In the latest cycle of the OECD's Teaching and Learning International Survey (TALIS 2018), participants were asked about their use of a range of teaching practices. Below are the percentages of teachers* who said they 'frequently' or 'always' use the following practices associated with cognitive activation.

- Give tasks that require students to think critically: 58%
- Have students work in small groups to come up with a joint solution to a problem or task: 50%
- Ask students to decide on their own procedures for solving complex tasks: 45%
- Present tasks for which there is no obvious solution: 34%

* Lower secondary teachers, average across the OECD