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AUSTRALIAN COUNCIL FOR EDUCATIONAL RESEARCH  
FREDERICK STREET, HAWTHORN  
VICTORIA, 3123

Candidate's Number

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COMMONWEALTH SECONDARY SCHOLARSHIPS  
EXAMINATION FOR TWO-YEAR SCHOLARSHIP 1967-68

**WRITTEN EXPRESSION**

Morning Session, 27th July, 1966

Time allowed : Two hours

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TEST BOOKLET. TO BE HANDED IN WITH YOUR ANSWER SHEET

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GENERAL INFORMATION AND INSTRUCTIONS

THE TESTS

This paper contains five tests :

Test 1	..	..	..	English Usage
Test 2	..	..	..	Vocabulary
Tests 3, 4 and 5	..	..	..	Compositions

TIMING

The following table shows the maximum time you should spend on each test before going on to the next one :

<u>Test</u>	<u>Suggested time</u>
1	10 minutes
2	15 minutes
3	25 minutes
4	30 minutes
5	40 minutes

If you finish any test in less than the recommended time, go straight on to the next test. If you finish the whole paper before time is up, you may go back and work on any of the tests.

WORKING AND ANSWERING

**Tests 1 and 2**

Work carefully through the questions in the order in which they appear.

Do not waste time on any one question ; if necessary go on to the next question and come back to the difficult ones later.

If you think you know an answer, give it, even if you are not certain that you are correct.

Rough work for Tests 1 and 2 should be done in this Test Booklet.

Answers to Test 1 are to be given on the front page of the Answer Booklet. Answers to Test 2 are to be given on page 3 of the Answer Booklet.

**Tests 3, 4, and 5**

Instructions for Tests 3, 4, and 5 are given in the Answer Booklet. Write each composition in the ruled space provided for that particular test. If you wish you may use the blank spaces in the Answer Booklet and on the back page of this Test Booklet to plan these compositions. A suggested length is given for each composition. This is for your guidance, and compositions will not be penalized merely because they differ from the suggested length.

Now look through this examination paper and study the instructions for each test but do not start answering until the supervisor tells you to do so.

**Test 1.—English Usage** (*Suggested time : 10 minutes*)

Some of the sentences below contain errors : others do not. Read each sentence carefully and then, if the sentence is faulty, write in your Answer Booklet the number corresponding to the type of error as indicated in the following list. If there is no error, write "5".

1. *Incorrect Use of Words.*—Misuse of a word because of misunderstanding of its meaning.  
e.g. Soaring prices have especially *effected* fixed income groups.  
N.B. Use of a wrong form of the right word, wrong part of speech, wrong preposition or conjunction does not fall into this Type but into Type 3. (See also example for Type 3.)
2. *Redundancy.*—Repetition—saying the same thing twice without adding to the meaning of the sentence.  
e.g. The balloon slowly ascended *upwards* until it was out of sight.
3. *Faulty Grammar.*—Incorrect grammatical construction, forms, etc.  
e.g. *So as* he could make himself well known to all his constituents, the new member tried to visit them in their homes.
4. *Ambiguity.*—A sentence which can be interpreted in more than one way.  
e.g. He likes her better than you.
5. *No Error.*—If the sentence does not contain an error, write "5" in your Answer Booklet.

Here is a worked example to show you how to answer the questions—

(i) She was a lady, quiet, gracious and particular about what she wore, especially her confectionery.

In this sentence, the author has clearly misused the word "confectionery" because of a misunderstanding of its meaning. The answer is, therefore, "1". This answer has been printed in the Answer Booklet in the space headed **Example**. All answers are to be recorded in this way.

If you make a mistake cross out your answer and write your new answer beside it.

1. Among the distinguished guests gathered at the festival of Art, there was an antique gentleman to whom many deferred.
2. He requested repeatedly that all unnecessary remarks should be deleted from the script as they were not essential.
3. As the trees were being felled, the mahouts had great difficulty in restraining the elephants from moving their trunks.
4. He was definitely ambiguous for he wrote with one hand while drawing with the other.
5. All the way there and back he complained constantly and incessantly that his legs were aching.
6. My aunt wished to spend a few weeks with her sister, for she was not in the best of health.
7. As the proceedings progressed, it became more and more increasingly apparent that the evidence for the whole case had been carefully sifted by the prosecution.
8. The ripples in the water became fainter and fainter, until they faded at the edge of the pool.
9. If it doesn't matter who anybody marries, then it doesn't matter who I marry.
10. Any tanker would have to spend seven or eight days in harbour unloading straight into the pipeline without Rhodesia builds her own storage tanks.
11. As those who came had such an exhausting day, it is quite remarkable that they made no comment about the rest.
12. When Tom came in out of the rain, he looked like he had fallen in the river.
13. This is the first pitfall for the Prime Minister—the increase in the stature of the Tory Party immediately an election is declared.
14. Australians worry more about immigration than Asians.
15. The sun having set, we decided to make camp for the night.
16. The Leader of the Opposition emphatically declared that his party could not be held responsible for the present shortage of funds; he said that, in point of fact, the Opposition was completely irresponsible.
17. I disliked him because he was one of those boys who never seem to do anything wrong.
18. Mr. Obate told his friend that he was to be detained, pending an investigation into his activities.
19. If human effort continues to be concentrated on the production of destructive weapons, civilization will regress, slowly but surely, back into anarchy and despair.
20. Born and educated in Blackpool, business has filled Sir William's life since he was twenty-one.

**Test 2.—Vocabulary** (*Suggested time : 15 minutes*)

In the passage below a certain word, or a group of words, has been underlined and numbered. You are to replace each such underlining with a single word of approximately the same meaning.

Next to each question in the Answer Booklet, a letter or letters of the required word are given and the number of additional letters is indicated by short lines \_ \_ \_.

Example (i) It was taken for granted that we had adequate knowledge of the project.  
(i)

A seven letter word beginning with "A" and having approximately the same meaning as the underlined phrase, is ASSUMED. The remaining letters are therefore printed in the Answer Booklet. This has been done for you. If you make a mistake, cross out your answer and print your new answer above it. PRINT YOUR ANSWERS IN BLOCK CAPITALS.

Film audiences have increasingly shown themselves to be insensitive, applauding cheap emotion laughing at any portrayal of unsophisticated humanity. Faced with a/an inconstant public which is sceptical of human goodness, an audience subjected to so much mass-produced entertainment in the home that it has become more knowing and hardened in its response to the whole business of being entertained, Hollywood producers appear to depend increasingly on gimmicks and false situations. Many of their present day dramas bring to mind the popular radio phrase "You silly twisted boy," showing as they do an overworked neuroticism. This tendency can begin in the written material itself or in the way it is handled, manifesting itself alike in characterization and dramatic presentations or a neurotic striving for result on the part of the director. "East of Eden" forces its specifically current brand of neuroticism on a 1913 story. The new manner in post-Freudian Westerns with their conscientiously devised pervading mood of sex and violence, all contain this fundamentally unhealthy basic ingredient, which seems to arise from a firm belief that today's audiences simply will not take a straightforward, honest play dealing with the lives of reasonably average men and women.

**Test 3** (*Suggested time : 25 minutes*)

Instructions for this test are given on **Page 4** of your Answer Booklet.

**Test 4** (*Suggested time : 30 minutes*)

Instructions for this test are given on **Page 6** of your Answer Booklet.

**Test 5** (*Suggested time : 40 minutes*)

Instructions for this test are given on **Page 8** of your Answer Booklet.

(You may use the back page of this Test Booklet to plan your answers to Tests 3 and 4.)