

Fellowship of the Australian College of Educators is one of the highest honours that the College can bestow, and should be seen by College Members and Fellows, and by the wider education community, to be a recognition of outstanding and distinctive contributions to the advancement of education. The College Council awards Fellowships on the recommendation of its National Awards Committee. Nominations must also receive prior consideration by Branch Awards Committees.

The National Awards Committee and the Branch Awards Committees make decisions based on the written evidence placed before them. A Fellowship is a national award and the evidence offered must provide sufficient proof that the person is indeed worthy of this highly prestigious award.

College Fellows Awarded 2010

The Australian College of Educators (ACE) National Council is delighted to announce the College Fellows for 2010. These awards were granted to educators who have been judged by their peers to have made a distinctive contribution to education in Australia. Congratulations to all award recipients.

Associate Professor Steve Wilson FACE (NSW)



For outstanding professional leadership in higher education and innovation in community collaboration, enabling teacher educators to become more connected with the education needs of students and the challenges of schools and systems in Greater Western Sydney.



Dr Anne Benjamin FACE (NSW)



For her principled and visionary contribution to education in Australia and India, and in particular to Catholic education in Western Sydney.

Dr Fay Haisley FACE (QLD)



For demonstrated continuous high level contributions to the education of children, student teachers, and teachers, and leadership in higher education in NSW, Queensland and overseas.

Dr Gordon Young FACE (VIC)



For national service to student learning and welfare, teacher professional development and parent education through professional leadership and corporate governance within the Australian Scholarships group.



Dr Helen Drennen FACE (VIC)



For a distinguished career in education in a variety of leadership roles and undertaking additional roles outside her paid employment in educational organisations.

Dr Steve Nisbet FACE (QLD)



For his achievements in teaching and research in mathematics education, and for his contributions to mathematics curriculum development and the professional learning of mathematics teachers.

Dr Susan Stevens FACE (VIC)



For outstanding contribution to education through her teaching career, her leadership within Loreto Schools, her commitment to Girls Sport Victoria, through her involvement with The Invergowrie Foundation, and her contribution to the development of music curriculum at VCE level in Victoria.



Mr Clifford Cowdroy FACE (NSW)



For his contribution to education for isolated students in NSW through his work in Distance Education and his leadership of Far West Schools in NSW, and for his leadership of the Bush Children's Education Foundation of NSW.

Mr Frank Sal FACE (VIC)



For a sustained contribution to secondary education at state and national levels, setting excellent standards in the schools in which he has worked as a principal and extending his influence beyond school through contribution to the Secondary Principals' Association.

Mr Ian Downs FACE (NSW)



For outstanding contributions to education across a broad range of sectors and roles, changing school cultures and empowering leadership in others.



Mr Jeffrey Croser FACE (SA)



For significant contribution to the education and well-being of students and families through the establishment of exceptional and unique opportunities for all, and for his support for new and emerging principals which has been significant in shaping innovative and pastoral leadership in the Catholic school setting.

Mr John Duncan FACE (VIC)



For outstanding contribution in creating closer ties between education and the wider world of work and different cultures through his varied leadership roles and mentoring programs for educators.

Mr John Livingston FACE (QLD)



For outstanding and distinctive leadership in education particularly leadership at a school, state and national level.



Mr John Mula FACE (QLD)



For executive and innovative leadership in Catholic education in a variety of school and system settings with a particular emphasis on curriculum development, reporting, early education policy, vocational education and school governance to support quality education.

Mr Michael Byrne FACE (QLD)



For executive leadership and innovation in Catholic Schools including significant contributions to inter-systemic partnerships, school accreditation, international education and vocational education.

Mr Paul Fensom FACE (NSW)



For exemplary school leadership as principal of five Secondary Colleges in the Sydney Catholic School system and for contribution to the profession more broadly made by his leadership.



Mr Peter Chapman FACE (QLD)



For meritorious and sustained executive leadership in Catholic Schools including excellence in administrative systems, innovative practices in boys' education and community engagement.

Mr Reginald Pollock AM FACE (NSW)



For outstanding leadership and management in a large and diverse educational region in Western Sydney, excellence in collaboration and partnership with other sectors and continuing contribution to the support of disadvantaged youth and their families.

Mr Stephen Matthew FACE (SA)



For distinctive contribution to educational leadership in the Anglican School sector at state, sector and institutional level in South Australia and Queensland.



Mrs Brenda Suhr FACE (QLD)



For commitment to innovative, professional and classroom based leadership, acting as administrator and mentor to educators particularly in regard to education of girls and for continued leadership in developing professional networks.

Mrs Fiona Bailey FACE (NSW)



For outstanding and distinctive contributions to literacy education including development of accredited training packages for teachers of literacy, for decoding Indigenous languages and early childhood literacy for Indigenous pre-schools.

Mrs Judy Travers FACE (TAS)



For educational leadership, instructional leadership and cultural change leadership that has led to school and institutional transformation and quality outcomes for students.



Ms Rosa Storelli FACE (VIC)



For outstanding educational leadership, both as a school principal and as a deputy chancellor of a university, as well as a contributor to many state and national educational organisations.

Professor Lynda Beazley OA FACE (WA)



For doing science, translating science and communicating science at all levels of education, government and industry.

Professor Marie Emmitt FACE (VIC)



For substantial and significant contribution to developments in language and literacy education in schools and in teacher education through her committed involvement at local, state, national and international levels.



Professor Philip Jennings FACE (WA)



For innovative teaching, course development and public education, including the development of an innovative external studies curriculum in physics and a flexible, on-line course in renewable energy based in the context of sustainability.

Professor Robert Conway FACE (SA)



For outstanding services to the education and professional development of teachers, particularly in the fields of Special Education and Disability Studies in New South Wales and South Australia.

Rev Fr Gerard Healy FACE (VIC)



For outstanding leadership in science education in Victoria as well as outstanding leadership as a principal, deputy headmaster, university college rector and dean in several states, and in his current role overseeing and leading school governance and staff development in Jesuit schools and colleges across Australia.



Winthrop Professor Mark Israel FACE (SA)



For unique and significant contribution to the teaching of Law that has been recognised internationally and for his creative approach which integrates teaching and research to transform the traditional relationship between academic and student roles.