ABOUT LLEAP

› LLEAP is a three-year national project that explores the impact of philanthropy in education in Australia.
› Schools (from all sectors, states and territories), philanthropic grant making foundations and trusts, and not-for-profit organisations are all contributing to the project.
› An Advisory Group (philanthropy and education) guides the project.

KEY FINDINGS SO FAR

(From 40 interviews and 302 survey responses: 138 schools; 84 philanthropics; 80 not-for-profits)

| Philanthropic foundations and trusts offer more than dollars. | Foundations and trusts reported that they provide other resources to grantees including 1) ‘general professional expertise and guidance’; 2) ‘brokering or facilitating introductions’ and 3) publicity or promotion |
| Most schools have limited knowledge about grant making philanthropic foundations and trusts. | Philanthropy tends to fly under the radar in Australia: 9 out of 10 schools surveyed reported that they are inexperienced in the area of philanthropic grant seeking from foundations or trusts. |
| Room for improvement: grant seeking success is enhanced by being informed and communicating effectively. | Foundations and trusts saw the most important areas for improvement as: Pre-application – Discuss your idea with the foundation or trust. Application – Ensure the objectives of the project align with the objectives of the foundation or trust (89% of schools reported they had never read a foundation or trust annual report; 77% reported they had never read a foundation or trust website) Acquittal – Report on intended and unintended outcomes from the project. |
| Key areas of change to improve the impact of philanthropy in education were identified | Schools – Overcome access issues (tax laws that prevent philanthropic grant making to schools; knowledge of philanthropic priority areas and processes). Philanthropy – Overcome knowledge issues (developments in education, priority areas to focus on, how to better collaborate with each other and education). Not-for-profits – overcome sustainability issues (duration of grants made). |

LEARN MORE

› Do you want to see what survey respondents said were their key priority areas and target audiences?
› Are you interested in what respondents identified as the ten success factors for effective engagement of philanthropy in education?
› What could a grant seeker do today to improve their engagement with a philanthropic foundation or trust?
Go to: www.acer.edu.au/lleap.

A PRACTICAL RESOURCE EACH YEAR

The findings from LLEAP are informing a LLEAP Dialogue Series Guide — An evidence-based guide to grow your ideas in education for maximum impact. The Guide will:
› support novice grant seekers
› feature case studies, an expanded glossary of terms and other tools
› be available free from the LLEAP website in April 2012.

LLEAP is an initiative of Tender Bridge, a research and development service of the Australian Council for Educational Research. To learn more about Tender Bridge, visit: http://tenderbridge.acer.edu.au Email: tenderbridge@acer.edu.au