A recent report from the Australian Council for Educational Research explored gender differences in relation to STEM participation, achievement and engagement. Below are some of the percentages by gender.

Percentage of new entrants into bachelor degrees in science and engineering, in Australia:
- Men: 69%
- Women: 31%

Percentage of Australian 15-year-old students who do not think maths will be important for future study:
- Men: 20%
- Women: 33%

Percentage of Australian 15-year-old students who are high achievers in mathematics:
- Men: 17%
- Women: 12%