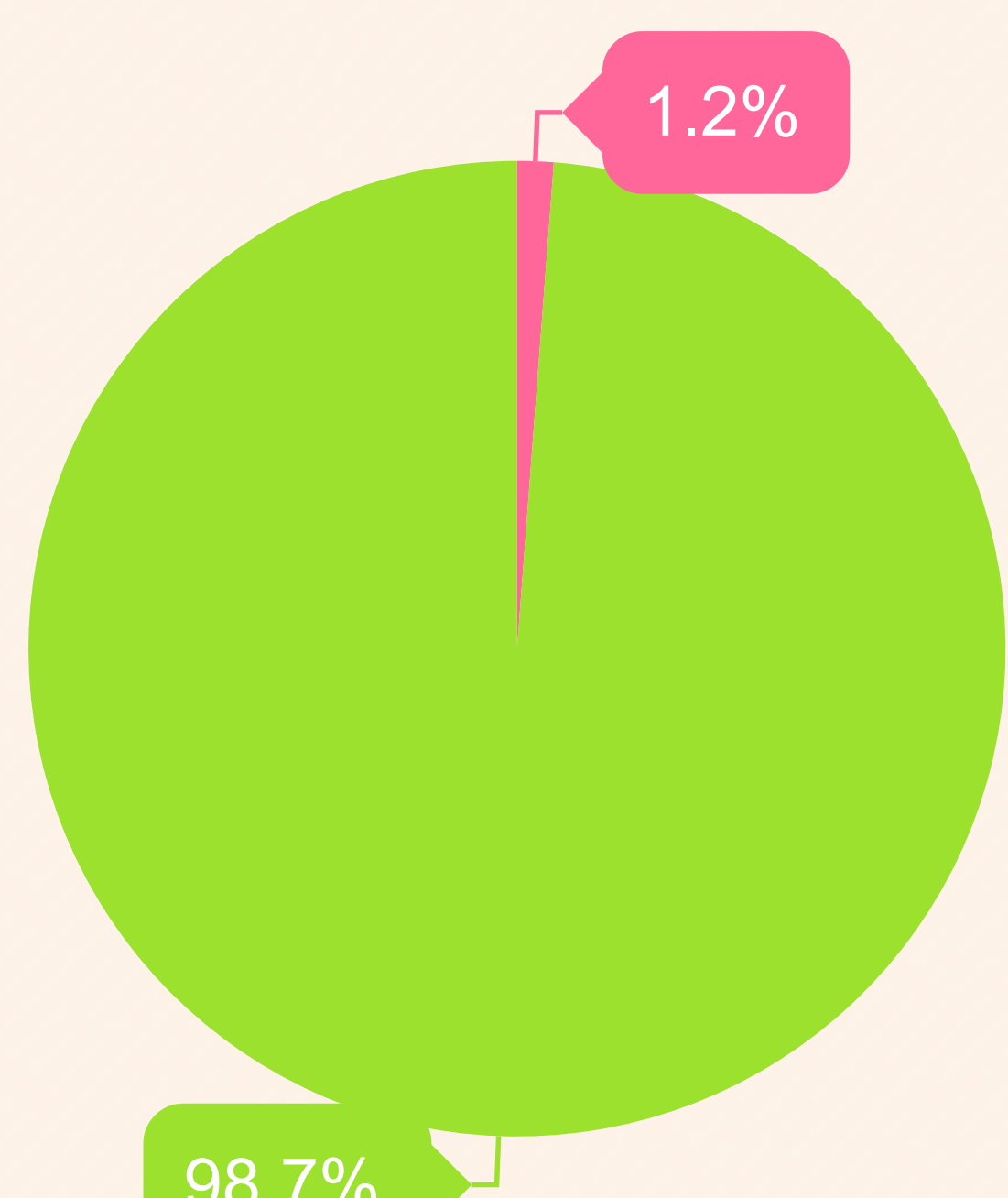


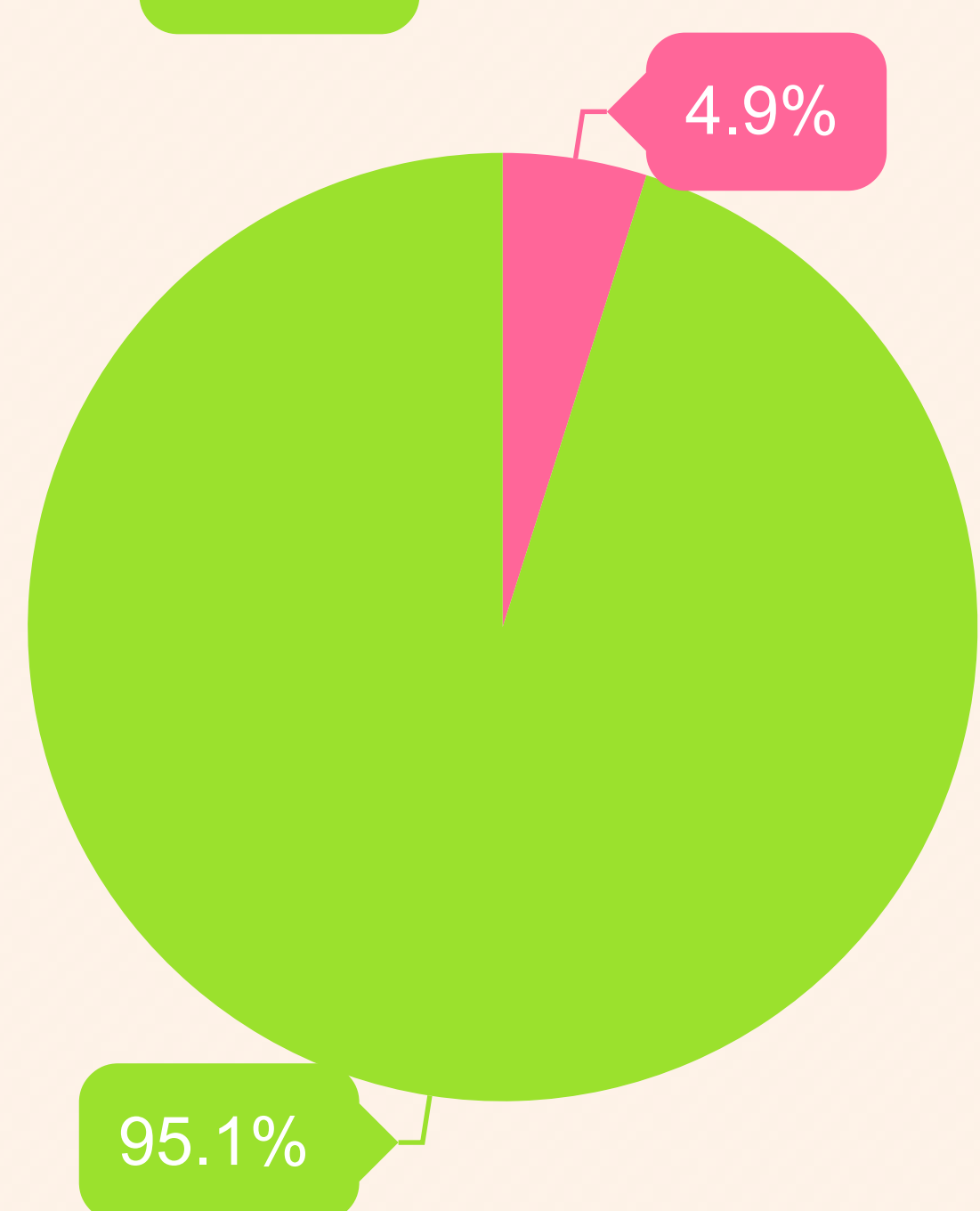
# Snapshot: Indigenous educators in Australia

A new *More Aboriginal and Torres Strait Islander Teachers Initiative (MATSI)* report provides a workplace profile of Aboriginal and Torres Strait Islander (ATSI) teachers employed in Australian schools in 2012

The report indicates that ATSI teachers are under-represented in Australian schools



ATSI teachers represent 1.2 % of the total school workforce in Australia

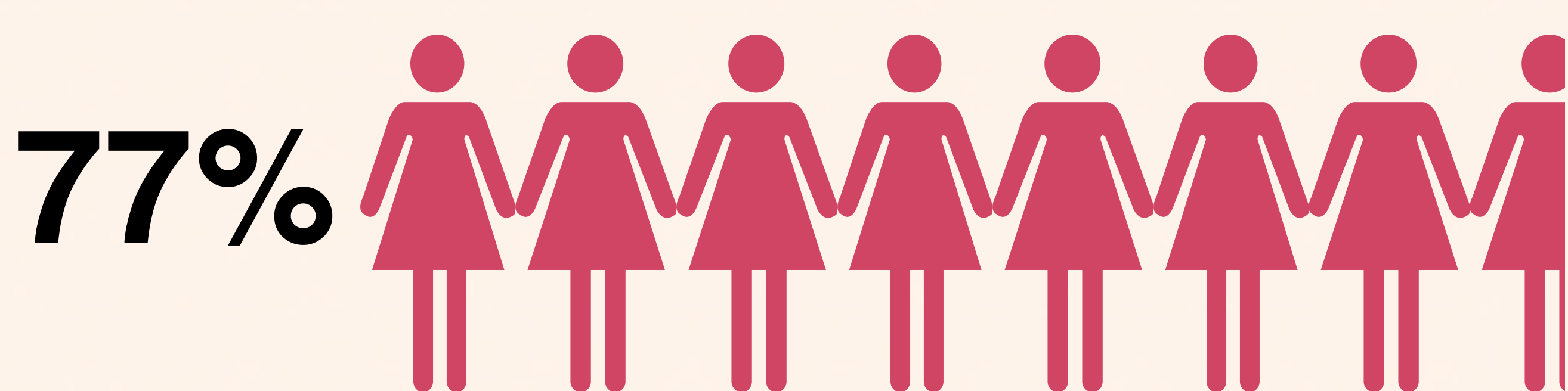


This is a significant difference when compared to the 4.9%\* of school students in Australia who identified as ATSI at enrolment in 2012

\*Data acquired from the Australian Bureau of Statistics (ABS)

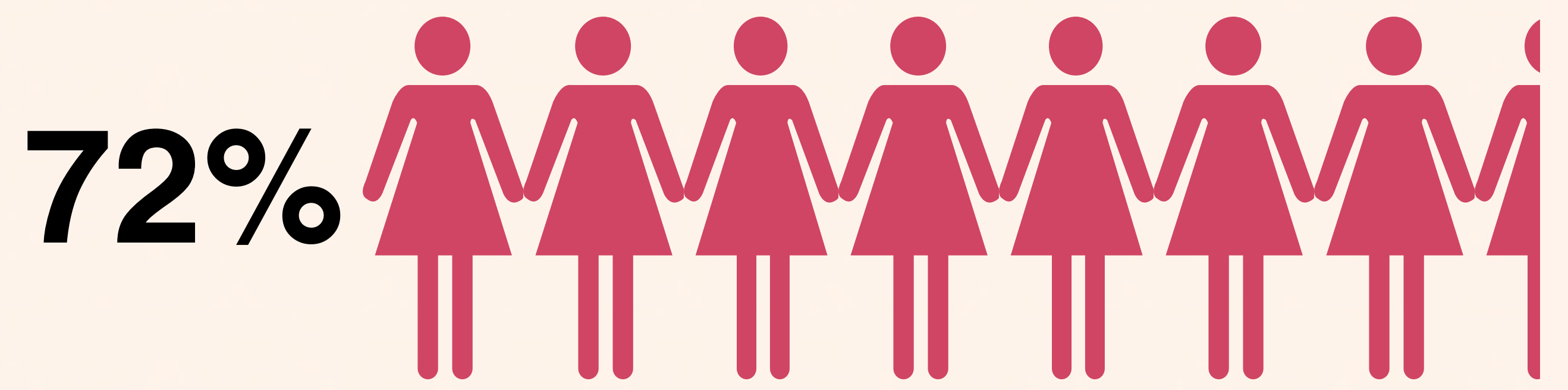
The report also includes analysis of the demographics, qualifications, employment status and school types of ATSI teachers:

A significant percentage of ATSI teachers are female



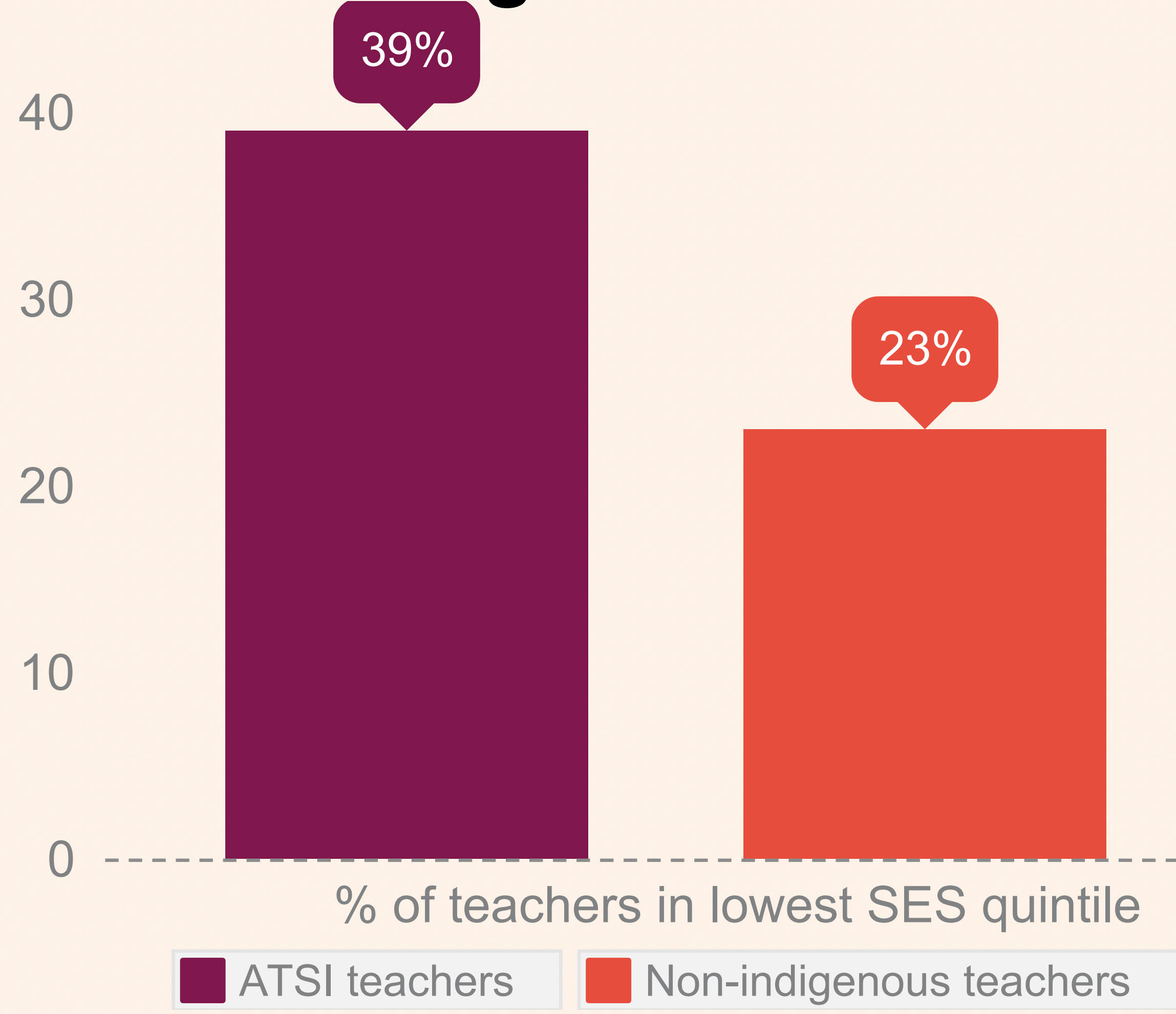
23% of ATSI teachers are male, represented by 2 male icons.

In comparison, 72% of all teachers are female



28% of all teachers are male, represented by 3 male icons.

A larger percentage of ATSI teachers work in schools in the lowest SES quintile\*\* compared to non-indigenous teachers

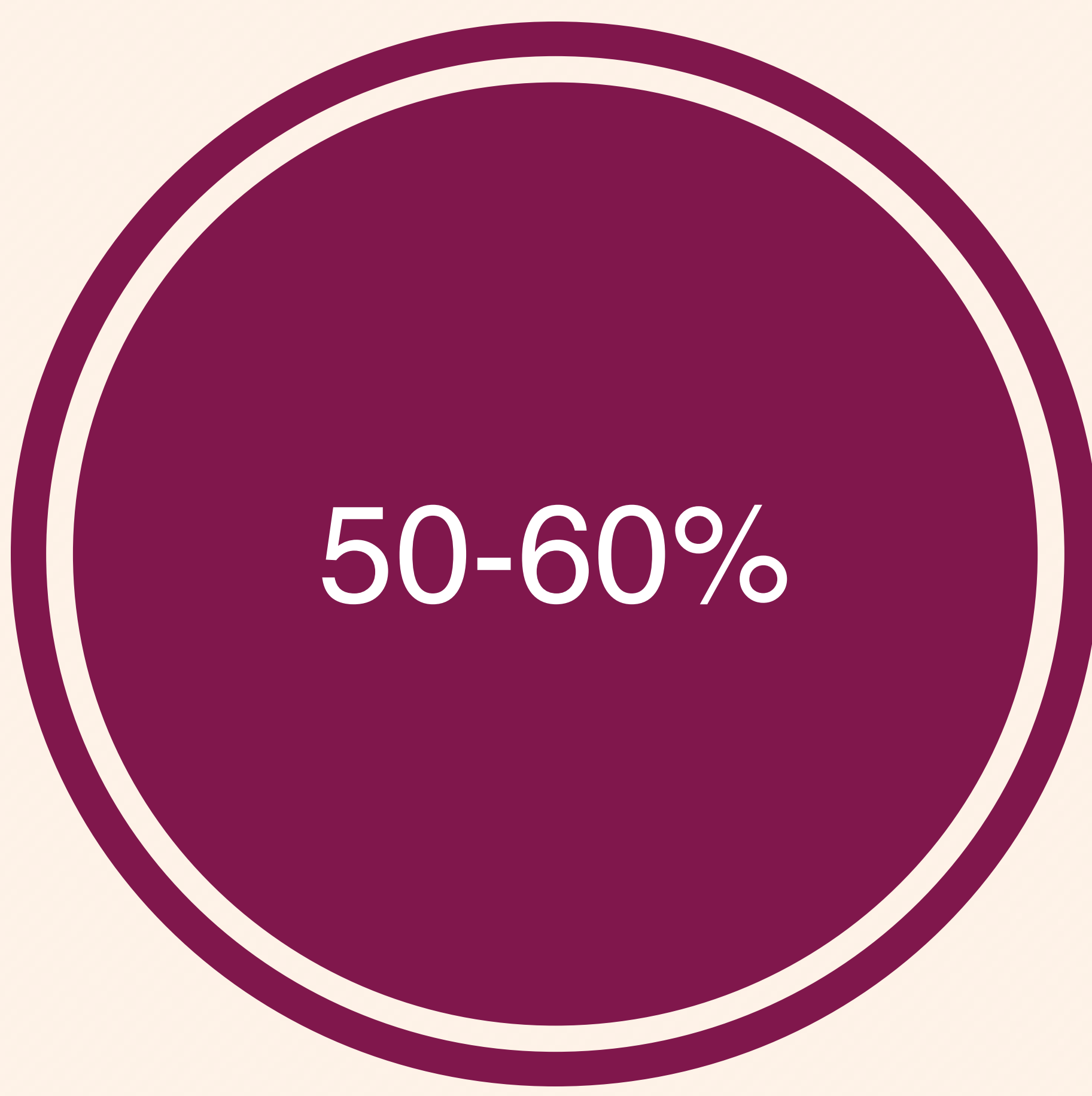


\*\*Quintiles are based on locations mapped against the 'Index of Relative Socio-economic Advantage and Disadvantage' from the ABS SEIFA indices

More ATSI teachers reported completion of a Bachelor degree than the total teaching workforce...



...however they are less likely to have completed postgraduate studies



Over the last five years, 50-60% of ATSI education graduates have been employed in teaching positions in schools

The median number of years ATSI teachers spend with an employer is similar to that of the total teaching workforce

