

supporting student participation

Connect Publications

Catalogue

2013

connect supporting student participation

Connect is a bi-monthly practice journal that documents and supports examples of active student participation in primary and secondary schools. It provides practical examples of and resources for student participation in school governance, classroom/curriculum decision-making and implementation, and community initiatives and action.

On-line subscription to **Connect** is **FREE**.

Published since 1979 ISSN 0158-4995



Student Councils and Beyond:

Students as Effective Participants in Decision-Making

The first **Connect** publication (from 2005) supports effective and relevant participation of students in decision-making through Student Councils in primary and secondary schools.

It brings together a collection of practical ideas and articles about how Student Councils can go beyond tokenism ... and make a difference. Now on-line for **FREE** on the **Connect** website.

ISBN 978-0-9803133-1-4; 108 pp

Available on-line for **FREE** from www.asprinworld.com/connect



Support publications available on-line: FREE



Student Action Teams 'How To' Manual

The original **Student Action Teams Manual** from 2003:

'*Learning in the community*' is online and available free through the Victorian Department of Education and Early Childhood Development:

Check:

www.eduweb.vic.gov.au/edulibrary/public/curricman/middleyear/StudentActionTeamsManual2003.pdf



Represent!

Represent! is a **Resource Kit** for Student Representative Councils and their support teachers.

It was written and published

in 2010 for the **Victorian Student Representative Council (VicSRC)** and is available on-line from their website. Further publications (**Represent! Plus+**) are being added.

Check:

www.vicsrc.org.au/resources/represent



Back issues of Connect

All back issues of **Connect** magazine are available on-line for free through a partnership with ACER.

You can download PDFs of all issues.

A hyperlinked index to all back issues exists on the **Connect** website.

Check:

research.acer.edu.au/connect

or:

www.asprinworld.com/Connect

connect

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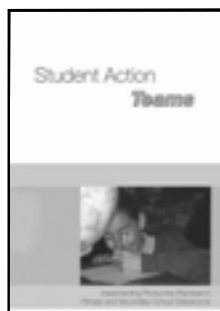
Connect publications available for purchase

Student Action Teams: Implementing Productive Practices in Primary and Secondary School Classrooms

Student Action Teams, as part of their school curriculum, adopt a community issue that they care passionately about, research it, decide what needs to be changed or improved and take action to achieve that.

In this 2006 book, primary and secondary schools tell how to establish and implement **Student Action Teams**, with examples in *traffic safety* and the *environment*. The principles and approaches outlined here can be used to guide developments in any school - acting alone or in a cluster.

ISBN 978-0-9803133-2-1; 2006; 90 pp

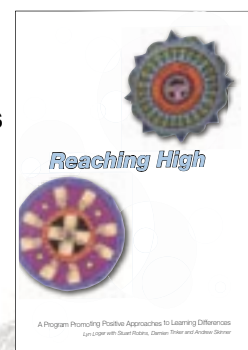


Reaching High: A Program Promoting Positive Approaches to Learning Differences

Reaching High tells the story of 14 years' work around literacy in north central Victoria. Student participatory approaches are central to a program that caters for students with learning differences, with an annual student-run three-day **regional camp** as the culmination of that program. This camp brings in **adult role models** who have, or have had, learning differences, to act as mentors for students. Past student participants now also act as leaders, adult role models and assistants.

This inspiring and exciting 120-page book documents the development and operation of the **Reaching High Program**. It outlines the theory and community links behind the program, and how it is built on the active and strength-based participation of students. The book includes a DVD of practical ideas. (*Available at reduced price without DVD.*)

First published by **Connect** in December 2006; 120 pp
ISBN 978-0-9803133-0-7



Student Engagement: Students Taking the Initiative

Switched On to Learning

Student Initiatives in School Engagement

... is a book for teachers and others, written in 2009 by members of the **Student Action Teams** at Pender's Grove and Preston South Primary Schools in Melbourne.

These students have been investigating student engagement with school and have written about their work and their learning in a 52-page cartoon-style book. The book covers ideas about what engagement is and how it can be 'measured', and why it is important. Then it goes on to look at the factors that influence engagement with school and what can be done to improve student engagement. In the final chapter, the students describe their journey – and how this approach was itself an engaging one.

This book is essential reading for teachers, students, principals, consultant, parents and others, who want to learn how schools can become more engaging, who want to hear what experts (students from Grades 4, 5 and 6) have to say, and who want to consider how to develop their own approaches to engagement.

ISBN 978-0-9803133-3-8; 52 pp; **re-printed 2012**

Democracy Starts Here!

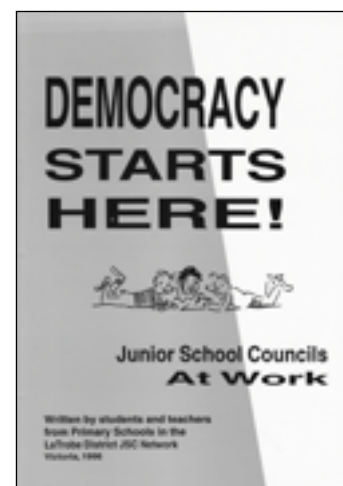
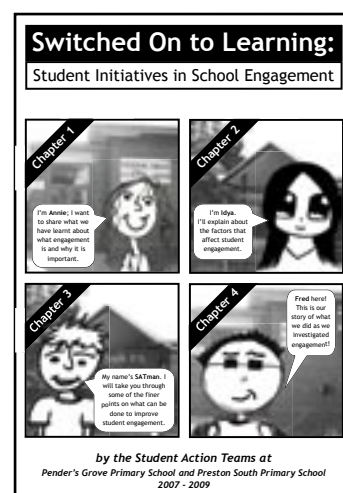
Junior School Councils at Work

How do we learn about citizenship and democracy?

In this 1996 book, students and teachers write about their experiences with Junior School Councils in ten Melbourne primary schools.

These are not citizens-in-waiting. They are already active and involved citizens, asserting their ability to take part in decisions about the operation of their own schools. Their experiences provide practical examples of learning how to be active and informed citizens, committed to the ideas and operation of democracy.

From these schools in Preston and Reservoir, you can learn: what Junior School Councils do, how to set up and structure a JSC, about reporting to students and others, about valuable resources and networks, and how to support Student Councils. 48 pp



Publications available from *Connect*

Foxfire

... is a public school-based program in north Georgia, USA, in which students have documented and published oral histories of their communities since 1966. In 1972, *Foxfire* published the first book of collected articles. In visits to Australia in the early 1990s, *Foxfire* made available some copies of their publications.

Foxfire: 25 Years

What was it like to be fourteen and help create these *Foxfire* books? And what happened to the students?

In this anniversary book (published in 1991), *Foxfire*'s ninth and tenth grade students interviewed former students, who were in professions as varied as mayor, school principal, cab driver, airline pilot, editor and more.

Anchor Books; 359 pp;
ISBN 0-385-41346-7
(Limited copies available until sold out.)



Sometimes a Shining Moment: The Foxfire Experience

This book from 1985 recounts the early story of the *Foxfire* program in northern Georgia, USA. It outlines how it came about, the principles involved (overarching truths), and the practical details of the grammar/composition course within which it was located.

Doubleday Anchor Books; 438 pp;
ISBN 0-385-13359-6
(Only 1 copy - available until sold.)



A Foxfire Christmas

As an example of the processes involved in *Foxfire*, students interviewed their own grandparents, family members or community members to record and share Christmas memories and traditions of Appalachia: preparations and decorations; food and menus; gifts and Santa; serenading and other traditions.

Doubleday Books; 170 pp; hardback;
ISBN 0-385-41347-5
(Only 1 copy - available until sold.)



Foxfire 9

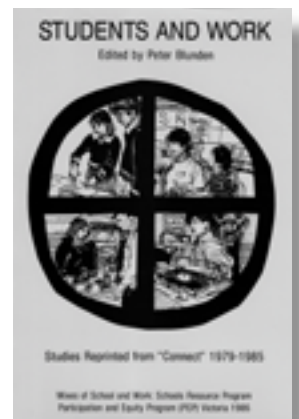
Connect has one copy of this collection (1986 - 493 pp), with some cover damage. This is available from *Connect* for postage costs.

Students and ...

... was a series of small publications from the **Victorian Participation and Equity Program (PEP)** in 1986. It included studies reprinted from *Connect* 1979-1985. There were books about **Students Tutoring**, **Students Publishing** and **Students and Radio** (all out of print). The final volume was ...

Students and Work

Participants at a conference on 'Mixes of school and work', held in September 1985, identified a need for more examples of school/work programs already operating in schools: how they were developed and how they are administered. This publication was largely a response to those views. It was an attempt to provide a theoretical overview of mixes of school and work, identify the issues relating to such approaches and provide examples of programs that have operated in schools and been reported on in *Connect* between the years 1979 to 1985.



Peter Blunden, who edited this collection, wrote in the introduction: "There is a wide range of possibilities, many models of school and work programs that can be drawn from by schools. Hopefully this publication will be useful by presenting some of these possibilities and raising some of the issues for discussion and debate."

The issues remain as relevant today. It is fascinating to get a glimpse of initiatives from 30 years ago.

ISBN 0-7241-3995-8; 80pp
(Limited copies available until sold out.)

SRC Pamphlets

A series of six 4-page pamphlets about Student Representative Councils was published by the Youth Affairs Council of Victoria in 1988. The contents of these pamphlets have later been reproduced in issues of *Connect*, and were also used in writing of **Represent!** (see opposite).



(Only 2 sets available until sold out.)

Connect Publications: Order Form

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