

Lesson 1: Grade 2 Language and Communication lesson

Video transcript

00:00:03,080 --> 00:00:04,520
Good afternoon everyone.

00:00:04,520 --> 00:00:09,280
Good afternoon teacher.

00:00:09,280 --> 00:00:13,680
Good afternoon sir.

00:00:14,000 --> 00:00:17,440
Ok, now you are going to fold your arms.

00:00:17,440 --> 00:00:18,760
We are going to work.

00:00:18,760 --> 00:00:19,560
Yes!

00:00:19,560 --> 00:00:22,600
This afternoon we will continue working.

00:00:24,080 --> 00:00:26,680
Okay, everyone turn around. Look here.

00:00:26,680 --> 00:00:28,080
You look here.

00:00:30,000 --> 00:00:33,000
We are going to read the images that are on the board. Ready?

00:00:33,000 --> 00:00:34,440
Yes!

00:00:36,520 --> 00:00:37,600
A, a.

00:00:37,640 --> 00:00:38,680
Back.

00:00:38,680 --> 00:00:39,920
Let's resume.

00:00:39,920 --> 00:00:48,200
A, a, a, of 'ananas' (pineapple).

00:00:48,480 --> 00:00:53,840
U, u, u, of 'lune' (moon).

00:00:53,840 --> 00:00:54,280
Yes.

00:00:54,400 --> 00:01:00,440
O, o, o, of 'tomate' (tomato).

00:01:00,760 --> 00:01:07,120
l, i, i, of 'bougie' (candle).

00:01:07,280 --> 00:01:13,680
B, b, b, of 'banane' (banana).

00:01:13,880 --> 00:01:20,440
T, t, t, of 'taro'.

00:01:20,440 --> 00:01:26,080
P, p, p, of 'pomme' (apple).

00:01:26,080 --> 00:01:32,720
S, s, s, of 'savate' (flip-flop).

00:01:32,760 --> 00:01:37,880
Ss, ss, of 'poisson' (fish).

00:01:37,920 --> 00:01:43,840
J, j, j, of 'jupe' (skirt).

00:01:43,840 --> 00:01:45,080
Yes.

00:01:45,080 --> 00:01:52,040
D, d, d, of 'salade' (salad).

00:01:52,040 --> 00:01:59,880
N, n, n, of 'natte' (mat).

00:01:59,880 --> 00:02:06,920
M, m, m, of 'marmite' (pot).

00:02:06,920 --> 00:02:14,400
Gu, gu, gu, of 'mangue' (mango).

00:02:14,800 --> 00:02:20,720
G, g, g, of 'gomme' (eraser).

00:02:20,880 --> 00:02:21,760
Here.

00:02:21,840 --> 00:02:27,520
F, f, f, of 'feu' (fire).

00:02:27,600 --> 00:02:28,760

Very good.

00:02:28,800 --> 00:02:36,120

Ph, ph, ph, of 'telephone'.

00:02:36,920 --> 00:02:43,520

V, v, v, of 'velo' (bicycle).

00:02:43,640 --> 00:02:45,360

'Velo' (bicycle). Very good, good.

00:02:47,360 --> 00:02:56,800

What is the last sound or the last letter we saw last time. What is the last letter?

00:02:58,480 --> 00:03:02,880

What letter is it? Joshua?

00:03:02,960 --> 00:03:03,560

V.

00:03:03,720 --> 00:03:04,600

It's the letter?

00:03:04,600 --> 00:03:05,040

V.

00:03:05,080 --> 00:03:06,480

V of what?

00:03:06,600 --> 00:03:07,120

'Velo' (bicycle).

45

00:03:07,320 --> 00:03:08,720

Very good, it's the V of?

00:03:08,840 --> 00:03:09,920

Velo' (bicycle).

00:03:09,920 --> 00:03:11,480

It's the V of Velo' (bicycle).

00:03:12,560 --> 00:03:17,320

It's the V. Give me three words that contain the sound of V.

00:03:17,320 --> 00:03:20,000

Three, I said three. Raise your hand.

00:03:20,480 --> 00:03:21,120

Ulrick.

00:03:21,120 --> 00:03:22,600
'Velo' (bicycle).

00:03:23,640 --> 00:03:25,240
Go.

00:03:25,240 --> 00:03:27,320
Very good, and then?

00:03:27,360 --> 00:03:28,520
'Voiture' (car).

00:03:28,520 --> 00:03:33,360
Very good, we have three. In the three words, what do we hear?

00:03:33,520 --> 00:03:38,520
'Velo' (bicycle), 'voiture' (car), va (go).

00:03:38,680 --> 00:03:44,760
That's it, cross your arms.

00:03:46,440 --> 00:03:47,480
Now,

00:03:47,880 --> 00:03:50,000
Today we will see a new sound.

00:03:50,400 --> 00:03:52,920
But you will listen carefully.

00:03:52,920 --> 00:03:57,760
I will say the words and you will listen carefully to the words.

00:03:57,960 --> 00:03:59,160
That's it!

00:03:59,280 --> 00:04:00,040
Yes.

00:04:00,040 --> 00:04:01,120
Yes, for everyone.

00:04:01,120 --> 00:04:02,640
Yes.

00:04:02,880 --> 00:04:08,080
Close your eyes and then you will listen carefully.

00:04:08,880 --> 00:04:14,800
You will close your eyes and then you will listen carefully to the sound that comes out in each word.

00:04:14,800 --> 00:04:15,400
That's it!

00:04:15,400 --> 00:04:16,680
Yes.

00:04:18,440 --> 00:04:44,720
'Cacao' (cocoa), 'cours' (run), 'ecole' (school), 'moustique' (mosquito), 'canard' (duck),

00:04:44,840 --> 00:04:55,800
'coco' (coconut), 'cacao' (cocoa), 'coco' (coconut), 'canard' (duck), 'ecole' (school),

00:04:59,800 --> 00:05:13,200
'kangarou' (kangaroo), 'canard' (duck), 'cacao' (cocoa), 'coco' (coconut).

00:05:14,200 --> 00:05:15,080
That's it!

00:05:15,120 --> 00:05:15,600
Yes.

00:05:15,680 --> 00:05:16,680
Okay.

00:05:16,680 --> 00:05:22,760
K, C.

00:05:22,760 --> 00:05:25,760
Ok, ok. Stop, stop, stop, stop.

00:05:25,840 --> 00:05:29,240
C, K. What is the sound?

00:05:29,240 --> 00:05:31,520
The sound that came out?

00:05:31,520 --> 00:05:36,560
C, K. What is the sound?

00:05:36,560 --> 00:05:41,680
The sound K. Bravo!

00:05:42,960 --> 00:05:48,160
It's the letter C, K. It's the letter K.

00:05:48,600 --> 00:05:52,560
In French, we say K.

00:05:52,560 --> 00:05:53,200
That's it!

00:05:53,200 --> 00:05:53,800
Yes.

00:05:53,800 --> 00:05:55,160
Come on everyone, let's repeat.

00:05:55,360 --> 00:05:55,960
K.

00:05:56,080 --> 00:05:56,680
K.

00:05:56,800 --> 00:05:57,360
K.

00:05:57,400 --> 00:05:57,960
K.

00:05:58,080 --> 00:05:58,400
K.

00:05:58,400 --> 00:05:59,000
K.

00:05:59,280 --> 00:05:59,600
K.

00:05:59,600 --> 00:06:00,200
K.

00:06:00,480 --> 00:06:00,800
K.

00:06:00,800 --> 00:06:01,400
K.

00:06:01,440 --> 00:06:03,760
Look at my mouth.

00:06:05,360 --> 00:06:05,960
K.

00:06:05,960 --> 00:06:06,920
K.

00:06:06,920 --> 00:06:07,240
K.

00:06:07,240 --> 00:06:07,840
K.

00:06:07,840 --> 00:06:08,600
K.

00:06:08,600 --> 00:06:09,200
K.

00:06:09,200 --> 00:06:09,760
K.

00:06:09,760 --> 00:06:10,360
K.

00:06:10,360 --> 00:06:14,720
Very good, now let's play with the names.

00:06:14,720 --> 00:06:20,160
In French, we say K. With the names, we will try to listen to the name, the sound K, in your name.

00:06:20,160 --> 00:06:27,240
In your name, do you hear it, yes or no?

00:06:27,240 --> 00:06:28,080
Yes.

00:06:28,080 --> 00:06:29,240
Come on, I choose.

00:06:29,240 --> 00:06:29,880
Lyliane.

00:06:30,000 --> 00:06:30,640
Louder.

00:06:30,640 --> 00:06:31,240
Lyliane.

00:06:31,240 --> 00:06:31,840
Again.

00:06:31,960 --> 00:06:32,880
Lyliane.

00:06:32,880 --> 00:06:35,840
Do you hear 'K' in Lyliane?

00:06:36,280 --> 00:06:37,560
No!

00:06:37,560 --> 00:06:40,560

No, I don't hear it.

00:06:41,920 --> 00:06:42,760
Joshua.

00:06:42,760 --> 00:06:45,000
Joshua, do you hear 'K'?

00:06:45,400 --> 00:06:48,400
Yes, no.

00:06:48,640 --> 00:06:50,400
Joshua.

00:06:50,400 --> 00:06:53,400
No, I don't hear it.

00:06:53,400 --> 00:06:54,360
No, I don't hear it.

00:06:54,360 --> 00:06:54,960
You.

00:06:54,960 --> 00:06:56,040
Sonia.

00:06:56,880 --> 00:06:58,400
Sonia.

00:06:58,600 --> 00:07:01,400
No, I don't hear it.

00:07:01,400 --> 00:07:04,920
You hear the 'K' sound in Sonia's name?

00:07:04,920 --> 00:07:06,600
No, I don't hear it.

00:07:06,600 --> 00:07:07,560
No, I don't hear it.

00:07:08,600 --> 00:07:09,480
Julien.

00:07:09,960 --> 00:07:13,760
Julien, do you hear 'K', the sound 'K'?

00:07:13,760 --> 00:07:14,520
No.

00:07:14,520 --> 00:07:15,280

Yes or no?

00:07:15,280 --> 00:07:15,920

Yes.

00:07:16,200 --> 00:07:18,200

No.

00:07:18,200 --> 00:07:21,720

Did the teacher say Juliquien?

00:07:21,720 --> 00:07:23,280

Do I hear it?

00:07:23,280 --> 00:07:25,320

No, I don't hear it.

00:07:25,320 --> 00:07:26,600

Your turn.

00:07:27,800 --> 00:07:28,520

David.

00:07:29,480 --> 00:07:32,160

Louder. David, David.

00:07:32,160 --> 00:07:33,120

David.

00:07:33,120 --> 00:07:38,200

Do you hear the 'K' sound in David's name?

00:07:38,360 --> 00:07:40,480

No I don't hear it.

00:07:40,480 --> 00:07:41,960

No I don't hear it.. You over there!

00:07:41,960 --> 00:07:42,560

Thomas.

00:07:42,560 --> 00:07:46,480

Thomas, Thomas, do I hear it?

00:07:46,480 --> 00:07:47,840

Yes.

00:07:47,840 --> 00:07:51,360

Thomas, did the teacher say 'Thoka'?

00:07:51,360 --> 00:07:54,920

No.

00:07:54,920 --> 00:07:56,360

No, I don't hear it.

00:07:56,360 --> 00:07:57,960

No I don't hear it.

00:07:57,960 --> 00:07:59,920

No I don't hear it.

00:07:59,920 --> 00:08:01,520

Very good. Your turn.

00:08:02,160 --> 00:08:02,960

Adriana.

00:08:02,960 --> 00:08:04,440

Adriana.

00:08:04,440 --> 00:08:08,000

No I don't hear it.

00:08:08,000 --> 00:08:08,520

You.

00:08:08,520 --> 00:08:09,160

Sandy.

00:08:09,160 --> 00:08:09,920

Louder!

00:08:09,920 --> 00:08:11,160

No, I don't hear it.

00:08:11,160 --> 00:08:12,040

Sandy.

00:08:12,040 --> 00:08:15,240

No, I don't hear it.

00:08:15,240 --> 00:08:15,880

You.

00:08:15,880 --> 00:08:16,480

Kayline.

00:08:16,480 --> 00:08:17,320

Kayline.

00:08:17,320 --> 00:08:20,120

Yes, I hear it.

00:08:20,120 --> 00:08:21,560

Kayline.

00:08:21,560 --> 00:08:24,200

Yes, I hear it.

00:08:24,440 --> 00:08:25,200

Jayven.

00:08:25,200 --> 00:08:26,320

Jayven.

00:08:26,760 --> 00:08:28,920

No, I don't hear it.

00:08:28,920 --> 00:08:32,080

No, I don't hear it.

00:08:32,080 --> 00:08:34,320

Elison.

00:08:34,320 --> 00:08:37,400

No, I don't hear it.

00:08:37,400 --> 00:08:38,880

Go on, you over there.

00:08:39,640 --> 00:08:41,320

Luciana.

00:08:41,320 --> 00:08:45,560

No, I don't hear it.

00:08:45,560 --> 00:08:46,680

You.

00:08:46,680 --> 00:08:48,560

Kiki.

00:08:48,560 --> 00:08:49,960

Yes, I hear it.

00:08:49,960 --> 00:08:51,520

Attention, attention. Repeat, repeat.

00:08:51,520 --> 00:08:53,840

Kiki.

00:08:53,840 --> 00:08:55,760

Yes, I hear it.

00:08:55,760 --> 00:08:57,360

Yes, I hear it. Bravo, very good.

00:08:57,360 --> 00:08:59,520

Now, let's do an activity.

00:08:59,520 --> 00:09:02,960

Take out your slate with the chalk.

00:09:02,960 --> 00:09:04,520

Come sit here in front.

00:09:04,520 --> 00:09:06,960

Quick, quick, quick.

00:09:06,960 --> 00:09:08,520

We'll sit here and have courage.

00:09:12,880 --> 00:09:14,360

The chalk.

00:09:21,440 --> 00:09:28,440

Sha mina eh, waka waka eh eh Sha mina eh eh.

00:09:35,080 --> 00:09:36,960

Sit on the mat.

00:09:38,920 --> 00:09:40,840

Sit down.

00:09:45,840 --> 00:09:48,840

And over there, that's it.

00:09:49,360 --> 00:09:50,400

Everyone has chalk.

00:09:50,400 --> 00:09:51,880

Yes. No.

00:09:51,880 --> 00:09:54,200

Very good Ken. What are you doing back there?

00:09:55,840 --> 00:09:58,840

Move forward a little bit.

00:10:01,480 --> 00:10:07,600

Ok, those who are there, don't lean against the wall. Everyone look at the board.

00:10:07,600 --> 00:10:09,400

Turn, look at the board.

00:10:09,400 --> 00:10:11,280

There, you sit like this.

00:10:11,280 --> 00:10:13,360

Look to the front.

00:10:15,960 --> 00:10:17,000

Ok.

00:10:17,760 --> 00:10:20,840

Go on Benito, come in.

00:10:22,120 --> 00:10:23,120

Benito.

00:10:28,040 --> 00:10:31,880

Anastasia, do you have a slate or not?

00:10:31,960 --> 00:10:33,920

No.

00:10:35,240 --> 00:10:38,240

That's it, ok.

00:10:39,040 --> 00:10:41,200

Sit down, I say.

00:10:41,320 --> 00:10:43,760

Anastasia, where is your slate?

00:10:44,800 --> 00:10:46,280

Hemrick has two slates.

00:10:46,280 --> 00:10:48,800

Hemrick, go get a slate and give it to another.

00:10:48,800 --> 00:10:50,320

Narcisse has two.

00:10:51,040 --> 00:10:54,040

She is alone. Take a slate and give it to her.

00:10:54,040 --> 00:10:57,040

Go on, go get a slate and give it to another.

00:10:57,840 --> 00:11:00,360

Be careful when you draw on your slate.

00:11:00,360 --> 00:11:01,520

No.

00:11:01,520 --> 00:11:02,760

You will listen.

00:11:02,760 --> 00:11:04,000

You will have to listen.

00:11:04,000 --> 00:11:06,560

You will listen, it's not finished.

00:11:06,560 --> 00:11:10,640

Now on your slate, you will make,

00:11:12,760 --> 00:11:25,720

Draw three, three squares.

00:11:25,720 --> 00:11:27,400

Three boxes.

00:11:27,400 --> 00:11:28,960

On your slate, there it is.

00:11:29,880 --> 00:11:31,040

That's it.

00:11:31,040 --> 00:11:31,960

Yes.

00:11:31,960 --> 00:11:32,640

Three.

00:11:32,640 --> 00:11:35,960

No, no I haven't done it yet.

00:11:37,440 --> 00:11:38,200

Three boxes.

00:11:38,200 --> 00:11:39,640

Three, that's it.

00:11:39,640 --> 00:11:40,560

Yes.

00:11:40,560 --> 00:11:41,160

Ok.

00:11:41,720 --> 00:11:43,600

Here, we have an X.

00:11:43,600 --> 00:11:50,960

That means the teacher will read the words and then when you hear the letter,

00:11:50,960 --> 00:11:52,760

What is the letter that we heard?

00:11:52,800 --> 00:11:55,160

K, K, K.

00:11:55,560 --> 00:12:04,440

If there is sound of K in a word, write down X on your slate board. ok?

00:12:04,480 --> 00:12:04,960

Yes.

00:12:05,000 --> 00:12:06,360

But, if you don't hear it.

00:12:06,440 --> 00:12:07,920

Suppose you don't hear,

00:12:08,000 --> 00:12:11,040

You will write a circle.

00:12:11,080 --> 00:12:11,880

You will write a circle.

00:12:12,000 --> 00:12:12,520

That's it!

00:12:12,600 --> 00:12:13,240

Yes.

00:12:13,360 --> 00:12:14,120

Yes, for everyone.

00:12:14,120 --> 00:12:14,840

Yes.

00:12:15,480 --> 00:12:17,720

You listen, that's it.

00:12:17,760 --> 00:12:18,400

Yes.

00:12:18,440 --> 00:12:19,440

Everyone has drawn.

00:12:19,520 --> 00:12:20,200

Yes.

00:12:20,280 --> 00:12:24,080

Rodney, not yet everyone has drawn.

00:12:24,120 --> 00:12:24,880

Yes.

00:12:24,880 --> 00:12:25,360

Ok.

00:12:26,280 --> 00:12:27,120

You listen.

00:12:27,480 --> 00:12:28,400

First box.

00:12:28,440 --> 00:12:31,440

The first slate,

00:12:32,280 --> 00:12:34,720

The first square on your slate.

00:12:35,040 --> 00:12:42,200

You listen, Kayline, Kayline, Kayline. If you hear Kayline,

00:12:42,200 --> 00:12:48,000

If you hear, you write on your slate,

00:12:48,000 --> 00:12:51,000

Kayline, if you hear you write.

00:12:51,000 --> 00:12:54,200

If you don't hear, draw a circle.

00:12:54,200 --> 00:12:56,200

Don't look at other people's work.

00:12:56,200 --> 00:12:57,440

Ok.

00:12:57,440 --> 00:13:05,080

Second. Second on the same square that is here.

00:13:05,080 --> 00:13:07,080

In the same box.

00:13:08,120 --> 00:13:11,120

Kayline, first name Kayline.

00:13:11,160 --> 00:13:15,920

Second, 'cacao' (cocoa).

00:13:15,920 --> 00:13:19,840

'Cacao' (cocoa).

00:13:19,840 --> 00:13:25,360
Kayline after 'cacao' (cocoa), that's it.

00:13:25,360 --> 00:13:26,360
Yes.

00:13:27,800 --> 00:13:30,800
Go on, raise it high, raise it high.

00:13:30,800 --> 00:13:31,800
Me, me.

00:13:31,800 --> 00:13:32,800
Raise it high.

00:13:32,800 --> 00:13:34,480
Teacher, me, me.

00:13:34,480 --> 00:13:35,480
Me, teacher, me. Ok.

00:13:43,800 --> 00:13:44,800
That's good.

00:13:44,800 --> 00:13:50,960
Me, teacher, me.

00:13:56,520 --> 00:13:58,760
Very good. Sit, sit.

00:13:59,520 --> 00:14:03,840
Go on, we will correct, do the correction. Go on, we will correct.

00:14:03,840 --> 00:14:06,840
Kayline, Kayline's first name.

00:14:06,840 --> 00:14:07,840
Do I hear 'K'?

00:14:07,840 --> 00:14:08,840
Yes.

00:14:09,080 --> 00:14:11,080
Very good.

00:14:11,800 --> 00:14:14,960
After 'cacao' (cocoa).

00:14:15,480 --> 00:14:17,400

Yes, I hear it.

00:14:17,400 --> 00:14:18,720

I hear the K sound.

00:14:18,720 --> 00:14:19,720

Yes.

00:14:20,000 --> 00:14:21,480

Very good.

00:14:21,640 --> 00:14:22,640

Who found it?

00:14:22,640 --> 00:14:24,640

Me, me, me.

00:14:24,960 --> 00:14:26,640

Good, what else?

00:14:26,640 --> 00:14:27,840

Erase the other square.

00:14:27,840 --> 00:14:28,800

Other box.

00:14:28,800 --> 00:14:29,800

No, no.

00:14:29,800 --> 00:14:30,800

Ah.

00:14:34,960 --> 00:14:35,880

That's it!

00:14:35,880 --> 00:14:41,880

Attention, attention. Listen, listen.

00:14:42,840 --> 00:14:51,720

Diego, Diego, Diego.

00:14:51,720 --> 00:14:54,400

Listen to the sound.

00:14:56,360 --> 00:14:59,360

The pronunciation that I mentioned sounds like this.

00:14:59,600 --> 00:15:00,840

Diego.

00:15:00,880 --> 00:15:03,040

Do I hear 'K', in Diego?

00:15:04,360 --> 00:15:08,360
The teacher said Diego, that's it.

00:15:08,840 --> 00:15:14,320
That's it, attention. Second word.

00:15:14,320 --> 00:15:19,320
'Cours' (run).

00:15:21,120 --> 00:15:22,200
That's it!

00:15:22,200 --> 00:15:23,200
Yes.

00:15:23,200 --> 00:15:29,200
'Cours' (run). The first Diego, second 'cours'.

00:15:29,200 --> 00:15:34,480
Second, second, is 'cours' (run). That's it!

00:15:34,480 --> 00:15:36,200
Yes.

00:15:36,200 --> 00:15:37,200
Ok.

00:15:37,200 --> 00:15:39,320
Raise the slate high.

00:15:39,320 --> 00:15:42,000
Teacher, teacher, teacher.

00:15:42,000 --> 00:15:47,560
Sit, Sit, Sit. Sit down and then raise your slate.

00:15:47,560 --> 00:15:52,560
Yes, yes, yes, yes, no, no. Over there, it's wrong.

00:15:52,560 --> 00:15:54,560
You over there, it's wrong.

00:15:56,640 --> 00:15:57,640
Teacher.

00:15:57,640 --> 00:16:02,080
Yes, no. It's not all three.

00:16:02,080 --> 00:16:05,080

I didn't say to fill all three.

00:16:05,080 --> 00:16:08,080

Teacher, me, teacher.

00:16:08,080 --> 00:16:09,080

Yes, yes, very good.

00:16:09,080 --> 00:16:24,080

Teacher.

00:16:24,080 --> 00:16:28,080

No, that's wrong. Come sit down, we'll go through the correction.

00:16:28,080 --> 00:16:30,080

Ok.

00:16:30,080 --> 00:16:38,080

Tell me, the name Diego, do you hear the sound 'K'?

00:16:38,080 --> 00:16:39,080

No.

00:16:39,080 --> 00:16:40,080

Ah.

00:16:40,080 --> 00:16:41,080

No.

00:16:41,080 --> 00:16:47,280

Listen, teacher did not say Diequo, Diequo.

00:16:47,280 --> 00:16:49,320

Teacher did not say Diequo.

00:16:49,320 --> 00:16:52,320

Teacher said Diego.

00:16:52,320 --> 00:16:56,400

It's the G sound, it's the G in 'gomme' (eraser).

00:16:56,400 --> 00:16:57,720

'Gomme' (eraser).

'Gomme' (eraser).

00:16:57,720 --> 00:16:59,040

We have already seen. But,

00:16:59,040 --> 00:17:01,280

It's not pronounced Diequo.

00:17:01,280 --> 00:17:02,280
Ok.

00:17:02,280 --> 00:17:04,480
It's not Diego, ok.

00:17:04,480 --> 00:17:05,240
Yes.

00:17:05,240 --> 00:17:06,240
Has everyone understood?

00:17:06,240 --> 00:17:07,080
Yes.

00:17:07,080 --> 00:17:07,800
Ok.

00:17:07,800 --> 00:17:08,920
So, what am I going to write here?

00:17:08,920 --> 00:17:10,080
What do we write?

00:17:10,080 --> 00:17:11,360
Zero.

00:17:11,360 --> 00:17:13,280
There, zero.

00:17:13,320 --> 00:17:14,880
Why am I putting zero?

00:17:14,880 --> 00:17:16,000
Why am I putting zero?

00:17:16,000 --> 00:17:18,200
Because Diego does not have K in it.

00:17:18,200 --> 00:17:19,440
There you go, very good.

00:17:19,440 --> 00:17:20,880
We don't say Diequo.

00:17:20,880 --> 00:17:23,560
There you go, Diego.

00:17:23,560 --> 00:17:25,560
And what's the other name?

00:17:25,560 --> 00:17:27,880
X x x x.

00:17:27,880 --> 00:17:29,240
Yes, but what is the word?

00:17:29,240 --> 00:17:30,480
Who remembers it?

00:17:30,480 --> 00:17:31,680
Who remembers it?

00:17:33,280 --> 00:17:34,680
'Court' (short).

00:17:34,680 --> 00:17:37,840
Come on, listen carefully. 'Court' (short).

00:17:37,840 --> 00:17:40,280
Yes, I hear.

00:17:40,280 --> 00:17:42,920
Everyone hear the sound?

00:17:42,920 --> 00:17:43,920
What am I going to write?

00:17:43,920 --> 00:17:45,920
X, x, x, x.

00:17:45,920 --> 00:17:47,240
Who found it?

00:17:47,240 --> 00:17:50,240
Me, me, me.

00:17:50,240 --> 00:17:51,240
That's good.

00:17:51,240 --> 00:17:56,120
Come on, erase it, the last one. Erase, erase it all.

00:17:56,120 --> 00:18:01,920
Wipe it all out, just one box only.

00:18:01,920 --> 00:18:03,920
The last one.

00:18:07,280 --> 00:18:12,360
That's it, two more words, two more words.

00:18:16,000 --> 00:18:19,120

Come on, listen carefully.

00:18:19,120 --> 00:18:27,640

Kangaroo. Kangaroo, kangaroo, kangaroo, kangaroo.

00:18:27,640 --> 00:18:28,840

That's it!

00:18:28,840 --> 00:18:29,840

Yes.

00:18:29,840 --> 00:18:32,640

Kangaroo, that's it.

00:18:32,640 --> 00:18:33,640

Yes.

00:18:34,400 --> 00:18:50,400

Kangaroo, banana, that's it.

00:18:50,400 --> 00:18:51,400

Yes.

00:18:51,400 --> 00:18:54,720

Kangaroo, banana.

00:18:57,720 --> 00:19:10,720

Me, teacher, me, teacher. Sit down, sit down.

00:19:10,720 --> 00:19:13,720

Teacher, me, teacher.

00:19:13,720 --> 00:19:17,480

No, that's wrong over there, because it's an X.

00:19:17,480 --> 00:19:20,480

Teacher, teacher.

00:19:20,480 --> 00:19:22,840

No, that's wrong.

00:19:33,040 --> 00:19:39,120

That's it, sit down, very good.

00:19:39,120 --> 00:19:41,240

Kangaroo, do I hear it, or do I not hear it?

00:19:41,240 --> 00:19:43,240

Yes, I hear it.

00:19:43,240 --> 00:19:49,000
What am I going to write here?

00:19:50,280 --> 00:19:51,280
X.

00:19:51,280 --> 00:19:52,240
And then?

00:19:52,240 --> 00:19:54,560
Zero.

00:19:54,560 --> 00:19:55,560
What is the word?

00:19:55,560 --> 00:19:56,560
Banana.

00:19:57,120 --> 00:19:59,640
Banana, do you hear it?

00:19:59,640 --> 00:20:00,640
No.

00:20:00,640 --> 00:20:04,640
No, I'll put a circle. That's it.

00:20:04,640 --> 00:20:05,640
Yes.

00:20:05,640 --> 00:20:07,640
Go back to your places.

00:20:17,440 --> 00:20:19,960
Put away the slates.

00:20:24,880 --> 00:20:31,960
Put away the slates. That's it, that's it.

00:20:31,960 --> 00:20:33,760
If you move, you can't listen.

00:20:35,600 --> 00:20:36,600
Sit down.

00:20:38,640 --> 00:20:48,800
That's it, that's it. Listen, stand up, sit down. Stand up, sit down, stand up.

00:20:48,800 --> 00:20:56,320
Look up, look down, look right, look left.

00:20:56,760 --> 00:21:03,760

I look behind, I look in front.

00:21:03,760 --> 00:21:05,760

I raise my two hands.

00:21:05,760 --> 00:21:08,120

I lower my two hands.

00:21:08,120 --> 00:21:14,120

Sit down, stand up, sit down, stand up, sit down.

00:21:14,120 --> 00:21:15,720

I cross my arms.

00:21:15,720 --> 00:21:19,360

We continue, we continue. That's it.

00:21:19,360 --> 00:21:20,680

Yes. Eyes here.

00:21:20,680 --> 00:21:21,680

Yes.

00:21:21,680 --> 00:21:22,680

Continue.

00:21:22,680 --> 00:21:23,200

Yes.

00:21:23,200 --> 00:21:23,880

Ok.

00:21:23,880 --> 00:21:25,720

What sound have we been working on?

00:21:25,720 --> 00:21:26,720

K.

00:21:26,720 --> 00:21:27,720

Which one is it?

00:21:27,720 --> 00:21:28,720

K.

00:21:28,720 --> 00:21:29,720

Very good, now,

00:21:29,720 --> 00:21:36,000

You will give the words that contain the sound K.

00:21:36,000 --> 00:21:40,360
Find words that have K in them. The K sound.

00:21:40,360 --> 00:21:42,120
Me, me, 'carré' (square).

00:21:42,120 --> 00:21:44,880
'Carré' (square), very good.

00:21:44,880 --> 00:21:47,800
Me, teacher, me, teacher.

00:21:47,800 --> 00:21:48,800
Ok.

00:21:48,800 --> 00:21:53,160
The teacher will write 'carré' (square). Wait, wait.

00:21:54,240 --> 00:21:58,960
'Carré' (square). Very good.

00:21:59,920 --> 00:22:04,320
Me, me, Kayline.

00:22:07,880 --> 00:22:10,880
Me, teacher, me, teacher.

00:22:13,080 --> 00:22:15,520
Kaylene's name, then?

00:22:15,600 --> 00:22:17,640
'Voiture' (car).

00:22:17,640 --> 00:22:18,720
What is it?

00:22:18,720 --> 00:22:20,160
Louder, can I hear?

00:22:20,160 --> 00:22:22,160
Teacher, me, me.

00:22:22,160 --> 00:22:25,160
Shush. Raise your hand, raise your hand.

00:22:25,160 --> 00:22:26,160
Ah.

00:22:26,160 --> 00:22:27,840
You raise your hand.

00:22:27,840 --> 00:22:30,520
When you raise your hand, then I can nominate you.

00:22:30,520 --> 00:22:31,520
What is it? 'Voiture' (car).

00:22:31,520 --> 00:22:33,520
Come on, let's listen.

00:22:33,520 --> 00:22:35,840
'Voiture' (car).

00:22:35,840 --> 00:22:37,640
Do you hear the K sound?

00:22:37,640 --> 00:22:38,280
No.

00:22:38,280 --> 00:22:41,680
Did the teacher say 'voiture' (car) K?

00:22:41,680 --> 00:22:42,680
No.

00:22:42,680 --> 00:22:43,680
No.

00:22:44,720 --> 00:22:45,520
'Court' (short).

00:22:45,520 --> 00:22:46,480
What is it?

00:22:46,480 --> 00:22:47,800
'Court' (short), very good.

00:22:47,800 --> 00:22:55,720
Me, teacher, me.

00:22:55,720 --> 00:22:56,720
Keven.

00:22:56,720 --> 00:22:57,400
'Craie' (chalk).

00:22:57,400 --> 00:22:58,000
What is it?

00:22:58,000 --> 00:22:58,800
'Craie' (chalk).

00:22:58,800 --> 00:22:59,840
'Craie' (chalk), very good.

00:22:59,840 --> 00:23:00,840
What else?

00:23:00,840 --> 00:23:02,080
Kakourou.

00:23:02,080 --> 00:23:02,840
Ah?

00:23:02,840 --> 00:23:04,840
Ah? Shush.

00:23:04,840 --> 00:23:07,400
Wait, don't laugh. What did she say?

00:23:07,400 --> 00:23:08,960
She said kakourou.

00:23:08,960 --> 00:23:10,480
Well, do we say kakourou?

00:23:10,480 --> 00:23:11,480
No.

00:23:11,480 --> 00:23:13,480
Is kakourou something?

00:23:13,480 --> 00:23:14,480
No, kangaroo.

00:23:14,480 --> 00:23:15,480
Go ahead, correct it.

00:23:15,480 --> 00:23:16,480
How do we say it?

00:23:16,480 --> 00:23:17,480
Kangaroo. Repeat.

00:23:17,480 --> 00:23:18,480
Kangaroo.

00:23:18,480 --> 00:23:22,200
Kangaroo, very good, kangaroo.

00:23:32,000 --> 00:23:33,280
Two more.

00:23:33,280 --> 00:23:34,520
Me, teacher, me.

00:23:34,520 --> 00:23:35,520
Go to your place.

00:23:35,520 --> 00:23:38,520
Two more.

00:23:38,520 --> 00:23:39,880
Me, teacher, me.

00:23:39,880 --> 00:23:41,040
The grandfather.

00:23:41,040 --> 00:23:42,040
Kalua.

00:23:42,040 --> 00:23:44,040
The grandfather, Kalua.

00:23:44,040 --> 00:23:48,040
And me, teacher.

00:23:50,200 --> 00:23:53,520
The last one, you over there.

00:23:56,720 --> 00:23:57,720
Louder, I can't hear.

00:23:57,720 --> 00:23:59,440
Did I call your name?

00:23:59,440 --> 00:24:00,760
No.

00:24:01,520 --> 00:24:03,880
What is it? Did you hear?

00:24:03,880 --> 00:24:04,880
No.

00:24:05,760 --> 00:24:06,760
In the middle.

00:24:06,760 --> 00:24:09,040
The word 'milieu' (middle). Is there a K in 'milieu'?

00:24:09,040 --> 00:24:10,040
No.

00:24:10,040 --> 00:24:11,560

Do we hear the 'K' sound?

00:24:11,560 --> 00:24:12,560

No. No.

00:24:12,560 --> 00:24:13,520

Sonia.

00:24:14,200 --> 00:24:16,320

What is it? Louder.

00:24:17,360 --> 00:24:19,080

What is it? Enter.

00:24:19,080 --> 00:24:25,560

'Rentrer' (enter). Do you hear the 'K' sound?

00:24:25,560 --> 00:24:26,040

No.

00:24:26,040 --> 00:24:28,000

Did the teacher say 'renquer'?

00:24:28,000 --> 00:24:29,000

Yes.

00:24:29,000 --> 00:24:30,520

No.

00:24:30,520 --> 00:24:31,520

The...

00:24:31,520 --> 00:24:32,520

'Craie' (chalk).

00:24:32,520 --> 00:24:35,480

'Craie' (chalk). Teacher, 'craie' (chalk), that's it.

00:24:37,080 --> 00:24:40,760

No, but the teacher hasn't written it yet. Ok.

00:24:40,760 --> 00:24:41,480

After.

00:24:43,760 --> 00:24:47,000

Ok, thank you, well done.

00:24:48,760 --> 00:24:55,480

One, 2, 3, 4, 5, 6. We have done these words, but there are plenty that contain the sound.

00:24:56,120 --> 00:24:57,120

K.

00:24:57,120 --> 00:24:59,120

There's 'craie' (chalk).

00:24:59,720 --> 00:25:01,720

Ok, there are some who are not looking in front.

00:25:01,720 --> 00:25:05,000

I'll cross my fingers. Hands on your heads, always.

00:25:05,680 --> 00:25:08,120

Don't touch anything, let's continue.

00:25:08,520 --> 00:25:13,120

The words here are on the board. We'll read. David, can you follow me.

00:25:13,120 --> 00:25:15,360

Now, the words you have given.

00:25:15,360 --> 00:25:17,720

You have given these words.

00:25:17,720 --> 00:25:20,360

They are there. Now, let's read the words here. Ok?

00:25:20,360 --> 00:25:21,360

Yes.

00:25:21,360 --> 00:25:22,360

Yes, for everyone.

00:25:22,360 --> 00:25:23,360

Yes.

00:25:23,360 --> 00:25:25,280

Very well, let's read.

00:25:25,280 --> 00:25:27,080

'Carré' (square).

00:25:27,080 --> 00:25:28,080

Slowly, again.

00:25:28,080 --> 00:25:28,680

'Carré' (square).

00:25:28,680 --> 00:25:29,680

Again.

00:25:29,680 --> 00:25:31,080
'Carré' (square).

00:25:31,080 --> 00:25:31,760
Here.

00:25:31,760 --> 00:25:33,280
Kayline.

00:25:33,280 --> 00:25:34,440
Very good, again.

00:25:34,440 --> 00:25:35,960
Kayline.

00:25:36,160 --> 00:25:37,160
Here.

00:25:37,160 --> 00:25:38,160
'Court' (short).

00:25:38,160 --> 00:25:39,160
What?

00:25:39,160 --> 00:25:40,160
'Court' (short).

00:25:40,160 --> 00:25:41,160
Here.

00:25:41,440 --> 00:25:42,960
Kangaroo.

00:25:42,960 --> 00:25:45,280
Kan-ga-roo.

00:25:45,280 --> 00:25:46,360
Again.

00:25:46,360 --> 00:25:49,000
Kan-ga-roo.

00:25:49,000 --> 00:25:51,280
Let's read, kangaroo.

00:25:51,280 --> 00:25:53,480
Kan-ga-roo.

00:25:53,480 --> 00:25:58,720
There, we don't say kangarou. No, come on, repeat.

00:25:58,720 --> 00:26:00,920
Kan-ga-roo.

00:26:00,920 --> 00:26:01,920
Again.

00:26:01,920 --> 00:26:04,560
Kan-ga-roo.

00:26:04,560 --> 00:26:05,400
This one.

00:26:05,400 --> 00:26:07,480
Kalua.

00:26:07,480 --> 00:26:08,960
Whose name is that?

00:26:08,960 --> 00:26:10,960
Old man, Kalua.

00:26:10,960 --> 00:26:12,280
Old man?

00:26:12,280 --> 00:26:13,280
Kalua. Old man, Kalua.

00:26:13,280 --> 00:26:14,280
Old man, Kalua.

00:26:14,280 --> 00:26:17,280
Come on, let's read old man Kalua's name. Come on.

00:26:17,280 --> 00:26:19,280
Kalua.

00:26:19,280 --> 00:26:20,280
Again.

00:26:20,280 --> 00:26:22,960
Kalua.

00:26:22,960 --> 00:26:24,600
And here is the name...

00:26:24,600 --> 00:26:27,600
'Craie' (chalk).

00:26:27,600 --> 00:26:28,600
'Craie' (chalk).

00:26:28,600 --> 00:26:32,360
Kalua, 'craie' (chalk). The 'craie' is what?

00:26:32,360 --> 00:26:33,360
'Craie' (chalk).

00:26:33,360 --> 00:26:34,360
'Craie' (chalk) is what?

00:26:34,360 --> 00:26:35,360
'Craie' (chalk).

00:26:35,360 --> 00:26:36,880
Kangaroo is what?

00:26:36,880 --> 00:26:39,880
Kangaroo.

00:26:39,880 --> 00:26:41,920
An animal.

00:26:42,360 --> 00:26:43,800
Kangaroo is an?

00:26:43,800 --> 00:26:44,600
Animal.

00:26:44,600 --> 00:26:48,600
Kangaroo is an animal, not a man. It's an animal. Ok?

00:26:48,600 --> 00:26:49,760
Yes.

00:26:49,760 --> 00:26:53,240
Square is what?

00:26:53,240 --> 00:26:54,960
Box, box, box.

00:26:54,960 --> 00:26:55,960
'Carré' (square) is what?

00:26:55,960 --> 00:26:56,960
Box.

00:26:56,960 --> 00:27:03,120
The 'carré' (square). Ok, there it is.

00:27:03,120 --> 00:27:06,120
And then Kayline, who is Kayline?

00:27:06,120 --> 00:27:08,120

A girl.

00:27:08,120 --> 00:27:10,360
It's the name of Kayline, who is here.

00:27:10,360 --> 00:27:11,360
A girl.

00:27:11,360 --> 00:27:15,360
When I say short, whose name is it? Short, when I say short?

00:27:15,360 --> 00:27:17,360
Run, run.

00:27:17,360 --> 00:27:18,360
Me.

00:27:18,360 --> 00:27:19,200
Run, run.

00:27:19,200 --> 00:27:24,360
Ok. Now, the words are still there, we'll cut them.

00:27:24,360 --> 00:27:25,880
Cut, cut.

00:27:25,880 --> 00:27:27,880
Cut what does it mean?

00:27:27,880 --> 00:27:28,880
Cut.

00:27:28,880 --> 00:27:30,960
The words here, we'll cut them into syllables.

00:27:30,960 --> 00:27:33,920
Cut them into syllables.

00:27:36,120 --> 00:27:37,120
The word?

00:27:37,120 --> 00:27:38,120
'Carré,' (square).

00:27:38,120 --> 00:27:39,120
Everyone.

00:27:39,120 --> 00:27:40,120
'Carré,' (square).

00:27:40,120 --> 00:27:41,120

Again.

00:27:41,120 --> 00:27:42,120
'Carré,' (square).

00:27:42,120 --> 00:27:43,120
Again.

00:27:43,120 --> 00:27:44,120
'Carré,' (square).

00:27:44,120 --> 00:27:45,120
Again.

00:27:45,120 --> 00:27:46,120
'Carré,' (square).

00:27:46,120 --> 00:27:47,120
How many syllables?

00:27:47,120 --> 00:27:49,120
Two.

00:27:49,120 --> 00:27:51,120
The first syllable I hear, what is it?

00:27:51,120 --> 00:27:52,520
Ca.

00:27:52,520 --> 00:27:54,560
Re. 'Carré' (square).

00:27:59,720 --> 00:28:02,200
Ca, and then Re.

00:28:02,200 --> 00:28:05,800
One, and then 2.

00:28:06,400 --> 00:28:09,800
Now the name, Kayline.

00:28:09,800 --> 00:28:11,800
Kay-li-ne.

00:28:11,800 --> 00:28:13,800
Kay-li-ne.

00:28:13,800 --> 00:28:15,640
Kay-li-ne.

00:28:15,640 --> 00:28:16,640

Again.

00:28:16,640 --> 00:28:17,840

Kay-li-ne.

00:28:17,840 --> 00:28:18,840

Again.

00:28:18,840 --> 00:28:20,560

Kay-li-ne.

00:28:20,560 --> 00:28:21,440

How many?

00:28:21,440 --> 00:28:22,560

Three.

00:28:22,560 --> 00:28:23,560

The first is what?

00:28:23,560 --> 00:28:25,000

Kay-li-ne.

00:28:25,000 --> 00:28:31,480

Kay-li-ne.

00:28:31,480 --> 00:28:33,840

I hear, I hear.

00:28:33,840 --> 00:28:34,840

K.

00:28:34,840 --> 00:28:36,720

Do I hear 'K'?

00:28:36,720 --> 00:28:51,040

Kay-li-ne. Kay-li-ne.

00:28:51,040 --> 00:28:54,200

Very good. Now, with the word 'court' (short).

00:28:54,200 --> 00:28:56,200

'Court' (short).

00:28:56,200 --> 00:28:57,200

Again.

00:28:57,200 --> 00:28:57,880

'Court' (short).

00:28:57,880 --> 00:28:58,640

Again.

00:28:58,640 --> 00:28:59,240

Again.

00:28:59,240 --> 00:28:59,920

'Court' (short).

00:28:59,920 --> 00:29:00,680

Again.

00:29:00,680 --> 00:29:01,360

'Court' (short).

00:29:04,280 --> 00:29:07,000

I hear all 'court' (short). That's it?

00:29:07,000 --> 00:29:08,000

Yes.

00:29:08,000 --> 00:29:10,360

And the K, here we don't pronounce it, ok?

00:29:10,360 --> 00:29:11,040

'Court' (short).

00:29:14,720 --> 00:29:18,720

The name of kan-ga-roo. Come on, everyone.

00:29:18,720 --> 00:29:20,720

Kan-ga-roo.

00:29:20,720 --> 00:29:21,720

Here.

00:29:21,720 --> 00:29:23,720

Kan-ga-roo.

00:29:23,720 --> 00:29:24,720

Again.

00:29:24,720 --> 00:29:26,640

Kan-ga-roo.

00:29:28,480 --> 00:29:29,920

The first?

00:29:29,920 --> 00:29:31,480

Three.

00:29:31,480 --> 00:29:32,480

The first?

00:29:32,480 --> 00:29:33,480
Three.

00:29:33,480 --> 00:29:34,480
The first?

00:29:34,480 --> 00:29:37,280
Kan-ga-roo.

00:29:37,280 --> 00:29:38,280
Is it?

00:29:38,280 --> 00:29:39,560
Roo.

00:29:39,560 --> 00:29:44,040
Kan-ga-roo.

00:29:44,600 --> 00:29:45,600
Is it?

00:29:45,600 --> 00:29:46,840
Yes.

00:29:48,440 --> 00:29:50,440
Kalua, everyone.

00:29:50,440 --> 00:29:52,400
Ka-lu-a.

00:29:52,400 --> 00:29:53,400
Again.

00:29:53,400 --> 00:29:55,000
Ka-lu-a.

00:29:55,000 --> 00:29:55,840
How many?

00:29:55,840 --> 00:29:57,840
Three.

00:29:57,840 --> 00:30:02,080
Three. First sound, how many syllables?

00:30:02,080 --> 00:30:08,000
Three. Ka-lu-a. Three.

00:30:08,000 --> 00:30:10,240

Come on, who wants to cut it?

00:30:10,240 --> 00:30:11,240

Me.

00:30:11,240 --> 00:30:12,240

Who's going to cut it?

00:30:12,240 --> 00:30:14,760

Me, teacher.

00:30:14,760 --> 00:30:18,120

The teacher has already cut. Who is going to cut the word Kalua?

00:30:18,120 --> 00:30:22,800

Come on Julien, let's see Julien. Julien, you go to the board.

00:30:22,800 --> 00:30:25,200

You're going to cut the word Kalua.

00:30:25,200 --> 00:30:27,560

Because we've already clapped 3 times,

00:30:27,560 --> 00:30:30,200

You hear 3 times.

00:30:30,200 --> 00:30:32,200

Come on, he's going to cut.

00:30:32,240 --> 00:30:35,160

Stand on the chair. Thomas is too short.

00:30:35,160 --> 00:30:38,000

You follow.

00:30:42,920 --> 00:30:45,080

Did he cut it well?

00:30:45,080 --> 00:30:46,080

Yes.

00:30:46,080 --> 00:30:47,760

Firstly, what do we cut?

00:30:47,760 --> 00:30:51,760

Ka-lu-a.

00:30:51,760 --> 00:30:57,680

Ka-lu-a. Bravo.

00:30:57,680 --> 00:30:59,680

He cut Kalua.

00:30:59,680 --> 00:31:04,680
Now, 'craie' (chalk).

00:31:04,680 --> 00:31:06,280
Come on, we'll cut.

00:31:06,280 --> 00:31:07,000
'Craie' (chalk).

00:31:07,000 --> 00:31:07,920
Again.

00:31:07,920 --> 00:31:08,920
'Craie' (chalk).

00:31:08,920 --> 00:31:09,920
Again. 'Craie' (chalk).

00:31:09,920 --> 00:31:10,920
Again. 'Craie' (chalk).

00:31:10,920 --> 00:31:12,920
Very good.

00:31:12,920 --> 00:31:16,920
Me, me, me.

00:31:16,920 --> 00:31:21,360
Come on, let's see Adriana.

00:31:29,640 --> 00:31:33,760
Did we cut it well? No, no, wait.

00:31:33,760 --> 00:31:36,760
You see.

00:31:36,760 --> 00:31:39,960
Did we cut it well? Yes or no?

00:31:39,960 --> 00:31:40,960
No.

00:31:40,960 --> 00:31:43,560
No, why? She cut how?

00:31:43,560 --> 00:31:48,400
Cut two here is to make one.

00:31:48,400 --> 00:31:53,680

Only one, but how did she cut it? Did she cut it well?

00:31:53,680 --> 00:31:54,680

No.

00:31:54,680 --> 00:32:01,480

No, she did not cut well. Yes or no? No, she did not cut well.

00:32:01,480 --> 00:32:04,800

Me, teacher. No, not the same ones.

00:32:04,800 --> 00:32:06,800

Me, teacher.

00:32:06,800 --> 00:32:11,400

Juliette, you sit there.

00:32:11,400 --> 00:32:12,960

Stand and look at it.

00:32:12,960 --> 00:32:14,320

Here, cut.

00:32:14,320 --> 00:32:16,200

Correction, you stand and look.

00:32:25,400 --> 00:32:26,160

Yes or no?

00:32:26,160 --> 00:32:27,240

Yes.

00:32:27,240 --> 00:32:34,200

Very good. So there we hear only one. Ok?

00:32:34,200 --> 00:32:38,560

Is it? Adriana, to your place.

00:32:38,560 --> 00:32:46,960

Ok, that's it. Cross your arms, hands on your head. Hands on your head.

00:32:46,960 --> 00:32:50,960

We don't touch anything. The sheets from your books, I don't want to see them come out.

00:32:50,960 --> 00:32:52,960

Listen, we are still in the lesson.

00:32:52,960 --> 00:32:54,960

All ready? You know how to listen.

00:32:54,960 --> 00:32:59,960

We've already done the cutting out.

00:32:59,960 --> 00:33:02,680

Cutting is already done.

00:33:02,680 --> 00:33:11,720

Now, we're going to try to see the location of the letter C here.

00:33:11,720 --> 00:33:15,840

What place is the C at?

00:33:15,840 --> 00:33:17,880

At the beginning.

00:33:17,880 --> 00:33:20,880

At the beginning. In the middle.

00:33:20,880 --> 00:33:24,480

Or at the end? Is it at the beginning, in the middle, or at the end?

00:33:24,480 --> 00:33:26,760

At the beginning.

00:33:26,760 --> 00:33:30,160

No, I haven't read it yet. I haven't read it.

00:33:30,160 --> 00:33:31,600

At the beginning.

00:33:31,600 --> 00:33:41,320

'Carré' (square), listen, 'carré'. The letter C.

00:33:41,320 --> 00:33:45,320

At the beginning.

00:33:45,320 --> 00:33:54,640

You, come here. Show me the letter here, the C that you heard.

00:33:54,640 --> 00:34:05,560

The C that Emerique said that the C is here, it is at the beginning.

00:34:05,560 --> 00:34:06,960

Is that the 'C'?

00:34:06,960 --> 00:34:07,960

No.

00:34:07,960 --> 00:34:09,360

Show me.

00:34:09,360 --> 00:34:15,360

You point. Stand on your toes.

00:34:15,360 --> 00:34:17,080
Is it this?

00:34:17,080 --> 00:34:17,840
Yes.

00:34:17,840 --> 00:34:18,840
Yes or no?

00:34:18,840 --> 00:34:19,360
Yes.

00:34:19,360 --> 00:34:21,360
Bravo, that's good.

00:34:27,640 --> 00:34:29,160
Is there more, or is it finished?

00:34:29,160 --> 00:34:30,480
It's finished.

00:34:30,480 --> 00:34:31,400
Is there more or is it finished?

00:34:31,400 --> 00:34:32,360
It's finished.

00:34:32,360 --> 00:34:35,360
Ok, in the word Kayline.

00:34:35,360 --> 00:34:39,360
The letter K, is it at the beginning, in the middle, or at the end?

00:34:39,360 --> 00:34:42,360
At the beginning.

00:34:42,360 --> 00:34:44,360
Yes, it's at the beginning.

00:34:44,360 --> 00:34:47,720
Come on, Lyliane will come and show us the letter K.

00:34:47,720 --> 00:34:53,400
Which is in the name Kayline.

00:34:55,080 --> 00:35:01,080
Show me the letter K, show the K of Kayline.

00:35:07,560 --> 00:35:09,080

Kayline, yes or no?

00:35:09,080 --> 00:35:09,720

Yes.

00:35:09,720 --> 00:35:11,080

That's the letter K.

00:35:11,080 --> 00:35:12,080

Yes.

00:35:12,080 --> 00:35:13,560

Well yes, bravo.

00:35:21,120 --> 00:35:22,640

Is there more or is it finished?

00:35:22,640 --> 00:35:23,760

It's finished.

00:35:23,760 --> 00:35:25,600

Kaylene. Is there more or is it finished?

00:35:25,600 --> 00:35:26,880

It's finished.

00:35:26,880 --> 00:35:27,640

Ok.

00:35:27,640 --> 00:35:33,240

Now the third word, 'court' (short).

00:35:36,080 --> 00:35:41,120

Narcisse, Henry...

00:35:41,120 --> 00:35:47,120

Henry, you come to the board and show me the letter C in the word 'court' (short).

00:35:47,120 --> 00:35:53,120

No, we are here, we are here.

00:35:53,120 --> 00:35:57,880

Show me, come on. Yes or no?

00:35:57,880 --> 00:35:58,880

Yes.

00:35:58,880 --> 00:35:59,880

Yes or no?

00:35:59,880 --> 00:36:01,680

Yes or no? Yes.

00:36:02,360 --> 00:36:03,360

Yes or no?

00:36:03,360 --> 00:36:04,360

Yes.

00:36:04,360 --> 00:36:07,360

Bravo.

00:36:10,000 --> 00:36:11,000

That's it.

00:36:12,120 --> 00:36:16,160

Now in the word kangaroo.

00:36:22,600 --> 00:36:34,360

You at the board, Kayline, David.

00:36:34,360 --> 00:36:37,160

The K, this is the letter K.

00:36:37,160 --> 00:36:38,160

Yes.

00:36:38,160 --> 00:36:39,160

It is the letter K.

00:36:39,160 --> 00:36:40,000

Yes.

00:36:40,000 --> 00:36:40,600

Ok.

00:36:40,600 --> 00:36:41,760

That's it.

00:36:41,760 --> 00:36:44,760

Me, teacher, me teacher.

00:36:44,760 --> 00:36:46,920

Is there more?

00:36:46,920 --> 00:36:48,360

It's finished.

00:36:48,360 --> 00:36:50,360

Kalua.

00:36:50,360 --> 00:36:55,560

Me, me, teacher, me.

00:36:55,560 --> 00:36:59,960
You over there, get out Nickson.

00:36:59,960 --> 00:37:02,560
It's not Ginette, it's Nickson.

00:37:08,720 --> 00:37:10,920
In the name Kalua...

00:37:12,720 --> 00:37:15,120
Where is the letter K?

00:37:15,120 --> 00:37:17,280
Did they follow your friend?

00:37:17,280 --> 00:37:18,640
Yes. Yes or no?

00:37:18,640 --> 00:37:19,640
Yes.

00:37:19,640 --> 00:37:21,440
Me, teacher, me, teacher.

00:37:21,440 --> 00:37:23,440
Teacher.

00:37:25,640 --> 00:37:27,440
Is it in 'craie' (chalk)?

00:37:27,440 --> 00:37:28,480
Me, me.

00:37:28,480 --> 00:37:30,640
'Craie' (chalk).

00:37:30,640 --> 00:37:33,440
Which one? Are you following?

00:37:33,440 --> 00:37:36,200
C, chalk.

00:37:43,440 --> 00:37:44,840
Is that it?

00:37:44,840 --> 00:37:45,680
Yes.

00:37:45,680 --> 00:37:46,560

This one.

00:37:46,560 --> 00:37:47,560

No!

00:37:47,560 --> 00:37:49,360

Is that the letter?

00:37:49,360 --> 00:37:52,600

Me, me, me.

00:37:52,600 --> 00:37:55,160

Shush, stay in your seat.

00:37:55,160 --> 00:37:56,640

Is that it?

00:37:56,640 --> 00:37:57,960

No!

00:37:57,960 --> 00:38:02,440

Me, me. Me, teacher me.

00:38:03,480 --> 00:38:05,840

You sit in your seat and show your fingers.

00:38:05,840 --> 00:38:09,840

You show yours and I'll call you, ask you.

00:38:09,840 --> 00:38:12,840

'C' in the chalk letter.

00:38:13,600 --> 00:38:14,600

Me.

00:38:14,720 --> 00:38:15,720

Is that the 'C'?

00:38:15,720 --> 00:38:17,360

Yes, no.

00:38:18,480 --> 00:38:24,880

Me, me, madam, me.

00:38:26,160 --> 00:38:32,280

Shh! Sit down.

00:38:32,280 --> 00:38:35,280

Yes, yes.

00:38:35,280 --> 00:38:37,280

Is it the same as the others?

00:38:37,280 --> 00:38:38,280

Yes.

00:38:38,280 --> 00:38:39,600

Is it the same as the others?

00:38:39,600 --> 00:38:40,400

Yes.

00:38:40,400 --> 00:38:41,040

Yes or no?

00:38:41,040 --> 00:38:41,840

Yes.

00:38:41,840 --> 00:38:46,800

Thank you, it's finished.

00:38:48,160 --> 00:38:49,120

Where are we, is it finished?

00:38:49,120 --> 00:38:51,000

It's finished.

00:38:51,000 --> 00:38:53,000

Where are we, is it finished?

00:38:53,000 --> 00:38:54,320

It's finished.

00:38:54,320 --> 00:38:56,120

So I'm going to erase it.

00:39:23,880 --> 00:39:26,000

Look carefully at the board.

00:39:26,000 --> 00:39:27,960

What do you see on the board?

00:39:27,960 --> 00:39:29,960

K, the letter K.

00:39:29,960 --> 00:39:31,960

K.

00:39:31,960 --> 00:39:33,800

What's on the board?

00:39:33,800 --> 00:39:34,800

K.

00:39:34,800 --> 00:39:36,080

It's the letter?

00:39:36,080 --> 00:39:39,200

K. What's the letter that is in front?

00:39:39,200 --> 00:39:39,800

K.

00:39:39,800 --> 00:39:40,800

Is it the letter?

00:39:40,800 --> 00:39:41,480

K.

00:39:41,480 --> 00:39:42,320

Is it the letter?

00:39:42,320 --> 00:39:43,320

K.

00:39:43,320 --> 00:39:44,800

Very good.

00:39:44,800 --> 00:39:48,360

Did I tell you to take out the worksheets?

00:39:48,360 --> 00:39:49,240

No.

00:39:49,920 --> 00:39:52,160

There, that's why he's not listening.

00:39:52,160 --> 00:39:54,520

Ok, what letter is this? It's the letter?

00:39:54,520 --> 00:39:55,520

K.

00:39:55,520 --> 00:39:56,960

Then look.

00:39:56,960 --> 00:39:58,000

You see.

00:39:58,000 --> 00:40:01,240

How many times is K here?

00:40:01,240 --> 00:40:03,440

Four, six.

00:40:03,440 --> 00:40:04,440
You count them.

00:40:04,440 --> 00:40:07,200
Three.

00:40:07,200 --> 00:40:08,520
How many of this kind?

00:40:08,520 --> 00:40:13,120
Six, four, three.

00:40:13,120 --> 00:40:17,600
Six, three, four. How many?

00:40:17,600 --> 00:40:19,600
Six, three.

00:40:19,600 --> 00:40:21,640
Ale, come here.

00:40:28,400 --> 00:40:33,400
Shush, come here.

00:40:33,400 --> 00:40:35,000
Silence.

00:40:35,000 --> 00:40:42,720
Look at this, it's the same as this.

00:40:42,720 --> 00:40:44,160
It's the same as this.

00:40:44,160 --> 00:40:45,160
Yes.

00:40:45,160 --> 00:40:46,480
Yes or no?

00:40:46,480 --> 00:40:49,240
It's the same, it's the same.

00:40:49,240 --> 00:40:49,840
Yes.

00:40:49,840 --> 00:40:51,120
Yes or no?

00:40:51,120 --> 00:40:52,480

Yes. Ok.

00:40:52,480 --> 00:40:58,000
This is not the same as this. No.

00:40:58,000 --> 00:41:05,000
You see Junior, they didn't say that.

00:41:05,400 --> 00:41:07,080
And after?

00:41:07,560 --> 00:41:10,040
The other K, which is here.

00:41:11,400 --> 00:41:14,400
The other K, which is written like this.

00:41:14,400 --> 00:41:16,360
Yes or no?

00:41:16,360 --> 00:41:17,360
Yes.

00:41:17,360 --> 00:41:20,360
Is this the same as this? Yes or no?

00:41:20,360 --> 00:41:21,360
Yes.

00:41:21,360 --> 00:41:28,360
It's written like this.

00:41:28,360 --> 00:41:31,480
K, K, K.

00:41:31,480 --> 00:41:33,040
That's it, how much does it look like?

00:41:33,040 --> 00:41:34,040
Four.

00:41:34,040 --> 00:41:37,400
There are four.

00:41:37,400 --> 00:41:38,400
If you had said...

00:41:38,400 --> 00:41:42,920
There are two types of K. There are forms of K that are written differently. Ok.

00:41:42,920 --> 00:41:45,120

It was written differently.

00:41:45,120 --> 00:41:49,120

But it reads as K.

00:41:49,120 --> 00:41:51,400

That's it. Yes, for everyone?

00:41:51,400 --> 00:41:54,040

Yes.

You are looking here.

00:41:54,040 --> 00:41:59,160

I look up, I look down, I look back, I look ahead.

00:42:01,400 --> 00:42:02,480

We read here.

00:42:02,480 --> 00:42:05,000

K, k. C c.

00:42:05,000 --> 00:42:06,000

Everyone.

00:42:06,000 --> 00:42:10,000

K, k. C, c.

00:42:10,000 --> 00:42:15,000

Again.

K, k. C, c.

00:42:15,000 --> 00:42:19,200

Stand up, stand up. Stand up.

00:42:19,200 --> 00:42:21,760

Everybody, stand up.

00:42:21,760 --> 00:42:22,760

That's it.

00:42:22,760 --> 00:42:23,480

Yes.

00:42:23,480 --> 00:42:24,480

Demonstration of the letter.

00:42:24,480 --> 00:42:26,080

Demonstration of the letter.

00:42:26,080 --> 00:42:28,760

The K that is here.

00:42:28,760 --> 00:42:31,200

Demonstration in space.

00:42:32,040 --> 00:42:35,800

Ok, how do we write K in the space?

00:42:36,560 --> 00:42:39,040

Stand up straight, look at me, stand up straight.

00:42:39,040 --> 00:42:39,600

Yes or no?

00:42:39,600 --> 00:42:40,280

Yes.

00:42:40,280 --> 00:42:42,840

Luciana, are you with us or where are you?

00:42:42,840 --> 00:42:44,160

There you go, that's it.

00:42:44,160 --> 00:42:45,160

Yes.

00:42:45,160 --> 00:42:46,520

Ok, your hand should be straight.

00:42:46,520 --> 00:42:48,000

The letter K that is here.

00:42:48,000 --> 00:42:51,160

Come on, I start at the top like this.

00:42:53,720 --> 00:42:55,280

Betty, Betty...

00:42:55,280 --> 00:42:56,640

Betty, can you see me?

00:42:56,640 --> 00:42:59,560

My hand is tired, hand is tired.

00:42:59,560 --> 00:43:00,560

No.

00:43:00,560 --> 00:43:01,560

No.

00:43:01,560 --> 00:43:03,920

Put the letter up high in the space.

00:43:03,920 --> 00:43:10,960

Stand up straight, stand up straight, stand up straight.

00:43:10,960 --> 00:43:16,400

Come on, I start from the top, I go down to the bottom.

00:43:16,400 --> 00:43:19,920

I draw the line in the front right, in the middle.

00:43:19,920 --> 00:43:23,480

Put it in the top right corner.

00:43:23,480 --> 00:43:28,320

Always draw from the top to the middle and then go down to the bottom.

00:43:28,320 --> 00:43:28,880

That's it!

00:43:28,880 --> 00:43:29,880

Stop.

00:43:29,880 --> 00:43:34,880

Our K that is here, the K that is here. This is the uppercase K.

00:43:36,400 --> 00:43:37,400

Yes,

00:43:37,400 --> 00:43:39,400

Attention, I start at the bottom.

00:43:39,400 --> 00:43:43,520

I go up to the top.

00:43:43,520 --> 00:43:47,080

I turn at the top, I go back down to the bottom.

00:43:48,120 --> 00:43:49,720

I go back up to the middle.

00:43:49,720 --> 00:43:53,720

I make it beautiful and then high.

00:43:53,720 --> 00:43:55,720

That's it! Yes.

00:43:55,720 --> 00:43:58,720

And the K that is here, the K that is here...

00:43:58,720 --> 00:44:00,720

Attention, it's not finished.

00:44:00,720 --> 00:44:01,760

At the bottom.

00:44:01,760 --> 00:44:09,120

I start from the bottom, I go up to the top. I stop.

00:44:09,120 --> 00:44:13,400

I put my hand at the top, all the way at the top.

00:44:13,400 --> 00:44:15,600

I make a small loop.

00:44:15,600 --> 00:44:17,840

And then, up. That's it!

00:44:17,840 --> 00:44:18,520

Yes.

00:44:18,520 --> 00:44:20,880

The K that is here,
the K.

00:44:22,320 --> 00:44:24,800

Careful with its foot.

00:44:24,800 --> 00:44:31,800

I start at the top, I turn to the left, I go back down to the bottom.

00:44:31,800 --> 00:44:33,800

And then up.

00:44:33,800 --> 00:44:34,800

That's it!

00:44:34,800 --> 00:44:35,800

Yes.

00:44:35,800 --> 00:44:36,800

Yes, for everyone.

00:44:36,800 --> 00:44:39,640

Yes. Very good. Sit down.

00:44:46,360 --> 00:44:47,840

Attention. What do you see here?

00:44:47,840 --> 00:44:55,120

'Canard' (duck).

00:44:57,240 --> 00:44:58,360

It's a? 'Canard' (duck).

00:44:58,360 --> 00:45:00,360

It's a 'canard' (duck).

00:45:00,360 --> 00:45:05,360

'Canard' (duck).

00:45:05,360 --> 00:45:09,240

You listen, the 'canard' (duck). Where does the 'canard' live?

00:45:09,240 --> 00:45:12,240

Where is this?

00:45:12,240 --> 00:45:13,240

At the sea.

00:45:13,240 --> 00:45:15,240

Does the duck live in the sea?

00:45:15,240 --> 00:45:18,560

It lives in the river.

00:45:18,560 --> 00:45:19,560

Where does it live?

00:45:19,560 --> 00:45:20,560

River.

00:45:20,560 --> 00:45:23,000

Have we seen ducks at the sea?

00:45:23,000 --> 00:45:24,960

No. No.

00:45:26,400 --> 00:45:28,520

Where does the duck like to swim?

00:45:28,520 --> 00:45:29,520

River. River.

00:45:29,520 --> 00:45:30,920

Where does the duck like to swim?

00:45:30,920 --> 00:45:31,920

River. River.

00:45:32,840 --> 00:45:34,720

Here in Vanuatu...

00:45:34,720 --> 00:45:37,440

In our country Vanuatu, do we have this animal?

00:45:37,440 --> 00:45:39,440

Yes.

00:45:46,720 --> 00:45:49,880

No arguing, have you all seen ducks?

00:45:49,880 --> 00:45:50,880

Yes.

00:45:52,200 --> 00:45:55,040

Who has already seen a 'canard' (duck)?

00:45:55,040 --> 00:45:57,560

Me.

00:45:57,560 --> 00:46:00,560

Raise your hand if you have seen a duck?

00:46:01,320 --> 00:46:03,560

Randy, have you seen a duck?

00:46:03,560 --> 00:46:04,200

Yes.

00:46:04,200 --> 00:46:05,200

Ah.

00:46:05,200 --> 00:46:06,200

Yes.

00:46:07,080 --> 00:46:09,080

Have you not seen the 'canard' (duck) yet?

00:46:09,080 --> 00:46:11,440

Well, the 'canard' (duck) is in Vanuatu. Yes or no?

00:46:11,440 --> 00:46:12,440

Yes.

00:46:12,440 --> 00:46:14,360

Who has already eaten the 'canard' (duck)?

00:46:14,360 --> 00:46:16,520

Me.

00:46:16,520 --> 00:46:18,320

Who has eaten duck meat?

00:46:18,320 --> 00:46:20,160

Me.

00:46:20,160 --> 00:46:21,640
We have eaten duck.

00:46:21,640 --> 00:46:23,080
Is 'canard' (duck) meat good?

00:46:23,080 --> 00:46:23,480
Yes.

00:46:23,480 --> 00:46:24,360
Is 'canard' (duck) meat good?

00:46:24,360 --> 00:46:26,320
Yes. Yeah, ok.

00:46:26,320 --> 00:46:34,840
Now we are going to read, the K we saw today is the K of...

00:46:34,840 --> 00:46:38,000
C, c, c, of a 'canard' (duck).

00:46:38,000 --> 00:46:39,120
It's the C of?

00:46:39,120 --> 00:46:40,800
'Canard' (duck). It's the C of?

00:46:40,800 --> 00:46:41,800
'Canard' (duck).

00:46:41,800 --> 00:46:42,800
It's the C of?

00:46:42,800 --> 00:46:44,800
'Canard' (duck). Come on everyone, let's read.

00:46:44,800 --> 00:46:51,800
C, c, c of 'canard' (duck).

00:46:51,800 --> 00:46:52,600
One more time.

00:46:52,600 --> 00:46:53,080
Everyone.

00:46:53,080 --> 00:46:55,400
There's some that read and some that didn't read.

00:46:55,400 --> 00:46:57,760

Let's resume.

00:46:57,760 --> 00:47:05,280

C, c, c of 'canard' (duck).

00:47:05,280 --> 00:47:06,080

That's it!

00:47:06,080 --> 00:47:06,840

Yes.

00:47:06,840 --> 00:47:10,400

Look at how they have written the name 'canard' (duck), its joined.

00:47:10,400 --> 00:47:11,400

Yes.

00:47:11,400 --> 00:47:12,680

After this it is not joined.

00:47:12,680 --> 00:47:13,680

Yes.

00:47:13,680 --> 00:47:15,080

That's it. Yes.

00:47:15,080 --> 00:47:16,560

Very good.

00:47:16,560 --> 00:47:17,560

It's not over.

00:47:23,440 --> 00:47:26,520

Here, it's the C of 'canard' (duck).

00:47:26,520 --> 00:47:32,120

And the second K, when we saw with the K, it's the K of?

00:47:32,120 --> 00:47:34,040

Kangaroo.

00:47:34,040 --> 00:47:35,040

What?

00:47:35,040 --> 00:47:38,040

Kangaroo.

00:47:38,040 --> 00:47:40,240

Where does it live?

00:47:40,960 --> 00:47:45,960

It lives in Australia.

00:47:47,360 --> 00:47:48,240

Listen.

00:47:48,240 --> 00:47:49,520

It lives in Australia.

00:47:49,520 --> 00:47:53,040

Can you tell me, what is this?

00:47:53,040 --> 00:47:54,720

Kangar...a kangaroo.

00:47:54,720 --> 00:47:58,720

Kangaroo. Do we have this in Vanuatu?

00:47:58,720 --> 00:48:00,720

Noooo!

00:48:04,240 --> 00:48:05,240

Only...

00:48:05,240 --> 00:48:08,960

In Australia.

00:48:09,360 --> 00:48:12,320

Come on, listen.

00:48:12,560 --> 00:48:14,640

The ladies who came today...

00:48:14,640 --> 00:48:16,640

Do you know the ladies?

00:48:16,640 --> 00:48:19,960

The ladies that have visited us today at lunch...

00:48:19,960 --> 00:48:24,160

They are from Australia.

00:48:24,160 --> 00:48:27,040

Ok, the animal lives in their...

00:48:27,040 --> 00:48:28,040

Country.

00:48:29,480 --> 00:48:34,440

Ok, so it is one animal and it lives far away.

00:48:34,440 --> 00:48:36,160

What is it carrying?

00:48:36,160 --> 00:48:38,040

Baby.

00:48:39,360 --> 00:48:41,520

Ok, She puts her baby in her pouch.

00:48:43,360 --> 00:48:45,000

After that, how does it...

00:48:45,000 --> 00:48:46,800

Jump, jump.

00:48:46,800 --> 00:48:48,440

It jumps, jumps.

00:48:48,440 --> 00:48:57,240

There, it jumps with its little one.

00:48:57,240 --> 00:49:00,080

Do you know how the kangaroo jumps?

00:49:00,080 --> 00:49:04,440

Yes, it jumps a bit higher.

00:49:04,440 --> 00:49:13,400

So, where do we find this animal? In Australia.

00:49:13,400 --> 00:49:16,920

Our colleagues who came...

00:49:16,920 --> 00:49:21,840

the animal lives in their country.

00:49:21,840 --> 00:49:25,960

That's it, everyone read.

00:49:25,960 --> 00:49:34,880

K, K, K, k 'kangarou' (kangaroo).

00:49:34,880 --> 00:49:39,880

Careful, someone pronounced it 'karourou', not 'kangourou' (kangaroo).

00:49:42,840 --> 00:49:46,760

You listen 'karourou', that's in Bislama but...

00:49:46,760 --> 00:49:50,040

In French we say kangaroo.

00:49:50,040 --> 00:49:50,840

Again.

00:49:50,840 --> 00:49:52,400

Kangaroo.

00:49:52,400 --> 00:49:53,200

Again.

00:49:53,200 --> 00:49:55,400

Kangaroo.

00:49:55,400 --> 00:49:57,960

Again. Kangaroo.

00:49:57,960 --> 00:49:58,960

Again.

00:49:58,960 --> 00:50:00,640

Kangaroo.

00:50:00,640 --> 00:50:01,640

Come on, listen.

00:50:01,640 --> 00:50:02,560

You listen.

00:50:02,560 --> 00:50:06,800

K, K is for a kangaroo, a kangaroo.

00:50:06,800 --> 00:50:07,800

Everyone.

00:50:07,800 --> 00:50:14,800

K, K is for a kangaroo, a kangaroo.

00:50:14,800 --> 00:50:15,400

That's it!

00:50:15,400 --> 00:50:16,160

Yes.

00:50:16,160 --> 00:50:18,120

Very good.

00:50:23,080 --> 00:50:25,040

What is the letter on the board?

1068

00:50:25,040 --> 00:50:26,520

It's the letter?

00:50:26,520 --> 00:50:27,360
K.

00:50:27,360 --> 00:50:28,360
It's the letter...

00:50:28,360 --> 00:50:29,240
K.

00:50:29,240 --> 00:50:30,040
It's the letter...

00:50:30,040 --> 00:50:30,560
K.

00:50:30,560 --> 00:50:31,560
Come on...

00:50:31,560 --> 00:50:51,000
K, k, k, k (chant).

00:50:51,000 --> 00:50:52,680
One more K.

00:50:52,680 --> 00:51:13,440
K, k, k, k (chant).

00:51:13,440 --> 00:51:14,360
What do you hear?

00:51:14,360 --> 00:51:18,120
K.

00:51:18,120 --> 00:51:19,120
That's it!

00:51:19,120 --> 00:51:19,720
Yes.

00:51:19,720 --> 00:51:21,440
You understand the letter K.

00:51:21,440 --> 00:51:22,440
Yes.

00:51:22,440 --> 00:51:23,440
Very good.

00:51:30,880 --> 00:51:33,880
Come on, let's do a little exercise from the lesson.

00:51:33,880 --> 00:51:40,320
We'll associate the K with the vowels.

00:51:40,320 --> 00:51:41,760
Ok.

00:51:45,120 --> 00:51:47,720
Here, distribute.

00:52:35,800 --> 00:52:38,240
Take out your pencils.

00:52:41,520 --> 00:52:43,920
Liliane, are you listening to me?

00:52:43,920 --> 00:52:47,040
Over there, in the back, Jayven, can you please listen to me.

00:52:47,040 --> 00:52:49,400
Can you all listen to me.

00:52:49,400 --> 00:52:54,920
Ok. Write your name.

00:52:58,000 --> 00:53:00,000
Write your name.

00:53:00,000 --> 00:53:01,000
Ok.

00:53:01,000 --> 00:53:03,360
Teacher , Barry does not have paper.

00:53:03,560 --> 00:53:04,560
First name.

00:53:05,120 --> 00:53:06,720
Barry, you don't have a paper.

00:53:06,720 --> 00:53:07,720
Yes.

00:53:08,920 --> 00:53:10,960
Last name, first name.

00:53:11,760 --> 00:53:13,280
Barry with Jacinta,

00:53:13,280 --> 00:53:14,280
Yes.

00:53:35,080 --> 00:53:41,080

Come on, you are going to follow with your classmate there.

00:53:41,080 --> 00:53:46,520

Sit with her, I didn't make enough copies.

00:53:47,880 --> 00:53:52,720

Come on, here on your paper.

00:53:56,320 --> 00:53:57,880

It's the letter... what letter is this?

00:53:57,880 --> 00:53:58,760

K.

00:53:58,760 --> 00:53:59,760

It's the letter?

00:53:59,760 --> 00:54:00,640

K.

00:54:00,640 --> 00:54:03,040

And then the vowels, what are the vowels here?

00:54:03,040 --> 00:54:09,040

A, O, I, E, U.

00:54:09,040 --> 00:54:10,040

E and then?

00:54:10,040 --> 00:54:11,640

U. And then?

00:54:11,640 --> 00:54:12,640

E.

00:54:12,640 --> 00:54:13,640

The vowels...

00:54:13,640 --> 00:54:18,960

A vowel has A, O, I, E, U?

00:54:18,960 --> 00:54:19,960

Yes.

00:54:19,960 --> 00:54:21,680

Here, we have the consonants.

00:54:21,680 --> 00:54:25,680

These are the consonants. You will join everyone into one.

00:54:25,680 --> 00:54:27,080
Place.

00:54:27,080 --> 00:54:31,360
Come on, you two, work!

00:54:36,520 --> 00:54:38,600
You all share this.

00:55:01,960 --> 00:55:05,640
You do this, wait. Yes, you are going to do this.

00:55:05,640 --> 00:55:09,640
You are going to do this... Wait, wait... first Bari, sit down.

00:55:09,640 --> 00:55:13,040
You do this and then he will do that, ok?

00:55:19,360 --> 00:55:22,680
Shape the letter well, ok?

00:56:54,400 --> 00:56:57,400
Teacher already said, when we work, we close...

00:56:57,400 --> 00:56:58,880
Our mouths, our box!

00:56:58,880 --> 00:57:00,000
That's right, we close our mouths.

00:57:00,000 --> 00:57:01,080
I am finished.

00:57:01,080 --> 00:57:02,680
Me too.

00:57:03,600 --> 00:57:05,640
If you're done, you close your box!

00:57:34,880 --> 00:57:35,880
Got it?

00:57:36,040 --> 00:57:44,200
Yes, I'm done.

00:57:46,160 --> 00:57:48,480
I correct, I move on.

00:57:53,040 --> 00:58:10,400
Teacher, I'm done.

00:58:24,600 --> 00:58:26,480

I move on, I check.

00:58:27,480 --> 00:58:36,400

Those I've already corrected, you take your slate and then you make the letter K, C.

00:59:09,160 --> 00:59:10,720

Write that properly.

00:59:34,960 --> 00:59:37,960

Write that properly.

00:59:58,920 --> 01:00:01,920

Write that properly.

01:00:03,640 --> 01:00:06,640

Form your letters properly.

01:00:17,640 --> 01:00:20,600

Letter K does not have a hook for it, to go up!

01:00:34,440 --> 01:00:39,600

Form your letter K properly.

01:00:39,600 --> 01:00:41,200

Over there, I'm correcting over there.

01:00:46,320 --> 01:00:47,720

I'm correcting.

01:00:52,000 --> 01:00:53,160

The...

01:00:53,160 --> 01:00:55,960

It's not the letter K.

01:01:00,760 --> 01:01:02,160

Ok, good.

01:01:11,120 --> 01:01:12,960

Shape the letter properly there.

01:01:12,960 --> 01:01:15,960

Write properly the letter K.

01:01:20,640 --> 01:01:23,960

The letter K is not crooked like this.

01:01:23,960 --> 01:01:31,760

You see? That's not good, that's not good.

01:01:35,880 --> 01:01:42,200

No, redo that. Redo this again.

01:01:42,200 --> 01:01:50,320

This too, this too, not this, not this, redo it.

01:01:50,320 --> 01:01:52,440

Some have formed their letters incorrectly.

01:01:52,440 --> 01:01:54,440

It's not me!

01:01:56,560 --> 01:01:57,680

Redo that.

01:01:57,680 --> 01:01:58,680

Yes.

01:02:00,440 --> 01:02:04,800

No, the E, the letter E, we didn't say it like that.

01:02:15,040 --> 01:02:17,560

What's this? What letter is this?

01:02:17,560 --> 01:02:19,560

The O too.

01:02:22,400 --> 01:02:24,120

What letter is this?

01:02:31,000 --> 01:02:32,640

Yes.

01:02:39,960 --> 01:02:40,960

It's good.

01:02:40,960 --> 01:02:42,560

Good.

01:03:42,160 --> 01:03:44,160

Who hasn't shown their work?

01:03:44,160 --> 01:03:46,480

Me.

01:04:24,080 --> 01:04:29,120

Has everyone shown their work? Yes.

01:04:33,880 --> 01:04:39,240

Jeff, give me your paper.

01:05:02,480 --> 01:05:05,480
You didn't form your letters properly.

01:05:05,480 --> 01:05:07,480
You did not write your letter properly.

01:05:07,480 --> 01:05:10,760
Your K is not correct.

01:05:15,840 --> 01:05:17,920
Who didn't show there's?

01:05:24,080 --> 01:05:27,040
Hey! Got it?

01:05:27,040 --> 01:05:27,760
Yes.

01:05:27,760 --> 01:05:29,720
Put away your papers, put away your papers.

01:05:29,720 --> 01:05:33,680
Good, first put away your papers. Hands on your head,

01:05:33,960 --> 01:05:36,160
hands on your head, put away your papers first.

About

This video transcript is part of the [Classroom observation tool training package](#), developed for the Education Analytics Service Teacher Development Multi-Year Studies by the Australian Council for Educational Research.