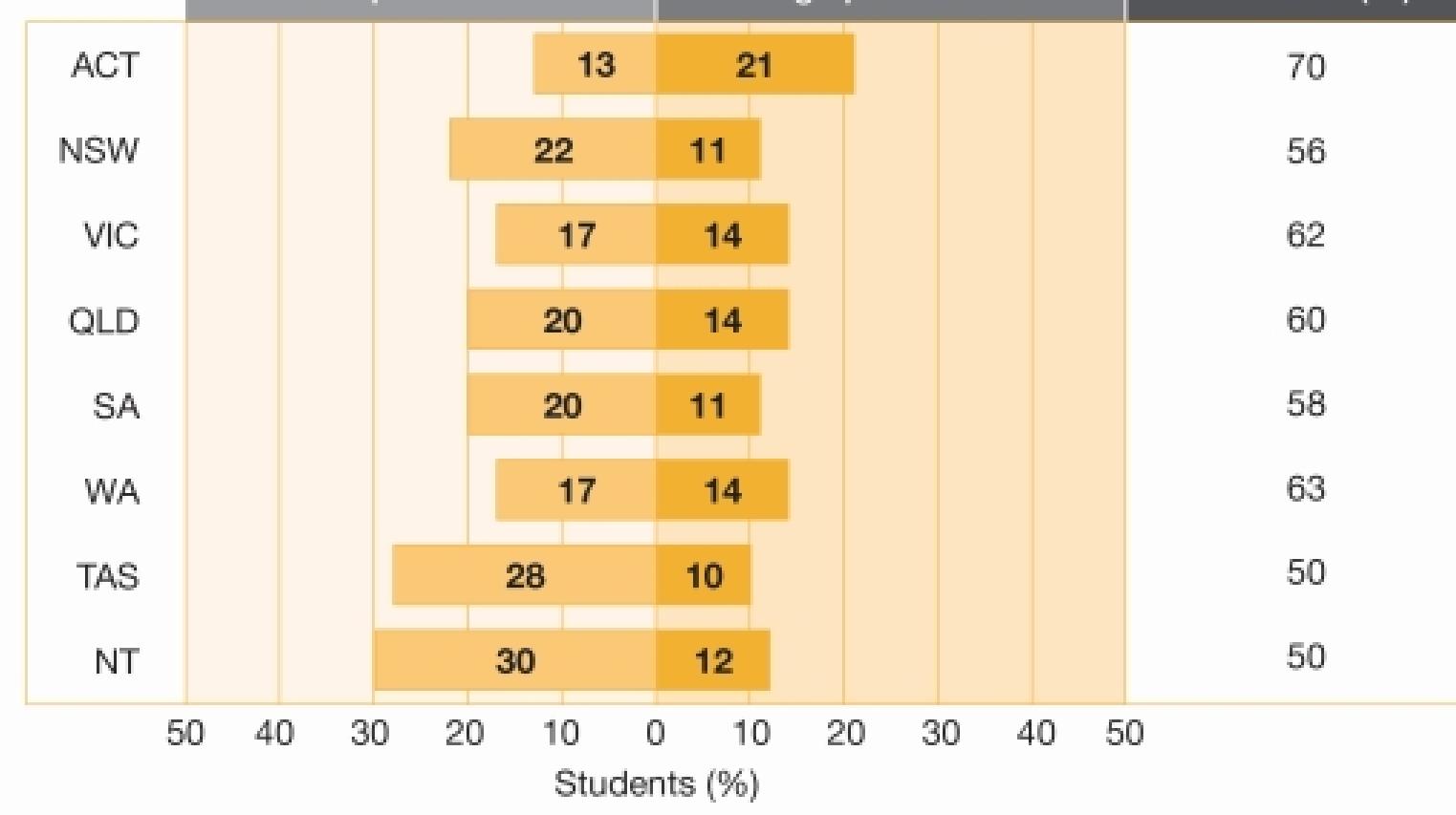


The OECD's Programme for International Student Assessment (PISA) measures how well 15-year-olds are prepared to use their skills and knowledge to meet real-life challenges. The 2018 data show Australian student performance in all three assessment domains is in long-term decline. Below are the percentages of low and high performers by jurisdiction.

Reading literacy assessment domain

Low performers High performers Standard (%)

Performance of students in the ACT, WA, VIC, QLD and SA higher than the OECD average

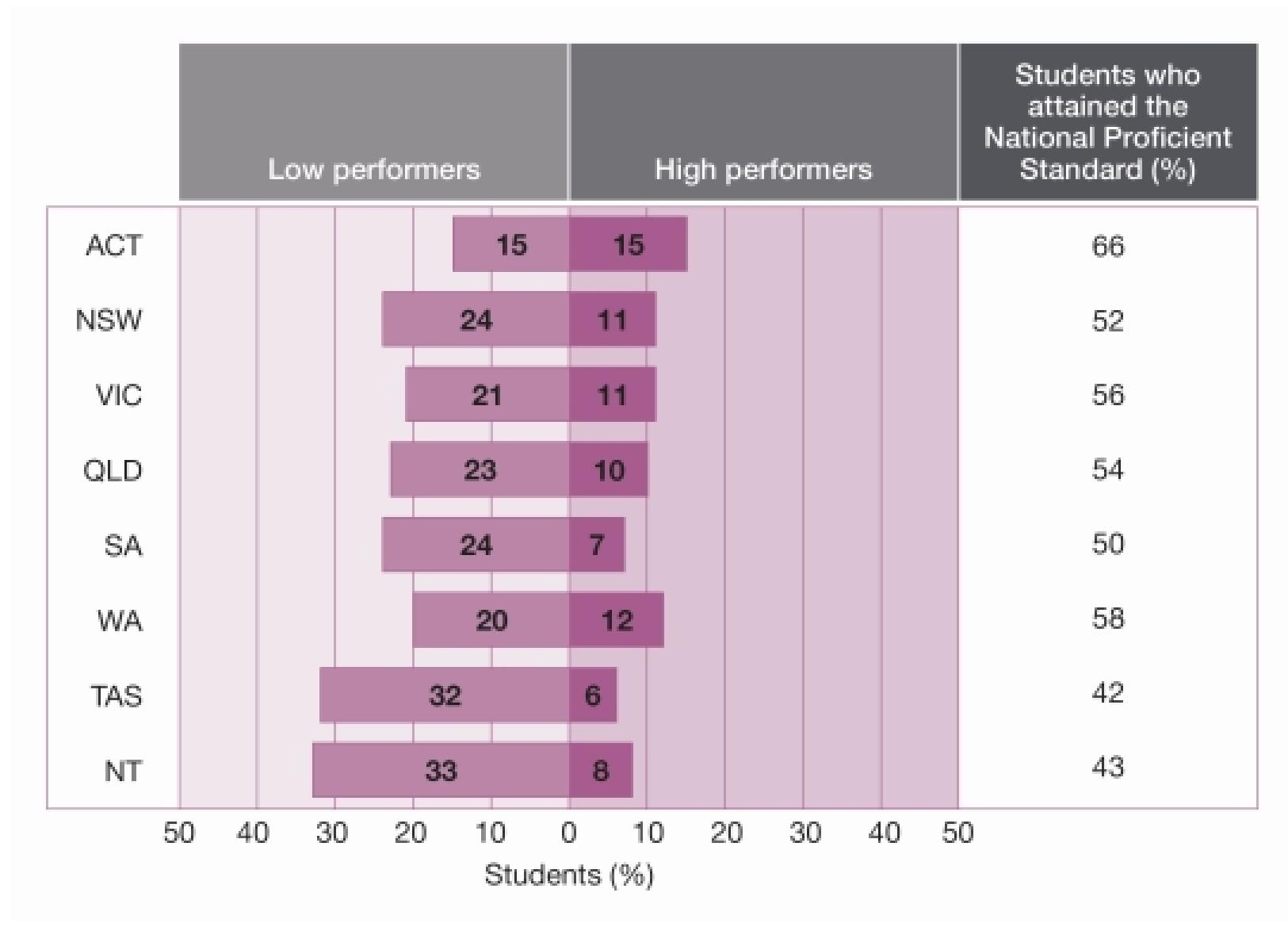


Performance of students in NSW, the NT and TAS on par with the OECD average

Difference in the mean performance between highest and lowest performing jurisdictions equivalent of more than

15 years of schooling

Mathematical literacy assessment domain



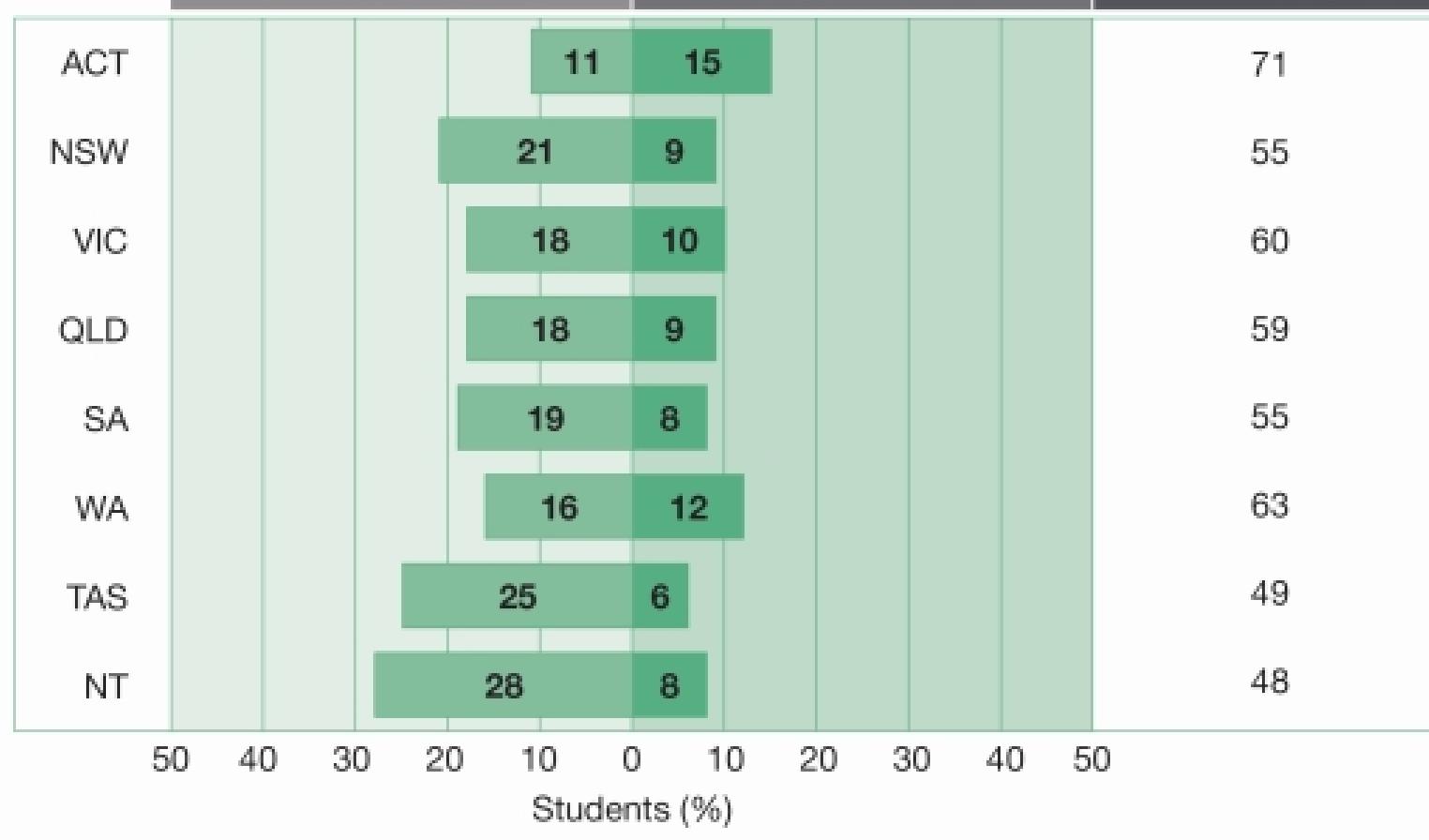
Performance of students in the ACT and WA higher than the OECD average

Performance of students in VIC, QLD and NSW on par with OECD average

Performance of students in SA, TAS and the NT lower than OECD average

Scientific literacy assessment domain

		Students who attained the National Proficient
Low performers	High performers	Standard (%)



Performance of students in the ACT, WA, VIC, QLD, SA and NSW higher than the OECD average

Performance of students in TAS and the NT similar to OECD average

Source: Thomson, S., De Bortoli, L., Underwood, C. & Schmid, M. (2019) 'PISA 2018 In Brief I: Student performance.' Accessed December 3 from www.acer.org/ozpisa



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