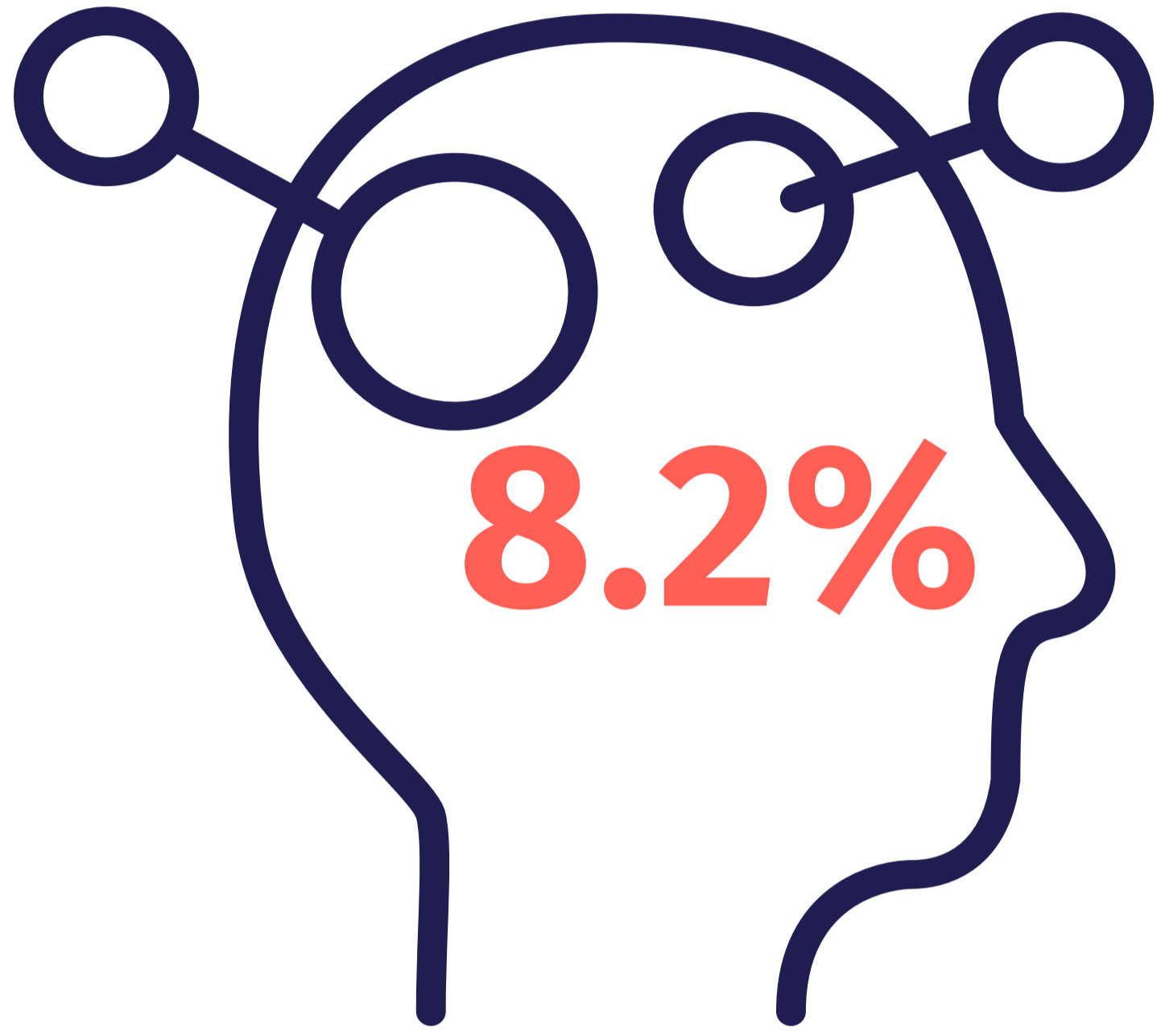


Supporting students with ADHD

National charity ADHD Australia surveyed 1024 primary, secondary and tertiary educators in all Australian states and territories to identify their knowledge, training and experience to support students with ADHD. The findings suggest that Australian education institutions are not adequately preparing educators to support these students.



8.2% of all children (and 11% of boys) in Australia are diagnosed with Attention Deficit Hyperactivity Disorder (AIHW, 2020). It is one of the most common neurodevelopmental disorders in the country.

33%



of respondents had received professional learning, coaching or mentoring from their school on supporting students with ADHD.

87%



of educators surveyed said they weren't adequately taught to recognise symptoms of ADHD during their teacher education.

45%



of respondents believe they have the knowledge and understanding necessary to support students with ADHD.

87%



of teachers reported having students in their classroom that are formally diagnosed with ADHD.

93%



of teachers reported they would benefit from further professional learning and resources to help support students with ADHD.

Lucid. (2021, September 28). *Building Brighter Pathways: ADHD Australia Education Survey* [Preliminary report]. ADHD Australia. <https://www.adhdaustralia.org.au/wp-content/uploads/2021/10/Building-Brighter-Pathways-ADHD-Australia-Education-Survey-Preliminary-Report.pdf>



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