

Can you work out the Groupings?

1	3	29	9	20	22
15	11	30	31	18	19

Participate/Learn (Self)

1. Express my views even if I disagree with other students.
8. Work well with any classmate.
14. Try my best to do well.

Participate/Learn (Others)

7. Try to stop classmates from disrupting the work of other students.
11. Encourage classmates to listen to the views of other students in the class.
30. See that classmates help other students who are having trouble.

Physical Safety (Self)

- 4. Make sure stronger people don't pick on weaker people.
- 20. Control my temper even when I am angry.

Physical Safety (Others)

- 18. Help others to stay cool rather than lose their temper with their classmates
- 23. Encourage others to try and stop all forms of bullying in the class.

Student Responsibility (Self) by age

Student Responsibility (Others) by age

Mostly
Like Me

Little
Like Me

11 12 13 14 15 16 17 18 years



Potential Explanations for 6/7 differences

- Raging hormones (Adolescence)
- Jostling for position in year 7
- Lack of validation in year 7 (M.I.)
- Different school culture
- Different youth culture (Not cool)

Potential Solutions

- Emphasise Universal Rights & Community
- Soften Transition
- Increase focus on child
- Alter junior Sec'y organisation
- Peer support programs
- Support teacher

The Impact of Discipline 5902 Secondary Students

Techniques	Distracted	Negative To Teacher	Action Justified
Punishment	.22	.23	.06
Discussion	-.13	-.28	.24
Recognition	-.15	-.29	.23
Aggression	.35	.50	-.16
Involvement	.00	-.10	.19
Hinting	-.02	-.09	.19

The Impact of Discipline 5902 Secondary Students

	Responsibility Self	Misbehaviour
Punishment	.03	.12
Discussion	.21	-.12
Recognition	.22	-.13
Aggression	-.18	.23
Involvement	.11	.03
Hinting	.17	.04

Schools = 22 Teachers = 509 Students = 4184

“Sometimes”, “Often” or “Nearly always”

Yells angrily at students who misbehave

Teachers 36% (43%)

Students 65%

Keeps the class in because some students misbehave

Teachers 22% (21%)

Students 50%

Makes sarcastic comments to students who misbehave

Teachers 15% (31%)

Students 45%

Deliberately embarrasses students who misbehave

Teachers 7% (14%)

Students 32%

Ever wondered why people generally do what they are told by

tall, gangly, pimple-faced.....

Legitimate Power (Role Related)

policeman

rude, abrupt, arrogant.....

Expert Power (Knowledge and Skills)

surgeons

smooth, charming, attentive....

Referent Power (Relationship)

real estate agents

large, dirty, violent.....

Coercive Power (Punishment)

skinheads

young, attractive, overfriendly.....

Reward Power (Recognition)

members of the opposite sex

Reasons for Aggression

	(SA & A) %
If I don't, the student wont learn to behave appropriately	20
It makes me feel better	20
The student deserves it for behaving so badly	24
I don't know what else to do with the student	29
The other students learn better	30
It makes sure the student gets back on task	39
It puts me back in control	40
It makes the student listen to me	45
It allows the lesson to continue	54
I do it because I am frustrated	61

Teachers who are more stressed because of classroom discipline use more of the following 6 coping responses

- Worry
- Wishful Thinking
- Keep to Self
- Tension Reduction (Vary Behaviour)
- Self Blame
- Get Sick

Types of Support: (DH+PH)

%

Have more time so I am able to talk through the issue with a student	95
Get information on the student's behaviour in other settings	94
Get more information on what works and doesn't work in other classes with this student	93
Have a place to put a difficult student until I can talk to him or her	89
Get advice on who the student can be referred to	88
Have someone I trust listen to me talk about the techniques I am using with the student	87
Get more information about classroom management techniques	84
Get someone to "model" techniques that might work with this student	83
Have someone I trust listen to me talk about how I am feeling	83
Have someone watch me working with the student and offer advice on what else to do	64
Have someone mediate between me and the student	53