Recently released survey data from PIRLS 2021 (Progress in International Reading and Literacy Study) includes information on reading instruction strategies used in year 4 lessons. This infographic shows the percentage of Australian PIRLS 2021 students whose teachers reported using these strategies in every or almost every lesson.

- Encourage student discussions of texts: 80%
- Provide materials that are appropriate for the reading levels of individual students: 76%
- Encourage students to deepen their understandings of the text: 73%
- Link new content to students' prior knowledge: 64%
- Give students time to read books of their own choosing: 63%
- Encourage students to challenge the opinion expressed in the text: 42%
- Give individualised feedback to each student: 34%
- Provide reading materials that match the students' interests: 32%
- Encourage students to read texts with multiple perspectives: 31%