Selecting PL

On how difficult teachers find it to select relevant and/or appropriate professional learning:

- 'Difficult' or 'very difficult': 75%
- 'Easy' or 'very easy': 12%

Key considerations for PL

Percentage of teachers who listed the following factors as 'important' or 'very important' when selecting PL:

- Identified needs in learners: 92%
- Identified needs in teacher practice: 89%
- Distance and related costs: 87%
- Timing of activity: 84%
- Securing casual relief teacher cover: 85% for very remote teachers, 54% for inner regional teachers

Current PL activities

The most common PL activities undertaken in the past 12 months:

- In-school professional learning: 75%
- External: 61%
- Self-directed learning: 65%
- Online learning modules: 56%

Note: responses to questions in this survey were optional, so the number of responses received for each question varies.


46% of schools in Australia are in rural, regional or remote areas (N = 4,452)
30% of all teachers in Australia attend a school in these areas (N = 94,941)
28% of all students in Australia attend a school in these areas (N = 3,933,840)