TEST 1

Example

I  A  R  W
B  R  W

II  A  R  W
B  R  W

1. A  R  W
B  R  W

2. C  R  W
D  R  W

3. A  R  W
B  R  W

4. C  R  W
D  R  W

5. A  R  W
B  R  W

6. C  R  W
D  R  W

7. A  R  W
B  R  W

8. C  R  W
D  R  W

9. A  R  W
B  R  W

10. C  R  W
D  R  W

11. A  R  W
B  R  W

12. C  R  W
D  R  W

13. A  R  W
B  R  W

14. C  R  W
D  R  W

15. A  R  W
B  R  W

16. C  R  W
D  R  W

17. A  R  W
B  R  W

18. C  R  W
D  R  W

19. A  R  W
B  R  W

20. C  R  W
D  R  W

TEST 2

Example

I  A  B  C

II  A  B  C

1. A  B

2. G  H

3. A  B  C

4. A  B  C

5. G  H  I  J

6. G  H  I  J

7. G  H  I  J

8. A  B  C  D

9. A  B  C  D

10. A  B  C  D

11. G  H  I  J

12. G  H  I  J

13. G  H  I  J

14. A  B  C

15. A  B  C

16. G  H  I

17. G  H  I

18. A  B  C  D  E  F

19. A  B  C  D  E  F

20. A  B  C  D  E  F
<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>I</strong></td>
<td><strong>M O D E R N</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>1.</strong></td>
<td>U _ _ _ _</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>2.</strong></td>
<td>G _ _ _ _ _ _</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>3.</strong></td>
<td>R _ _ _ _</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>4.</strong></td>
<td>F _ _ _ _ _ _ _ _</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>5.</strong></td>
<td>D _ _ _ _</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>6.</strong></td>
<td>A _ _ _ _ _ _</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>7.</strong></td>
<td>R _ _ _ _ _ _</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>8.</strong></td>
<td>W _ _ _ _ _ _</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>9.</strong></td>
<td>T _ _ _ _ _ _</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>10.</strong></td>
<td>T _ _ _ _</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>11.</strong></td>
<td>D _ _ _ P _ _ _ _ _ E D</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>12.</strong></td>
<td>T _ _ _ _</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>13.</strong></td>
<td>R _ _ E _ _</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>14.</strong></td>
<td>M _ _ _ C _ _ _</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>15.</strong></td>
<td>P _ _ _ _ _ _ _ _</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>16.</strong></td>
<td>H _ _ _ _ _ _</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>17.</strong></td>
<td>F _ _ _ _ _ _ _ _</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>18.</strong></td>
<td>C _ _ _ _ _ _</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>19.</strong></td>
<td>C _ _ _ _ _ _</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>20.</strong></td>
<td>D _ _ _ B _ _ _</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Test 4 (Suggested time: 15 minutes)

This is a test of your ability to write a short, straightforward account. It will be judged on the clarity and correctness of your English and your skill in arranging the material. So that you will not be handicapped by lack of knowledge, the information that you are to use in your composition is given below. You may present the data in whatever order you prefer. You may also interpret, e.g., draw conclusions from the data, but you should not incorporate additional information of your own.

Your task is to write a paragraph which would form a suitable beginning to a chapter entitled “Money” in a school textbook.

**INFORMATION.**

1. Shells were used for money in many parts of the world because they were scarce and hard to get.
2. For money, people in the Yap islands used round stones quarried out of limestone 400 miles away.
3. Cows and oxen were one of the most important kinds of money to primitive man.
4. A feature of early times was the regular series of acts of exchange of goods for other goods.
5. The first metal coins were probably made by the people of Lydia in Asia Minor about 2,700 years ago.
6. Any seller will accept as money what he can use for buying things or for settling his own obligations.
7. Money may consist of coins, currency notes or cheques.  

(Suggested length: 100–150 words.)

*(You may use this page for planning your answer to Test 4.)*
Write your answer to Test 4 on this page.
Test 5 (Suggested time: 15 minutes)

This is a test of your ability to convey in words a mood or feeling. Imagine that you are a member of a class which because of an offence committed by a member of it, is to be kept in, instead of watching a sporting fixture against another school. If the culprit, your particular friend, were to own up, the general punishment would not be carried out. Describe the atmosphere in the classroom and your thoughts or feelings after the announcement that the class is to be punished.

(Suggested length: 100-150 words.)

(You may use this space for planning your answer to Test 5.)
Write your answer to Test 5 on this page.
Test 6 (Suggested time: 15 minutes)

This is a test of your ability to write an interesting composition. In judging it, originality, effectiveness and accuracy of expression will be taken into account as well as the extent to which you succeed in interesting the reader.

Above is a picture which you may interpret in any way you wish. Your task is to write a story in which the scene shown in the picture occurs at some point.

(Suggested length: 300 words.)

(You may use this page for planning your answer to Test 6.)
Write your answer to Test 6 on this page and page 11.