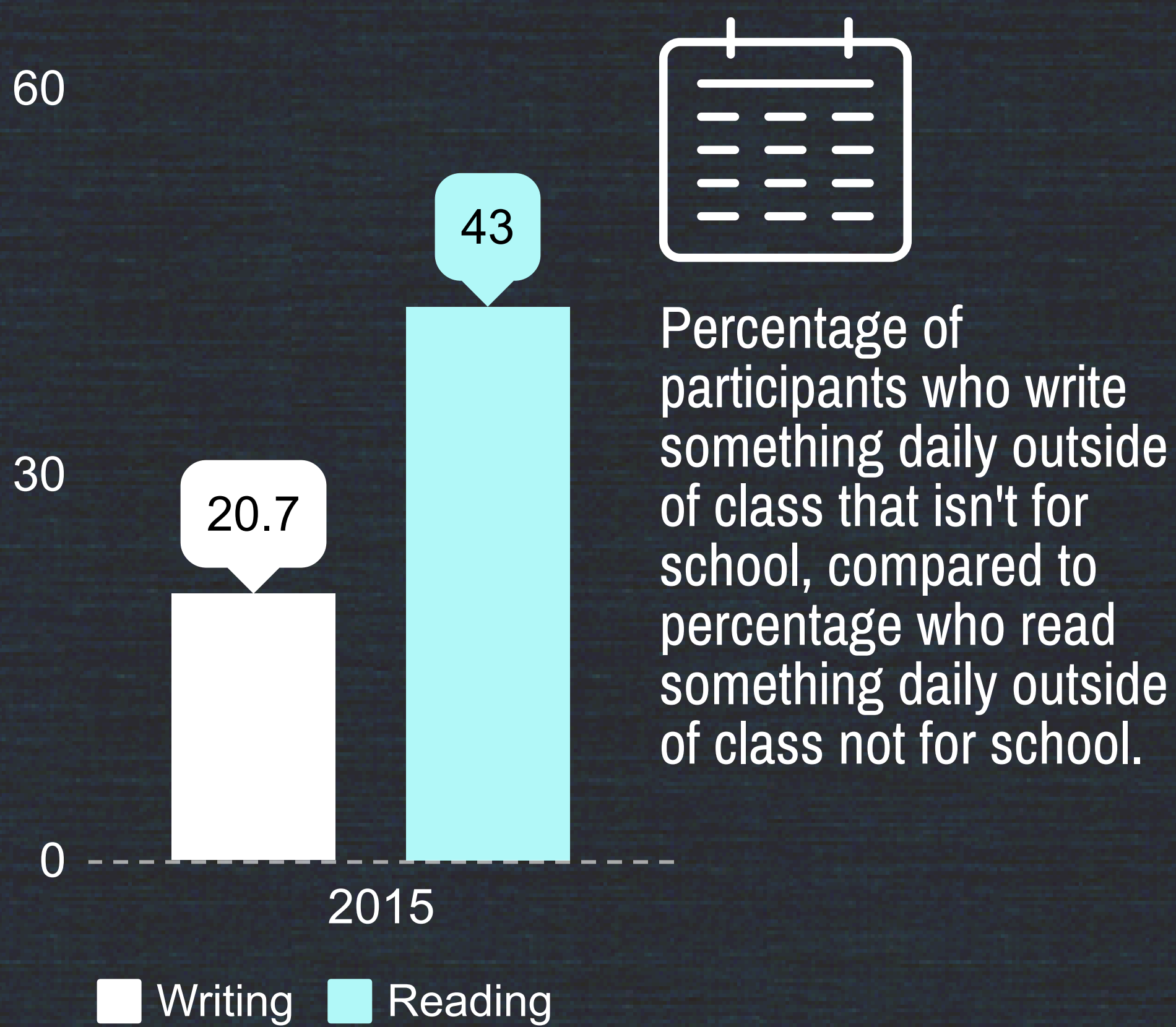


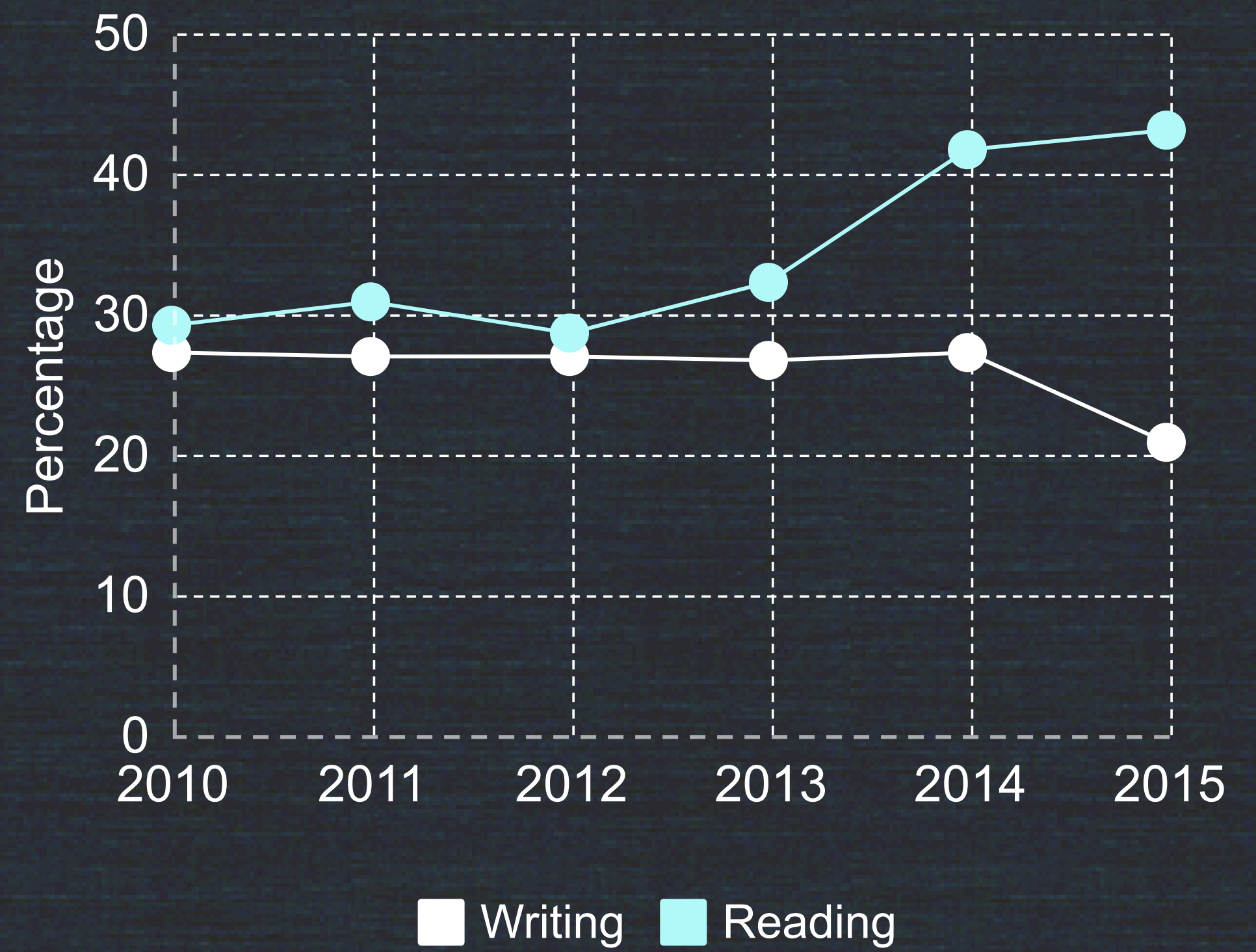
# Frequency and enjoyment of writing and reading

The National Literacy Trust (UK) annual literacy survey asks eight- to 18-year-olds\* about writing frequency and their enjoyment of writing. Here are some of the results and comparisons with the Trust's data on reading.

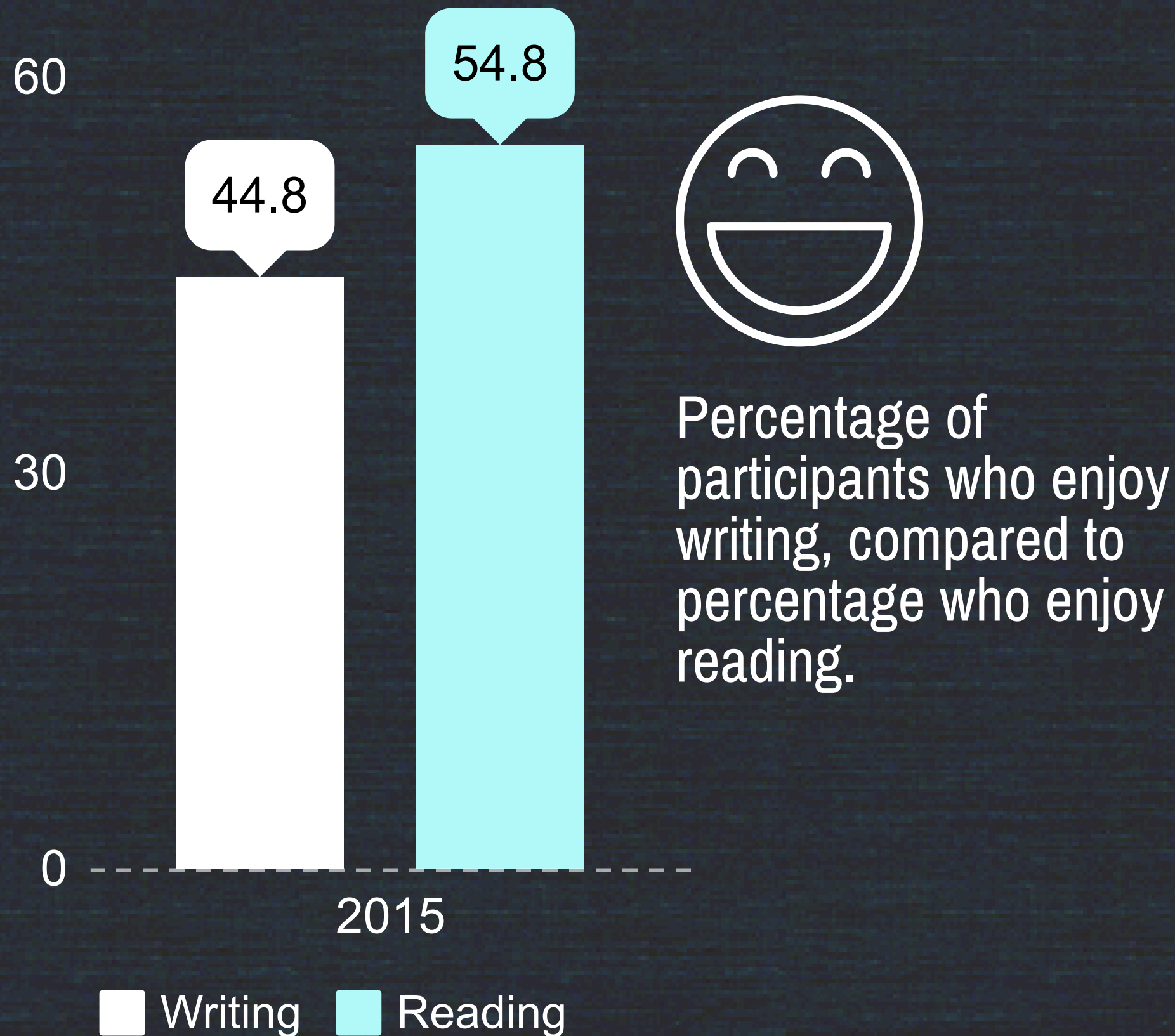
## Daily reading and writing



While daily reading levels have been steadily increasing over the last six years of the survey, daily writing levels are declining.



## Enjoyment of reading and writing



Like the daily levels for reading and writing, there's also a gap opening up in levels of enjoyment of reading and writing.



How are these findings linked to student achievement? Of the 2015 survey participants:

**5x** Those who write outside school daily were **5 times more likely to be writing above the expected level for their age**, compared with participants who never write outside school. **30.9%** vs. **5.8%**

**7x** Those who enjoy writing very much were **7 times more likely to be writing above the expected level for their age**, compared with participants who did not enjoy writing at all. **50.3%** vs. **7.2%**

\*2015 survey conducted November/December 2015 and involved 32 569 participants.

Source: Clark, C. (2016). Children's and Young People's Writing in 2015. Findings from the National Literacy Trust's annual literacy survey. London: National Literacy Trust.