Early career teacher induction

A new report from the Australian Institute for Teaching and School Leadership includes data on the experiences and attitudes of early career teachers about their induction in schools.

Contract type
Proportion of early career teachers who received a formal induction
- 59% Permanent contract
- 17% Casual relief teachers

Induction focus
Early career teachers who received an induction were asked about its focus
- 'Orientation' was the most common focus area (96%)
- 'Teacher wellbeing' was the least common focus area, with one-third saying their induction had no focus on it (30%)

Processes & strategies
Of the early career teachers who received an induction, they most commonly participated in:
- 73% Mentoring/coaching
- 66% Classroom observation and feedback
- 65% Collaboration with colleagues

Impact
Of the early career teachers who received an induction:
- 72% agreed it made them feel part of the profession
- 65% 'strongly agreed'
- 24% 'strongly disagreed'

that their induction experience improved their knowledge and teaching practice