



Current international projects

Strengthening regional education assessment in Pacific countries

With support by the Australian Government's Department of Foreign Affairs and Trade, ACER is providing technical support for the Secretariat of the Pacific Community's Educational Quality and Assessment Programme (EQAP) to plan, administer and conclude all areas of work under its Strengthening Regional Education Assessment project. The work includes the development and administration of the Pacific Islands Literacy and Numeracy Assessment (PILNA) across 13 countries for students in Years 4 and 6; and the development of a long-term program of regional assessment for the Pacific to collect valid and reliable trend data. ACER is supporting EQAP with data analysis and

country reports for all PILNA participants as well as a regional report.

Technical consultancy on assessment in Indonesia

ACER is working with Cambridge Education to provide consultancy and technical support to Puspendik, Indonesia's national assessment agency, with funding through the Analytical and Capacity Development Partnership. Focusing on Indonesia's Year 12 examination system, the work includes conducting a series of workshops on item development, the evaluation of classroom-based assessment materials, the development of a strategy for computer-based testing and psychometric analysis of various large-scale survey datasets.

Supporting national student surveys in India

ACER is working with the United Kingdom Department for International Development, Cambridge Education and the National Council of Educational Research and Training (NCERT) through ACER India to provide technical support to the Rashtriya Madhyamik Shiksha Abhiyan National Achievement Survey at Grade 10 in India. The work includes the delivery of workshops for NCERT national staff, development of a handbook on large-scale assessment in India and production of a series of how-to-guides that support the National Achievement Survey.



Sector mapping of girls' education in Malawi

Supported by UNICEF, and working with the Malawi Ministry of Education, Science and Technology, ACER is conducting an overall education sector review of girls' education in Malawi, focusing on basic and secondary education. The situational analysis involves consultation with state and non-state stakeholders to identify and document who is doing what in girls' education. The aim of the review is to inform government planning and guide priorities for girls' education in Malawi.

Making a difference in Lesotho

ACER's Making a Difference program through the ACER Foundation is supporting schools in the Berea District of north-west Lesotho. The program

includes capital works funding to build school buildings and provide heating in classrooms. The program also includes funding for 33 vulnerable children in Makhalong Village to attend high school. Each of the 33 children is being voluntarily funded by an ACER staff member to complete their high school education.

Curriculum review in Indonesia

As part of the ongoing review and implementation process of the 2013 Indonesian curriculum, ACER is working in collaboration with staff from Puskurbuk (Centre for Curriculum and Books) at the Indonesian Ministry of Education and Culture to provide practical, evidence-based strategies to monitor, evaluate

and improve the Kindergarten to Year 13 (K-13) curriculum.

The project aims to translate research findings into effective curriculum implementation strategies and identify improvements to educational practices for Indonesian schools. Puskurbuk and ACER staff will work together to strengthen Indonesian capacity development through training workshops about tools for monitoring and evaluating curriculum changes, regional study tours to learn about successful curriculum implementation processes, and field tests of sample lessons for primary and junior secondary grades that will facilitate effective K-13 implementation. ■