



**Leading Learning**  
in Education and  
Philanthropy

## LLEAP 2011 OVERVIEW FOR NOT-FOR-PROFITS

### ABOUT LLEAP

- ▶ LLEAP is a three-year national project that explores the impact of philanthropy in education in Australia.
- ▶ Not-for-profit organisations, schools (from all sectors, states and territories), and philanthropic grant making foundations and trusts are all contributing to the project.
- ▶ An Advisory Group (philanthropy and education) guides the project.

### KEY FINDINGS SO FAR

(From 40 interviews and 302 survey responses: 138 schools; 84 philanthropics; 80 not-for-profits)

#### The majority of philanthropics award grants for one year.

About 90% of philanthropic grants are for one year. Only 20% of philanthropic respondents reported grants are made for over 5 years. It is more common for those foundations or trust who responded to provide grants below \$51K than \$51K and over. The majority provide grants in the \$11K-\$30K range, followed by grants in the 5K-10K range.

#### Not-for-profit needs and time-frames can sit at odds with philanthropic funding.

The key need reported by not-for-profits is for grant making foundations and trusts to broaden what can be funded. Their top reported barrier (42%) was 'appointing staff for a project with no guarantee of funding'.

#### Notable differences and commonalities evident in the priorities of the three respondent groups.

##### Commonalities

'**Secondary school age**' ranked as the number one target audience for philanthropic and not-for-profit respondents and ranked third for school respondents. The priority areas of '**Literacy and numeracy**' and '**Student engagement**' were ranked one and two respectively by all three respondent groups.

##### Differences

'**Teacher quality**', ranked third by schools, was ranked 16th by not-for-profits and 12th by philanthropic respondents. Schools ranked '**digital/online learning**' fourth. In contrast, not-for-profits ranked it 12th and philanthropic respondents ranked it 10th.

#### Key areas of change to improve the impact of philanthropy in education were identified.

**Not-for-profits** – overcome sustainability issues (duration of grants made)

**Schools** – Overcome access issues (tax laws that prevent philanthropic grant making to schools; knowledge of philanthropic priority areas and processes)

**Philanthropy** – Overcome knowledge issues (developments in education, priority areas to focus on, how to better collaborate with each other and education)

### LEARN MORE

- ▶ Do you want to see what some philanthropic foundations and trusts reported were their key priority areas and target audiences?
- ▶ Are you interested in what respondents identified as the ten success factors for effective engagement of philanthropy in education?

Go to: [www.acer.edu.au/lleap](http://www.acer.edu.au/lleap).

### A PRACTICAL RESOURCE EACH YEAR

The findings from LLEAP are informing a *LLEAP Dialogue Series Guide – An evidence-based guide to grow your ideas in education for maximum impact*. The Guide will:

- ▶ support novice grant seekers
- ▶ feature case studies, an expanded glossary of terms and other tools
- ▶ be available free from the LLEAP website in April 2012

LLEAP is an initiative of [Tender Bridge](http://www.tenderbridge.com.au), a research and development service of the Australian Council for Educational Research. To learn more about Tender Bridge, visit: <http://tenderbridge.acer.edu.au> Email: [tenderbridge@acer.edu.au](mailto:tenderbridge@acer.edu.au)



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