSA was administered in 2017. NSA 2022 will measure learning levels of students; identify groups requiring additional support; determine issues that hinder learning; and provide solutions to help students improve their learning.</p> <p>ACER India along with its partner in Bangladesh, Associates for Development Services Limited (ADSL), will provide technical assistance to NSA 2022, supporting the development of a robust learning assessment system and capacity strengthening of government officials.</p> <p>Data from the assessment is expected to foster dialogue and enable action at various levels of the education system to meet the goals highlighted in the 8th Five Year Plan, Fourth Primary Education Development Programme (PEDP4), and other reform programmes.</p>
Significant challenges:	Students are expected to undertake the assessment within three months, leaving little time for preparation. Additionally, the wide geographical scope of the assessment presents a logistical challenge. The study team will address both these issues through deliverable-based planning and execution of activities.
Activities:	<p>In close consultation with the Directorate of Primary Education (DPE), National Assessment Cell (NAC), National Curriculum and Textbook Board (NCTB), and the National Academy for Primary Education (NAPE), ACER will undertake:</p> <ul style="list-style-type: none">• design• sampling• survey operations• survey implementation• scaling• data analysis and reporting• capacity strengthening of identified officials.