The most recent Programme for International Student Assessment (PISA) survey measured the attitudes held by 15-year-olds on reading. An Australian Council for Educational Research (ACER) Snapshot report has analysed these attitudes, and looked at how they differ between girls and boys, Indigenous and non-Indigenous students, and most disadvantaged and least disadvantaged students.

**Student enjoyment of reading**

**Key:**

- **Girls**
  - 'I am a good reader': 82%
  - 'Reading is one of my favourite hobbies': 42%
  - 'For me, reading is a waste of time': 25%

- **Boys**
  - 'I am a good reader': 78%
  - 'Reading is one of my favourite hobbies': 24%
  - 'For me, reading is a waste of time': 38%

- **Indigenous**
  - 'I am a good reader': 75%
  - 'Reading is one of my favourite hobbies': 29%
  - 'For me, reading is a waste of time': 35%

- **Non-Indigenous**
  - 'I am a good reader': 80%
  - 'Reading is one of my favourite hobbies': 33%
  - 'For me, reading is a waste of time': 31%

- **Most disadvantaged**
  - 'I am a good reader': 73%
  - 'Reading is one of my favourite hobbies': 28%
  - 'For me, reading is a waste of time': 38%

- **Least disadvantaged**
  - 'I am a good reader': 86%
  - 'Reading is one of my favourite hobbies': 41%
  - 'For me, reading is a waste of time': 23%