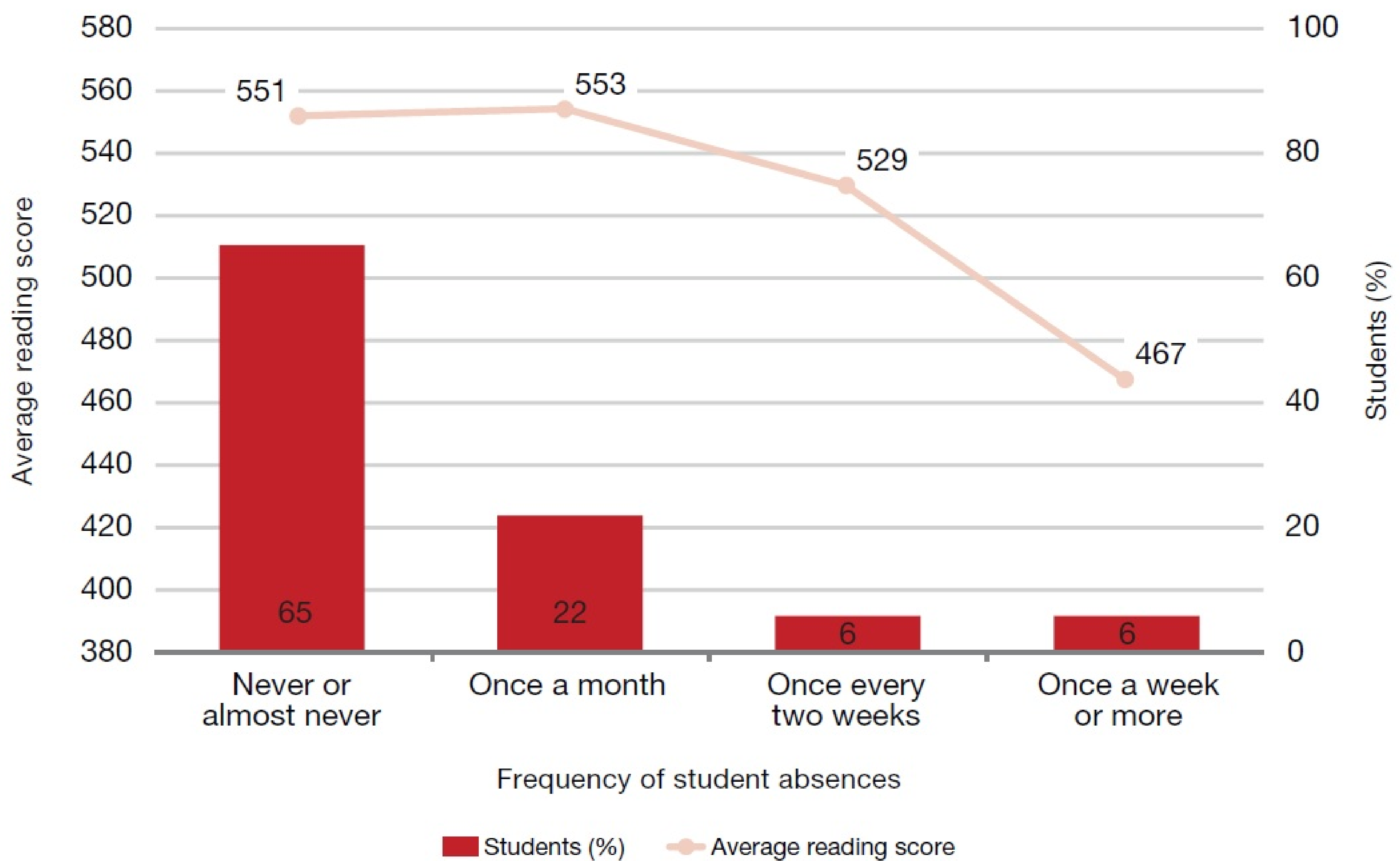


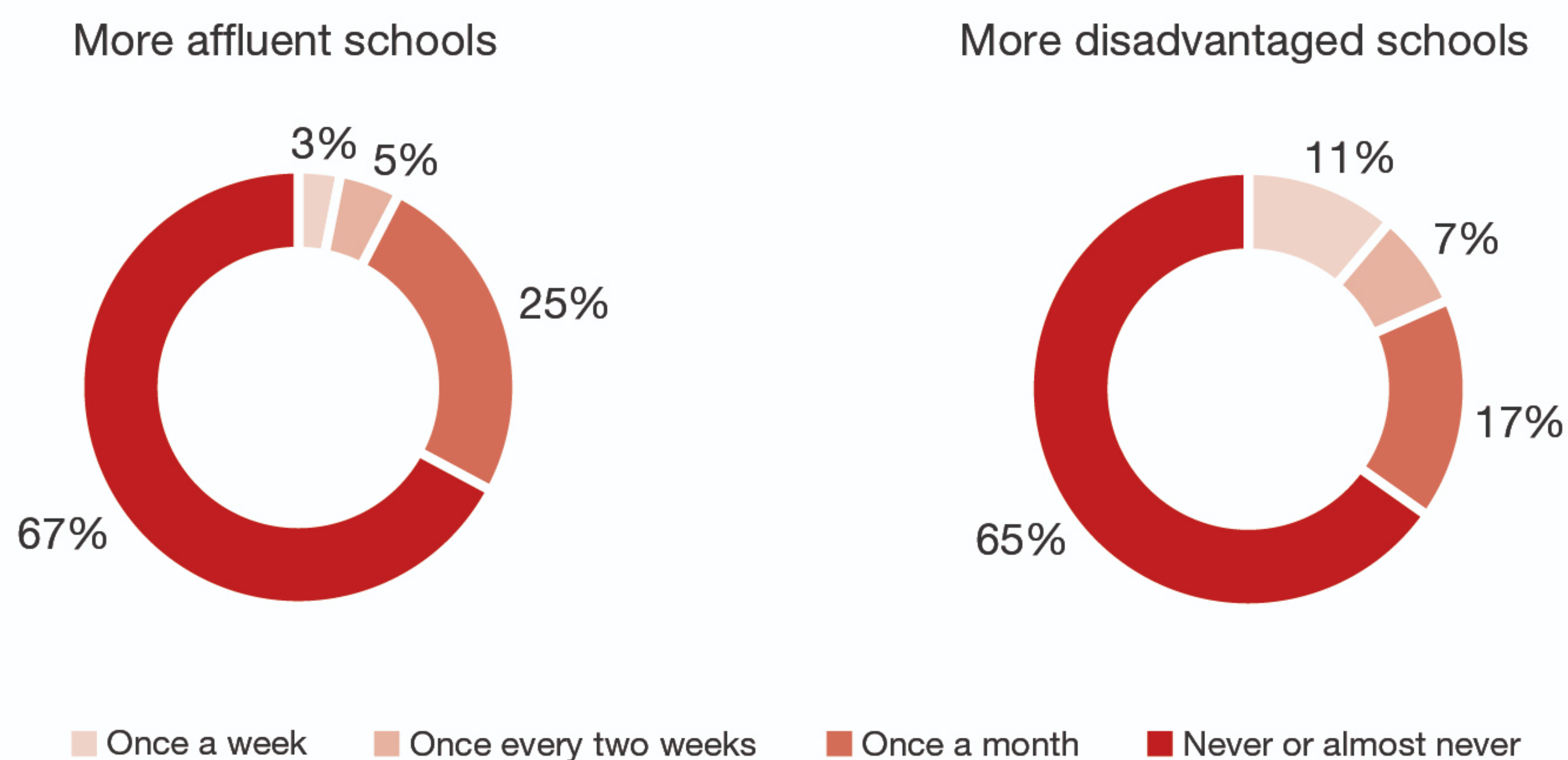
Reading achievement and student absenteeism

In PIRLS 2016 (Progress in International Reading Literacy Study), students were asked about behaviours that could limit reading instruction*. Here are some of the results for absenteeism.

Australian data show a clear relationship between student achievement and absences from school. Fewer absences are associated with higher average achievement in reading.



Here are the differences and similarities in the frequency of student absences according to school socioeconomic background.



*Students' own reports of the frequency with which the behaviours occur.

Source: Thomson, Sue; Hillman, Kylie; Schmid, Marina; Rodrigues, Sima; Fullarton, Jessica (2017). PIRLS 2016: Reporting Australia's results. Melbourne Vic: Australian Council for Educational Research (ACER). Accessed July 2018 via: <https://research.acer.edu.au/pirls/1/>