



Reading for teachers

READING FOR PLEASURE OR READING WITH PURPOSE? WHATEVER THE REASON, THESE BOOKS ARE THOUGHT-PROVOKING FOR EVERY TEACHER.



Teachers read all kinds of books on a range of topics – pedagogy, assessment methods, classroom management techniques, well-being – to further their knowledge and practice. The benefits of reading for children and adults are well recognised.

Forbes magazine points out that both young and seasoned employees need to read as it helps them to grow as individuals – ‘leaders must be readers’. Reading is valuable as it helps to remember concepts, challenges us to think creatively and logically, and supports us to strike conversations with others.

An article in *The Guardian* newspaper lists books every teacher should read. According to the author, these 10 books help educators to improve their practice and the learning of their students.

- ▮ *Why Don't Students Like School?* by Daniel Willingham
- ▮ *The Hidden Lives of Learners* by Graham Nuthall
- ▮ *Trivium 21c* by Martin Robinson
- ▮ *Embedded Formative Assessment* by Dylan Wiliam
- ▮ *Seven Myths About Education* by Daisy Christodoulou
- ▮ *Visible Learning and the Science of How We Learn* by John Hattie and Gregory Yates
- ▮ *Bringing Words to Life* by Isabel L Beck, Margaret G McKeown and Linda Kucan
- ▮ *Make It Stick* by Peter C Brown, Henry L Roediger and Mark A McDaniel
- ▮ *Urban Myths About Learning and Education* by Pedro De Bruyckere, Paul A Kirschner and Casper D Hulshof
- ▮ *Why Knowledge Matters* by ED Hirsch

Most teachers share research and evidence in professional learning communities to help inform other practitioners. As Lawrence Ingvarson explains in *Teacher*, ‘In the area of professional learning, members of effective communities are constantly

building their own capacity, drawing on research and ideas about better ways to teach’. Professional learning communities encourage teachers to collaborate and work in a team to build and improve their own skillsets with the ultimate goal of improving the learning outcomes of students. Thus, teachers who read can share what they learn with their communities and help to enhance educational outcomes.

On one hand then, teachers can read books to improve their own knowledge, and on the other they can facilitate and practice knowledge sharing and contribute to the profession of teaching. Are you ready to create your own reading list? **T**

Send your favourite reading lists to commsindia@acer.org and tell us why you love reading!

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