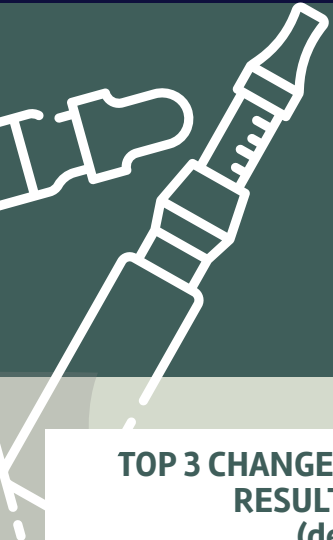
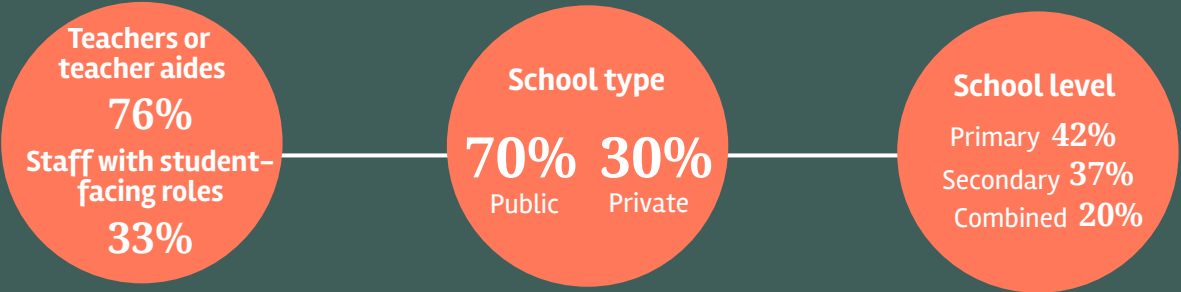


E-CIGARETTE USE AMONG STUDENTS IN AUSTRALIAN SCHOOLS

A recent paper published in the *Australian and New Zealand Journal of Public Health* details the findings from a study assessing the nature and consequences of student vaping (e-cigarette use) in primary and secondary schools. In this infographic, we explore the responses from a national sample of 196 school staff, surveyed about their perceptions of students' e-cigarette use.



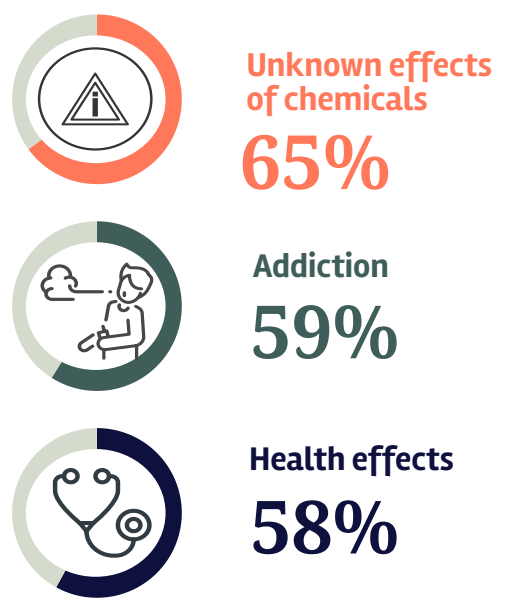
SURVEY RESPONDENTS COMPRISED:



TOP 3 CHANGES OBSERVED IN STUDENTS RESULTING FROM VAPING (deterioration in)



TOP 3 CONCERNS FOR TEACHERS



Only 35% of respondents' reported having a vaping policy in place at their school. Only 24% reported that existing vaping policies at their school were effective in reducing student vaping.

TOP 3 PERCEPTIONS OF SCHOOL APPROACHES TO VAPING

- 1 Parents should be more involved in initiatives to curb e-cigarette use among students
- 2 Schools should offer at-school counselling and support services to students who have vaping-related problems
- 3 Students who are caught using, selling, or in possession of e-cigarettes should be suspended

Source: Pettigrew, S., Miller, M., Kannan, A., Raj, T.S., Jun, M. & Jones, A. (2022), School staff perceptions of the nature and consequences of students' use of e-cigarettes. *Australian and New Zealand Journal of Public Health*. <https://onlinelibrary.wiley.com/doi/10.1111/1753-6405.13281?af=R>