MENTORING AND SUPPORT FOR NEW TEACHERS

The OECD’s Teaching and Learning International Survey (TALIS) 2013 included an examination of the availability of support programmes for new teachers.

- 44% of teachers work in schools where principals report that all new teachers have access to formal induction programmes.
- 76% of teachers work in schools with access to informal induction.
- 22% of teachers work in schools that only have programmes for teachers new to teaching.
- Fewer teachers report participation in induction and mentoring programmes than principals report the existence of such programmes.
- 70% of teachers with less than 3 years’ experience work in schools where principals report access to induction programmes, however only about 50% report participating in such programmes.

[Source: OECD (May 2015) Teaching in Focus - Supporting new teachers]