



Leading Learning
in Education and
Philanthropy

LLEAP 2011 OVERVIEW FOR SCHOOLS

ABOUT LLEAP

- ▶ LLEAP is a three-year national project that explores the impact of philanthropy in education in Australia.
- ▶ Schools (from all sectors, states and territories), philanthropic grant making foundations and trusts, and not-for-profit organisations are all contributing to the project.
- ▶ An Advisory Group (philanthropy and education) guides the project.

KEY FINDINGS SO FAR

(From 40 interviews and 302 survey responses: 138 schools; 84 philanthropics; 80 not-for-profits)

Philanthropic foundations and trusts offer more than dollars.

Foundations and trusts reported that they provide other resources to grantees including 1) 'general professional expertise and guidance'; 2) 'brokering or facilitating introductions' and 3) publicity or promotion

Most schools have limited knowledge about grant making philanthropic foundations and trusts.

Philanthropy tends to fly under the radar in Australia: 9 out of 10 schools surveyed reported that they are inexperienced in the area of philanthropic grant seeking from foundations or trusts.

Room for improvement: grant seeking success is enhanced by being informed and communicating effectively.

Foundations and trusts saw the most important areas for improvement as:

Pre-application – Discuss your idea with the foundation or trust.

Application – Ensure the objectives of the project align with the objectives of the foundation or trust (89% of schools reported they had never read a foundation or trust annual report; 77% reported they had never read a foundation or trust website)

Acquittal – Report on intended *and* unintended outcomes from the project.

Key areas of change to improve the impact of philanthropy in education were identified

Schools – Overcome access issues (tax laws that prevent philanthropic grant making to schools; knowledge of philanthropic priority areas and processes).

Philanthropy – Overcome knowledge issues (developments in education, priority areas to focus on, how to better collaborate with each other and education).

Not-for-profits – overcome sustainability issues (duration of grants made)

LEARN MORE

- ▶ Do you want to see what survey respondents said were their key priority areas and target audiences?
- ▶ Are you interested in what respondents identified as the ten success factors for effective engagement of philanthropy in education?
- ▶ What could a grant seeker do today to improve their engagement with a philanthropic foundation or trust?

Go to: www.acer.edu.au/lleap.

A PRACTICAL RESOURCE EACH YEAR

The findings from LLEAP are informing a *LLEAP Dialogue Series Guide – An evidence-based guide to grow your ideas in education for maximum impact*. The Guide will:

- ▶ support novice grant seekers
- ▶ feature case studies, an expanded glossary of terms and other tools
- ▶ be available free from the LLEAP website in April 2012

LLEAP is an initiative of [Tender Bridge](http://www.tenderbridge.acer.edu.au), a research and development service of the Australian Council for Educational Research. To learn more about Tender Bridge, visit: <http://tenderbridge.acer.edu.au> Email: tenderbridge@acer.edu.au



Origin
Foundation

LLEAP Project Partners

