Foundational literacy and numeracy skills

In TIMSS 2019, Year 4 principals were asked to report how many students in their school could do the following when they began their first year of primary school:

- recognise most of the letters of the alphabet
- read some words
- read sentences
- write letters of the alphabet
- write their names
- write some words other than their names
- count up to 100 or higher
- do simple subtraction
- recognise written numbers higher than 10
- recognise written numbers from 1 to 10
- write numbers from 1 to 10
- write some words other than their names
- count up to 100 or higher
- do simple addition
- write numbers from 1 to 10
- write some words other than their names
- count up to 100 or higher
- do simple addition
- write some words other than their names
- count up to 100 or higher
- do simple addition

Students starting school with literacy and numeracy skills

- 53% Australia
- 80% International average

Proportion of students that attend schools where more than a quarter of students begin primary school with foundational literacy and numeracy skills