To assess student access to remote learning during school closures due to COVID-19, UNICEF collected data about broadcast (television and radio) and digital (internet-based) instruction policies from more than 100 ministries of education around the world. Here are some of the findings.

94% of countries offered at least one of the three forms of instruction below, with digital (internet-based) instruction the most common approach:

- Internet-based: 83%
- Television: 72%
- Radio: 48%

However, globally, television-based policies had the potential to reach the highest proportion of students: 62%

As such, UNICEF says at least 463 million students around the world cannot be reached by digital and broadcast remote learning policies:

- Pre-primary: 69% (120 million)
- Primary: 29% (217 million)
- Lower Secondary: 24% (78 million)
- Upper Secondary: 18% (48 million)