LLEAP 2011 OVERVIEW FOR NOT-FOR-PROFITS

ABOUT LLEAP
▶ LLEAP is a three-year national project that explores the impact of philanthropy in education in Australia.
▶ Not-for-profit organisations, schools (from all sectors, states and territories), and philanthropic grant making foundations and trusts are all contributing to the project.
▶ An Advisory Group (philanthropy and education) guides the project.

KEY FINDINGS SO FAR
(From 40 interviews and 302 survey responses: 138 schools; 84 philanthropics; 80 not-for-profits)

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<th>The majority of philanthropics award grants for one year.</th>
<th>About 90% of philanthropic grants are for one year. Only 20% of philanthropic respondents reported grants are made for over 5 years. It is more common for those foundations or trust who responded to provide grants below $51K than $51K and over. The majority provide grants in the $11K-$30K range, followed by grants in the 5K-10K range.</th>
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<td>Not-for-profit needs and time-frames can sit at odds with philanthropic funding.</td>
<td>The key need reported by not-for-profits is for grant making foundations and trusts to broaden what can be funded. Their top reported barrier (42%) was ‘appointing staff for a project with no guarantee of funding’.</td>
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| Notable differences and commonalities evident in the priorities of the three respondent groups. | **Commonalities**
  ‘Secondary school age’ ranked as the number one target audience for philanthropic and not-for-profit respondents and ranked third for school respondents. The priority areas of ‘Literacy and numeracy’ and ‘Student engagement’ were ranked one and two respectively by all three respondent groups.
**Differences**
  ‘Teacher quality’, ranked third by schools, was ranked 16th by not-for-profits and 12th by philanthropic respondents. Schools ranked ‘digital/online learning’ fourth. In contrast, not-for-profits ranked it 12th and philanthropic respondents ranked it 10th. |
| Key areas of change to improve the impact of philanthropy in education were identified. | Not-for-profits – overcome sustainability issues (duration of grants made)
Schools – Overcome access issues (tax laws that prevent philanthropic grant making to schools; knowledge of philanthropic priority areas and processes)
Philanthropy – Overcome knowledge issues (developments in education, priority areas to focus on, how to better collaborate with each other and education) |

LEARN MORE
▶ Do you want to see what some philanthropic foundations and trusts reported were their key priority areas and target audiences?
▶ Are you interested in what respondents identified as the ten success factors for effective engagement of philanthropy in education?
Go to: www.acer.edu.au/lleap.

A PRACTICAL RESOURCE EACH YEAR
The findings from LLEAP are informing a LLEAP Dialogue Series Guide – An evidence-based guide to grow your ideas in education for maximum impact. The Guide will:
▶ support novice grant seekers
▶ feature case studies, an expanded glossary of terms and other tools
▶ be available free from the LLEAP website in April 2012

LLEAP is an initiative of Tender Bridge, a research and development service of the Australian Council for Educational Research. To learn more about Tender Bridge, visit: http://tenderbridge.acer.edu.au Email: tenderbridge@acer.edu.au