

EDUKESAN ANALITIKS SEVES: TIJA DEVELOPMEN MULTI-YIA STADI

RIPOT HAELAET – Vanuatu: Faenol Ripot

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Introdaksen

Gavman blong Ostrelia, tru long Vanuatu Edukesen Sapot Program (VESP), i stap sapotem Gavman blong Vanuatu (GbV) blong tekem ap olgeta long-tem edukesen rifom. Wan mein fokas emi blong rolemaot niufala nasonal karikulum we emi stap inlaen wetem Nasonal Lanwis Polisi (2012), we oli mekem blong introdium niu konten mo pedakoji, mekem ol sikuens konten we oli mo gud, mo blong sapotem yus blong Bislama mo olgeta narafala venakula lanwis long ol eli klas. Tugeta, evri rifom ia oli mekem blong impruvum kwaliti blong tijing mo ol aotkam blong wanem nao studen i stap lanem.

Dipatmen blong Foren Afea blong Gavman blong Ostrelia emi komisenem multi-yia stadi ia, blong investigetem ol inisetif blong tijing mo lening developmen long ol trifala kaontri ia: Lao PDR, Timor-Leste and Vanuatu. Long Vanuatu, Edukesen Analitiks Seves (EAS) emi stap investigetem hao nao ol aktiviti blong VESP i stap mekem wan difrens long tijing mo lening aotkam.

Niufala karikulum blong praemeri, oli bin rolemaot finis long ol skul folem ol yia level, stat wetem klas 1 long 2016. Emi kam wetem distribusen blong ol materiel blong tijing mo lening mo ol trening. Ol pedakojikol apoj - olsem lening we emi senta raon long ol studen, transisen long lanwis mo ol asesmen praktis we emi beis long klasrum - oli eim blong jenjem tijing mo lening.

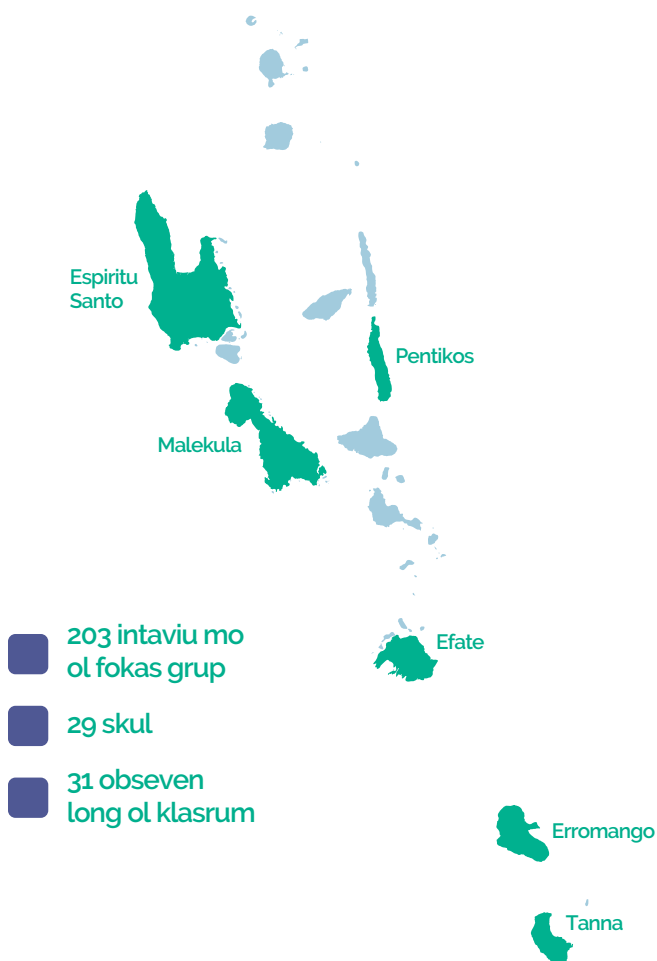
Metodoloji

Tija Developmen Malti-Yia Stadi long Vanuatu emi stap lukaotem ansa blong kwesten ia:

Eid invesmen ia i prodiusum wan impruvmen long tijing kwaliti mo impruvmen long student lening i kasem wanem ekstent?

Stadi ia i adoptem ol mix metod apoj we i yusum data blong ol kes stadi mo data blong ol studen asesmen. Ol kes stadi oli bin mekem long ol aelan blong 5 long ol 6 provins blong Vanuatu - Malekula, Pentikos, Tanna, Efate, Santo and Erromango.

Oli inkludum ol intaviu wetem ol prinsipol, ol tija blong klas 1 kasem klas 6, ol nasonal mo provinsol stekholda, ol perens mo komiuniti, wetem ol data blong klasrum obsevesen long ol klas 2 tija. Stadi ia emi inkludum tu, ol sekenderi analisis blong ol data we i kam long Vanuatu Standataes Test blong Ajivmen (VANSTA) mo Pasifik Aelans Literesi mo Numeresi Asesmen (PILNA).



Samari blong wanem we oli faenem

VESP emi strentenem ol difdifren kwaliti long saed blong tijing, wetem implementesen blong nasonal kurikulum mo ol difren aspek blong lening blong ol studen.

Be i gat ol jalens long sostenabiliti blong ol input blong VESP long kwaliti blong tijing. Olgeta jenis we i bin tekem ples bifo long strakja blong provins we Ministri blong Edukesen mo Trening i bin provaedem, emi afektem kontinuiti blong program. Absens blong olgeta program we oli stap gohed finis mo kontinuiti blong ol program ia blong Tija Profesenol Lening i minim se i nogat wei blong ol tija mo ol lida blong oli ekspan long ol praktis we oli impruv finis.

'Bigfala jenj nao we i bin hapen long saed blong kurikulum nao emi se naoia kurikulum emi senta mo raon long ol studen mo tru aot long pas yia, mifala rili luk wan jenj long wei we ol tija oli stap tij. Oli nomo stap tijim ol pikinini be oli stap tij wetem ol pikinini' – Nasonal Intaviui

VESP emi givhan wetem ol profesenol lening opotiuniti blong impruvum save mo praktis, emia stret long saed blong ol pedakoji we i senta raon long ol studen. Ol tija mo ol prinsipol oli putum hae valiu long ol kurikulum sapot risos. VESP i bin givhan long ol aotrij program blong MoET, we oli stap sapotem ol skul mo komiuniti blong oli andastanem niufala kurikulum wetem lanwis polisi, we emi difdifren truaot long kaontri.

Ol studen oli gat mo intres mo oli inkej mo long skul afta we ol tija oli yusum ol praktis ia we i senta raon long ol studen. Be, i stil nogat konklusif evidens se VESP i mekem wan impak long ol aotkam blong wanem nao ol studen oli stap lanem.

I gat bigfala variesen long ajivmen blong ol studen truaot long kaontri mo wan konsisten paten blong andapefomens long ol boe we emi stap. Eksampol, VANSTA 2021 i soem se ol studen long Torba mo Tafea oli stap fol bihaen long pefomens blong olgeta long eria blong literesi mo numeresi. Ol risal blong PILNA 2021 i soem se ol gel oli pefom mo gud bitim ol boe long literesi mo numeresi.





Ol trening we VESP emi sapotem, ol materiel mo risos blong kurikulum, oli strentenem yus blong ol niu pedakojikol metod mo impruvum save blong ol tija long niu kurikulum.

'Efektif lening mo tijing emi helpem mi bigwan long wok blong mi olsem wan tija. Emi helpem mi blong provaedem gudfala lening long ol studen blong mi insaed long klasrum, ol difren strateji mo wei blong provaedem help long ol studen blong mi blong mekem se oli save andastanem gud long skulwok blong olgeta'. - Klas 2 Tija'

Be ol tija oli nidim mo sapot wetem taem blong oli save joenem mo aplaem fulwan ol niufala aproj long kurikulum long wan konsisten basis.

Emi wan problem taem we i nogat foloap trening o i nogat avelebiliti blong trening mo sapot blong olgeta tija mo prinsipol. I gat nid blong mo komprehensif trening mo ongoing sapot long profesenol lening.

I gat ol gap naomia i stap we i eksis from gavman i bin rimuvum in-seves tija trening yunit mo sapot strakja blong provins blong ol skul, mekem se i gat bigfala risk long sapot blong profesenol lening nid blong ol tija mo ol prinsipol. Eni benefit we oli winim andanit long VESP we emi blong impruvum kwaliti blong tijing mo sapot blong komiuniti long kurikulum emi stap long risk.



MEIN FAENDING

SAVE WETEM ATITIUD



Ol trening we VESP emi sapotem emi impruvum profesenol save blong tija long content mo ol pedakoji we oli yusum long niu kurikulum emia stret long saed blong studen inkejmen mo planing blong ol lesen.

Ol tija mo ol prinsipol oli ripotem se i gat inkris long konfidens mo motivesen we emi wan risal blong trening we VESP i sapotem, ol gaed blong ol tija mo ol risos kit. Oli luk tu se i gat inkris long studen inkejmen long lening blong olgeta.

I gat variesen long kwaliti blong trening, mo lak blong ongoing sapot, mo tu patisipesen long trening emi no konsisten mekem se i krietem ol baria long impruvmen blong skil mo save.

TIJING PRAKTIS



Trening we VESP emi sapotem mo kurikulum risos emi impruvum yus blong ol pedakoji we emi senta raon long ol studen. Be ol obsevesen oli soem se i gat variesen long namba blong olgeta we oli yusum. Ol tija oli ripotem se oli yusum ol grup mo pea wok, pia tu pia lening, hans on aktiviti, we i sapotem ol difdifren level blong abiliti mo i mekem ol koneksen i go long lokol konteks.

Ol tija mo ol prinsipol oli ripotem se trening mo risos i helpem olgeta blong impruvum lesen planing mo blong monitarem studen lening tru long ol aktiviti we i laen ap wetem ol lening indiketa.

Toktok long Bislama mo ol narafala venakula lanwis insaed long klasrum emi rili impoten blong impruvum ol tijing praktis, mo espeseli blong enkarejem ol studen blong enkej insaed long klasrum.

JENDA EKWALITI, DISABILITI MO SOSEL INKLUSEN



Nao i gat ol positif jenj long awenes mo atitiud long edukesen we emi inklusif long ol disabiliti be i stil nogat wan bigfala jenj long praktis insaed long klasrum.

Ol tija mo ol prinsipol we oli patisipet long ol inklusif edukesen kos oli implementem ol inklusif praktis insaed long ol klasrum mo ol skul be speselaes save ia i no fulap.

Fulap tija oli aedentifaem ol mix jenda grup wok olsem wan mein strateji blong sapotem ekwol patisipesen blong ol boe mo ol gel.

ASESMEN



Ol tija mo ol prinsipol oli ripotem se i gat wan klia jenis blong ol tija oli mekem moa nomol klasrum bes asesmen mo blong oli yusum moa ol asesmen infomesen ia blong monitarem studen lening mo blong faenem aot se wanem sapot nao i gat nid long hem.

Ol tija oli ripotem se yus blong wan miks blong ol asesmen metod wetem evaluesen blong ol studen akensem ol lening indiketa emi stap kam wan popula praktis.

Sam tija oli talem se i gat sam ekstra woklod we i kam wetem niufala asesmen ekspektesen ia.

COVID-19



Olgeta hom skul pakej oli no save kasem evri studen mo ol tija oli no save provaedem sapot long taem disrapsen blong COVID-19. Fulap perens oli no save helpem ol pikinini from lo literesi level blong olgeta mo olgeta narafala praeoriti.

COVID-19 disrapsen emi afektem patisipesen blong ol tija mo ol prinsipol long ol trening. Ol tija blong klas 5 mo klas 6 nao emi afektem olgeta mo from we pandemic i stap stret long taem blong rolaot blong kurikulum long stej blong olgeta.

Fulap tija mo prinsipol oli tek not long wan drop long studen inkejmen mo lening taem we oli kambak long fes tu fes skuling bakeken. Emia emi impaktem hao we ol tija oli pripea mo delivarem ol lesen.

Implementesen blong Karikulum



Sapot we VESP emi givim long ol tija mo ol prinsipol tru long trening mo risos emi kontribut long implementsen blong niufala karikulum.

Be ongoing sapot mo fidbak emi impoten tumas blong ol tija oli bild long hem mo pulum tugeta evri save mo praktis i kam tugeta. Ol prinsipol mo ol tija oli ting se pia sapot long planing mo blong diskasem ol pedakoji long level blong skul hemi impoten, mo naoia emi kam iven mo impoten from ol gap long sapot strakja blong provins.

“Mifala i wok tugeta long planing blong ol klasrum. Mifala i gat ol dabol strim, olsem mifala gat ol tija oli kam tugeta blong tokabaot hao nao bae mifala i mekem... tokabaot hao nao blong aedentifaem olgeta slo lena mo hao nao yumi save impruvum help we yumi givim long olgeta... Mi luk fulap jenj long ples ia...” – Prinsipol

Kapasiti mo gap long sapot we i kam long ol ofisa blong provins emi mekem se i gat wan risk se bae ol skul oli nomo tekem ap konten blong niufala karikulum mo ol pedakoji long long-tem.

‘Yu stap askem wan bigfala samting ia taem yu askem ol tija blong mekem samting taem i nogat wan manejmen strakja’ – Nasonal intaviui

Hao we ol man oli andastanem mo implementem lanwis polisi insaed long klasrum emi difdifren truaot long ol difren komiuniti blong ol skul. I gat sam reponden we oli putum hae valiu long akses long ol gaed blong ol tija mo risos blong karikulum blong mekem ol lesen plan mo tij insaed long klasrum be i gat tu ol kes we i gat limited akses. Kwestenea data emi soem tu se i gat wan drop long akses blong ol studen mo ol tija long ol teksbuk stat long 2021 i kam.

MEIN FAENDING

KARIKULUM RISOS MO OL MATERIEL



Ol gaed blong ol tija mo karikulum risos i provaedem sapot long lesen planing mo tijing long klasrum.

Ol trend data we i kam long ol PILNA tija kwestenea emi soem se i gat wan drop long akses blong ol studen long ol teksbuk. Emia emi link wetem ol studen ajivmen level long PILNA.

Ol tija oli ripotem se i nogat akses long karikulum risos, mo ol gap long risos i ademap mo wok long ol tija.

TIJA SAPOT



Ol tija oli ting se sapot blong prinipol hemi impoten – olsem akses long ol risos, fasilitetem ol profesenol lening opotiuniti mo fidbak long ol tijing praktis. Be ol prinsipol oli no involv tumas long trening mo awenes; mo tu fulap oli no save sapotem ol tija blong olgeta wetem efektifnes.

Ol prinsipol oli ripotem wan inkris long kapasiti mo konfidens afta we oli tek pat long instraksenel lidasip trening be i nogat tumas akses. Skul lida patisipesen long in-seves karikulum sapot program emi asosiet wetem ol hae level blong studen ajivmen long klas 4 mo klas 6.

Kolaboresen wetem ol narafala tija abaot niu karikulum emi gat valiu be long saed blong hamas valiu nao emi difdifren.

LANWIS



I bin gat gudfala awenes Lanwis polisi long ol skul, ol perens mo komiuniti. I gat variesen long trening blong lanwis transisen mekem se ol tija oli gat difikolti blong implementem polisi long ol klasrum.

Ol tija oli ripotem se oli faenem i mo isi blong yusum Bislama o olgeta venakula lanwis.

Olgeta klas 3 mo klas 4 tija oli talem se oli nidim help blong sapotem ol studen blong oli lanem inglis mo franis. Nao trening emi provaedem sapot long ol tija long lanwis transisen, be oli nidim mo.



I no klia yet se tija trening mo ol sapot aktiviti i lid i go long impruvmen blong ol lening aotkam i kasem wanem ekstent.

Ol risal blong VANSTA mo PILNA i soem se i gat bigfala difrens long studen ajivmen long ol difdifren provins long literesi mo numeresi. I gat pruf tu se i gat wan drop long literesi mo numeresi stat long 2021 i kam. I gat wan bigfala namba blong ol studen we oli no mitim ol lening aotkam we yumi ekspektem long olgeta long klas level we oli stap long em.

Hao we ol tija oli lukluk pefomens blong ol studen blong olgeta long niufala karikulum emi difdifren. Sam oli talem stret se i gat benefit long studen inkejmen mo intres long ol lesen blong lanem samting long Bislama o ol venakula lanwis.

'Wetem niufala karikulum, ol studen oli mo komfotabol long klas mo oli fri blong voesem tingting blong olgeta mo muv araan' – Klas 1 Tija'

Edukesenol jenj emi tekem taem. I gat nid blong long-tem komitmen mo folo-tru blong implementem ol bigfala polisi jenj. Emia emi inkludum mo taem mo sapot blong ol tija blong oli andastanem gud mo oli inkoporetum fulwan ol niufala aproj i go long tijing praktis. Studen pefomens bae emi save rilet long profesenol kapasiti blong tija long saed blong mastarem karikulum mo blong aplaem olgeta neseseri pedakoji blong fasilitetem kwaliti lening.



MEIN FAENDING

AKADEMIK AOTKAM



I gat wan bigfala namba blong ol studen we oli no mitim ol lening aotkam we oli ekspektem long olgeta long klas level we oli stap long em. Long saed blong sam los long lening long 2021 emi posibol se emi from impak blong COVID-19 mo tu from ol skul oli bin klos from saeklon.

I gat fulap difrens long studen ajivmen truaot long ol difdifren provins long klas 4 mo klas 6. Ol gel oli stap konsisten blong pefom mo gud bitim ol boe long tufala tugeta level ia long literesi mo numeresi. Literesi ajivmen blong ol boe long klas 4 mo klas 6 emi stap konsistenli drop mo gap bitwin ajivmen blong ol boe mo ol gel i stap inkris stat long 2017 i kam.

Long saed blong ol mesa blong profesenol developmen blong ol tija: taem ol tija oli atendem profesenol developmen long las 3 yia, emi inkrisim student ajivmen, espeseli long klas 4.

STUDEN PATISIPESEN, INTRES MO WELBING



Ol reponden blong kes stadi oli luk se ol studen oli toktok mo, oli ekspresem olgeta mo long klasrum mo oli save toktok i mo gud, mo toktok i mo klia, from we oli yusum Bislama mo venakula lanwis long klasrum blong olgeta.

PILNA 2021 klas 4 sko blong riding mo raeting oli mo hae long ol klasrum we ol tija oli enkarejem problem-solving mo ekspresen blong ol tingting.

Taem level blong studen inkejmen mo intres long skul wetem sapotif klasrum kalja emi mo hae, hemia i inkludum rilesensip mo interaksen blong tija wetem student, emi kontribiut long welbing blong studen.

PERENS MO KOMIUNITI SAPOT



Ol tija, ol prinsipol mo olgeta nasonal-level reponden oli ripotem se oli enkarejem ol perens blong sapotem lening blong pikinini blong olgeta. Be ol wok komitmen nao i stap spolem sapot ia.

Fulap perens oli ripotem se oli stap helpem ol pikinini wetem homwok mo atendens be sam oli stap stragol blong andastanem hao nao oli save sapotem ol pikinini blong olgeta.

Ovarol rekomendesen blong stadi

Ol rekomendesen blong stadi oli beis long tri eria we i gat potensel blong polisi mo program i save konsidarem:



Disaen mo implementesen

1. DFAT blong konsidarem duresen mo balens blong invesmen we i nid blong sapotem wan efektif implementesen blong edukesen rifom proses blong GbV.
2. VESP wetem DFAT blong oli konitiniu blong inkej wetem MoET long toktok mo advokasi we i rilet long tija sistem.
3. MoET wetem VESP blong oli sapotem ol komiunikesen strateji blong mekem se ol skul oli save kontiniu blong inkej wetem ol perens mo ol komiuniti abaot karikulum mo wanem we ol pikinini blong olgeta oli stap lanem.
4. MoET mo VESP blong oli sapotem risej blong infomem yumi long hao nao profesenol lening sapot blong ol tija i save kam mo gud long wea ples nao blong tagetem mo blong i save kam mo gud long hao nao emi save sasten i stap.



Invesmen long profesenol lening

5. VESP blong sapotem MoET blong developem wan strateji blong wan sastenebol mo long-tem model blong wan efektif mo ongoing profesenol lening.
6. VESP blong kosidarem wan sapot we i mo fokus long ol prinsipol mo blong i go bitim indaksen program, blong mekem sua se i gat skul-level sapot long profesenol lening mo development blong ol tija.
7. MoET mo Nasonal Univesiti blong Vanuatu (NUV) blo oli sapotem tufala eria blong pre-seves mo in-seves tija trening mo sapot blong ol eria ia oli laen ap tugeta.
8. MoET, NUV mo VESP blong oli kontinu blong ofarem ol opotuniti long ol tija mo ol prinsipol blong oli save developem lening mo ol skil long jenda mo disability inklusen.



Invesmen long koleksien blong studen lening data

9. MoET mo VESP blong oli sapotem intepretesen mo yus blong ol data we i kam long PILNA mo VANSTA.
10. MoET mo VESP blong oli sapotem ol prinsipol mo ol tija blong oli andastanem pepos mo yus blong VANSTA mo PILNA, mo hao nao ol bigbigfala asesmen olsem oli save kontribiut blong andastanem ol lening aotkam.

Visitim [websaet blong DFAT](#) blong ridim ful ripot, Vanuatu: Faenol Ripot, mo blong luk list blong ol referens.

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APA sitesen we oli rikomendem:

Cassity, E., Wong, D., Wendiady, J., & Chainey, J. (2023). Report Highlights. Vanuatu: Final Report. Australian Council for Educational Research.

Imej emi saplae I kam long Vanuatu Education Support Program.