

Reading instruction

strategies used in year 4 classrooms in Australia

Recently released survey data from PIRLS 2021 (Progress in International Reading and Literacy Study) includes information on reading instruction strategies used in year 4 lessons. This infographic shows the percentage of Australian PIRLS 2021 students whose teachers reported using these strategies in **every** or **almost every** lesson.

Encourage student discussions of texts 80%

Provide materials that are appropriate for the reading levels of individual students 76%

Encourage students to deepen their understandings of the text 73%

Link new content to students' prior knowledge 64%

Give students time to read books of their own choosing 63%

Encourage students to challenge the opinion expressed in the text 42%

Give individualised feedback to each student 34%

Provide reading materials that match the students' interests 32%

Encourage students to read texts with multiple perspectives 31%