

The impact of COVID-19 on education



The Responses to Educational Disruption Survey (REDS) is the **first study** on the effects of COVID-19 on education using a large probability sample.

It explores how the pandemic has impacted lower secondary education, investigating how 11 countries approached the challenge of ensuring continuity in teaching and learning during the disruption.

PARTICIPATING COUNTRIES

Burkina
Faso

Denmark

Ethiopia

India

Kenya

The Russian
Federation

Rwanda

Slovenia

The United
Arab
Emirates

Uruguay

Uzbekistan

SURVEY PARTICIPANTS

1 581
school
principals

15 004
teachers

21 063
students

6 KEY INSIGHTS

20-85% of students in low-income countries had no schooling for **4+ months**

25-50% of students had no one to help them with their schoolwork at times

Principals, teachers, and students all reported **decreases in students' academic outcomes**

In all countries, socioeconomically disadvantaged students were more likely to express a **fear of falling behind**

Teachers were **concerned about catching COVID-19** at work, but were **satisfied with classroom infection control** protocols and the support from school leadership and colleagues outside of school

Nearly all teachers believe **ICT is important for their work** at schools in the future