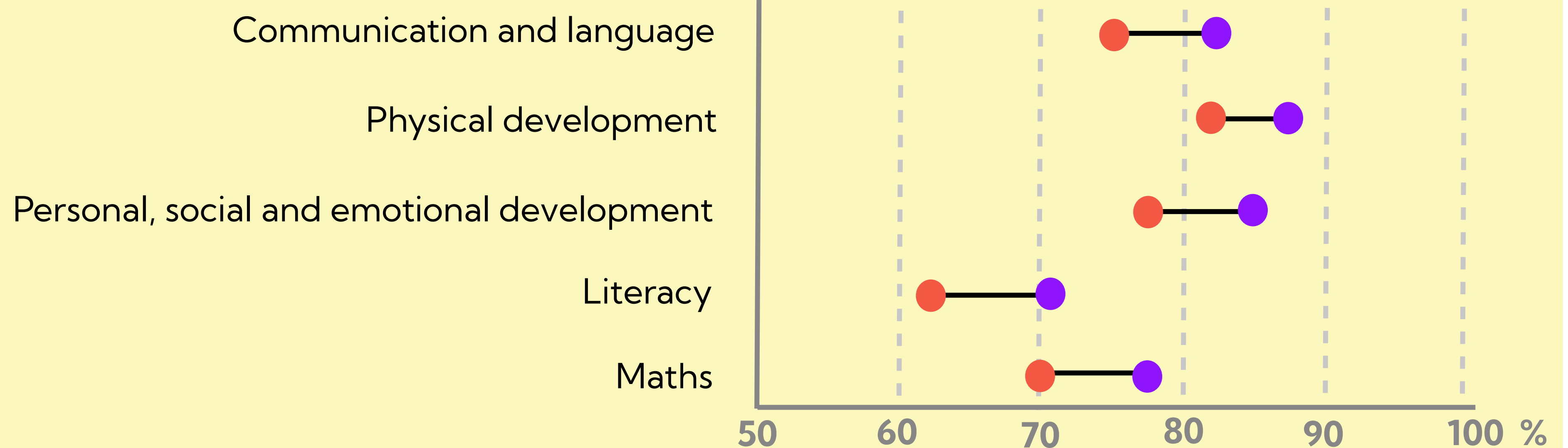


Four- and five-year-olds' achievement during the pandemic

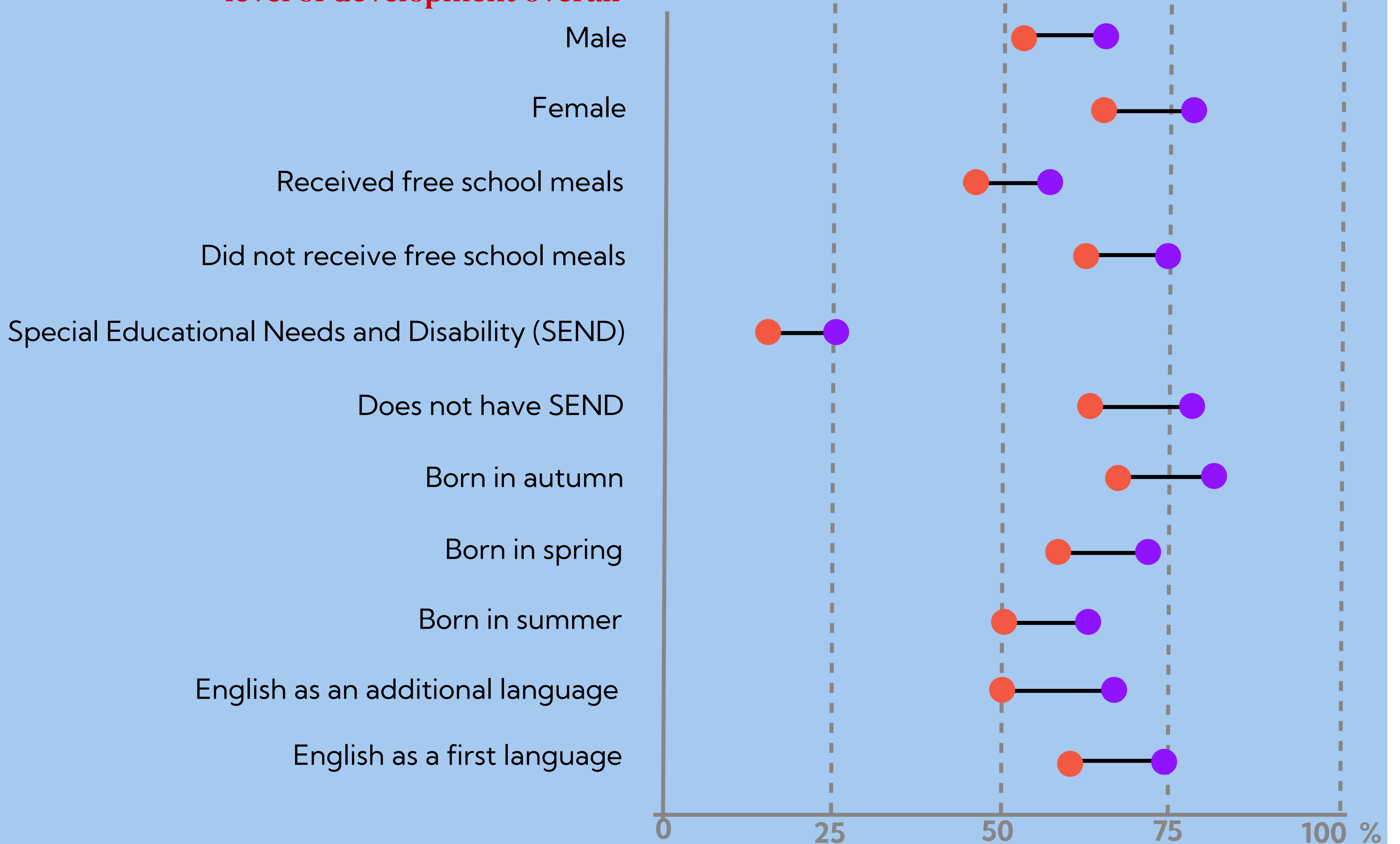
A recent study has analysed the experience of over 3000 children aged four and five attending preschool in the United Kingdom during the COVID-19 pandemic. Children's achievement in prime learning areas, as well as their overall development, during September 2020 and July 2021, were compared to national pre-pandemic averages recorded in the 2018/19 school year.

Key: ● 2020/21 school year (study sample) ● 2018/19 school year (national average)

Percentage of children achieving the 'at least expected' level of learning in prime learning areas



Percentage of children achieving a 'good' level of development overall*



*A child is recognised to have a 'good' level of development overall if they achieved 'at least expected' in all five prime areas of learning

NOTE: The authors of the report note that for the percentage of children achieving a 'good' level of development overall, the study sample and national average had some differences in proportions for some categories, and that these differences should be taken into account when considering the findings.

Source: Tracey, L., Bowyer-Crane, C., Bonetti, S., Nielsen, D., D'Apice, K. & Compton, S. (2022). The impact of the Covid-19 pandemic on children's socio-emotional wellbeing and attainment during the Reception Year. Education Endowment Foundation.