



Leading Learning
in Education and
Philanthropy

LLEAP 2011 OVERVIEW FOR PHILANTHROPIC FOUNDATIONS & TRUSTS

ABOUT LLEAP

- ▶ LLEAP is a three-year national project that explores the impact of philanthropy in education in Australia.
- ▶ Philanthropic grant making foundations and trusts, schools (from all sectors, states and territories) and not-for-profit organisations are all contributing to the project.
- ▶ An Advisory Group (philanthropy and education) guides the project.

KEY FINDINGS SO FAR

(From 40 interviews and 302 survey responses: 138 schools; 84 philanthropics; 80 not-for-profits)

Notable differences and commonalities evident in the priorities of the three respondent groups.

Commonalities

'**Secondary school age**' ranked as the number one target audience for philanthropic and not-for-profit respondents and ranked third for school respondents. The priority areas of '**Literacy and numeracy**' and '**Student engagement**' were ranked one and two respectively by all three respondent groups.

Differences

'**Teacher quality**', ranked third by schools, was ranked 16th by not-for-profits and 12th by philanthropic respondents. Schools ranked '**digital/online learning**' fourth. In contrast, not-for-profits ranked it 12th and philanthropic respondents ranked it 10th.

Collaboration is viewed as a vehicle for learning but limited time and knowledge present significant hurdles.

Collaboration was considered mostly informal – offering or seeking advice from colleagues – and a 'sometimes' activity. Co-funding with other foundations or trusts for joint grant making was identified as the next common form of collaboration.

Philanthropics reported that they **need better ways to connect** with one another. But small numbers of staff, how best to collaborate and with whom, and tax status issues are viewed as key barriers to grant making.

Key areas of change to improve the impact of philanthropy in education were identified.

Philanthropy – Overcome knowledge issues (developments in education, priority areas to focus on, how to better collaborate with each other and education)

Schools – Overcome access issues (tax laws that prevent philanthropic grant making to schools; knowledge of philanthropic priority areas and processes)

Not-for-profits – overcome sustainability issues (duration of grants made)

LEARN MORE

- ▶ Do you want to see what some other philanthropic foundations and trusts reported were their key priority areas and target audiences?
- ▶ Are you interested to know what respondents identified as the ten success factors for effective engagement of philanthropy in education?

Go to: www.acer.edu.au/lleap.

A PRACTICAL RESOURCE EACH YEAR

The findings from LLEAP are informing a *LLEAP Dialogue Series Guide – An evidence-based guide to grow your ideas in education for maximum impact*. The Guide will:

- ▶ support novice grant seekers and grant makers
- ▶ feature case studies, an expanded glossary of terms and other tools
- ▶ be available free from the LLEAP website in April 2012

LLEAP is an initiative of [Tender Bridge](http://www.tenderbridge.acer.edu.au), a research and development service of the Australian Council for Educational Research. To learn more about Tender Bridge, visit <http://tenderbridge.acer.edu.au> Email: tenderbridge@acer.edu.au



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