

## LEADERSHIP – SCHOOL FUNDING: AN EQUITY MODEL

- Alegre, M.À. & Ferrer, G. (2010). *School regimes and education equity: Some insights based on PISA 2006*. *British Educational Research Journal*. 36 (3): 433-61.
- Baker, B. (2006). *Evaluating the reliability, validity, and usefulness of education cost studies*. *Journal of Education Finance*. 32(2): 170-201.
- Borman, G. & Dowling, N.M. (2010). *Schools and inequality: A multilevel analysis of Coleman's inequality of educational opportunity data*. *Teachers College Record*. 112(5): 1,201-46.
- Cobbold, T. (2010). *Closing the gaps: An analysis of government and private school expenditure and the challenge of education disadvantage in Australia*. Canberra: Save Our Schools. Available at [www.saveourschools.com.au](http://www.saveourschools.com.au)
- Cobbold, T. (2011). *Privilege and disadvantage*. *Dissent*. Autumn-Winter, 35: 13-18.
- Department of Education, Science and Technology 2006. *Review of SES Funding Arrangements for Non-Government Schools*. Canberra: unpublished.
- Duncombe, W. (2002). *Estimating the cost of an adequate education in New York*. Working Paper No. 44. New York: Centre for Policy Research, Maxwell School of Citizenship and Public Affairs, Syracuse University. Available at <http://surface.syr.edu/cpr/114>
- Duncombe, W. & Yinger, J. (2005). *How much more does a disadvantaged student cost?* *Economics of Education Review*. 24: 513-32.
- Duncombe, W. & Yinger, J. (2008). *Measurement of cost differentials*. In Helen Ladd, F. & Edward B. Fiske (eds.) *Handbook of Research on Education Finance and Policy*. London: Routledge; 238-56.
- Dronkers, J. & Levels, M. (2007). *Do school segregation and school resources explain region-of-origin differences in the mathematics achievement of immigrant students?* *Educational Research and Evaluation*. 13(5): 435-62.
- Ladd, H.F. 2008. *Reflections on equity, adequacy and weighted student funding*. *Journal of Education Finance and Policy*. 3(4): 402-23.
- McConney, A. & Perry, L. (2010). *Science and mathematics achievement in Australia: The role of school socioeconomic composition in educational equity and effectiveness*. *International Journal of Science and Mathematics Education*. 8(3): 429-52.
- Perry, L. & McConney, A. (2010a). *Does the SES of the school matter? An examination of socioeconomic status and student achievement using PISA 2003*. *Teachers College Record*. 112(4): 1,137-62.
- Perry, L. & McConney, A. (2010b). *School socioeconomic composition and student outcomes in Australia: Implications for education policy*. *Australian Journal of Education*. 54(1): 72-85.
- Rangvid, B.S. (2007). *School composition effects in Denmark: Quantile regression evidence from PISA 2000*. *Empirical Economics*. 33: 359-388.
- Reschovsky, A. & Imazeki, J. (1998). *The development of school finance formulas to guarantee the provision of adequate education to low-income students*. In *Developments in School Finance*. (1997). Washington DC: National Centre for Education Statistics, US Department of Education.
- Review of School Funding*. (2010). *Emerging Issues Paper*. Canberra: Commonwealth of Australia. Available at [www.deewr.gov.au/Schooling/ReviewofFunding/Pages/ReviewPublications.aspx](http://www.deewr.gov.au/Schooling/ReviewofFunding/Pages/ReviewPublications.aspx)
- Rumberger, R.W. & Palardy, G. J. (2005). *Does segregation still matter? The impact of student composition on academic achievement in high schools*. *Teachers College Record*. 107(9): 1,999-2,045.
- Save Our Schools. (2008). *An analysis of over-funding of private schools under the SES model – national overview*, Canberra. Save Our Schools. Available at [www.saveourschools.com.au](http://www.saveourschools.com.au)
- Save Our Schools (2011). *A fair go for kids: Funding for equity in education, submission to the Commonwealth government's Review of School Funding*. Available at [www.saveourschools.com.au](http://www.saveourschools.com.au)
- Thomson, S., De Bortoli, ., Nicholas, M., Hillman, K. & Buckley, S. (2010). *Challenges for Australian education: Results from PISA 2009*. Melbourne: ACER.
- Willms, J.D. (2010). *School composition and contextual effects on student outcomes*. *Teachers College Record*. 112(4): 1,008-37.

## LEADERSHIP – SCHOOL FUNDING: MAKING THE RIGHT POLICY CHOICE

- Campbell, C., Proctor, H. & Sherington, G. (2009). *School Choice: How parents negotiate the new school market in Australia*. Sydney: Allen & Unwin.
- Kelley, J. & Evans, M.D.R. (2004). *Choice between Government, Catholic, and Independent Schools: Culture and community, rather than class*. Melbourne: University of Melbourne Institute of Applied Economic and Social Research.
- Marks, G. (2009). *Accounting for school-sector differences in university entrance performance*. *Australian Journal of Education*. 53(1): 19-38.
- Wöbmann, L., Lüdemann, E., Schütz, G. & West, M.R. (2007). *School Accountability, Autonomy, Choice, and the Level of Student Achievement: International evidence from PISA 2003*. OECD Education Working Papers, No 13. Paris: OECD.

## LEADERSHIP – SCHOOL FUNDING: TIME FOR NEW THINKING

- SCRGSP (Steering Committee for the Review of Government Service Provision). (2011). *Report on Government Services 2011*. Canberra: Productivity Commission. Available at [www.pc.gov.au/gsp/reports/rogs/2011](http://www.pc.gov.au/gsp/reports/rogs/2011)