During 2002–2003, ACER conducted a core research program funded by all states and territories and the commonwealth. The core-funded program was established in consultation with the providers of the core grant to undertake research in five national priority areas. Eight projects were conducted in the five areas.

The core grant also supported the Monash University – ACER Centre for the Economics of Education and Training (CEET), ACER’s Research Conference 2002 (Providing World-class School Education) Cunningham Library, Australian Education Index, Australian Thesaurus of Education Descriptors and the Bibliography of Education Theses in Australia.

**Core-funded projects**

**Improving vocational outcomes and lifelong learning**
Lifelong Learning and Secondary Schools
Longitudinal Surveys of Australian Youth

**Assessment and reporting to improve learning**
Interactive item development

**Improving literacy and numeracy learning**
Longitudinal Literacy and Numeracy Study (LLANS)

**Teaching practices to improve learning**
Learning and Teaching with New Technology (SITES M2)

**Schools around the world**
Improving outcomes for Indigenous students

**Studies in Aboriginal Education**
The Longitudinal Literacy and Numeracy Study for Indigenous Students (Indigenous LLANS)

**Cunningham Library**
Australian Education Index
Australian Thesaurus of Education Descriptors
Bibliography of Education Theses in Australia
Commissioned projects

International

AusAID
East Timor Maths and Science Project
Cambodian National Examinations Project (Joint venture with IDP)

Commonwealth Department of Education, Science and Training (DEST)
Indonesian Curriculum and Assessment Project (joint project with Curriculum Corporation)
TIMSS Video Study (jointly funded by the National Centre for Education Statistics, USA and Australian Commonwealth, state and territory education departments)

Council for Basic Education (USA)
Schools around the world

Educational Testing Service (USA)
PISA ICT Feasibility Study

Government of the Maldives through funding from the World Bank
Third Education & Training Project – Consultancy of Improving Monitoring & Evaluation of Schools

Hong Kong Education and Manpower Bureau
Hong Kong CDI Equating Study

International Association for the Evaluation of Educational Achievement (IEA)
Teacher Education Development Study

Jakarta International School
Jakarta International Schools Assessment Reform

Ministry of Education, Bhutan
Bhutan exam board Development of Standard Test Instruments

Ministry of Education, New Zealand
Feasibility Study of Multivariate Analyses of School Variables Related to Achievement
Review of international longitudinal research youth pathways

Ministry of Education, United Arab Emirates
United Arab Emirates National Assessment of Student Achievement and Progress (NASAP)

Organisation for Economic Cooperation and Development (OECD)
OECD Programme for International Student Assessment (PISA) International component
OECD Programme for International Student Assessment for additional countries (PISA Plus)
OECD PISA Science Framework Expansion Project
PISA Social Background Report (International)
OECD Survey of Student Achievement

Organisation for Economic Cooperation and Development (OECD) and Statistics Canada
PISA Longitudinal Study

SAGRIC
PNG Curriculum Reform Implementation Project: Pilot Curriculum Standards Monitoring Test 2003

University of Wisconsin, Madison
Progress Maps for Middle School Mathematics

World Bank
Sri Lanka National Assessment Training Program
Education Reform Core Course
Evaluation of the Global Development Learning Network (jointly funded by AusAID)
National

AEI – The Australian Government
International Education Network of the
Commonwealth Department of Education,
Science and Training (DEST)
National Database of Research into
International Education

Australian Parents Council and Australian
Council of State School Organisations
Literature Review of Parent-School partnerships

Australian Principals Association’s
Professional Development Council and
the Australian Guidance and Counsellors’
Association on behalf of the Commonwealth
Department of Health and Ageing
Evaluation of the MindMatters Plus
Demonstration Initiative

Australian Research Council
Teacher evaluation in Australia: A survey of
current policies and practises and their relation
to the improvement of teaching and learning.
ASTA/ACER Portfolio PD program

Australian School Library Association
Impact of school libraries on student achievement

Australian Universities Teaching Council
Australian Bachelor of Arts Courses
(in a consortium led by Victoria University)

Commonwealth Department of Education,
Science and Training (DEST)
Archiving IEA Civics Data
Effective Teaching and Learning Practices
leading to improved literacy outcomes in the
early years of schooling (in partnership with Edith
Cowan University)
Evaluation of school-based arts programs
Evaluation of University of Canberra Program
for Advanced Literacy Development – Scaffolding
literacy program with Indigenous children
in school

Graduate Skills Assessment (GSA)
test development
Investigation of effective mathematics teaching
and learning in Australian secondary schools
(in collaboration with Monash University)
Investigating the links between teacher professional
development and student learning outcomes
Literature Review of Internationalisation in
Australian Schools
Longitudinal Surveys of Australian Youth (LSAY)
National Awards for Quality Schooling
Non-formal Literacy Replacement Assessment
in Vocational Education and Training
OECD Programme for International Student
Assessment (PISA) 2000 and 2003 National
component (jointly funded by state and territory
education departments)
Project Good Start
Schooling Issues Digest No. 3: School Effectiveness
Science Education Assessment Resources Project
Study of Resourcing of Australian Primary Schools
(in association with Edith Cowan University and
the University of Melbourne)
Trends in Mathematics and Science Study 2002–03
(TIMSS Trends) (jointly funded by state and
territory education departments)

Department of Family and Community Services
The Household, Income and Labour Dynamics
in Australia Survey (a consortium led by the
Melbourne Institute of Applied Economic and
Social Research)
Longitudinal Survey of Australian Children
(in a consortium led by the Australian Institute
of Family Studies)

Graduate Careers Council of Australia
Analysis and reporting of the course
experience questionnaires (Course Experience
Questionnaire and Postgraduate Research
Experience Questionnaire)
Ministerial Committee on Education, Employment, Training and Youth Affairs (MCEETYA)
- Civics Assessment Project
- Indigenous LLANS – Longitudinal Literacy and Numeracy Survey (LLANS)
- National Primary Science Assessment Project for Year 6 (PSAP)

National Centre for Vocational Education Research (NCVER)
- Literacy in the New Millennium

National Childcare Accreditation Council
- Development of Measurement Tools for NCAC

National Council of Independent Schools’ Associations (NCISA)
- Student Achievement Data workshop kit

State/Territory

Australian Capital Territory
- ACT Board of Senior Secondary Studies
  - ACT Scaling Test – Writing 2002

New South Wales
- Department of Education and Training
  - Country Areas Program Index
  - Class Size Project
  - Development of Assessment Tasks for Primary French
  - Evaluation of the New South Wales Quality Teacher Program
  - French First Certificate
  - Indonesian First Certificate
  - Selective High Schools Test
  - Test for Year 5 Opportunity Classes
  - Validation of a Framework of Professional Standards for NSW Teachers

NSW Institute of Teachers
- The Importance of Teacher Quality

Northern Territory
- Department of Education, Employment and Training
  - Evaluation of the Northern Territory Quality Teacher Program

Queensland
- Education Queensland
  - Evaluation of the New Basics Research Program
  - Queensland Assessment Tasks
  - Queensland New Basics Research Test Project
- TAFE Queensland
  - TAFE Queensland Online

South Australia
- Department of Education
  - IGNITE

Victoria
- Catholic Education Commission (CECV)
  - Evaluation of the Quality Teacher Program in Victorian Catholic Schools
  - Literacy Advance Research Project (LARP)
- Caulfield Grammar School
  - Student Survey on Co-education

Department of Education, Employment and Training
- An Evaluation of the Discovering Democracy Professional Development Program
  - Initiatives to address teacher shortage
  - Program for Students With Disabilities: Achieving Effective Outcomes
Geography Teachers’ Association of Victoria (GTAV)
Global Education Victoria Evaluation Project

Office of Victorian Auditor General
Performance Audit of Literacy Standards in Schools

Office of the Victorian Privacy Commissioner
Privacy and Young People: schools research project

Office of the Victorian Correctional Services
Review of Education and Training in Victorian prisons (through KPMG Consulting)

Victorian Curriculum and Assessment Authority (VCAA)
Annotated Work samples in English, Maths and Science and Annotated Work samples in LOTE
AIM Psychometric Services
Discussion paper on Open-Book Examinations at the Senior Secondary Level of Schooling
Key Competencies – Extended trial of methods of assessing and reporting
Review of AIM Development and Assessments
The trial of assessment materials for the English and Mathematics Years 3, 5 and 7 Statewide testing component of the 2003 Achievement Improvement Monitor (AIM)
Victorian General Achievement Test (GAT) 2002

Victorian Institute of Teaching
Evaluation of the Standards and Professional Learning Project

Victorian Qualifications Authority and Australian National Training Board
Web Based Adult Literacy Initial Assessment Feasibility Study: Stage 2

Western Australia

Department of Education
Evaluation of the Getting it Right Literacy and Numeracy Strategy
Development of instruments and analysis for small-scale study of student performance in the social outcomes of schooling
WAMSE Arts – Test Development
WAMSE Arts – Psychometrics
WAMSE English 2001
WAMSE LOTE Psychometrics and reporting
WAMSE Maths 2002 – Test Development
WAMSE Maths 2003 – Psychometrics
WAMSE Technology and Enterprise Data Analysis and Reporting
Western Australian Literacy and Numeracy Assessment (WALNA)

WA Curriculum Council
WA Progress Maps 2001
Staff publications and professional activities

Books and reports


Rowe, K.J. (2003) The Importance of Teacher Quality as a Key Determinant of Students’ Experiences and Outcomes of Schooling. A consultancy paper prepared for the Interim Committee, NSW Institute of Teachers.


Chapters in books


**Book review**


**Published work refereed**


**Published work non-refereed**


Masters, G.N. (February, 2003) Brain research and classroom teaching. *Inform*. (Published for the NSW Department of Education and Training for teachers, executive staff and support staff).


Masters, G.N. (May, 2003) High hopes and Videotape: A study which reveals how maths is taught in different countries. *Inform*. (Published for the NSW Department of Education and Training for teachers, executive staff and support staff).


**Journal articles**


Newspaper reports


Website articles


Policy briefs


Keynote addresses/Invited conference presentations

Aldous, C. (February, 2003) *Selection Testing for Australian Medical Schools*. Presentation to Invitational Symposium on Medical Education Eligibility Test, hosted by Yonsei University College of Medicine, Seoul, South Korea.


Forster, M. (December, 2002) *Performance Standards and the Measurement of Student Achievement: options and challenges*. Invited public address presented to stakeholders invited from all regions of Chile, Santiago, Chile.


Ingvarson, L.C. (October, 2002) Assessing and Rewarding Good Teachers. Invited presentation to the Australian Principals Centre for their program ‘What does research tell us?’ Melbourne.


Rowe, K.J. (July, 2002) What matters most: ‘Real’ factors affecting the educational experiences and outcomes for girls and boys throughout their primary and secondary schooling. Invited keynote address presented at the Barwon-South-Western Region Principals’ Breakfast Meeting, Warrnambool.

Rowe, K.J. (July, 2002) Results of Statistical Analyses of Accreditation Ratings on the National Community Housing Standards and Indicators. Invited presentation to the Community Housing Standards and Accreditation Units of the New South Wales and Queensland Government Departments of Housing, Sydney.

Rowe, K.J. (August, 2002) What really matters in meeting the educational needs of girls and boys during the ‘middle years’ of schooling: ‘Pimples’ or the ‘pumpkin’? Invited keynote address presented at the Colac Network Schools Meeting, Colac Primary School.


Rowe, K.J. (January, 2003) What REALLY matters in meeting the educational needs of girls and boys throughout their schooling: The ‘pimple’ or the ‘pumpkin’? Keynote address presented at Forrest Lake College & The Springfield College, Queensland.

Rowe, K.J. (March, 2003) *Literacy ‘Big Issues’: Match the ‘rhetoric’ with ‘reality’ and ‘get it right’ for boys’ literacy throughout their school-age years*. Keynote address presented for the facilitated discussion session at the Third Biennial National Teaching Boys Conference, Newcastle City Hall, NSW.

Rowe, K.J. (April, 2003) *What REALLY matters and what WORKS in meeting the educational needs of girls and boys throughout their primary and secondary years of schooling: ‘Pimples’ or the ‘pumpkin’?* Keynote address presented at the Mackay District Catholic Primary and Secondary Teachers’ Conference, Mackay, Queensland.

Rowe, K.J. (May, 2003) *‘Pimples’ or the ‘pumpkin’? What REALLY matters and what WORKS in meeting the educational needs of girls and boys throughout their primary and secondary years of schooling*.

Rowe, K.S., & Rowe, K.J. (May, 2003) *Auditory Processing Difficulties affecting Children’s Literacy Progress during the Early and Middle Years of Schooling: Building strategic ‘fences’ at the top of the ‘cliff’ in preference to ‘ambulance services’ at the bottom*. Keynote address presented at the Tecoma Primary School staff professional development day on Teaching Boys. Upwey High School, Victoria.


Rowe, K.J., & Rowe, K.S. (March, 2003) *Auditory Processing: Why many boys are behind the literacy ‘8-ball’ throughout the early and middle-years of schooling*. Keynote address presented at the Third Biennial National Teaching Boys Conference, Newcastle City Hall, NSW.

Rowe, K.J., & Rowe, K.S. (April, 2003) *Literacy, Behaviour and Auditory Processing: Building ‘fences’ at the top of the ‘cliff’ in preference to ‘ambulance services’ at the bottom*. Keynote address presented at the Mackay District Catholic Primary and Secondary Teachers’ Conference, Mackay, Queensland.

Conference Presentations


Farkota, R. (June, 2003) *The effects of a Direct Instruction intervention in the regular mathematics class on students’ self-efficacy and achievement*. Presentation given to the Learning Difficulties Australia professional development forum, University of Melbourne.


Forster M. (May, 2002) What can we learn from international achievement studies? Presentation given to the Nationally Comparable Large-scale Assessment of Writing Workshop, Melbourne.


Forster, M. (September, 2002) Assessment for informed decision-making. Presentation given to staff of the Assessment and Reporting Branch, and New Basics Branch, Education Queensland, Brisbane.

Forster, M. (October, 2002) Developing progress maps. Seminar presentation for staff of the Hong Kong Curriculum Development Institute, the Hong Kong Examination and Assessment Authority, and invited school principals and university academics, at the Hong Kong Teachers’ Centre, North Point, Hong Kong.


Forster, M. (November, 2002) Progress maps: frameworks against which to monitor and report student growth. Presentation given to Southern Metropolitan Region curriculum leaders and professional development coordinators, Melbourne.


Forster, M. (March, 2003) Progress maps: frameworks against which to monitor and report student growth. Presentation given to staff of Parkdale College and cluster network schools, Melbourne.


Mellor, S. (July, 2002) IEA Indicators of Australian Students’ Values and Attitudes to Democratic Participation. Presentation to the 25th Annual Scientific Meeting of the International Society of Political Psychologists in Berlin. (Conference Proceedings www.berlinispp@pitzer.edu)

Nankervis, S. (September, 2002) Australian Law Schools Entrance Test. Presentation given to the Faculty of Law, Auckland University, New Zealand.


Rowe, K.J. (December, 2002) A ‘sure bet’ in an ‘era of uncertainty’ for educational research: The growing use of ‘value-added’ measures in educational assessment and reporting. Presentation given at the 2002 Annual Conference of the Australian Association for Research in Education (AARE), University of Queensland, Brisbane. [Paper Code: ROW02205].

Rowe, K.J. (April, 2003) What REALLY matters and what WORKS in meeting the educational needs of girls and boys throughout their primary and secondary years of schooling: ‘Pimples’ or the ‘pumpkin’? ‘Coping in the Class & Managing Difference Conference’, Barker College, Hornsby, NSW.


Semple, A. (November, 2002) *What have professional standards to do with teaching and learning?* Presentation given at STAVCON (conference of the Science Teachers’ Association of Victoria), Latrobe University, Melbourne.


Tognolini, J. (June, 2003) *Using Large Scale Testing Data.* Presentation given at the Broken Bay Diocese Conference, NSW.


Test manuals and software

Software packages and documentation developed by ACER Information Technology Unit
- Computerised Assessment, Learning and Measurement online system (CALM v 1.2) and CALM implementation for iAchieve (Version 1.2)
- Australian PISA Online Services.
- ACER Data Centre (ADC) – global online document distribution
- Standardised VeriSign e-commerce module
- Timesheet Entry and Reporting system for casual staff
- Online Survey Application Creator (Version 1.0)
- Bid Management and Reporting system

Project specific software and documentation
- ISAT online report retrieval system for Universities
- COGEN test items bank and test generation system
- I Can Do Maths reporting system
- Online Visual Identity Guidelines and Style Guide Documentation
- Project Scope Storyboard – procedures and documentation
- Set of online interactive items for online testing
- CSTP & PSP online results & reports delivery
- LANNA, ISA, New Basic report conversion and delivery system
- Attitudes & Values online questionnaires and reporting
- ISAT new reporting system
- ACER WEB updating and version control system implementation
- Content Review Process for updating ACER WWW pages
- ID Photo Capture Process and Workflow for GAMSAT, GAMSAT UK, MARA
- Online Trademark Usage and Guidelines for ADOBE Products
- CSTP Sample Tests review and implementation on CALM system

Online registration systems and documentation
- Updated GAMSAT and UMAT Online Registration Systems
- Updated LANNA Online Registration System
- Updated CSTP & ACEP Online Registration System
- Updated PSP & SST Online Registration System

Database systems
- Online Survey Application database system
- SHSET database system for Project Services
- ALC database system
- LANNA database

Unpublished papers and reports of limited circulation


ACER workshops for teachers and practitioners


Anderson, P. (September, 2002) Follow up workshop session to Margaret Forster’s presentation on Understanding best practice in the use of assessment data for the Basic Education Assistance for Mindanao (BEAM) in Australia Training Program.


Davidson, M. (September/October, 2002) United Arab Emirates item writing workshops and consultation on NASAP (National Assessment of Student Achievement and Progress).


Harding, J. (October, 2002) Undertaking a pairwise difficulty comparison of items written for Primary Science Assessment Project (PSAP) testing. With teachers from various interstate schools – also involved to give feedback on the items, Australian Council for Educational Research, Sydney.


Rowe, K.J. (2002) The measurement of latent and composite variables from multiple items or indicators: Applications in performance indicator systems. Background paper prepared for RMIT Statistics Seminar Series.
Rowe, K.J., & Darkin, L. (September, 2002) 


Semple, A. (September, 2002) *In conversation with Angelo Collins.* Australian Council for Educational Research / STA V.


**Staff professional activities/Memberships outside ACER**


Ainley, J. Reviewer of papers submitted to Division (Educational Policy and Politics) and the School Effectiveness Special Interest Group of the *American Educational Research Association.*

Ainley, J. Member, *National Research and Evaluation Committee,* Australian National Training Authority.

Aldous, C. Panellist for Victoria, *National ELT Accreditation Scheme (NEAS)*

Anderson, P. Member, *Victorian Institute of Teachers.*

Bastecky, L. Member, *Victorian Institute of Teachers.*

Bryce, J. Member, Management Committee, *Association for Qualitative Research.*

Cresswell, J. Member, *Research and Graduate Studies Committee,* Faculty of Education, University of Melbourne.

Cresswell, J. Reviewer of papers submitted to the Study of Learning Environments Special Interest Group of the *American Educational Research Association (AERA)* and to the *National Association for Research in Science Teaching (NARST).*

Cresswell, J. Reviewer of manuscripts submitted for publication to the *Educational Researcher* and the *Learning Environments Research Journal.*

Cresswell, J. Member, Organising Committee for the 2003 *International Congress for School Effectiveness and Improvement.*

Dick, W. Chair, *Killester College Council.*

Fraillon, J. Member, *Victorian Institute of Teachers.*

Gibbons, M. Member, *Victorian Institute of Teachers.*
Guzowski, A. Chartered Member, Institution of Engineers, Australia.

Guzowski, A. Member, Institute of Electrical and Electronics Engineers (IEEE), US.

Guzowski, A. Member, Association for Computing Machinery (ACM), US.

Forster, M. Member, Education Queensland Assessment and Reporting Framework Implementation Committee.

Hambr, S. Member, Victorian Institute of Teachers.

Harding, J. Assessor, VCE Physics written exams. Victorian Curriculum and Assessment Authority.

Harding, J. Member, Victorian Institute of Teachers.

Hunt, M. Member, VCE Science Expert Studies Committee. Victorian Curriculum and Assessment Authority.

Hunt, M. Assessor, VCE Chemistry written exams. Victorian Curriculum and Assessment Authority.

Ingvarson, L.C. Member, Ministerial Advisory Committee on the TAFE Development Centre, Office of Training and Tertiary Education, Department of Education & Training, Victoria.

Ingvarson, L.C. Consultant, Department of Education and Training, Victoria, for the development of its teacher workforce strategy.

Ingvarson, L.C. Review Team Member visiting Sweden in the framework of the OECD Activity ‘Attracting, Developing and Retaining Effective Teachers’ 2003.

Kleinhenz, E. Member, Victorian Institute of Teachers.

Les, M. Member, Australian Statistical Society Ltd., VIC branch.

Les, M. Member, Australian Association for Research in Education.


Lye, H. Review Panelist 2002, VCE Physics. Victorian Curriculum and Assessment Authority

Lye, H. Member 2003, Examination setting panel VCE Physics.


Lye, H Member Organizing committee 2003, STAV/AIP Physics Teachers’ Conference.

Lye, H. Planning and presenter 2003, VCE Physics Implementation workshops.

Masters, G.N. Member, Expert Panel for the Australian Schools Project.

Masters, G.N. Member, Australian College of Educators Awards Committee.

Masters, G.N. Member, Board of Australian College of Educators Foundation.

Masters, G.N. Associate Editor, Educational Research for Policy and Practice.

Masters, G.N. Member, Editorial Board, Journal of Applied Measurement.

Masters, G.N. Member, Editorial Board, Psychology Science (formerly Psychologische Beiträge).

Marks, G. Joint Editor Australian Social Monitor. Melbourne Institute of Applied Economic and Social Research.

Masters, G.N. Professorial Associate, University of Melbourne.


Masters, G.N. Member and President-Elect, Governing Council, Australian College of Educators.

Masters, G.N. Member, Education Network, Australian National Commission for UNESCO.

McCrae, B. Principal Fellow (with the title Associate Professor), Department of Science and Mathematics Education, The University of Melbourne.

McCrae, B. Chairman of Setting Panel, VCE Specialist Mathematics Examination 1.

McCrae, B. Member of Setting Panel, VCE Specialist Mathematics Examination 2.

McCrae, B. Member of Setting Panel, VCE Mathematical Methods (CAS) Examination 2.

McCrae, B. Chief Assessor, VCE Specialist Mathematics Examination 1.

McCrae, B. Chief Assessor, VCE Specialist Mathematics Examination 2.


McCrae, B. Member, Editorial Panel, *Australian Senior Mathematics Journal.*

McMillan, J. Member, Supervisory panel for doctoral student at the *National Centre for Epidemiology and Population Health, The Australian National University.*

Meiers, M. English Studies Expert Panel, *Victorian Curriculum and Assessment Authority.*

Meiers, M. Member, *Victorian Institute of Teachers.*


Meiers, M. Editor, *Literacy Learning: the Middle Years.* A national journal of the Australian Literacy Educators’ Association.


Meiers, M. Assessor, *VCE English Written Examination.* Victorian Curriculum and Assessment Authority.

Meiers, M. Strand Convenor, ‘*Literacies for the 21st Century*’ and Member, Program Committee of the Eighth Conference of the International Federation of the Teaching of English.

Mellor, S. Member, *Australian Association for Research in Education.*

Mellor, S. Member, *Australian Curriculum Studies Association.*


Nankervis, S. Member, *Victorian Institute of Teachers.*

O’Connor, G. Member, *Victorian Institute of Teachers.*

Peck, R. Member, *Victorian Institute of Teachers.*


Peck, R. Member, *Australian College of Educators.*

Peck, R. Member, Reference Group, School Innovation in Teaching – Science, Mathematics and Technology (DET)

Peck, R. Member, Steering Committee, Portfolio Research in Mathematics and English Project (Monash University)

Power, M. Psychologist Member, *Victorian Psychologists Registration Board.*

Pywell, S. Member, *Victorian Institute of Teachers.*

Raivars, A. Member, *Victorian Institute of Teachers.*

Rowe, K.J. Fellow, *University of London Institute of Education.*

Rowe, K.J. Fellow, *Australian Council for Educational Leaders.*

Rowe, K.J. Research Grant Proposal Assessor. *Australian Research Council; National Health and Medical Research Council; Faculty of Education, University of Hong Kong.*

Rowe, K.J. Reviewer of manuscripts submitted for publication to *Australian Journal of Education.*

Rowe, K.J. Reviewer of manuscripts submitted for publication to *The Australian Psychologist.*

Rowe, K.J. Reviewer of manuscripts submitted for publication to *Journal of Paediatrics and Child Health.*

Rowe, K.J. Reviewer of manuscripts submitted for publication to *School Effectiveness and School Improvement.*

Rowe, K.J. Reviewer of manuscripts submitted for publication to *Educational Research and Evaluation.*

Rowe, K.J. Reviewer of manuscripts submitted for publication to *Assessment in Education.*

Rowe, K.J. Reviewer of manuscripts submitted for publication to *Journal of the American Academy of Child and Adolescent Psychiatry.*

Rowe, K.J. Reviewer of manuscripts submitted for publication to *Journal of Abnormal Child Psychology.*


Semple, A. Facilitator, Strategic Planning, *RESULTS* Australia, Victoria.

Tognolini, J. Member, *Australian College of Educators*.

Venkatesan, S. Member, *Institution of Engineers, Australia*.

Venkatesan, S. Member, *Institute of Electrical and Electronics Engineers (IEEE)*, US.

Zubrinich, J. Member, *Victorian Institute of Teachers*. 
Directors’ report

The Directors of the Australian Council for Educational Research Limited present the following report together with the financial statements for the financial year ended 30 June 2003.

Directors

The names of Directors in office at any time during or since the end of the financial year are:

<table>
<thead>
<tr>
<th>Directors</th>
<th>Start date</th>
<th>Finish date</th>
<th>Eligible to attend</th>
<th>Number attended</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brian Astill AssocDipEd DipT AssocDip T&amp;D BEd MEd PhD</td>
<td>31/12/02</td>
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<tr>
<td>Jessie Borthwick DipArt &amp; Design BA</td>
<td>1/01/03</td>
<td>31/12/02</td>
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<tr>
<td>Richard Bridge GradDipEe BEd</td>
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<td>4</td>
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<tr>
<td>Jennifer Bryce BA BEd DipArtsMusic MSocSci</td>
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</tr>
<tr>
<td>Joy Cumming BA DipED BEdSt MEd PhD</td>
<td>30/08/02</td>
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</tr>
<tr>
<td>David de Carvalho BA(Hons) DipEd BTheol</td>
<td></td>
<td>30/08/02</td>
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</tr>
<tr>
<td>Stuart Hamilton AO BA(Hons) BEd</td>
<td>31/12/03</td>
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<tr>
<td>Allyson Holbrook BEd DipEd PhD</td>
<td>1/01/03</td>
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<tr>
<td>Jillian Maling AM BA DipEd BEd PhD FACE</td>
<td></td>
<td>1/01/03</td>
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<tr>
<td>Steve Marshall BEdDipT Grad Dip Ed Admin MEd Admin MBA</td>
<td>10/02/03</td>
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<tr>
<td>Geofferey Masters BSc MEd PhD FACE</td>
<td></td>
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<tr>
<td>Paige Porter BA MA PhD</td>
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</tr>
</tbody>
</table>

Directors have been in office since the start of the financial year to the date of this report unless otherwise stated.

Principal activities of the company

The principal activities of the company during the financial year were educational research and development, publication and sale of educational and psychological books, tests and materials, and the provision of assessment services. During the financial year there was no significant change in the nature of those activities.

Result for the year

The surplus for the year was $1,338,637.

Dividends

ACER is a not for profit company and neither declares nor pays dividends.

Environmental issues

The company’s operations are not regulated by any significant environmental regulation under Commonwealth, State or Territory law.

Review of operations

During the year, the company continued to engage in its principal activities, the results of which are disclosed in the attached financial statements.

Significant changes in state of affairs

During the financial year there were no significant changes in the state of affairs of the company.
other than those referred to in the accounts or notes thereto.

**After balance date events**

There have been no matters or circumstances since the end of the financial year, which significantly affect the operations of the company.

**Directors’ indemnification**

During the financial year the company paid a premium to insure each of the directors against liabilities for costs and expenses incurred by them in defending any legal proceedings arising out of their conduct while acting in the capacity of director of the company, other than conduct involving a wilful breach of duty in relation to the company. The total amount of the premium was $6959.

**Proceedings on behalf of company**

No person has applied for leave of Court to bring proceedings on behalf of the company or intervene in any proceedings to which the company is a party for the purpose of taking responsibility on behalf of the company for all or any part of these proceedings. The company was not a party to any such proceedings during the year.

Signed in accordance with a resolution of the Directors.

For and on behalf of the Directors

Director: J Maling

Director: G Masters

Date: 5 September 2003
AUSTRALIAN COUNCIL FOR EDUCATIONAL RESEARCH LTD
ABN 19 004 398 145

INDEPENDENT AUDIT REPORT
TO THE MEMBERS OF
AUSTRALIAN COUNCIL FOR EDUCATIONAL RESEARCH LTD

Scope
We have audited the financial report, being a special purpose financial report of Australian Council For Educational Research Ltd for the financial year ended 30 June 2003 comprising the Directors' Declaration, Statement of Financial Performance, Statement of Financial Position, Statement of Cash Flows and notes to the financial statements. The company's directors are responsible for the financial report and have determined that the accounting policies used and described in Note 1 to the financial statements which form part of the financial report are appropriate to meet the requirements of the Corporations Act and are appropriate to meet the needs of the members. We have conducted an independent audit of this financial report in order to express an opinion on it to the members of the company. No opinion is expressed as to whether the accounting policies used, and described in Note 1, are appropriate to the needs of the members.

The financial report has been prepared for distribution to the members for the purpose of fulfilling the directors' financial reporting requirements under the Corporations Act. We disclaim any assumption of responsibility for any reliance on this audit report or on the financial report to which it relates to any person other than the members, or for any purpose other than that for which it was prepared.

Our audit has been conducted in accordance with Australian Auditing Standards. Our procedures included examination, on a test basis, of evidence supporting the amounts and other disclosures in the financial report, and the evaluation of significant accounting estimates. These procedures have been undertaken to form an opinion whether, in all material respects, the financial report is presented fairly in accordance with the accounting policies described in Note 1 to the financial statements so as to present a view which is consistent with our understanding of the company's financial position, and performance as represented by the results of its operations and its cash flows. These policies do not require the application of all Accounting Standards and other mandatory professional reporting requirements.

The audit opinion expressed in this report has been formed on the above basis.

Audit Opinion
In our opinion, the financial report of Australian Council For Educational Research Ltd is in accordance with:

(a) the Corporations Act, including:
   (i) giving a true and fair view of the company's financial position as at 30 June 2003 and of its performance for the financial year ended on that date in accordance with the accounting policies described in Note 1; and
   (ii) complying with Accounting Standards in Australia to the extent described in Note 1 and the Corporations Regulations 2001; and
(b) other mandatory professional reporting requirements to the extent described in Note 1.

Saward Dawson
20 Albert Street
Blackburn
Victoria
Chartered Accountants

Mr Bruce Saward
Partner

5 September 2003

Blackburn
## Statement of financial performance for the financial year ended 30 June 2003

<table>
<thead>
<tr>
<th>Note</th>
<th>2003</th>
<th>2002</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Revenues from ordinary activities</td>
<td>3</td>
<td>27,556,635</td>
</tr>
<tr>
<td>Expenses from ordinary activities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Employment expense</td>
<td>(13,004,552)</td>
<td>(11,262,802)</td>
</tr>
<tr>
<td>Depreciation and amortisation expenses</td>
<td>(881,761)</td>
<td>(786,473)</td>
</tr>
<tr>
<td>Computer expenses</td>
<td>(310,412)</td>
<td>(537,375)</td>
</tr>
<tr>
<td>Freight and cartage expenses</td>
<td>(476,899)</td>
<td>(462,947)</td>
</tr>
<tr>
<td>Printing and stationery expenses</td>
<td>(1,181,978)</td>
<td>(1,066,125)</td>
</tr>
<tr>
<td>Travel expenses</td>
<td>(1,387,779)</td>
<td>(1,087,083)</td>
</tr>
<tr>
<td>Consultancy expenses</td>
<td>(3,145,150)</td>
<td>(2,434,304)</td>
</tr>
<tr>
<td>Royalty expenses</td>
<td>2(b)</td>
<td>(894,130)</td>
</tr>
<tr>
<td>Changes in inventories of finished goods</td>
<td>(282,577)</td>
<td>(65,731)</td>
</tr>
<tr>
<td>Cost of Goods Sold</td>
<td>(2,092,474)</td>
<td>(2,680,091)</td>
</tr>
<tr>
<td>Rent &amp; Occupancy expenses</td>
<td>(322,124)</td>
<td>(322,124)</td>
</tr>
<tr>
<td>Joint venture provision and bad debt expenses</td>
<td>(4,185)</td>
<td>(583,439)</td>
</tr>
<tr>
<td>Borrowing expenses</td>
<td>(47,457)</td>
<td>(110,606)</td>
</tr>
<tr>
<td>Other expenses</td>
<td>(1,978,599)</td>
<td>(1,664,208)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>(26,217,998)</td>
<td>(23,580,837)</td>
</tr>
<tr>
<td><strong>Surplus from ordinary activities</strong></td>
<td>1,338,637</td>
<td>867,814</td>
</tr>
<tr>
<td><strong>Total changes in Members' funds</strong></td>
<td>16</td>
<td>1,338,637</td>
</tr>
</tbody>
</table>
Statement of financial position as at 30 June 2003

<table>
<thead>
<tr>
<th></th>
<th>Note</th>
<th>2003</th>
<th>2002</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CURRENT ASSETS</strong></td>
<td></td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Cash assets</td>
<td>4</td>
<td>4,308,012</td>
<td>4,919,258</td>
</tr>
<tr>
<td>Receivables</td>
<td>5</td>
<td>5,139,267</td>
<td>4,673,125</td>
</tr>
<tr>
<td>Inventories</td>
<td>9</td>
<td>1,474,276</td>
<td>1,832,865</td>
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<tr>
<td>Other</td>
<td>9</td>
<td>133,610</td>
<td>128,328</td>
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<tr>
<td><strong>TOTAL CURRENT ASSETS</strong></td>
<td></td>
<td>11,055,165</td>
<td>11,553,576</td>
</tr>
<tr>
<td><strong>NON-CURRENT ASSETS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Property, plant and equipment</td>
<td>7</td>
<td>7,263,686</td>
<td>6,730,910</td>
</tr>
<tr>
<td>Intangible assets</td>
<td>8</td>
<td>296,254</td>
<td>20,000</td>
</tr>
<tr>
<td><strong>TOTAL NON-CURRENT ASSETS</strong></td>
<td></td>
<td>7,559,940</td>
<td>6,750,910</td>
</tr>
<tr>
<td><strong>TOTAL ASSETS</strong></td>
<td></td>
<td>18,615,105</td>
<td>18,304,486</td>
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<tr>
<td><strong>CURRENT LIABILITIES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Payables</td>
<td>10</td>
<td>4,262,482</td>
<td>4,372,472</td>
</tr>
<tr>
<td>Interest-bearing liabilities</td>
<td>11</td>
<td>-</td>
<td>25,989</td>
</tr>
<tr>
<td>Provisions</td>
<td>12</td>
<td>2,129,194</td>
<td>2,011,109</td>
</tr>
<tr>
<td>Other</td>
<td>13</td>
<td>1,636,579</td>
<td>1,269,794</td>
</tr>
<tr>
<td><strong>TOTAL CURRENT LIABILITIES</strong></td>
<td></td>
<td>8,028,255</td>
<td>7,679,364</td>
</tr>
<tr>
<td><strong>NON-CURRENT LIABILITIES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interest-bearing liabilities</td>
<td>11</td>
<td>-</td>
<td>1,400,000</td>
</tr>
<tr>
<td>Provisions</td>
<td>12</td>
<td>240,885</td>
<td>217,794</td>
</tr>
<tr>
<td><strong>TOTAL NON-CURRENT LIABILITIES</strong></td>
<td></td>
<td>240,885</td>
<td>1,617,794</td>
</tr>
<tr>
<td><strong>TOTAL LIABILITIES</strong></td>
<td></td>
<td>8,269,140</td>
<td>9,297,158</td>
</tr>
<tr>
<td><strong>NET ASSETS</strong></td>
<td></td>
<td>10,345,965</td>
<td>9,007,328</td>
</tr>
<tr>
<td><strong>MEMBERS’ FUNDS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reserves</td>
<td>17</td>
<td>1,095,592</td>
<td>1,095,738</td>
</tr>
<tr>
<td>Accumulated surpluses</td>
<td>15</td>
<td>9,250,373</td>
<td>7,911,590</td>
</tr>
<tr>
<td><strong>TOTAL MEMBERS’ FUNDS</strong></td>
<td></td>
<td>10,345,965</td>
<td>9,007,328</td>
</tr>
</tbody>
</table>
Statement of cash flows for the financial year ended 30 June 2003

<table>
<thead>
<tr>
<th>Note</th>
<th>2003</th>
<th>2002</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>CASH FLOW FROM OPERATING ACTIVITIES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Receipts from customers</td>
<td>28,705,521</td>
<td>28,418,013</td>
</tr>
<tr>
<td>Payments to suppliers and employees</td>
<td>(26,354,555)</td>
<td>(23,693,568)</td>
</tr>
<tr>
<td>Interest received</td>
<td>202,025</td>
<td>104,090</td>
</tr>
<tr>
<td>Borrowing costs</td>
<td>(47,457)</td>
<td>(110,606)</td>
</tr>
<tr>
<td>Net cash provided by operating activities</td>
<td>19 (b)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2,505,534</td>
<td>4,717,929</td>
</tr>
<tr>
<td>CASH FLOW FROM INVESTING ACTIVITIES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Payment for property, plant and equipment</td>
<td>(1,407,168)</td>
<td>(778,440)</td>
</tr>
<tr>
<td>Payment of Joint Venture Contributions</td>
<td>-</td>
<td>(441,588)</td>
</tr>
<tr>
<td>Payment for intangible assets</td>
<td>(283,623)</td>
<td>-</td>
</tr>
<tr>
<td>Net cash used in investing activities</td>
<td>(1,690,791)</td>
<td>(1,220,028)</td>
</tr>
<tr>
<td>CASH FLOW FROM FINANCING ACTIVITIES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Repayment of borrowings</td>
<td>(1,425,989)</td>
<td>(436,940)</td>
</tr>
<tr>
<td>Net cash used in financing activities</td>
<td>(1,425,989)</td>
<td>(436,940)</td>
</tr>
<tr>
<td>Net increase/(decrease) in cash held</td>
<td>611,246</td>
<td>3,060,961</td>
</tr>
<tr>
<td>Cash at beginning of financial year</td>
<td>4,919,258</td>
<td>1,858,297</td>
</tr>
<tr>
<td>Cash at end of financial year</td>
<td>4,308,012</td>
<td>4,919,258</td>
</tr>
</tbody>
</table>
NOTE 1: STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES

This financial report is a special purpose financial report prepared in order to satisfy the financial report preparation requirements of the Corporations Act. The directors have determined that the company is not a reporting entity.

Australian Council for Educational Research is a company limited by guarantee incorporated and domiciled in Australia.

The financial report has been prepared in accordance with the requirements of the Corporations Act, and the following applicable Accounting Standards:

- AASB 1001: Accounting Policies
- AASB 1002: Events Occurring After Reporting Date
- AASB 1004: Disclosure of Operating Revenue
- AASB 1018: Statement of Financial Performance
- AASB 1025: Application of the Reporting Entity Concept and Other Amendments
- AASB 1031: Materiality
- AASB 1034: Information to be Disclosed in Financial Reports
- AASB 1040: Statement of Financial Position

UIG Abstract 35: Disclosure of Contingent Liabilities

No other applicable Accounting Standards, Urgent Issues Group Consensus Views or other authoritative pronouncements of the Australian Accounting Standards Board have been applied.

The report has also been prepared on an accruals basis and is based on historic costs. This report does not take into account changing money values or, except where specifically stated, current valuations of non-current assets.

The following specific accounting policies, which are consistent with the previous period unless otherwise stated, have been adopted in the preparation of this report:

(a) Inventories

Inventories are measured at the lower of cost and net realisable value. Costs are assigned on a first-in first-out basis and include direct materials, direct labour and an appropriate proportion of variable and fixed overhead expenses.

(b) Property, Plant and Equipment

Property, plant and equipment are carried at cost. All assets, excluding freehold land are depreciated over their useful lives.

The carrying amount of plant and equipment is reviewed annually by directors to ensure it is not in excess of the recoverable amount from these assets.

The depreciation rates used for each class of assets are:

<table>
<thead>
<tr>
<th>Class of fixed asset</th>
<th>Depreciation rates</th>
<th>Depreciation basis</th>
</tr>
</thead>
<tbody>
<tr>
<td>Buildings</td>
<td>2.5-10 %</td>
<td>Straight Line</td>
</tr>
<tr>
<td>Motor Vehicles</td>
<td>25 %</td>
<td>Straight Line</td>
</tr>
<tr>
<td>Furniture, Fixtures and Fittings</td>
<td>25 %</td>
<td>Straight Line</td>
</tr>
<tr>
<td>Computer Equipment</td>
<td>33 %</td>
<td>Straight Line</td>
</tr>
</tbody>
</table>
(c) Leases
Lease payments for operating leases or rental, where substantially all the risks and benefits remain with the lessor, are charged as expenses in the periods in which they are incurred.

(d) Employee Entitlements
Provision is made for the company's liability for employee entitlements arising from services rendered by employees to balance date. Employee entitlements expected to be settled within one year together with entitlements arising from wages and salaries and annual leave which will be settled after one year, have been measured at their nominal amount. Other employee entitlements payable later than one year have been measured at the present value of the estimated future cash outflows to be made for those entitlements. Contributions are made by the company to an employee superannuation fund and are charged as expenses when incurred.

(e) Cash
For the purposes of the statement of cash flows, cash includes cash on hand and at call deposits with banks or financial institutions, investments in money market instruments maturing within less than two months and net of bank overdrafts.

(f) Project Revenue Recognition
Project work in progress is valued at cost, plus profit recognised to date less any provision for anticipated future losses. Costs include both variable and fixed costs relating to specific contracts, and those costs that are attributable to the contract activity in general and that can be allocated on a reasonable basis. Project profits are recognised on the percentage of completion basis measured using the proportion of costs incurred to date as compared to expected total costs. Where losses are anticipated they are provided for in full. Project revenue has been recognised on the basis of the terms of the contract adjusted for any variations or claims allowable under the contract.

(g) Income Tax
The company is exempt from paying income tax in accordance with the provisions of the Income Tax Assessment Act.

(h) Library Additions
The company adopts the policy of charging all additions to the library directly to the profit and loss account in the year in which the expenditure is incurred.

(i) Recognition of Intangible Assets
The company capitalises intangible assets, where future economic benefits from the use of those assets are identifiable and projected. Items are then amortised at applicable rates when finalised ready for use. The carrying amount of these assets is reviewed annually by directors to ensure it is not in excess of the recoverable amount from these assets.

(j) Foreign exchange transactions
Foreign currency transactions during the year are converted to Australian currency at the rates of exchange applicable at the dates of the transactions. Amounts receivable and payable in foreign currencies at balance date are converted at the rates of exchange ruling at that date. The company does not hedge foreign currency commitments or future contracted amounts. Exchange gains and losses are recognised as a charge against the project where the future contract revenue streams are denoted in a foreign currency.
NOTE 2: OPERATING SURPLUS

Operating surplus from ordinary activities has been determined after:

(a) Charging as expenses:
   - Write down of inventory 67,000 11,197
   - Remuneration of the auditors for audit services 22,065 22,930
   - Bad and doubtful debts:
     - trade debtors 4,185 29,992
     - write off Joint Venture loan - 285,538

(b) Significant expenses
   - Royalty expenses relating to prior years 359,892 -

NOTE 3: REVENUE

Operating activities
- sale of goods 5,859,116 6,078,589
- project income 21,294,989 18,108,476
- royalties 200,505 160,180
- interests 202,025 101,406
27,556,635 24,448,651

NOTE 4: RECEIVABLES

CURRENT
- Trade Debtors 3,285,162 3,318,398
- less provision for doubtful debtors (10,000) (10,000)
  3,275,162 3,308,398
- Other debtors 1,864,105 1,364,727
  5,139,267 4,673,125

NON-CURRENT
- Related entities 927,458 927,458
- Provision for diminution (927,458) (927,458)

NOTE 5: INVENTORIES

CURRENT
- Product development 53,883 94,929
- Stock on hand 1,980,126 2,262,703
- less provision for obsolescence (559,733) (524,767)
  1,420,393 1,737,936
1,474,276 1,832,865
NOTE 6: JOINT VENTURES

(a) Interests in Joint Venture Entities:
The company has a NIL% interest (NIL 2002) in two joint venture companies, whose principle activity is online applicant assessment and reporting services and educational assessment services.

Carrying amount of investment in joint venture entity:

<table>
<thead>
<tr>
<th>Description</th>
<th>2003</th>
<th>2002</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance at the beginning of the financial year</td>
<td>-</td>
<td>141,850</td>
</tr>
<tr>
<td>- Additional contributions made during the financial year</td>
<td>-</td>
<td>441,588</td>
</tr>
<tr>
<td>- Equity accounted share of joint venture loss for the year</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>- Provision for diminution or write off of holdings in joint venture</td>
<td>-</td>
<td>(583,438)</td>
</tr>
<tr>
<td>Balance at the end of the financial year</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

During the year the company has terminated its involvement in both joint ventures.

NOTE 7: PROPERTY, PLANT AND EQUIPMENT

LAND AND BUILDINGS

Freehold land:
At cost

<table>
<thead>
<tr>
<th>Description</th>
<th>2003</th>
<th>2002</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1,750,000</td>
<td>1,750,000</td>
</tr>
</tbody>
</table>

Buildings
At cost
Less accumulated depreciation
Total buildings at cost

<table>
<thead>
<tr>
<th>Description</th>
<th>2003</th>
<th>2002</th>
</tr>
</thead>
<tbody>
<tr>
<td>At cost</td>
<td>5,749,051</td>
<td>4,884,421</td>
</tr>
<tr>
<td>(1,132,913)</td>
<td>(964,762)</td>
<td></td>
</tr>
<tr>
<td>Total buildings at cost</td>
<td>4,616,138</td>
<td>3,919,659</td>
</tr>
</tbody>
</table>

Leasehold Improvements
At cost
Less accumulated amortisation
Total leasehold improvements at cost

<table>
<thead>
<tr>
<th>Description</th>
<th>2003</th>
<th>2002</th>
</tr>
</thead>
<tbody>
<tr>
<td>At cost</td>
<td>319,980</td>
<td>297,781</td>
</tr>
<tr>
<td>(225,224)</td>
<td>(139,857)</td>
<td></td>
</tr>
<tr>
<td>Total leasehold</td>
<td>94,756</td>
<td>157,924</td>
</tr>
<tr>
<td>improvements at cost</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total land and buildings

<table>
<thead>
<tr>
<th>Description</th>
<th>2003</th>
<th>2002</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>6,460,894</td>
<td>5,827,583</td>
</tr>
</tbody>
</table>

PLANT AND EQUIPMENT

Plant and equipment
At cost
Less accumulated depreciation

<table>
<thead>
<tr>
<th>Description</th>
<th>2003</th>
<th>2002</th>
</tr>
</thead>
<tbody>
<tr>
<td>At cost</td>
<td>1,030,298</td>
<td>889,493</td>
</tr>
<tr>
<td>(684,181)</td>
<td>(479,277)</td>
<td></td>
</tr>
<tr>
<td>Total plant and equipment</td>
<td>346,117</td>
<td>410,216</td>
</tr>
</tbody>
</table>

Computer equipment
At cost
Less accumulated depreciation

<table>
<thead>
<tr>
<th>Description</th>
<th>2003</th>
<th>2002</th>
</tr>
</thead>
<tbody>
<tr>
<td>At cost</td>
<td>1,709,401</td>
<td>1,542,032</td>
</tr>
<tr>
<td>(1,252,726)</td>
<td>(1,048,921)</td>
<td></td>
</tr>
<tr>
<td>Total plant and equipment</td>
<td>456,675</td>
<td>493,111</td>
</tr>
</tbody>
</table>

Total property, plant and equipment

<table>
<thead>
<tr>
<th>Description</th>
<th>2003</th>
<th>2002</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>7,263,686</td>
<td>6,730,910</td>
</tr>
</tbody>
</table>

An independent valuation of land and buildings was undertaken by Charter Keck Cramer on 25 March 2003. The valuation was undertaken in accordance with the requirements of AASB 1040 Statement of Financial Performance to value land and buildings periodically. The valuation revealed a current market value of $7,300,000.
<table>
<thead>
<tr>
<th>Note</th>
<th>2003</th>
<th>2002</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>NOTE 8: INTANGIBLE ASSETS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trademark at cost</td>
<td>50,000</td>
<td>50,000</td>
</tr>
<tr>
<td>Less accumulated amortisation</td>
<td>(35,000)</td>
<td>(30,000)</td>
</tr>
<tr>
<td>Less accumulated amortisation</td>
<td>15,000</td>
<td>20,000</td>
</tr>
<tr>
<td>NOTE 9: OTHER ASSETS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CURRENT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prepayments</td>
<td>133,610</td>
<td>128,328</td>
</tr>
<tr>
<td>NOTE 10: PAYABLES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CURRENT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unsecured liabilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trade creditors</td>
<td>800,677</td>
<td>730,682</td>
</tr>
<tr>
<td>Sundry creditors and accruals</td>
<td>3,461,805</td>
<td>3,641,790</td>
</tr>
<tr>
<td>NOTE 11: INTEREST BEARING LIABILITIES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CURRENT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Secured liabilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hire purchase liability</td>
<td>18</td>
<td>-</td>
</tr>
<tr>
<td>NON-CURRENT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Secured liabilities</td>
<td></td>
<td>(a)</td>
</tr>
<tr>
<td>Bills of exchange and promissory notes</td>
<td>-</td>
<td>1,400,000</td>
</tr>
<tr>
<td>(a) Bank borrowings are secured by mortgage over 19 Prospect Hill Road, Camberwell. Post year end, this mortgage was drawn down to pay for the property acquisition.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(b) The carrying amounts of non-current assets pledged as security are: First mortgage: Freehold land and buildings</td>
<td>6,366,138</td>
<td>5,669,659</td>
</tr>
<tr>
<td>NOTE 12: PROVISIONS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CURRENT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Employee entitlements</td>
<td>2,129,194</td>
<td>2,011,109</td>
</tr>
<tr>
<td>NON-CURRENT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Employee entitlements</td>
<td>240,885</td>
<td>217,794</td>
</tr>
<tr>
<td>Number of employees at year end</td>
<td>176</td>
<td>170</td>
</tr>
<tr>
<td>NOTE 13: OTHER LIABILITIES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CURRENT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accrued expenses</td>
<td>1,636,579</td>
<td>1,269,794</td>
</tr>
</tbody>
</table>
NOTE 14: MEMBERS' GUARANTEE
The company is limited by guarantee. If the company is wound up, the Constitution states that each member is required to contribute a maximum of $20 each towards meeting any outstanding obligations of the company. At 30 June 2003 the number of members was 15 (2002 15).

NOTE 15: ACCUMULATED SURPLUS
Accumulated surplus at the beginning of the financial year 7,911,590 7,042,232
Net surplus attributable to members of the entity 1,338,637 867,814
Transfers to and from reserves 146 1,544
Accumulated Surplus at reporting date 9,250,373 7,911,590

NOTE 16: MEMBERS FUNDS
Total members funds at the beginning of the financial year 9,007,328 8,139,514
Total changes in members funds recognised in the Statement of Financial Performance 1,338,637 867,814
Total members funds at the reporting date 10,345,965 9,007,328

NOTE 17: RESERVES
Strategic Initiatives Fund Reserve 1,029,745 1,029,745
Scientific Research Fund Reserve 65,993 65,993
1,095,592 1,095,738

Movements during the financial year
Strategic Initiatives Fund Reserve
Opening balance 1,029,745 1,029,745
Closing balance 1,029,745 1,029,745

This reserve is available to fund strategic initiatives that relate directly to the operations of the company.

Scientific Research Fund Reserve
Opening balance 65,993 67,537
Transfers to/from reserve (146) (1,544)
Closing balance 65,847 65,993

This reserve contains funds that directly relate to employees that wish to participate in educational research and development activities.
**NOTE 18: CAPITAL AND LEASING COMMITMENTS**

**Hire purchase commitments**

<table>
<thead>
<tr>
<th>Payable</th>
<th>2003</th>
<th>2002</th>
</tr>
</thead>
<tbody>
<tr>
<td>- not longer than one year</td>
<td>-</td>
<td>26,603</td>
</tr>
<tr>
<td>- longer than one year but not longer than two years</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Minimum hire purchase payments
Less future finance charges
Total hire purchase liability
Represented by:
Current liability

<table>
<thead>
<tr>
<th>Represented by</th>
<th>2003</th>
<th>2002</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current liability</td>
<td>-</td>
<td>25,989</td>
</tr>
<tr>
<td></td>
<td>-</td>
<td>25,989</td>
</tr>
</tbody>
</table>

**Operating lease and property rental commitments**

Non-cancellable operating leases contracted for but not capitalised in the financial statements:

<table>
<thead>
<tr>
<th>Payable</th>
<th>2003</th>
<th>2002</th>
</tr>
</thead>
<tbody>
<tr>
<td>- not longer than one year</td>
<td>216,000</td>
<td>489,922</td>
</tr>
<tr>
<td>- longer than two years but not longer than five years</td>
<td>126,000</td>
<td>542,645</td>
</tr>
</tbody>
</table>

Capital expenditure commitments contracted for:
- land and buildings purchases

<table>
<thead>
<tr>
<th>Capital expenditure commitments contracted for:</th>
<th>2003</th>
<th>2002</th>
</tr>
</thead>
<tbody>
<tr>
<td>- land and buildings purchases</td>
<td>5,400,000</td>
<td>-</td>
</tr>
</tbody>
</table>

On 29 May 2003, the company entered into a contract to acquire 347 Camberwell Road, Camberwell for $6,000,000. The company paid a deposit of $600,000 and settled the purchase on 31 July 2003.
NOTE 19: CASH FLOW INFORMATION

(a) Reconciliation of cash

Cash at the end of the financial year as shown in the statements of cash flows is reconciled to the related items in the statement of financial position as follows:

<table>
<thead>
<tr>
<th></th>
<th>2003</th>
<th>2002</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash on hand</td>
<td>1,000</td>
<td>1,000</td>
</tr>
<tr>
<td>Cash at bank</td>
<td>4,308,012</td>
<td>4,919,258</td>
</tr>
<tr>
<td></td>
<td><strong>4,309,012</strong></td>
<td><strong>4,919,258</strong></td>
</tr>
</tbody>
</table>

(b) Reconciliation of cash flow from operations with surplus from ordinary activities

<table>
<thead>
<tr>
<th></th>
<th>2003</th>
<th>2002</th>
</tr>
</thead>
<tbody>
<tr>
<td>Surplus from ordinary activities</td>
<td>1,338,637</td>
<td>867,814</td>
</tr>
</tbody>
</table>

Non-cash flows in surplus from ordinary activities

<table>
<thead>
<tr>
<th></th>
<th>2003</th>
<th>2002</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amortisation</td>
<td>7,369</td>
<td>5,000</td>
</tr>
<tr>
<td>Depreciation</td>
<td>874,392</td>
<td>781,473</td>
</tr>
<tr>
<td>Charges to provisions</td>
<td>141,176</td>
<td>154,555</td>
</tr>
<tr>
<td>Provision for doubtful debts</td>
<td>-</td>
<td>297,900</td>
</tr>
<tr>
<td>Write-off of loan to subsidiary</td>
<td>-</td>
<td>285,538</td>
</tr>
</tbody>
</table>

Changes in assets and liabilities

<table>
<thead>
<tr>
<th></th>
<th>2003</th>
<th>2002</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increase in trade and term debtors</td>
<td>(471,424)</td>
<td>(456,885)</td>
</tr>
<tr>
<td>Decrease in inventories</td>
<td>358,589</td>
<td>399,329</td>
</tr>
<tr>
<td>Increase in income received in advance</td>
<td>(98,789)</td>
<td>1,801,989</td>
</tr>
<tr>
<td>Increase in trade creditors and accruals</td>
<td>355,583</td>
<td>581,216</td>
</tr>
</tbody>
</table>

Cash flows from operations

<table>
<thead>
<tr>
<th></th>
<th>2003</th>
<th>2002</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>2,505,533</strong></td>
<td><strong>4,717,929</strong></td>
</tr>
</tbody>
</table>

NOTE 20: COMPANY DETAILS

The registered office of the company is:
Australian Council for Educational Research Ltd
19 Prospect Hill Road
Camberwell VIC 3124

The principle place of business is:
Australian Council for Educational Research Ltd
19 Prospect Hill Road
Camberwell VIC 3124
Directors’ declaration

The directors have determined that the company is not a reporting entity. The directors have determined that this special purpose financial report should be prepared in accordance with the accounting policies outlined in Note 1 to the financial statements.

The directors of the company declare that:

1. The financial statements and notes, as set out on pages 4 to 13:
   (a) comply with Accounting Standards as detailed in Note 1 to the financial statements and the Corporations Act; and
   (b) give a true and fair view of the company's financial position as at 30 June 2003 and its performance for the financial year ended on that date in accordance with the accounting policies described in Note 1 to the financial statements.

2. In the directors’ opinion there are reasonable grounds to believe that the company will be able to pay its debts as and when they become due and payable.

This declaration is made in accordance with a resolution of the directors.

Director: Professor Jillian Maling

Executive Director: Professor Geoff Masters

Dated this 5th day of September 2003
Members of ACER council

Chair
Maling, Jillian

Deputy Chair
Porter, Paige

Elected Members
Cumming, Professor Joy*, BA, DipEd, BEdSt, MEd, PhD Queensland
Faculty of Education, Griffith University
(from November 2001)
de Carvalho, Mr David*, BA(Hons), DipEd Melb., BTheol MCD
Chief Executive Officer, National Catholic Education Commission
Hughes, Professor Paul, AM, DipT(Prim) TCAE, AdvDipT ACAE, MEd Harvard, HonDLitt Flinders, FACE
Professor and Director, Yungorrendi; First Nationals Centre for Higher Education and Research, The Flinders University of South Australia
Maling, Professor Jillian*, AM, BA, DipEd, BEd Melb., PhD Stanford FACE
Educational Consultant, South Australia
Porter, Professor Paige*, BA Missouri, MA PhD Stanford
Executive Dean (International Relations), The University of Western Australia

Members appointed by Institutes of Educational Research Standing Committee
Astill, Dr Brian*, AssocDipEd, AssocDip T&D UniSA, , DipT USA, BEd, MEd Adelaide, PhD Flinders
Visiting Research Fellow, Institute of International Education, School of Education, Flinders University of South Australia
Holbrook, Associate Professor Allyson*, BEd, DipEd, PhD La Trobe,
Director, The Centre for the Study of Research Training and Impact (SORTI), Faculty of Education, The University of Newcastle
MacCullum, Dr Judith, BSc(Hons) NSW, DipEd Newcastle, BEdSt Qld, Med Murdoch, PhD Murdoch
Director, Centre of Learning, Change and Development School of Education, Murdoch University, Murdoch WA

Nominees of Australian Education Systems Officials Committee
Hamilton, Mr Stuart*, BA(Hons) Tas, BEc ANU
Secretary of Department of Education, Employment & Training
Marshall, Mr Steve*, MBA Deakin Geelong,
GradDipProfDev SA, GradDip CurrDev SA,
GradDipEd Admin SA, Cert Human
Achievement Skills SA, BEdDipT SA
Chief Executive, Department of Education & Childrens’ Services SA

Nominees of Secretary of Commonwealth Department of Education, Science and Training
Borthwick, Ms Jessie*, BA (Asian Studies) ANU, Dip Art & Design Prahran CAE
Group Manager, Research Analysis & Evaluation Group, DEST
Bridge, Mr Richard*, BEc ANU, GradDipEc ANU
Manager, Economic Analysis & Evaluation Branch, Department of Education, Science and Training
Robinson, Mr Christopher, BAgEc, PostGrad DipSocSc UNE
Managing Director, National Centre for Vocational Education Research Limited

Staff Member
Bryce, Ms Jennifer*, BA, BEd Melb., DipArtsMusic VCA, MSocSci RMIT
Research Fellow, Australian Council for Educational Research

Executive Director
Masters, Professor Geofferey*, BSc, Med WA, PhD Chicago, FACE
Chief Executive Officer, Australian Council for Educational Research

*denotes member of Board of Directors
Members of ACER staff

Organisational Structure
30 June 2003

Chief Executive Officer
Geoff Masters

- Deputy/CEO
  John Ainley
- Chief Finance Officer
  Wayne Dawes
- Director of Corporate Development
  Robert Moore
- Director of International Development
  Peter McGuckian

RESEARCH PROGRAMS
- Assessment and Reporting
  Research Director: Margaret Forster
- Learning Processes and Contexts
  Research Director: Ken Rowe
- National and International Surveys
  Research Director: John Ainley
- System and School Testing
  Research Director: Jim Tognolini
- Teaching and Learning
  Research Director: Lawrence Ingvarson
- Transitions and Economics of Education
  Acting Research Director: John Ainley

PROFESSIONAL RESOURCES
- Head of Division: Deirdre Morris
  Deputy Head: Deirdre Jackson
- ACER Press
  Deirdre Morris
- Assessment Services
  Deirdre Jackson
- Centre for Professional Learning
  Kerry-Anne Hoad
- Cunningham Library
  Margaret Findlay
Chief Executive Officer
Masters, Geoff, BSc, MEd UWA, PhD Chicago, FACE

Personal Assistant to CEO
Meulenberg, Jackie, Dip Private Secretarial Practice RMIT

International development
Director of International Development
McGuckian, Peter, BAgSc, DipEd Melb

Administrative Officer
Kruse, Julie

Corporate development
Director of Corporate Development
Moore, Robert, BCom Melb

Corporate Publicity and Communications Manager
Reynolds, Louise, Cert Public Relations RMIT, BA(Hons) LaT, Master Communications Monash, Cert IV Stotts (from September 2002)

Corporate Communications Manager
Robinson, Julia, BA(Journ.) RMIT, GradCert(Mgt) Deakin (on leave to May 2002)

Human Resources Coordinator
McSweeney, Fiona, BA(Hons) Melb, GradDip IR/HRM RMIT

Human Resources Officer
Matar, Sarah, BBus (IR/HRM) RMIT

Facilities and Services Coordinator
Marshall, Lexie

Receptionists
Coyne, Meg
Firth, Patricia (to April 2003)
Richter, Beatrice
Feingold, Josie, BContempArts, Cert (Graphic Design) Deakin (from June 2003)

Record Services Manager
Fraser, Simon

Record Services Officer
Bonning, Judy

Despatch Officer
Evans, David

Cleaning Services
Skiadopoulos, Marina

Financial services
Chief Financial Officer
Dawes, Wayne, BBus Monash, FCPA ACIS

Corporate Accountant
Cameron, Andrew, BCom Deakin, CPA

Divisional Accountant
Nichol, Chris, BBus Swin, CPA

Payroll Officer
Thomas, Alison, BBus(Acc) Bendigo

Assistant Accountant
Guzowska, Anna, BEco, Warsaw

Accounts Officers
Car, Lyn
Evans, Dilse
Feingold, Josie, BContempArts, Cert (Graphic Design) Deakin (from June 2003)
Firth, Patricia (to April 2003)
Trembath, Stewart, BBus Swin.

Information Technology Manager
Guzowski, Andrew, MSc EEng WUT

Network and Support Manager
Nguyen, Daryl, BIS Monash

Software Engineering Manager
Scott, Corey, BEng (Hons) Software Systems RMIT (to January 2003)
Software Engineers
Chan, Phooi Lai, BComp(Hons) Monash
Chin, Edward, GradDip Business Systems Monash, MBusSys Monash, BBus Huafan
Hare, John
Rainsford, David, BA(Hons) Economics Essex (from February 2003)
Venkatesan, Siddharth, BEng (Hons) Software Systems RMIT (from March 2003)

Network Administrator
Nguyen, Hoai, BCompSci Monash

Desktop Support Officer
Lie, Jafar, DipTech(Comp) Bcomp Monash (from March 2003)

Online Services Coordinator
Maresch, Amanda, BA(Hons) Interactive Multimedia Edith Cowan

Manager
Carrigan, Jim, MEI Swin

Administrative Staff
Buckley, Carole
Cowhey, Pauline
Kent, Rachel, BBus(InfoSystems) VUT

Photocopying Services
Koglin, Dianne

Professional resources
Head of Division
Morris, Deirdre, BA ANU

Deputy Head of Division
Jackson, Deirdre, MB RMIT, BA, TPTC Monash, TTLC, Melb, Cert Project Consulting RMIT

Consultant Psychologist
Power, Marian, BA(Hons), GradDip Career Educ RMIT, MA(AppPsych) Melb, MAPS, AHRI, AACC, VPRB

Consultant, Psychology
Verbyla, Daiva, BEd Melb State Coll, GradDipAdol&ChildPsych, MEdPsych Melb., MAPS, MISH (to October 2002)

Marketing Manager
Fyffe, Ros, BA Swin, GradDip Mktg Monash

Marketing Administrative Officer
Thomson, Virginia, BA Monash, CertBusStud (Advertising) RMIT

Sales Consultant, Education
Smith, Barbara, BCom, DipEd, Melb., GradDip (SecStudies) VicColl, GradCert (CareerCounselling) RMIT

Sales Consultant, HR/Psychology
Wigg, Rebecca, BBus (HRM/Psych) Deakin, GradDipAppPsych Swin (from January 2003)

Customer Service Manager
Higgins, Christine, GradCert(Mgt) Deakin

Customer Service Officers
Campbell, Yvonne
Ferguson, Matthew BSocSci (Psych) Swin (from January 2003)
Gardiner, Jan
Keele, Julie, TPTC Coburg
Manuel, June
 McNab, Victoria, BA, GradDipPsych Melb
Whitehead, Simone, DipIntTrade RMIT (from January 2003)

Despatch Manager
O’Neill, Steven

Despatch Officers
Gilder, Peter
Matravers, Philip
Smith, Ian
Publishing Manager
Peterson, Anne, BA (Hons) DipEd LaT

Managing Editor
Whitton, Joy, BA(Hons) DipEd Melb
(from February 2003)

Test Publishing and Agencies Manager
Saubern, Ralph, BA Melb, BEd LaT, MTESOL Monash, CTEFLA Holmes College

Publishing Consultant
Goldsworthy, Joanna, BA(Hons) Oxon.

Production Manager
Coates, Jillian

Senior Editor
Cantrill, Siobhan, BA Sydney, Dip Editing & Publishing, Macleay College, Sydney
(to March 2003)

Editorial Assistant
Pinches, Amanda, BComm DipArts CertArts (Professional Writing and Editing) Monash
(from June 2003)

Publishing Assistant
Rankin, Stephanie (to November 2002)

Project Publishing Coordinator
Blake, Caroline

Senior Desktop Publishing Officers
Bannon, Brian, Dip Print Mgt Dublin
(to May 2003)
McGregor, Wendy

Desktop Publishing Officer
Locock, Gloria

Assessment Services

Manager
Jackson, Deirdre, Mbus RMIT, BA, TPTC Monash, TTLC, Melb, Cert Project Consulting RMIT

Assistant Managers
Aldous, Cecily, BA Melb, DipEd(TESL) LaT

Butler, Adele, BSc(Hons) Monash, DipEd Rusden, BEd Monash, GradCertEduLeadership VUT, MEd RMIT

Education Consultant
Morath, John, DipEd, BEd Melb, BA, MA Monash

Markers Coordinator
Dick, Wendy, BA, MA Melb, TPTC Frankston/Monash

Project Directors
Dodds, Robyn, BA RMIT, GradDipSoc LaT
(on leave from September 2002)
Filipi, Anna, BA MA Melb, DipEd PhD Monash
Nankervis, Susan, BEd Melb
Weeding, David, BEd Melb (from September 2002)

Senior Project Officers
Evans, Sandra, BA Monash, BAppSci VCAH, AdvCertIT NMI TAFE
Haby, Kerry, BA Monash
Hubbard, Melissa, Cert (Travel & Tourism), Holmes Coll.

Project Officers
Brinson, Laura, AssocDipAppSocSci (Lib&InfSt) Swin. (from March 2003)
Davies, Sandra, BA Swin, GradDip (Lib&InfSt) Monash, AALIA
Harvey, Georgia (to April 2003)
Jean-Krista, Catherine, BA(Hons) ANU (from May 2003)
Peng, Wei, BBus (International Finance) BA (Foreign Languages) Shenyang (from June 2003)
Salinger, Bret, BA Deakin

Administrative Officer
Skinner, Heather

Centre for Professional Learning

Coordinator
Hoad, Kerry-Anne, MEd Melb, BA Deakin, GradDip Special Ed SCVB, DipTeach IED
Consultant
Larew-Micheletto, Genie, BA(Hons), Cert (Professional Teaching) Iowa (from January 2003)

Administrative Officer
Taylor, Margaret
Cunningham Library

Manager
Findlay, Margaret, BA VicColl, AALIA

Senior Librarian
Gifford, Anna, BA, GradDip Librarianship & Info Studies, GradDip Arts Management Melb

Librarians
Baker, Jill, AssDip Arts (Library Practice) SIT, BBus SCU
Hughes, Stuart, BA(Hons) Otago, MA Monash, AALIA
Psiliakos, Lula, BBus RMIT, AALIA
Grimston, Tine, BEd Librarianship Melb State Coll, AALIA (from March 2003)
MacKeen, Joel, BA(English) Calgary, MA (Lib&InfSt) Alberta AALIA (from April 2003)
McDowell, Katie, GradDip(Info Services) RMIT, BA Melb. (from March 2003)

Library Technicians
Brinson, Laura, AssocDipAppSocSci (Lib&InfSt) Swin. (to March 2003)
Britton, Cheryl, AssocDipAppSocSci (Lib&InfSt) Box Hill TAFE

Assessment and reporting
Research Director
Forster, Margaret, BA(Hons) DipEd LaT, MEdSt Monash

Principal Research Fellow
McCrae, Barry, BSc(Hons), DipEd Melb, MEd Monash

Senior Research Fellows
Darkin, Lynne, BA(Hons) James Cook, GradDipEd LaT (from January 2003)
McCurry, Doug, BA(Hons) DipEd LaT
Mendelovits, Juliette, BA(Hons), DipEd LaT, MA(Eng) Melb
Morgan, George, BSc(Hons) UNSW, DipEd SCV, MSc LaT, MEd Melb

Research Fellows
Anderson, Prue, BA Monash, DipEd LaT, MEd Studies Monash
Bibby, Yan, BEng Shanghai, MEng Auck, CertIT Newcastle, GradDipAppFinInv SIA
Bodey, Wendy, DipT VicColl, GradDipCompEdn Riverina Murray (to April 2003)
Bryce, Jennifer, BA, BEd Melb, DipArts VicColl, MSocSc RMIT
Chiavaroli, Neville, BAAppSci LaT, BA(Hons) Melb, MPhil Camb
Darkin, Lynne, BA(Hons) James Cook, GradDipEd LaT (to January 2003)
Doig, Brian, BAAppSci, AssocDipMath RMIT, BEd Monash, GradDipCompEdn MCAE, MEd Melb, TPTC Burwood
Farkota, Rhonda, DipTeach, BEd Melb, MEdSt Monash
Fraillon, Julian, BA GradDip Melb, PostGradDip (Maths) Melb
Hambur, Sam, BSc(Hons) Monash, DipEd HIE
Harding, John, DipEds Rusden State Coll, DipArts Bendigo Coll. BSc BEd Monash
Hunt, Malcolm, BSc(Hons), DipEd, PhD Melb
Les, Magdalena, MSc Krakow
Lindsey, John, BSc(Hons), PhD Monash, DipEd Melb
Lonsdale, Michele, BA(Hons) DipEd Melb., GradDip Student Welfare Hawthorn, MEd, PhD LaT
Lye, Helen, BSc Melb, DipEd Monash (from March 2002)
Martin, Ron, BSc BEd GradDipEdAdmin Melb, MEnvSci PhD (Environmental Studies) Monash
McGregor, Margaret, BEd (Prim), MEd Studies
Monash, TPTC Frankston

Nicholl, Janet, BLett, BA, DipEd, GradDip
GradDipAdol&ChildPsych Melb.
(to January 2003)

O’Connor, Gayl, BSc(Hons) LaT, DipEd Monash,
GradDipAppSc Vic.Coll.

Peck, Ray, BSpecial Ed Monash, BSc, DipEd Melb

Post, Maarten, BSc(Hons), DipEd, BEd LaT, MEd
Monash, GradDip Evaluation Melb

Raivars, Andrew, BA(Hons), DipEd, BLitt(Hons)
Monash, GradDipMathSc MCAE

Rollo, Greta, BEd Sydney MTeachEd (SpecialEd)
UTS (from June 2003)

Simpson, Brian, BSc, DipEd Melb

Stephanou, Andrew, Laurea in Physics Rome,
DipEd Melb

Research Officers
Gibbins, Marisa, BAAppSc RMIT, DipEd Melb
(on leave from April 2003)

Michaels, Esther, Cert SmallBusMgt BEd
(MathsSci) Melb (from November 2002)

Administrative Officer
Bates, Susan

Learning processes and contexts

Research Director
Rowe, Ken, BA(Hons) Melb, MSc London, PhD
Melb, DipGenStuds Swin, TPTC Melb

Senior Research Fellow
Withers, Graeme, BA Melb

Research Fellow
Frigo, Tracey, BBSc LaT, DipEd Bendigo,
GradDipAdol&Child Psych Melb

Research Officers
Fleming, Marianne, BSc Melb, BA Swin
Fleming, Nicole, BBSc LaT, PGradDipPsych
Melb., Assoc MAPS

Nolan, Kathy, BEd, DipTeach ACU,
GradCertEdStudies (TESOL)

Administrative Officer
Firth, Patricia (from April 2003)

National and international surveys

Research Director
Ainley, John, BSc, MEd, PhD Melb, FACE

Senior Research Fellows
Beavis, Adrian, BA Chisholm, MEd Melb
(to September 2002)

Cresswell, John, BSc, BEd UWA, MEd UTas,
PhD Curtin

Monseur, Christian, DipTeach Theux, BEdSc Liege,
MaAppSci Gembloux (to December 2002)

Schulz, Wolfram, Dipl-Pol Berlin, PhD
(EcoSocSci) Rostock

Thomson, Sue, BAAppSci RMIT, DipEd
Monash, GradDipMathsEd Deakin,
MEdSt, PhD Monash

Turner, Ross, MSc, DipEd Melb, DipEdPsych
Monash

Walker, Maurice, BA(Hons) VUW

Research Fellows
Berezner, Alla, BSc, MSc Moscow

Gebhardt, Eveline, MA Psych UvA
(from December 2002)

De Bortoli (Greenwood), Lisa, BAAppSci Deakin,
GradDipCounsPsych RMIT, Assoc MAPS

Hollingsworth, Hilary, BEd (Primary), DipT
(Primary), PhD Deakin (on leave from
December 2001)

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