



Reforming learning assessments in Chhattisgarh

Client:	State Council for Educational Research and Training (SCERT), Government of Chhattisgarh
Timeline:	2018 – 19
Aim:	The programme aimed to reform classroom learning by improving assessment and data collection practices by building capacities of state education officials in scientific and robust assessments.
Summary:	<p>The Technical Assistance (TA) supported by the State Council for Educational Research and Training (SCERT), Government of Chhattisgarh and UNICEF, built capacities of state education officials and 150 selected school teachers representing all districts and constituting the school assessments subject resource group.</p> <p>The project was delivered in two phases:</p> <p>Phase 1: Developed standardised instruments for grades four, six, and seven by directly involving teachers in the creation of test items.</p> <p>Phase 2: Built the capacity of teachers in development of high-quality item banks for school-based assessments.</p>
Significant Challenges:	Change in leadership during the course of the project.
Activities:	<ul style="list-style-type: none">• Built capacities of selected participants through workshops on item writing (3), data analysis (5), and reporting (1).• Developed assessment framework in consultation with state education officials and selected participants of the assessment resource group.• Developed high-quality assessment materials where participants worked directly with education experts to gain first-hand experience of undertaking large-scale assessments.• Provided off-site support in sampling.• Supported the field implementation of a pilot study for refining of instruments through workshops and off-site assistance.• Analysed the data to develop an empirical learning progression.• Developed reports and provided policy insights.