

Classroom discipline

In the 2015 PISA* (Programme for International Student Assessment) cycle, students were asked to respond to five statements about the disciplinary climate in their science classes. This infographic shows the percentage of students who reported disciplinary problems happened in 'most lessons' or 'every lesson'.

*PISA measures the performance of 15-year-olds in reading, mathematical and scientific literacy. More than 72 countries and partner economies participated in 2015.



| | Canada | United States | United Kingdom | Finland | Estonia | Singapore | Hong Kong (China) | Australia | Japan | New Zealand |
|--|--------|---------------|----------------|---------|---------|-----------|-------------------|-----------|-------|-------------|
| Students don't listen to what the teacher says | 32% | 24% | 36% | 31% | 37% | 18% | 15% | 40% | 9% | 39% |
| There is noise and disorder | 36% | 24% | 39% | 38% | 30% | 27% | 14% | 43% | 11% | 42% |
| The teacher waits long for students to quiet down | 27% | 19% | 33% | 29% | 26% | 21% | 13% | 34% | 8% | 33% |
| Students cannot work well | 20% | 14% | 21% | 19% | 24% | 11% | 13% | 24% | 13% | 23% |
| Students don't start working for a long time after the lesson begins | 27% | 17% | 24% | 27% | 21% | 13% | 14% | 28% | 9% | 27% |