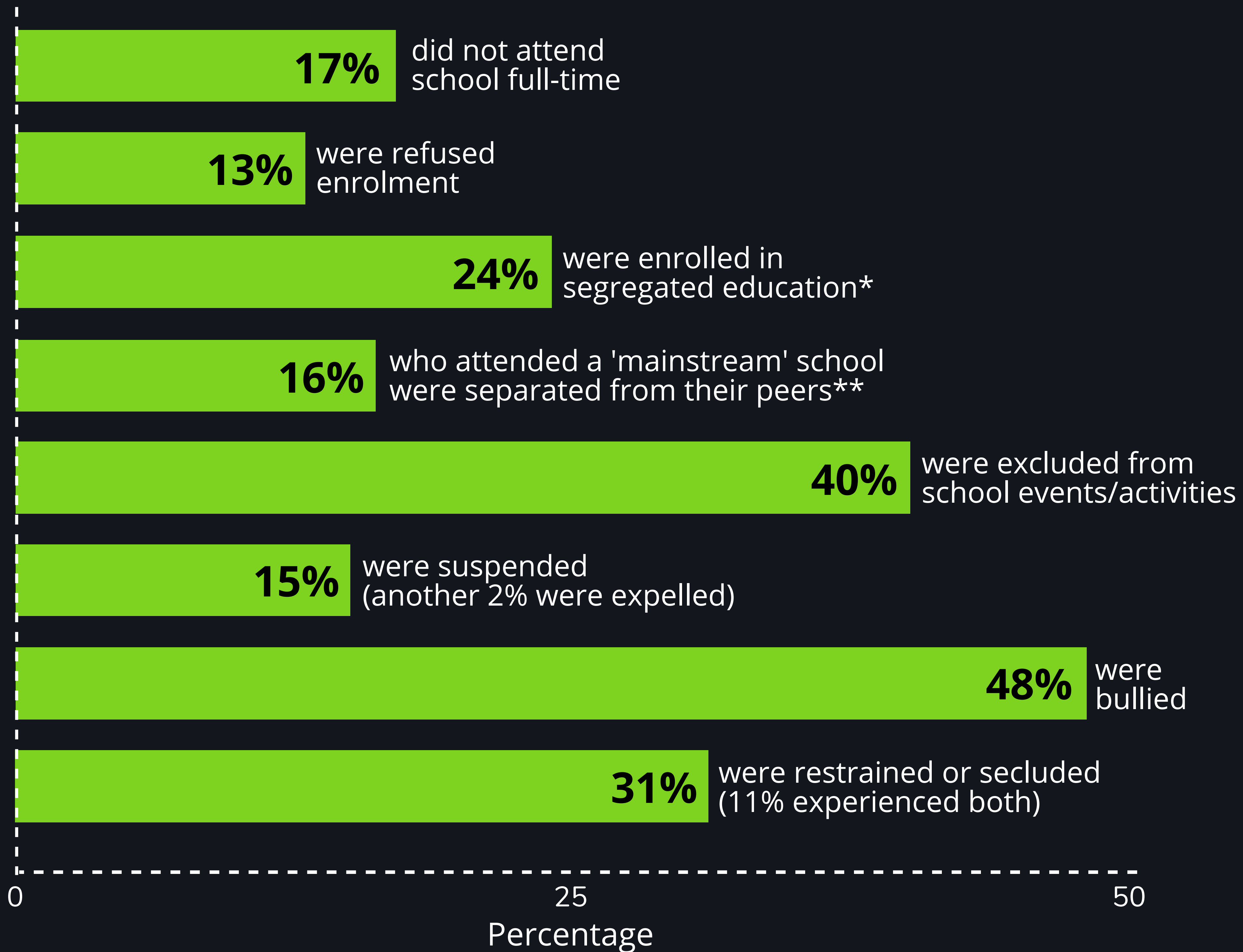


# Students with disability

Advocacy group Children and Young People with Disability Australia (CYDA) sought the views of almost 500 parents and carers of primary and secondary students with disability for its 2019 National Education Survey. It found eight out of 10 students with disability received some kind of specific support at school. Here are some of the other main findings.

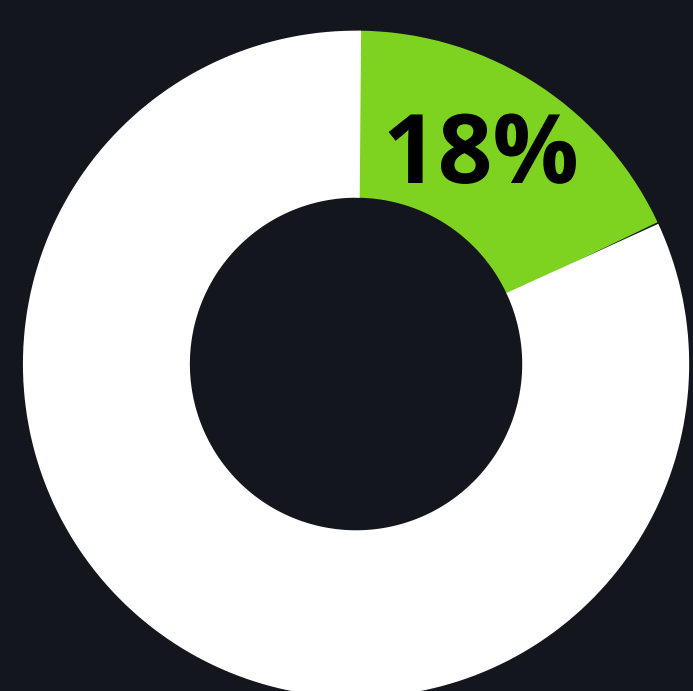
## Percentage of students with disability who experienced the following in the past year:



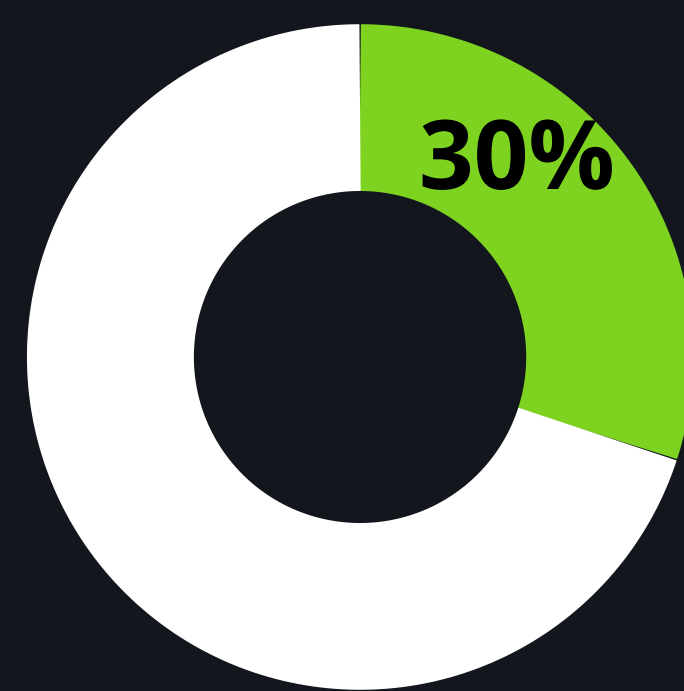
\*either dual enrolment with a special school or attending a special school

\*\* either on a full-time basis in a special unit or withdrawn to a special unit for instruction in combination with attending a 'regular' class

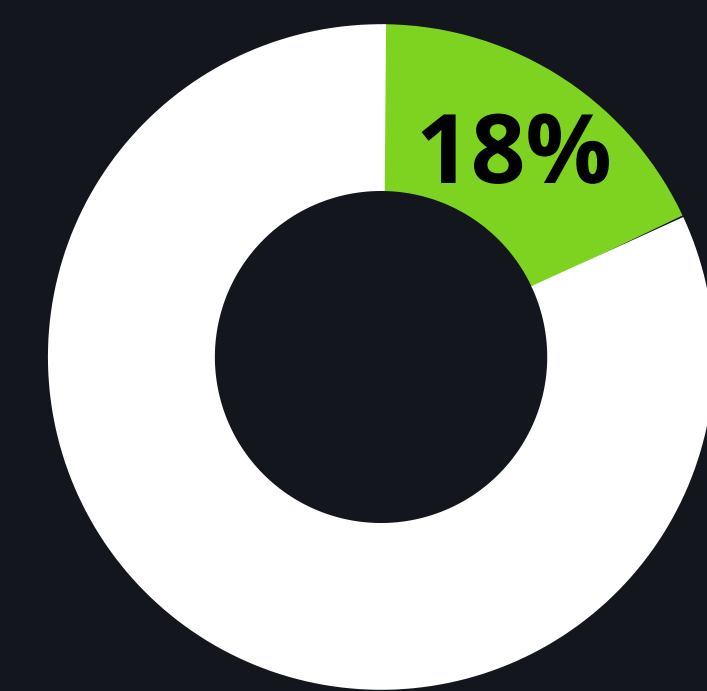
## Families and carers were asked about inclusion at their children's school:



18% said the student didn't have an Individual Education Plan (IEP)



30% disagreed teachers/support staff had high expectations of the student and their learning



18% disagreed the student was made to feel welcome at school