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COMMONWEALTH SECONDARY SCHOLARSHIPS  
EXAMINATION FOR TWO-YEAR SCHOLARSHIP 1965-66

**WRITTEN EXPRESSION**

Morning Session, Wednesday, 7th October, 1964

Time allowed : 2 hours

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**TEST BOOKLET. TO BE HANDED IN WITH YOUR ANSWER SHEET.**

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GENERAL INFORMATION AND INSTRUCTIONS

THE TESTS

This paper contains six tests :

- Test 1 .. English Usage  
 Test 2 .. Vocabulary  
 Test 3 .. A test where you compare the merits of different ways of expressing the same idea  
 Tests 4 and 5 .. Short compositions where all the material to be included is given  
 Test 6 .. A longer composition giving scope for originality

TIMING

The following table shows the maximum time you should spend on each test before going on to the next one :

<u>Test</u>	<u>Suggested time</u>
1 .. ..	15 minutes
2 .. ..	15 minutes
3 .. ..	15 minutes
4 .. ..	15 minutes
5 .. ..	15 minutes
6 .. ..	45 minutes

If you finish any test in less than the recommended time, go straight on to the next test. If you finish the whole paper before time is up, you may go back and work on any of the tests.

WORKING AND ANSWERING

Tests 1, 2 and 3

Work carefully through the questions in the order in which they appear.

Do not waste time on any one question ; if necessary go on to the next question and come back to the difficult ones later.

If you think you know an answer, write it down even if you are not certain that you are correct.

Rough work for Tests 1, 2 and 3 should be done in the Test Booklet.

PRINT your answers to Tests 1, 2 and 3 in the correct places on the front page of the Answer Booklet.

Tests 4, 5 and 6

Write each composition in the ruled spaces in the Answer Booklet. If you wish, you may use the blank pages of the Answer Booklet to plan these compositions. A suggested length is given for each composition. This is for your guidance, and compositions will not be penalized merely because they differ from the suggested length.

NOW look through this examination paper and study the instructions for each test but do not start answering until the supervisor tells you to do so.

Test 1.—English Usage Test (Suggested time : 15 minutes)

This is a test of English Usage (grammar, punctuation and use of capital letters). Read each sentence through and decide whether each underlined and numbered part is correct, or should be changed. Alternatives (A, B, C and D) are given for each numbered part. If an underlined part is correct, "no change" is the answer you should give. "No change" is answer A, so you would print A in the Answer Booklet for that numbered part. If the part is wrong, choose the correct answer among the alternatives given, and print its letter B, C or D against the correct number in the Answer Booklet for that part.

Here are worked examples to show you how to answer the questions—

- john said he done it. .. .. (i) A. no change  
(i) (i) B. John - - - - had done  
C. john - - - - did  
D. John - - - - had did
- We saw him yesterday and .. .. (ii) A. no change  
(ii) B. seen  
C. have saw.  
D. had seen
- asked him how is Tom. .. .. (iii) A. no change  
(iii) B. how is Tom ?  
C. how Tom was.  
D. how was Tom ?

The answers to these examples are printed in the Answer Booklet in the space headed Examples. All answers are to be recorded in this way.

You will find it most helpful to read the sentence through in full before answering the questions about it. If you find a question too hard, leave it out and come back to it later if you have time.

TEST 1 BEGINS HERE

- One of his reasons for leaving early was because he  
1 had to see a friend. 1. A. no change  
B. were because  
C. were that  
D. was that
- He lay the book on the floor, laid on the bed and fell  
2 asleep. 2. A. no change  
B. laid - - - - lay  
C. lay - - - - lay  
D. laid - - - - laid
- The girls were dressed that lovely  
3 3. A. no change  
B. so lovely  
C. so beautifully  
D. that well
- that everyone's eyes were on them.  
4 4. A. no change  
B. everyones eyes was  
C. everyones' eyes were  
D. everyone's eyes was
- Everybody in the team did their best.  
5 5. A. no change  
B. Everybody - - - - one's  
C. Everybody - - - - his  
D. All - - - - one's
- Those kind of people are quite inhospitable to strangers  
6 and it is fortunate 6. A. no change  
B. People of that kind  
C. That kind of people  
D. Those kinds of people
- that there are a few less of them than there were.  
7 7. A. no change  
B. less by a few  
C. fewer  
D. less
- He whom we thought was arriving tonight has been  
8 delayed. 8. A. no change  
B. Him who  
C. Him whom  
D. He who
- The country side is very desolate during a drought when  
the creeks may not have flowed for months.  
9 9. A. no change  
B. have flown  
C. of flowed  
D. of flown
- I know that there are a group of people  
10 10. A. no change  
B. is a group of  
C. is a few  
D. exist a group of

whose claims to the fortune are greater than mine.  
11

The style of that vase is rather unique  
12

and quite different to any other I have seen.  
13

I can't hardly wait to find out what has prevented  
him coming.  
14

I thought it was an excellent play like you did.  
15

The flower smells so sweet that its perfume is  
overpowering.  
16

Nobody in their right senses would do that.  
17

Scarcely was the old man, with his wife and daughter,  
out of sight than the search began.  
18

The council opposed giving a lend of money to the  
builder.  
19

Neither he nor his sister were affected by the railway  
strike  
20

as there was no change in the 'bus timetable.  
21

He will be eligible for selection in the cricket team  
22

in two months time.  
23

I was told that the book was not yours, but hers.  
24

John, with his friend Jim, prefer playing cricket to  
playing football.  
25

One of the few things which puzzle me is why he did  
not come to our aid.  
26

People in our day never use to behave like these  
teenagers of today.  
27

11. A. no change  
B. who'se  
C. who's  
D. which
12. A. no change  
B. most unique  
C. quite unique  
D. unique
13. A. no change  
B. different than  
C. different from  
D. different compared with
14. A. no change  
B. can't - - - - his coming.  
C. can - - - - him coming.  
D. can - - - - him from coming.
15. A. no change  
B. as  
C. the way  
D. the same as
16. A. no change  
B. it's  
C. its'  
D. i'ts
17. A. no change  
B. they're  
C. there  
D. his
18. A. no change  
B. were - - - - than  
C. were - - - - when  
D. was - - - - when
19. A. no change  
B. lending  
C. loaning  
D. the loaning of
20. A. no change  
B. was effected  
C. were effected  
D. was affected
21. A. no change  
B. bus'  
C. buses'  
D. bus's
22. A. no change  
B. illegible  
C. elligible  
D. ilegible
23. A. no change  
B. month's  
C. months's  
D. months'
24. A. no change  
B. your's, but hers.  
C. your's, but her's.  
D. yours, but her's.
25. A. no change  
B. prefer - - - - than  
C. prefers - - - - to  
D. prefers - - - - than
26. A. no change  
B. as puzzles  
C. which puzzles  
D. as puzzle
27. A. no change  
B. didn't used to  
C. used not to  
D. use not to

They would have liked to have gone to the pictures  
last week. 28

My opponent was as tall and stronger than me.  
29

There is no man but he who I fear.  
30

There was general regret at the childrens leaving the  
area. 31

It was quite clear that neither of the drivers was  
blaming you and me.  
32

28. A. no change  
B. would have liked to go  
C. would like to go  
D. would like to have gone

29. A. no change  
B. tall as and - - - - me.  
C. tall and - - - - I.  
D. tall as and - - - - I.

30. A. no change  
B. him who  
C. he whom  
D. him whom

31. A. no change  
B. children's  
C. childrens'  
D. children

32. A. no change  
B. were - - - - me.  
C. was - - - - I.  
D. were - - - - I.

*Go straight on to Test 2*

**Test 2.—Vocabulary** (Suggested time : 15 minutes)

In the sentences in this test, a dotted line shows that a word has been omitted. At the end of each sentence the definition of the missing word is given in brackets. The missing word is to be PRINTED IN BLOCK CAPITALS in the appropriate space in the Answer Booklet.

The first letter and in some cases some additional letters have been given in the Answer Booklet. Each dash (-) in the answer space represents a missing letter. If you think there is more than one suitable word, print the word which you consider best fits the definition.

Example (i) His - - - - - to the literary magazine was extremely small. (thing supplied)  
The missing word, beginning with the letter 'c', is "contribution". The remaining letters are therefore printed in the appropriate space in the Answer Booklet. This has been done for you. If you make a mistake, cross it out and print your new answer above it.

Now go on with the test.

1. Those countries rich in natural - - - - - should develop them, (stocks that can be drawn on)
2. There are many factors which contribute to an increase in - - - - - crime. (characteristic of youth)
3. Library - - - - - need to be extended to cater for the growth in population. (opportunities for the easy performance of anything)
4. It was difficult to relieve him of his - - - - - -up hatred. (closely confined)
5. He was quite - - - - - of the fact that he was the centre of attraction. (unmindful or forgetful)
6. At present the market for - - - - - fibres seriously rivals that for wool. (of artificial production of compounds)
7. It was - - - - - that we had adequate knowledge of the project. (taken for granted)
8. The association held its one-hundredth - - - - - in its club rooms last night. (formal assembly)
9. By comparison, all other characters in the novel are of - - - - - importance. (secondary or subservient)
10. His - - - - - was so all-pervading that it darkened his whole outlook on life. (tendency to look at the worst aspect of things)
11. Their - - - - - laughter seemed to penetrate to all parts of the building. (hoarse or harsh sounding)
12. When called upon, he made an - - - - - speech and passed a vote of thanks to his host. (uttered without preparation)
13. Some people have a - - - - - disregard for the feelings or comforts of others. (hard or unfeeling)
14. It was - - - - - from the treasurer's report that the company's assets were limited. (arrived at by reasoning from evidence)
15. He is such an - - - - - reader that it is difficult to keep him with a constant supply of books. (eager or ardent)
16. Military - - - - - is still a feature of many countries. (compulsory enlistment for service)
17. Staff is being reorganised in order to - - - - - efficiency. (help forward or encourage)
18. We see our - - - - - goal as a world civilisation. (serving as base or foundation)
19. The conditions under which certain of the men were working were - - - - - . (that could not be endured)
20. The way in which the programme will be carried out is of - - - - - concern to all interested in its success. (deep or intense)

*Go straight on to Test 3*

**Test 3** (Suggested time : 15 minutes)

Arrange the three sentences in each of the following groups in order of merit, printing "1" in the answer space corresponding to the letter preceding the sentence you consider best, "2" in the answer space corresponding to your second preference, and "3" in the answer space corresponding to your third preference, on the appropriate space in the Answer Booklet.

Defects of various types are incorporated in the sentences below, e.g., use of unnecessary words or verbosity, omission of important details, ambiguity, misuse of words, unnatural or disagreeable modes of expression, errors in grammar or punctuation. If in difficulty in deciding between two sentences think which you would prefer to have written or received. If you find a question particularly difficult go on to later questions which you may find easier ; you can always come back to it if you have time. One example is given to help you.

- Example (i)—A. According to the latest statistics, the number of delinquents in the ten to fourteen bracket has increased.
- B. The latest statistics reveal an increase of rather large proportions in the incidence of delinquency between ten and fourteen years old.
- C. According to the latest statistics, the number of crimes committed by children aged ten to fourteen years has greatly increased.

In this case, C expresses the information more clearly than B which is verbose and pompous. In A the word "bracket" is misused and also the significance of the increase is not brought out. In the Answer Booklet you would therefore write "1" opposite C, "2" opposite to B and "3" opposite to A. This has been done for you. Now go on with the exercise.

1. A. He became the recipient of a twenty-room villa and two hundred acres of land under his father's will.  
B. Through the will of his father he acquired a twenty-room villa and two hundred acres of land.  
C. Under the terms of his father's will he received a twenty-room villa and two hundred acres of land.
2. A. As we expected, the train was late because the line was damaged when a tree fell across it at the height of the storm.  
B. A tree falling across and damaging the line at the height of the storm caused the train to be delayed as we expected.  
C. As we expected, the train was late due to the line that was damaged by a tree at the height of the storm falling across it.
3. A. Thank you for your letter of 21st May pointing out my error on page 212 of the manuscript.  
B. With reference to your letter of 21st May, I admit that the error on page 212 of the manuscript is mine.  
C. I have to acknowledge your letter of 21st May and in reply am prepared to admit that the error on page 212 of the manuscript is mine.
4. A. While at school many sports are played and we play some of these in later years.  
B. Some of the many sports played at school are still played in later years.  
C. We play many sports at school, some are played in later years.
5. A. When we are considering the area to be used for building expansion we should see that this does not fall below a minimum of ten acres.  
B. In considering the area to be utilized for building expansion we should aim at a ceiling of at least ten acres.  
C. The area to be set aside for building expansion should not be less than ten acres.
6. A. The Prime Minister, who last month only assumed office, was forced to resign yesterday by a military coup.  
B. The Prime Minister, who assumed office only last month, was forced by a military coup to resign yesterday.  
C. Yesterday, the Prime Minister was forced to resign by a military coup and after he had only assumed office for one month.
7. A. We wish to bring to your attention the fact that medical supplies for our troops are drastically short.  
B. We wish to point out that the availabilities of medical supplies in relation to our troops are extremely limited.  
C. We wish to point out that the medical supplies for our troops are extremely scarce.
8. A. The cost of furnishing a mansion would obviously be higher than that of furnishing a cottage.  
B. In the case of furnishing a mansion the cost would obviously be higher than a cottage.  
C. The cost of furnishing a mansion would obviously be higher than is the case with a cottage.

9. A. It was agreed by all that the training of men for military manoeuvres was a matter of considerable urgency.  
 B. Everyone agreed that there was an urgent need to train men for military manoeuvres.  
 C. All maintained that it was an urgent necessity that men be trained for military manoeuvres.
10. A. It is thought you will now have completed the work sent to you by our firm.  
 B. I expect you will now have completed the work our firm sent to you.  
 C. I should think by this time you will have completed the work you received from us.
11. A. Having considered all the available evidence, the Minister believes that there is a good chance that exports will rise.  
 B. From the evidence at his disposal, the Minister considers that the prospect of a rise in exports is not unduly unfavourable.  
 C. As at present advised, the Minister is inclined to view that, in existing circumstances, it is not unreasonable to anticipate an increase in the volume of exports.
12. A. He was thinking, as he straightened his tie, about what he would do when they called his name for the interview.  
 B. As he straightened his tie, he was thinking about what would be done upon his name being called for the interview.  
 C. As he straightened his tie, he was thinking about what he would do when they called his name for the interview.
13. A. As he was aware of with what increasing respect he was now regarded by his seniors, he felt that he was able to adequately meet his new responsibilities.  
 B. Since he was aware of the increasing respect with which his seniors now regarded him, he felt that he was adequate enough for his new responsibilities.  
 C. Since he was aware of the increasing respect with which he was now regarded by his seniors, he was confident that he could cope with his new responsibilities.
14. A. The population increase statistics suggest that the population may reach 18,000,000 by 1980.  
 B. If the present trend in the increase of the population continues the population in 1980 will be approximately 18,000,000.  
 C. In view of the population trend indicated by present statistics it would not be surprising if, by 1980, the population were not in the vicinity of 18,000,000.
15. A. A candidate already popular, and whose knowledge and interest in agriculture are well known must surely be elected.  
 B. A candidate, already popular, whose knowledge and interest in agriculture are well known must surely be elected.  
 C. A candidate who is already popular, and whose knowledge of and interest in agriculture are well known must surely be elected.
16. A. I think that the statement that more bad books than good ones are published is a criticism that applies to the reading public rather than to publishing houses.  
 B. Regarding the statement that more bad books are published than good, I think that this criticism concerns the reading public and should not be blamed on publishers.  
 C. It has been stated that more bad books than good ones are published, I consider that this criticism really concerns the reading public and that the publishers should not be blamed.
17. A. As they could neither reach their camp nor the nearest homestead, the aboriginal made them a billy of tea and a damper and opened a tin of fish.  
 B. The aboriginal made them a billy of tea, a damper and opened a tin of fish as they were unable to reach either their camp or the nearest homestead.  
 C. As they could reach neither their camp nor the nearest homestead the aboriginal made them a billy of tea and a damper and opened a tin of fish.
18. A. The country's complete wool import requirements would be met by its coal export market.  
 B. The country was exporting as much coal as it required to buy all the wool it needed.  
 C. The amount of coal the country exported was of the same value as all the wool it needed to import.
19. A. The system of granting permission to people to enter the reserve by telephone has failed because, reaching the gates, there is no check on whether a person is authorized or not.  
 B. The system of granting by telephone permission to people to enter the reserve has failed because, on reaching the entrance gates, it is difficult to identify unauthorized persons.  
 C. The system of using the telephone to grant permission to enter the reserve has failed because, when a person reaches the entrance gates, there is no check on whether he is authorized or not.

20. A. The attempt to break the world land speed record was postponed because of heavy rain.  
 B. The attempt to break the world land speed record was postponed, heavy rain being the cause.  
 C. The attempt to break the world land speed record was postponed due to heavy rain.

*Go straight on to Test 4*

**Test 4** (*Suggested time : 15 minutes*)

This is a test of your ability to write a short, straight-forward account. It will be judged on the clarity and correctness of your English and your skill in arranging the material. So that you will not be handicapped by lack of knowledge, the information that you are to use in your composition is given below. You may present the data in whatever order you prefer. You may also interpret, e.g., draw conclusions from the data, but you should not incorporate additional information of your own.

Your task is to write a paragraph such as you would write to introduce a composition in a typical school subject, e.g., Social Studies. The title of the composition is "Newspapers".

1. A newspaper is a daily or weekly publication.
2. After the discovery of printing, pamphlets or single sheets announcing some item of news were often issued.
3. The modern newspaper caters for all classes.
4. Newspaper advertising has become a vital factor in national industry and salesmanship.
5. The earliest pictorial news took the shape of "broadsides" mainly illustrating murders and tragedies.
6. A newspaper report illustrates, and comments upon current events.
7. Up to the invention of printing, news was spread by word of mouth and by private letter.
8. In the early days, only the well-to-do could read.

(Suggested length 100–150 words.)

*Go straight on to Test 5*

**Test 5** (*Suggested time : 15 minutes*)

This is a test of your ability to describe. Your composition will be judged on the extent to which it enables the reader to visualise or place himself in the scene and to sense its atmosphere.

You are not to tell a story or to imagine what may have preceded or will follow the scene portrayed.

Your task is to describe the circus scene which is shown in the photograph printed in your Answer Booklet.

(Suggested length 100–150 words.)

*Go straight to Test 6*

**Test 6** (*Suggested time : 45 minutes*)

This is a test of your ability to write an interesting composition. In judging it, originality and effectiveness of expression will be taken into account as well as the extent to which you succeed in interesting the reader.

Newspaper advertisements often have a story behind them. The advertisement below appeared in a morning newspaper. Your task is to tell the story behind the advertisement.

'Advertisement in "Personal" Column'

D.S.—Please contact. Urgent.—M.S.

(Suggested length—300 words.)



