

## Reading instruction

## strategies used in year 4 classrooms in Australia

Recently released survey data from PIRLS 2021 (Progress in International Reading and Literacy Study) includes information on reading instruction strategies used in year 4 lessons. This infographic shows the percentage of Australian PIRLS 2021 students whose teachers reported using these strategies in every or almost every lesson.

Encourage student discussions of texts

Provide materials that are appropriate for the reading levels of individual students

> **Encourage students to deepen their** understandings of the text

> > Link new content to students' prior knowledge

Give students time to read books of their own choosing

**Encourage students to challenge** the opinion expressed in the text

> Give individualised feedback to each student







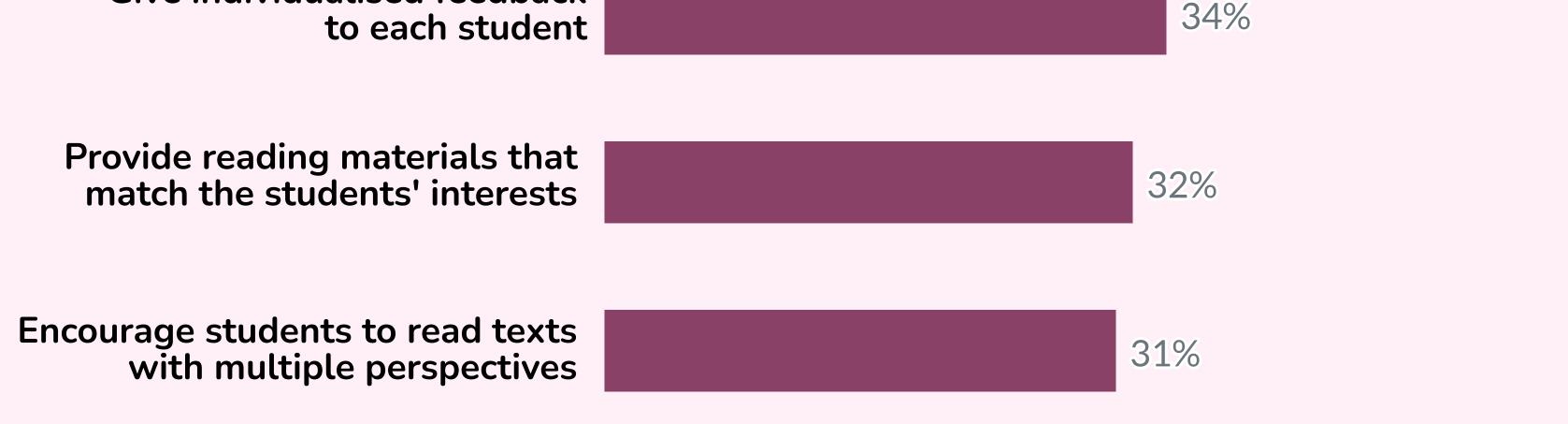
64%

63%



76%

73%



Source: Hillman, K., O'Grady, E., Rodrigues, S., Schmid, M., & Thomson, S. (2023). Progress in International Reading Literacy Study: Australia's results from PIRLS 2021. Australian Council for Educational Research. https://doi.org/10.37517/978-1-74286-693-2



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