



# Strengthening systemic capacity on learning assessment and use of data for improving learning

Client:	UNICEF India
Timeline:	2018 – 20
Aim:	The purpose of the project is to strengthen and fortify systemic capacity at the state level on building and institutionalising a robust and responsive learning assessment system that yields reliable data to inform educational policy and programmes.
Summary:	<p>The project will build capacities of key officials in the State Council of Educational Research and Training (SCERT), District Institutes of Education and Training (DIET), and <i>Samagra Shiksha Abhiyan</i> (SSA) to implement assessments that gauge progress in learning, and generate data for improvements in policy, planning, and pedagogical practice. The states covered under the intervention include Bihar, Chhattisgarh, Jharkhand, Jammu &amp; Kashmir, and Uttar Pradesh.</p> <p>The focus of the project is on delivering high-quality capacity building workshops on development of assessment frameworks, item design, data analysis, and reporting in the areas of large-scale and school-based assessments. A total of 20 state-level workshops and two zonal workshops will be conducted with 225 participants from the five intervention states. The project will potentially impact over 50 million students by bringing a qualitative change in the teaching-learning processes.</p>
Significant Challenges:	The project timelines will clash with national elections and other ongoing projects in the states. Most of the states find it challenging to identify qualified resources for data analysis.
Activities:	<ul style="list-style-type: none"><li>• Design and manage a learning assessment system including preparation of an action plan for rolling out the project.</li><li>• Develop high-quality assessment material including test items and assessment processes.</li><li>• Data management and analysis.</li><li>• Develop user-friendly reporting for various stakeholders describing the key ideas and processes of learning assessment.</li><li>• Develop performance level and standard setting, i.e., designing of bands and setting benchmarks.</li><li>• Report data in a format such that it can inform educational policy and planning.</li></ul>