



College Medal 2011

Emeritus Professor Denise Bradley AO



Emeritus Professor Denise Bradley AC, former Vice-Chancellor and President of the University of South Australia from 1997 to 2007 was the third woman ever selected as a president of an Australian university. She has made a significant contribution to national education policy over decades. She was a member of the Commonwealth Tertiary Education Commission (CTEC) from 1986 to 1988, a member of the Higher Education Council of the National Board of Employment, Education and Training (NBEET) from 1988 and its Deputy Chair from 1991 to 1994. In 2002 she was a member of the Australian Government's Higher Education Review Reference group.

In 2008 she chaired the Expert Panel which reviewed Higher Education in Australia and recommended a new framework for Higher Education. The key recommendations of the Bradley Review have been adopted and are bringing about wide reforms.

Her other significant roles have included the following:

- Foundation Director of the Australian Universities Quality Agency
- President and Chair of IDP Education Australia Limited
- Treasurer of the International Association of University Presidents
- Member of the Board of the Australian Vice-Chancellors' Committee
- Member of the Board of the Australian - American Fulbright Commission
- Chair of the South Australian Training and Skills Commission
- Member of the Board of the Business/Higher Education Round Table

Emeritus Professor Bradley is currently Interim Chair of the Tertiary Education Quality and Standards Agency (TEQSA); Chair of the Australian Health Workforce Advisory Council (AHWAC); a member of the Education Infrastructure Fund Advisory Board; a member of the Australian National Commission for UNESCO; a member of the NSW Partnerships Evaluation Committee; and Chair of VERNet.

Throughout her career, Denise Bradley has been an outspoken advocate for the entitlement of all Australians to a quality education from their earliest years. As a feminist, she has fought against the conditions that prevent girls and women from realising their potential and participating actively in all spheres of society. She has been prominent in the struggle to



broaden access to and participation in education for all; and, in particular, to removing barriers to participation in higher education by those from less advantaged groups in society.

In 1995 she was made an Officer of the Order of Australia in recognition of her service to education and to educational policy in schools and universities, particularly in relation to access and equity for women and girls.

She was awarded a Centenary Medal, the award created by the Australian Government to commemorate the Centenary of Federation and to honour those who have made a contribution to Australian society or government. In 2005 she was named the South Australian of the Year for her significant contributions to that State. She has been awarded Honorary Doctorates by Australian and overseas universities.

Emeritus Professor Bradley has been a Fellow of the Australian College of Educators since 1982 and was its President in 2008 and 2009. At that time she oversaw significant structural changes in the governance arrangements that enable the College to respond rapidly and effectively as a national body representing all sectors of education.

On Australia Day 2008 Professor Bradley was made a Companion of the Order of Australia, Australia's highest honour, in recognition of her service to higher education through leadership and sector-wide governance, to the promotion of information-based distance learning and to the advancement of educational facilities internationally.



Fellowship (FACE) Award 2011

Fellowship of the Australian College of Educators is one of the highest honours that the College can bestow, and should be seen by College Members and Fellows, and by the wider education community, to be a recognition of outstanding and distinctive contributions to the advancement of education. The College Council awards Fellowships on the recommendation of its National Awards Committee. Nominations must also receive prior consideration by Branch Awards Committees.

The National Awards Committee and the Branch Awards Committees make decisions based on the written evidence placed before them. A Fellowship is a national award and the evidence offered must provide sufficient proof that the person is indeed worthy of this highly prestigious award.

College Fellows Awarded 2011

The Australian College of Educators (ACE) National Council is delighted to announce the College Fellows for 2011. These awards were granted to educators who have been judged by their peers to have made a distinctive contribution to education in Australia. Congratulations to all award recipients.

Dr Berenice Mary Kerr FACE (NSW)



For outstanding contributions to education generally and Catholic education in particular in the areas of policy development, school and system governance, Vocational Education, Training and school improvement.



Fellowship (FACE) Award 2011

Dr David Paterson FACE (NSW)



For outstanding leadership in special education and educational psychology, through teaching, research and community outreach and for his contribution to teacher education, schools and professional associations.

Dr Diane Russell FACE (SA)



For initiating and fostering programs in remote communities of South Australia, enabling young Indigenous Australians to enhance their educational options, participation and achievement.

Dr Kim Jagger FACE (NSW)



For outstanding leadership in secondary education and advocacy of gifted education at state, nation and tertiary levels that has effectively revitalised education for gifted and talented students through strategic initiatives designed to bring improvements to the student experience and to increase connections with the community.



Fellowship (FACE) Award 2011

Dr Richard Berlach FACE (WA)



For significant impact within the field of teacher education in Western Australia as a lecturer, course developer, research academic and post graduate supervisor.

Dr Simon Clarke FACE (WA)



For distinctive contributions to education, particularly in Western Australia and for the advancement of education studies through sustained excellence and scholarship.

Maxwell Shaw FACE (NSW)



For perceiving the potential contribution that vocational education could make to all students in the suite of subject offerings and educational outcomes in the senior secondary years, and courageously proceeding to establish and develop the first Registered Training Organisation as an activity of an independent school in Australia.



Fellowship (FACE) Award 2011

Miss Leesa Jeffcoat FACE (QLD)



For sustained and quality leadership of education within Queensland especially in curriculum development and delivery, and commitment to the quality of student outcomes.

Mr Andrew Fraser FACE (NSW)



For outstanding contributions to educational scholarships within the catholic education system and professional associations, through his promotion of innovative practices and paradigms for effective learning and teaching, and through his supportive processes for building teacher capacity.

Mr Brian Burgess FACE (VIC)



For an extensive and distinctive contribution to education, representing principals' interest and advocating for principals through a number of professional associations.



Fellowship (FACE) Award 2011

Mr Craig Bassingthwaighte FACE (QLD)



For an outstanding contributions to student learning and engagement, and to the enhancement of the professional practice for educators, particularly in regional education.

Mr John Whitehouse FACE (VIC)



For an outstanding and distinctive contribution to education through leadership to teachers in Victoria, particularly through innovation in pre-service education, research, professional learning and curriculum development.

Mr Michael Eller FACE (NSW)



For distinguished, innovative, passionate and visionary leadership in working with staff to design, resource and implement education programs that achieve diverse outcomes for Aboriginal and non-Aboriginal students, many of whom face tough challenges in completing their education due to socio-economic and social disadvantage.



Fellowship (FACE) Award 2011

Mr Patrick Waring FACE (VIC)



For Sustained contribution to primary education and to the education of the deaf for over twenty years as a respected Principal in government primary schools and has demonstrated exemplary leadership in a range of settings.

Mr Peter Hauser FACE (QLD)



For demonstrated contributions to leadership in Australia secondary schools, particularly in the education of boys, and to the broader educational community.

Mr Roderick Fraser FACE (VIC)



For Exceptional achievement and leadership in international education organisations and adopting an international approach to schooling.



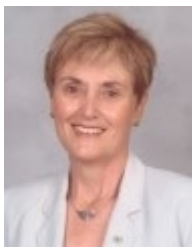
Fellowship (FACE) Award 2011

Mr Tom Alegounarias FACE (NSW)



For Outstanding leadership in the recognition of the profession of education, and for commitment to the development of state and national policy to provide quality education for all students.

Mrs Anne McDonald FACE (NSW)



For excellence in education through inspirational leadership and contribution to the professional development of teachers.

Mrs Mary Fitz-Gerald FACE (VIC)



Outstanding commitment and contributions to the education of girls in school and society as a principal, level coordinator, team and network member, and as an international leader.



Fellowship (FACE) Award 2011

Ms Annette Rome FACE (VIC)



For strong, energetic, strategic, collaborative and effective leadership in science education, equality programs and professional associations, earning the respect and admiration of colleagues and community.

Ms Jane Swift FACE (SA)



For a significant contribution to Catholic education through inspirational leadership, especially in the areas of preparation of future leaders, teaching and learning, child protection, innovative and futures oriented school structure and women leadership.

Ms Jann Eason FACE (NSW)



For exceptional and unique contributions over two decades to the education and training of students at risk and those experiencing significant economic, social and academic disadvantage leading to positive outcomes, greater work and higher education opportunities.



Fellowship (FACE) Award 2011

Ms Karen Spiller FACE (QLD)



For outstanding contribution to education and particularly the education of young women and the encouragement and nurturing of women leaders.

Ms Megan Hansen FACE (VIC)



For distinctive and wide ranging contributions to education, particularly in the area of improved classroom practice, school leadership and women's leadership and improving student's welfare through developing protective behaviours.

Ms Pam Ronan FACE (SA)



For collaborative and innovative school leadership within a regional setting that has opened up diverse opportunities for young people, within arts, vocational learning and academia, and influence on regional developments, relationships and culture.



Fellowship (FACE) Award 2011

Professor Barbara Pamphilon FACE (ACT)



For leadership as an academic and practitioner in the fields of health education, community development, trans-nation education and participatory evaluation.

Professor Field Rickards FACE (VIC)



For an outstanding contribution at a national and international level to the education of hearing impaired children through academic leadership, research, innovation, publications and consultancies.

Professor John Bennett FACE (NSW)



For outstanding contributions to the development of education assessment and credentialing in New South Wales, nationally and internationally, particularly in the field of standards-referenced assessment and education more broadly.



Fellowship (FACE) Award 2011

Professor Sue Wills FACE (VIC)



For thirty years service to education policy and administration and as a leading national and international education scholar, policymaker and educational administrator.

Professor Toni Downes FACE (NSW)



For an outstanding contribution to theory and practice in education and Information and Communication Technologies for the school and teacher education sectors, both nationally and internationally and for visionary leadership and innovation in teacher education nationally and in institutions of higher learning.