

72nd Annual Report 2001–2002



2001–2002 on record

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Core-funded projects

During 2001–2002, ACER conducted the third year of a three-year core research program funded by all States and Territories and the Commonwealth. The core-funded program was established in consultation with the providers of the core grant to undertake research in five national priority areas. Thirteen projects were conducted in the five areas.

The core grant also supported Cunningham Library, Australian Education Index, Australian Thesaurus of Education Descriptors and Bibliography of Education Theses in Australia.

Improving vocational outcomes and lifelong learning

Longitudinal Surveys of Australian Youth (LSAY), Core Component

The Monash University-ACER Centre for the Economics of Education and Training (CEET), Core Component

Improving the Foundations for Lifelong Learning

Assessment and reporting to improve learning

A co-ordinated approach to using student achievement data across the levels of the education system

A teacher's guide to using student achievement data'

Improving literacy and numeracy learning

Closing the gap between research and practice: Foundations for the acquisition of literacy

Longitudinal Literacy and Numeracy Study

Summing up: Australian numeracy performances, practices, programs and possibilities

Teaching practices to improve learning

*Panel Study of Teaching and Learning in Schools
Student Academic Work*

Information and Communication Technology in Schools

Improving outcomes for Indigenous students

As Easy as 1, 2, 3: A Review Of The Literature on Improving Outcomes for Indigenous Students

Longitudinal Study of English Literacy and Numeracy Development in Indigenous Students

Monograph: Building Indigenous Learning Communities in a Global Society

Cunningham Library

Cunningham Library holds the most comprehensive and up to date collection of educational research documents in Australia

Australian Education Index

AEI indexes and abstracts documents and articles from print and electronic resources at all areas and levels of education and related fields.

Australian Thesaurus of Education Descriptors

A current thesaurus of terms for use in education showing scope notes and relationships between terms.

Bibliography of Education Theses in Australia

Database of higher degree education theses accepted at Australian universities and colleges in the area of education.

Commissioned projects

INTERNATIONAL

AusAID

Cambodian Australian National Examinations Project – partner: IDP Education Australia

Batu Hijau International School

Batu Hijau International School Workshops 2001

Department of Education, Science and Training

IEA Civic Education Study

ITC International

Sri Lanka Secondary Education Modernisation Project (SEMP) 2001

Jakarta International School

Jakarta International School Assessment Reform

Ministry of Education, Argentina

Scaling Data for Argentina

National Science Foundation (USA)

– ACER sub-contractor to the University of Wisconsin, Madison

Progress Maps for Middle School Mathematics

New Zealand Ministry of Education

An Evaluation of Technical and Methodological Aspects of the School Entry Assessment Kit

A written commentary on the national School Curriculum

Organisation for Economic Co-Operation and Development (OECD)

Programme for International Student Assessment (PISA) 2000 and 2003

PISA 2000 Reading Report

SAGRIC

Papua New Guinea Curriculum Reform Implementation Project – Curriculum Standards Test Activity

Thailand Aust Capacity Building Facility Consultancy in Education Reform – School Autonomy and Financing

Thailand Aust Capacity Building Facility Consultancy in Education Reform – ICT in Schools

University of Nottingham and St George's Hospital Medical School, London

Use of Graduate Australian Medical School Admissions Test

World Bank

South Pacific Social Tolerance Project

Education Reform Core Course

NATIONAL

ARRB Transport Research

Update of Hazard Perception Test and Test Items

Australian Library and Information Association

Feasibility Study for the Development of a National Coalition for Information Literacy Advocacy

Australian Multicultural Foundation

Australian Language Certificates

Australian Research Council

Teacher evaluation in Australia

Australian Universities Teaching Council

Bachelor of Arts Courses

Consortium of Graduate Australian Medical Schools

Graduate Australian Medical School Admissions Test (GAMSAT)

Graduate Medical Admissions Centre

Consortium of Medical Schools Using UMAT

Undergraduate Medicine and Health Sciences Admission Test (UMAT)

Department of Education, Science and Training

Effective Mathematics Teaching and Learning in Aust Secondary Schools

Effective Teaching and Learning Practices leading to Improved Literacy Outcomes in the Early years of Schooling

Effective Teachers: A project to identify the characteristics of 'effective/quality' teachers as perceived by students in contemporary primary, secondary and tertiary education settings

Graduate Skills Assessment

Graduate Skills Assessment – Stage One Validity Study

Graduate Skills Assessment – Stage Two

IEA Civic Education Study (National Report)

Indonesian Curriculum and Assessment Project

Investigating Teacher Professional Development and Student Learning Outcomes

Primary Schools Resourcing Study

Schooling Issues Digest No 3 – School Effectiveness

Third International Mathematics and Science Study 2003

Third International Mathematics and Science in Australian Schools Repeat (TIMSS-R)

Department of Family and Community Services

Longitudinal Survey of Australian Children Partnership led by AIFS

Department of Foreign Affairs and Trade
Cognitive Abilities Tests

Ministerial Council on Education, Employment, Training and Youth Affairs
OECD Programme for International Student Assessment (PISA) 2000 and 2003 – National Component

National Standards Framework for Teaching Profession

Business Council of Australia
Employability Skills

Commonwealth Department of Family and Community Services
The Household, Income and Labour Dynamics in Australia (HILDA) survey

Youth Allowance Longitudinal Survey

Graduate Careers Council of Australia
Analysis and Reporting of the Course Experience Questionnaire

Analysis and Reporting of the Postgraduate Research Experience Questionnaire

National Childcare Accreditation Council
Development of measurement tools for quality systems administered by NCAC

STATE/TERRITORY

Australian Capital Territory

Board of Senior Secondary Studies
Australian Scaling Test

Australian Scaling Test – Writing 2001

ACT Department of Education and Community Services

ACT Scaling Test for Year 12 Students 2002 and 2003

New South Wales

Board of Studies NSW

Review of Examination Procedures in the NSW Higher School Certificate

Department of Education and Training
Developing a French Listening Test for Year 6 Students

Developing an Indonesian Listening Test for Year 6 Students

NSW Opportunity Classes Placement Test

NSW Selective High Schools Test

NSW Quality Teacher Program Management Committee

Evaluation of the NSW Quality Teacher Program

University of Sydney

Graduate Dental Admissions Centre

South Australia

Department of Education, Training and Employment

ESL Scope and Scales, non-alphabetic and Indigenous Language Calibration

South Australian Test for Students with High Intellectual Potential

Victoria

Catholic Education Commission of Victoria
Literacy Advance Research Project

Quality Teacher Program Evaluation

Department of Education, Employment and Training

Evaluation of Discovering Democracy: Professional Development Strategy in Civics and Citizenship for Victorian Teachers Stage 2.

Evaluation of the Pilot Program “Leadership for School Improvement”

Review of the research capacity of the Victorian Curriculum and Assessment Authority

School funding literature review

The Middle Years Literacy Professional Development Project—in Partnership with Deakin University

University of Melbourne Postgraduate Association
Survey instruments, data analysis and report

Victorian Curriculum and Assessment Authority
AIM Psychometric Services – Phase 2

Annotated Student Work Samples for the Curriculum Standards Framework (CSF) II

General Achievement Test 2002, 2003, 2004

Trial of assessment materials for the English and Mathematics Years 3, 5 and 7 Statewide testing component of the 2002 Achievement Improvement Monitor (AIM)

Marking and data analysis of trialed items for the English and Mathematics Years 3, 5 and 7 Statewide testing component of the 2002 Achievement Improvement Monitor (AIM)

Western Australia

Education Department
Development of Instruments and Analysis for Small Scale Study of Student Performance in the Social Outcomes of Schooling

WA Monitoring Standards in Education Extra Year 10 Reading Development

WA Monitoring Standards in Education English 2001

WA Monitoring Standards in Education Maths 2002

WA Monitoring Standards in Education in Languages Other than English

WA Monitoring Standards in Education Technology and Enterprise 2000 – Technical Support and Data Analysis

Western Australian Academic Talent Selection Program

WA Curriculum Council
Progress Maps

Staff publications and professional activities

Books and reports

- Ainley, J. (2001) *Course Experience Questionnaire 2000*. Melbourne: Graduate Careers Council of Australia.
- Ainley, J. (2002) *Course Experience Questionnaire 2001*. Melbourne: Graduate Careers Council of Australia.
- Ainley, J., Beavis, A. and Elsworth, G. (2002) *The 2000 Postgraduate Research Experience Questionnaire*. Melbourne: Graduate Careers Council of Australia.
- Ball, K. and Lamb, S. (2001) *Participation and Achievement in VET of Non-completers of School*. LSAY Research Report No 20. Camberwell: Australian Council for Educational Research.
- Curtis, D. and McKenzie P. (2001) *Employability Skills for Australian Industry: Literature Review and Framework Development*.
- de Lemos, M. (2002) *Closing the Gap between Research and Practice: Foundations for the Acquisition of Literacy*. Camberwell: Australian Council for Educational Research.
- Doig, B., McCrae, B, & Rowe, K.J. (2002) *A good start to numeracy: Effective numeracy strategies from research and practice in early childhood*. Canberra: Commonwealth Department of Education, Science and Training.
- Doig, B. (2001) *Summing up: Australian numeracy performances, practices, programs and possibilities*. Melbourne: ACER Press.
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- Forster, M. (2001) *Developmental Assessment Principles and Practice in Stepping Out: Writing Strategies for Success*. UK: Heinemann.
- Forster, M. (2001) *A Policy Maker's Guide to International Achievement Studies*. Camberwell: Australian Council for Educational Research.
- Forster, M. (2001) *A Policy Maker's Guide to Systemwide Assessment Programs*. Camberwell: Australian Council for Educational Research.
- Fullarton, S. (2001) *VET in Schools: Participation and pathways*. LSAY Research Report No 21. Camberwell: Australian Council for Educational Research.
- Fullarton, S. (2001) *The Year 9 Class of 1998 in 1999: Activities and Aspirations*. LSAY Cohort Report. Camberwell: Australian Council for Educational Research.
- Hambur, S. Butler, A., & Le, T.L (2001) *Graduate Skills Assessment: Summary Report*. Occasional Paper Series 01/E (2001). Canberra: Commonwealth Government Printer.
- Hambur, S., Rowe, K.J., Luc, L. (2002) *Graduate Skills Assessment: Stage one validity study*. Report to the Higher Education Division, Commonwealth Department of Education, Science and Training. Camberwell: Australian Council for Educational Research.
- Ingvarson, L.C. (2002, April) *Building a Learning Profession*. Paper No. 1: Commissioned Research Series, prepared for the Australian College of Educators, Canberra.
- Long, M. and Lamb, S. (2002) *Firm-based Training for Young Australians: Changes from the 1980s to the 1990s*. LSAY Research Report No. 23 Camberwell: Australian Council for Educational Research.
- Marks, G., McMillan, J. and Hillman, K. (2001) *Tertiary Entrance Performance: The Role of Student Background and School Factors*. LSAY Research Report No 22. Camberwell: Australian Council for Educational Research.

- Masters, G.N. (2002) *Fair and Meaningful Measures: A Review of Examination Procedures in the NSW Higher School Certificate*. Melbourne: Australian Council for Educational Research.
- McCrae, B., & Dowsey, J. (2001) *Specialist Mathematics VCE Study Pack*. Brisbane: Jacaranda.
- McKenzie, P. (2001) *The Year 9 Class of 1995 in 1999: Activities and experiences*. LSAY Cohort Report. Camberwell: Australian Council for Educational Research.
- Mellor, S., Kennedy, K. and Greenwood, L. (2001) *Citizenship and Democracy: Australian Students' Knowledge and Belief*. The IEA Civic Education Study of Fourteen Year Olds. Canberra: Commonwealth of Australia.
- Mellor, S., Prior, W., and Withers, G. (2001) *Promoting Social Tolerance and Cohesion through Education*. Report 2: Operational Assessment Solomon Islands.
- Mellor, S., Prior, W., and Withers, G. (2001) *Promoting Social Tolerance and Cohesion through Education*. Report 2: Operational Assessment Vanuatu.
- Prior, W., Mellor, S. and Withers, G. (2001) *Promoting Social Tolerance and Cohesion through Education*. Report 1: Stakeholders' Assessment Solomon Islands.
- Prior, W., Mellor, S. and Withers, G. (2001) *Promoting Social Tolerance and Cohesion through Education*. Report 1: Stakeholders' Assessment Vanuatu.
- Prior, W., Mellor, S. and Withers, G. (2001) *Promoting Social Tolerance and Cohesion through Education*. Report 3: An Educational Framework for the Promotion of Social Cohesion and Democratic Participation in Schools.
- Rothman, S. (2001) *The Year 9 Class of 1995 in 2000: Experiences in education and employment*. LSAY Cohort Report. Camberwell: Australian Council for Educational Research.
- Rothman, S. (2001) *The Year 9 Class of 1998 in 2000: School and non-school experiences*. LSAY Cohort Report. Camberwell: Australian Council for Educational Research.
- Rowe, K.J. (2002) *Multilevel analysis with MLwiN & LISREL8.51: An integrated course (Revised edition)*. 18th ACSPRI Summer Program in Social Research Methods and Research Technology, The Australian National University. Camberwell: Australian Council for Educational Research.
- Rowe, K.J. (2002) *Confirmatory factor analyses of Principle ratings for 10 Quality Areas of the QAIS: Report to National Childcare Accreditation Council*. Camberwell: Australian Council for Educational Research.
- Rowe, K.J. (2002) *Statistical analyses of Accreditation ratings on the National Community Housing Standards indicators: Report to the Community Housing Standards and Accreditation Units of the New South Wales and Queensland Departments of Housing*. Camberwell: Australian Council for Educational Research.
- Rowe, K.J. (2002) *The measurement of composite variables from multiple indicators: Applications in Quality Assurance and Accreditation Systems, Part 2: Childcare*. Background paper prepared for the National Childcare Accreditation Council, June 20 2002. Camberwell: Australian Council for Educational Research.
- Rowe, K.J., & Rowe, K.S. (2002) *What matters most: Evidence-based findings of key factors affecting the educational experiences and outcomes for girls and boys throughout their primary and secondary schooling*. Invited supplementary submission to House of Representatives Standing Committee on Education and Training: Inquiry Into the Education of Boys (MIMEO). Melbourne: ACER and Department of General Paediatrics, Royal Children's Hospital.

Russell, J. (2002) *Enabling Learning: The Crucial Work of School Leaders*. Camberwell: Australian Council for Educational Research.

Zammit, S., Routitsky, A. and Greenwood, L. (2002) *Mathematics and Science Achievement of Junior Secondary School Students in Australia*. Camberwell: Australian Council for Educational Research.

Chapters in books

Ainley, J. (2001) National systems of education: Australia. In N. Smelser and P. Baltes (Eds) *International Encyclopedia of the Social and Behavioral Sciences*. Amsterdam: Pergamon.

Bryce, J. (2002) Reflections on planning a case study. In Green, P. (Ed.) *Slices of Life*. Melbourne: RMIT University Press.

Forster, M. & Masters, G. (2002) Accepting the challenge: Assessing the moral and ethical outcomes of schooling. In Pascoe, S. (Ed.) *Values in Education College Year Book 2002*. Deakin West ACT: The Australian College of Educators.

Ingvarson, L.C. (2001) Developing standards and assessments for accomplished teaching: A responsibility of the profession. In D. Middlewood and C. Cardno (eds.), *Managing teacher appraisal and performance*. London: Routledge Falmer Education.

Rowe, K.J. (2002) Estimating interdependent effects among multilevel composite variables in psychosocial research: An annotated example of the application of multilevel structural equation modeling. In N. Duan and S. Reise (Eds.), *Multilevel Modeling: Methodological advances, issues and applications* (Chap 1, pp. 1–28). Hillsdale, NJ: Lawrence Erlbaum & Associates.

Rowe, K.S., & Rowe, K.J. (2002) Symptom patterns of children and adolescents with Chronic Fatigue Syndrome. In, N.N. Singh, T.H. Ollendick, & A.N. Singh (Eds.), *International Perspectives on Child and Adolescent Mental Health, Volume 2* (pp. 395–421). New York: Elsevier.

Rowe, K.J., Turner, R., & Lane, K. (2002) Performance feedback to schools of students' Year 12 assessments: The VCE Data Project. In A.J. Visscher and R. Coe (Eds.), *School Improvement through Performance Feedback* (pp. 163–190) Lisse, The Netherlands: Swetz & Zeitlinger.

Western, J., Makkai T., McMillan, J. and Dwan, K. (2002) The nature and characteristics of professionals: The Professions in Australia Project. In R. Smith (ed.) *Crime in the Professions*. Aldershot: Ashgate Publishing Ltd.

Journal articles

de Lemos, M. (2002) Age and Schooling Effects: Implications for the Use of Age Standardised Scores. *Interplay*, Spring 2002: 22–25.

Fullarton, S. (2002) ACER's VET Study. *Directions in Education (Australian Council for Educational Administration)* 11 (2) p3.

Jones, F.L. & McMillan, J. (2001) Scoring occupational categories for social research: a review of current practice, with Australian examples. *Work, Employment and Society*, 15 (3): 539–563.

Kleinhenz, E. & Ingvarson, L.C. (2002) Teacher evaluation policies and practices in Australian states: their relation to quality teaching and learning. In *Journal of Personnel Evaluation in Education*, 2002.

Marks, G.N. (2002) Influences on Tertiary Entrance Scores. *Directions in Education (Australian Council for Educational Administration)* 11 (2) p1.

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- Masters, G.N. (2001) Professional knowledge: key to quality. *Unicorn*, 27(3), pp 29–32.
- Meiers, M. (2002) Teacher Assessment in Testing Times. In *Idiom* Volume 38, Number 1, June 2002, Victorian Association for the Teaching of English.
- Meiers, M. (2002) Perspectives on literacy in the middle years of schooling. In *Literacy Learning: the Middle Years*, 10.1, 2002, Australian Literacy Educators' Association.
- Meiers, M. (2001) Sharing professional knowledge and experience. In *Literacy Learning: the Middle Years*, 19.2, 2001, Australian Literacy Educators' Association.
- Mongan, J.L. & Ingvarson, L.C. (2002) Managing performance: a review of the performance management program for principals in Victorian state schools. In *Leading and Managing*, 7(2), 179–195.
- Rothman, S. (2002) Student absence in South Australian schools. *Australian Educational Researcher*, 29 (1): 69–92.
- Rowe, K.J. (2002) The importance of teacher quality. *Issue Analysis*, No. 22, February 27, 2002. Sydney: NSW: Centre for Independent Studies
- Semple, A. (2001) What makes a Profession? The ASTA-Monash Professional Standards Project. In *Learning Matters*, Vol 6 No 2 July 2001, 49–50, Catholic Education Office.
- Published work refereed**
- Doig, B., Groves, S. & Splitter, L. (2001) Primary Mathematics Practice: The Victorian Position. In Bobis, J., Perry, B. & Mitchelmore, M. (Eds). *Numeracy and Beyond*. (Proceedings of the Twenty-fourth Annual Conference of the Mathematics Education Research Group of Australasia), Sydney: MERGA.
- Flynn, P., & McCrae, B. (2001) Issues in assessing the impact of CAS on mathematics examinations. In J. Bobis, B. Perry, & M. Mitchelmore (Eds.) *Numeracy and Beyond* (Proceedings of the 24th Annual Conference of the Mathematics Education Research Group of Australasia), pp. 210–217. Sydney: MERGA.
- Lindsey, J., & McCrae, B. (2001) Australian Year 7 benchmarks in numeracy: Student performance on matching TIMSS items. In J. Bobis, B. Perry, & M. Mitchelmore (Eds.) *Numeracy and Beyond* (Proceedings of the 24th Annual Conference of the Mathematics Education Research Group of Australasia), pp. 346–353. Sydney: MERGA.
- McCrae, B., & Turner, R. (2002) Programme for International Student Assessment. In D. Edge & Yeap Ban Har (Eds.), *Mathematics Education for a Knowledge-based Era* (Proceedings of the Second East Asia Regional Conference on Mathematics Education and Ninth Southeast Asian Conference on Mathematics Education) 2, pp. 15–20. Singapore: Association of Mathematics Educators.
- Routitsky, A., & Zammit S. (2001) What we can learn from TIMSS: A Comparison of Australian and Russian TIMSS-R Results. In Chick, H., Stacey, K., Vincent, J. & Vincent, J. (Eds.) *The Future of the Teaching and Learning of Algebra*. Proceedings of the 12th Study Conference of the ICMI. Melbourne: The University of Melbourne, Vol. 2, 523–530

Vincent, J., & McCrae, B. (2001) Mechanical linkages and the need for proof in secondary school geometry. In M. van den Heuvel-Panhuizen (Ed.), *Proceedings of the 25th Conference of the International Group for the Psychology of Mathematics Education 4*, pp. 367–374. The Netherlands: Fredenthal Institute, Utrecht University.

Published work non-refereed

Doig, B. & Rowe, K. (2001) Project Good Start: Effective numeracy practices in the year before school and the first year of school. In the *Proceedings of the Commonwealth Numeracy Research and Development Initiative: Numeracy Projects Information Forum*. Canberra: DEST, pp.115–26.

Forster, M., Masters, G. & Rowe, K. (2001) Measuring Learning Outcomes: Options and Challenges in Evaluation and Performance Monitoring. *Core Course on Education Reform*. World Bank Institute, World Bank, Washington.

Masters, G.N. (July 2001) Citizenship knowledge and attitudes. *Education Review*, 5(2), p 25.

Masters, G.N. (August 2001) Growth in school industry programs. *Education Review*, 5(4), 26.

Masters, G.N. (October 2001) Tertiary study enhances employment prospects. *Education Review*, 5(5), 28.

Masters, G.N. (December 2001) Year 12 maths and science: international comparisons. *Education Review*, 5(6), 27.

Masters, G.N. (February 2002) How literate are 15-year-olds? *Education Review*, 5(5), 24.

Masters, G.N. (April 2002) Students likely to vote then sit back. *Educare News*, No. 124, p 29.

Masters, G.N. (April 2002) Report: higher tertiary entrance ranks with parental behaviour contributions. *Education Review/Campus Review*, 5(8), p 34.

Masters, G.N. (June 2002) Standards referencing: fair and meaningful? *Educare News*, No. 126, p 30.

Masters, G.N. (June 2002) Supporting teaching: improving learning. *Education Review/Campus Review*, p 40.

Turner, R. & McCrae, B. (2001) The PISA Project: Can our students use mathematics? In Vale, C., Horwood J., and Roumeliotis, J. (Eds.) *2001: A Mathematical Odyssey*. Proceedings of the Thirty-eighth Annual Conference of the Mathematical Association of Victoria, Melbourne: MAV, pp. 360–368.

Conference papers and other presentations

Ainley, J. (July, 2001) *Rural and urban differences in educational outcomes*. Presentation to the Regional Education and Training workshop for the Department of Education, Training and Youth Affairs and the MCEETYA Taskforce on Rural and Remote Education, Employment, Training and Children's Services, Melbourne.

Ainley, J., Fleming, M., & Rowe, K.J. (April, 2002) *Evaluating systemic school reform: Literacy advance in the early years*. Paper presented at the American Educational Research Association (AERA) conference, New Orleans USA.

Anderson, P. & Meiers, M. (December, 2001) *Better than Beige: Designing Assessment tasks to enhance learning and measure growth in the early years of school*. Presentation at AARE Conference, Fremantle, WA.

Bodey, W. (August, 2001) Assessment Retreat held in Sumbawa for Batu Hijau International School, Jakarta.

Bryce, J. (November/December, 2001) *Constructing the personal competencies needed by young people when they start work*. Paper presented to the RMIT University FELCS Conference.

- Green, P. & Bryce, J. (July, 2001) *Writing qualitatively, writing qualitative research, writing for qualitative researchers*. Paper presented at 'Critical Issues in Qualitative Research' Association for Qualitative Research Conference, Duxton Hotel, Melbourne.
- Bryce, J. (June, 2002) *Ways of orienting secondary schools to becoming learning communities*. Paper presented at the Lifelong Learning Conference 2002, Central Queensland University.
- Chiavaroli, N., Congdon, P., Jackson, D. & Nankervis, S. (September, 2001) *Achieving efficiencies in international admissions*. Presentation on International Student Assessment Test (ISAT) to the IDP Education Australia Conference, Sydney.
- Chiavaroli, N. & Nankervis, S. (December, 2001) *Achieving efficiencies in international admissions*. Presentation on International Student Assessment Test (ISAT) to the International Education Association (ISANA) Conference, Fremantle, WA.
- de Lemos, M. (January /February, 2002) *Patterns of Young Children's Development: An International Comparison of Development as Assessed by 'Who Am I?'* Paper presented at the National Dialogue Conference Ready, Set Go: Improving the Odds through Integrated Research, Policy and Practice, hosted by the Applied Research Branch of Human Resources Development Canada, Ottawa.
- de Lemos, M. (June, 2002) *Issues Relating to Assessment in the Classroom*. Paper presented at the Elementary Math Mastery, Spelling Mastery, Corrective Reading Workshop on Direct Instruction, Monash University.
- de Lemos, M. and Doig, B. (July, 2001) *Who Am I: A tool for assessing development and learning in a cross-cultural context*. Paper presented as a part of the Symposium on Development and Learning in the Early Years: A Cross-Cultural Perspective, at the Australasian Human Development Conference, Brisbane.
- Doig, B., & Rowe, K.J. (October, 2001) *Project Good Start: Effective numeracy practices in the year before and the first year of school*. Background paper to invited address and presentation to National Numeracy Projects Information Forum (DEST). Published as Proceedings of the Commonwealth Numeracy Research and Development Initiative Numeracy Projects Information Forum (pp. 115–126). Canberra: Commonwealth Department of Education, Science and Training.
- Doig, B. & Lindsey, J. (November, 2001) *More than Meets the Eye: Diagnostic Bases of Item Distractors in a Multiple Choice Test*. Paper presented at the Contemporary Approaches to Research in Mathematics, Science, Health and Environmental Education Symposium, Centre for Studies in Mathematics, Science and Environmental Education, Deakin University, Burwood.
- Doig, B. & de Lemos, M. (2001) *Expect the unexpected: Teacher expectations and student achievement*. Paper presented at the Annual Conference of the Australian Association for Research in Education, Fremantle.
- Doig, B. & Lindsey, J. (April, 2002) *Creating a Diagnostic Scale from a Meta-Analysis of Achievement Data*. Paper presented at the American Educational Research Association 2002 Annual Meeting, New Orleans.
- Farkota, R. (Nov, 2001) *Mathematics and 'At Risk' students*. Paper presented to the Australian Guidance and Counselling Association.
- Farkota, R. (June, 2002) *Project Follow Through – a research into effective teaching practices*. Paper presented at the Elementary Math Mastery, Spelling Mastery, Corrective Reading Workshop on Direct instruction, Monash University.

- Farkota, R. (June, 2002) *Direct Instruction Mathematics*. Paper presented at the Elementary Math Mastery, Spelling Mastery, Corrective Reading Workshop on Direct instruction, Monash University.
- Farkota, R. (July, 2001) *Little to Chance Much to Gain*. Paper presented to students undertaking the masters course in Instructional Methods and Strategies for Students with Learning Disabilities, Melbourne University.
- Farkota, R. (March, 2002) *Elementary Math Mastery*. Paper presented to 3rd year students undertaking the teacher training, Edith Cowan University.
- Husfeldt, V. & Schulz, W. (August/September, 2001) *Political Attitudes and Political Values at Age Fourteen: Methodological Aspects of Scaling Polytomous Items in the IEA Civic Education Study*. Paper presented at the 9th European Conference of the European Association for Research on Learning and Instruction.
- Ingvarson, L.C. (June, 2002) *Teacher Professional Development and Student Learning Outcomes*. Paper presented at the Fifth Annual Framework for Teaching Conference, Educational Testing Service, Minneapolis.
- Kleinhenz, E., Ingvarson, L.C., & Chadbourne, R. (Edith Cowan University, WA) (December, 2001) *Teacher evaluation uncoupled*. Paper presented at the Australian Association for Research in Education Annual Conference, Fremantle, Western Australia.
- Kennedy, K.J., Jimenez, S., Mayer, D., Mellor, S. & Smith, J., (September, 2001) *Teachers' Conversations about Civic Education: Policy and Practice in Australian Schools*, ACSA Conference, Canberra. (Refereed paper from the proceedings of the 2001 National Biennial Conference of the Australian Curriculum Studies Association, Marie Brennan (Ed) Education Futures and New Citizenship)
- Kennedy, K.J., Jimenez, S., Mayer, D., Mellor, S. & Smith, J., (November, 2001) *Conversations about Civics: Practitioner realities and world views about civic education in the classroom* AARE Conference, Perth.
- Marks, G.N., & McMillan, J. (July, 2002) *Labour market dynamics of young people in Australia: Changes over time*. Paper presented at the 2002 World Congress of Sociology, Brisbane.
- Marks, G.N., McMillan, J. & Ainley, J. (April, 2002) *Policy issues for Australia's education systems: evidence from international and Australian survey research*. Paper presented at the 2002 Economic and Social Outlook Conference: Towards Opportunity and Prosperity, Melbourne.
- Masters, G. (September, 2001) *Performance Measurement and Reporting*. Panel member for National Summit on School Education, Melbourne
- Masters, G. (November, 2001) *Launch of Curriculum Standards Framework II Annotated Work Samples for English, Mathematics & Science*, Victorian Curriculum and Assessment Authority, Melbourne.
- Masters, G. (April, 2002) *Invitational Symposium on assessment, grading and academic standards in higher education*, Centre for the Study of Higher Education, University of Melbourne.
- Masters, G. (April, 2002) *Towards a Common Approach, Teacher Standards, Quality and Professionalism*. Panel member for National Meeting of Professional Educators, Australian College of Educators, Canberra.
- Masters, G.N. (June 2002) *Invited discussant, Conference on Education and the Labour Market*, Department of Education, Skills and Training, Canberra.

- Masters, G. (June, 2002) *Measuring Learning Outcomes*, Australian Principals Centre – What does the research tell us? Forum, Australian Principals Centre, Melbourne
- McMillan, J., Hillman, K. & Ainley, J. (March, 2002) *Navigating the transition from school to work: implications for the emotional well-being of young people*. Paper presented at the Australian and New Zealand Adolescent Health Conference, Melbourne.
- Meiers, M. (June, 2002) *Teaching Secondary English*. Guest Lecture, Bachelor of Education course, RMIT University.
- Meiers, M. (June, 2002) *Investigating the Links Between teacher Professional Development and Student Learning Outcomes*. Invited presentation to National Information Exchange Project on Quality Teaching, Melbourne.
- Meiers, M. (March, 2002) Presentation to Victorian QTP Local Area Project Coordinators, Department of Education and Training, Melbourne.
- Meiers, M. (February, 2002) Presentation to Meet The Assessors, Victorian Association for the Teaching of English, University of Melbourne,
- Meiers, M. (December, 2001) *Approaches to Evaluating Professional Development*. Paper presented to the National Information Exchange Project on Quality Teaching, Melbourne.
- Meiers, M & Anderson, P. (December, 2001) *Better than beige: Designing assessment tasks to enhance learning and measure growth in the early years of school*. Paper presented to Australian Association for Research in Education Conference, Fremantle.
- Meiers, M., Meek, B., & Lacey, M. (August, 2001) *Practical Strategies for Improving Reading and Writing in Year 7*. Paper presented to Department of Education, Employment and Training Middle Years of Schooling Conference, Melbourne.
- Meiers, M., Dick, W., & Zammit, S. (July, 2001) *Reporting Achievement Results: A Challenge to Communicate Clearly and Comprehensively*. Symposium presented to the Conference of the Applied Linguistics Association of Australia, University of Canberra.
- Meiers, M. (July, 2001) *Reading in Year 12: A retrospective view*. Paper presented to the national Conference of the Australian Association for the Teaching of English and the Australian Literacy Educators' Association, Hobart.
- Mellor, S. (February, 2002) *Enhancing Social Tolerance and Cohesion Through Education in the South Pacific: Seminar for the Centre for Citizenship Education at the Hong Kong Institute of Education*. Hong Kong.
- Mellor, S. (June, 2002) *Educating for Citizenship: A description of, and commentary on, the findings in Australian Report for the IEA Civic Education Study*. Seminar held at VCAA.
- Mellor, S. & Kennedy, K. (November, 2001) *90,000 students can't be wrong: What young people know and believe about their civic responsibilities*. AARE Conference, Perth.
- Mendelovits, J. (April, 2002) *How are we going? The International Schools' Assessment*. Presentation at the annual meeting of the European Council of International Schools, Budapest.
- O'Connor, G. (August, 2001) *Getting Started: Primary Science Assessment*. Professional development workshop to primary teachers.
- O'Connor, G. (November, 2001) *Food chains & food webs: some assessment ideas*. Conference presentation to primary and secondary science teachers.
- O'Connor, G. (April, 2002) *Planning valid assessments*. Professional development workshop to visiting Thai educators for DET.

- Oswald, H., & Schulz, W. (August, 2001) *Political Participation of 14-year-old students in East and West Germany*, Paper presented at the 10 th European Conference of Developmental Psychology in Uppsala.
- Prior, W. & Mellor, S. (November, 2001) *The Role of Schools in the Enhancement of Social Tolerance and Cohesion* at the Second National Conference on Reconciliation, Multiculturalism, Immigration and Human Rights: Redefining the Mainstream: Local Government, Inclusive Communities, Geelong.
- Rothman, S. (June, 2002) *School rules and school discipline: Discussion of 'Youth at school: Dilemma of school rules and its prospect'*. Invited discussant at Current State of Youth and Children and the Future Prospect, Seoul, Korea.
- Routitsky, A. and Zammit, S. (December, 2001) *What we can learn from TIMSS: Comparison of Australian and Russian TIMSS-R Results in Algebra*. In Chick, H., Stacey, K., Vincent, J. & Vincent, J. (Eds.) *The Future of the Teaching and Learning of Algebra*. Proceedings of the 12th Study Conference of the ICMI. Melbourne: The University of Melbourne. Vol. 2, 523–530
- Rowe, K.J. (August, 2001) *Educational Effectiveness in the 21st Century? 'Real' factors affecting the educational experiences and outcomes for girls and boys throughout their schooling*. Background paper to keynote address presented for the 2001 Alexander Oration, Alexander and Hamilton College, Hamilton, Victoria.
- Rowe, K.J. (August, 2001) *Equal and different? Yes, but what really matters?* Background paper to keynote address presented at the joint conference of The Alliance of Girls' Schools (Australasia) and The International Boys' Schools Coalition (Australian Hub). The Southport School, Gold Coast, Queensland.
- Rowe, K.J. (November, 2001) *What REALLY Matters – the 'Pimple' or the 'Pumpkin'? Exploring the Evidence for 'Real' Factors Affecting Girls' and Boys' Experiences and Outcomes of Schooling*. Background paper to invited keynote address presented at the National Boys' Education and Beyond conference, Fremantle, Western Australia.
- Rowe, K.J. (April, 2002) *Girls' and boys' learning experiences and outcomes of schooling throughout their primary and secondary years: Examining the evidence for what matters and the strategies that work*. Background paper to keynote address and workshops presented at the Diocesan Principals' Conference, Longreach, Queensland.
- Rowe, K.J. (May, 2002) *Boys in the middle years: Are boys behind the academic '8-ball'?* Background paper to keynote address presented at the Australian Principals' Centre, The University of Melbourne, Hawthorn Campus.
- Rowe, K.J. (May, 2002) *What REALLY matters for boys' experiences and outcomes of schooling: The importance of quality teaching and learning provision*. Background paper to keynote address presented to the Council of Saint Ignatius' College, Riverview, Sydney.
- Rowe, K.J. (May, 2002) *The measurement of composite variables from multiple indicators: Applications in Quality Assurance and Accreditation Systems*. Background paper to invited address at a meeting of senior Standards and Accreditation personnel of the NSW and Queensland Government Departments of Housing, Brisbane.
- Rowe, K.J. (May, 2002) *What matters most: 'Real' factors affecting the educational experiences and outcomes for girls and boys throughout their primary and secondary schooling*. Background paper to keynote address and workshop presented at the ELIM Leadership Program for Catholic School Principals, Edmund Rice Retreat and Conference Centre, Mulgoa Valley, NSW.

- Rowe, K.J. (May, 2002) *Educational performance indicators: Their purposes, types, sources, construction and use*. Background paper to keynote address and workshop presented at the ELIM Leadership Program for Catholic School Principals, Edmund Rice Retreat and Conference Centre, Mulgoa Valley, NSW.
- Rowe, K.J., & Lievesley, D. (April, 2002) *Constructing and using educational performance indicators*. Background paper to keynote address and workshops presented at the inaugural Asia-Pacific Educational Research Association (APERA) regional conference, ACER, Melbourne.
- Rowe, K.J., & Rowe, K.S. (July, 2001) *An evidence-based approach to defining the symptom Complex of Chronic Fatigue Syndrome in children and adolescents*. Background paper to invited address presented at the Third International Inter-Disciplinary Conference on Evidence-Based Policies and Indicator Systems, University of Durham, England.
- Rowe, K.S., & Rowe, K.J. (May, 2002) *Follow up of 200 young people with Chronic Fatigue Syndrome: Relationship to symptom patterns and psychological features*. Paper presented at the Annual Conference of the Royal Australasian College of Physicians, Brisbane.
- Rowe, K.J., & Rowe, K.S. (June, 2002) *Preventing the shift from what should be 'Educational Issues' to what have become major 'Student Welfare Issues': Literacy and externalizing behaviors; literacy and auditory processing*. Background paper to invited workshop presentation at the Eastern Metropolitan Student Welfare Conference, Melbourne Convention Centre.
- Rowe, K.J., Rowe, K.S., & Pollard, J. (July, 2001) *Auditory processing for children at school entry: An evidence-based approach to an evaluation of a teacher screening and professional development program*. Background paper to keynote address presented at the Third International Inter-Disciplinary Conference on Evidence-Based Policies and Indicator Systems, University of Durham, England.
- Rowe, K.S., Rowe, K.J., & Pollard, J. (May, 2002) *Auditory Processing: The effectiveness of professional development and a teacher-administered screening test in improving literacy and behavior*. Paper presented at the Annual Conference of the Royal Australasian College of Physicians, Brisbane.
- Rowe, K.S., Rowe, K.J., & Pollard, J. (May, 2002) *Screening for Auditory Processing ability at school entry: How useful is it?* Paper presented at the Annual Conference of the Royal Australasian College of Physicians, Brisbane.
- Rowe, K.S., Rowe, K.J., & Pollard, J. (May, 2002) *Auditory Processing: What is the relationship between literacy and classroom behavior?* Paper presented at the Annual Conference of the Royal Australasian College of Physicians, Brisbane.
- Schulz, W. (April, 2002) *Explaining Differences in Civic Knowledge: Multilevel Regression Analyses of Student Data from 27 Countries*. Paper presented at the Annual Meetings of the American Educational Research Association (AERA) in New Orleans, 1-5 April 2002.
- Semple, A. (July, 2001) *Portfolio entries and the ASTA certification of highly accomplished teachers of science*. Presentation to CONASTA, Conference of the Australian Science Teachers' Association, Sydney.
- Semple, A. (March, 2002) *3 Ps for Practice: Professionalism, Professional Standards & Portfolios*. Presentation to the Science Co-ordinators' Conference, Science Teachers' Association of Victoria.

Semple, A. (July, 2001) *Assessing science teacher performance for professional certification: A progress report on the ASTA Professional Standards Project*. Presentation to the Australasian Science Education Research Association, ASERA, Sydney.

Semple, A. (August, 2001) *Creating Lifelong Learners*. Presentation to the Middle Years Conference, Department of Education, Employment and Training, Victoria.

Semple, A. (November, 2001) *Vocational Learning and the CSF*. Presentation to COMVIEW, the annual conference of the Victorian Commercial Teachers' Association, Melbourne.

Semple, A. (November, 2001) *Professional Standards, Portfolios and Professionalism – the ASTA experience*. Presentation to STAVCON, the Conference of the Science Teachers' Association of Victoria, Melbourne.

Invited presentation/keynote addresses

Ainley, J., Bourke, S. and Holbrook, A. (October, 2001) *Research and quality educational leadership*. Invited keynote address to Leading Quality Public Schools: the 25th Biennial Conference of the Australasian Association of Senior Educational Administrators, Sydney.

Doig, B., & Rowe, K.J. (October, 2001) *Project Good Start*. Invited address and presentation to National Numeracy Projects Information Forum (DEST), Canberra.

Forster M. (June, 2002) *'Authentic' and 'consistent' assessment*. Presentations to the Catholic Education Office South Regional assessment and reporting workshops, Melbourne.

Forster M. (May, 2002) *What can we learn from international achievement studies?* Presentation to the Nationally Comparable Large-scale Assessment of Writing Workshop, Melbourne.

Forster M. (April, 2002) *'Authentic' and 'consistent' assessment*. Presentations to the Catholic Education Office South Regional assessment and reporting workshops, Melbourne.

Forster M. (April, 2002) *Assessment and reporting to improve student learning: better quality information*. Presentation to Sale Diocese Quality Teacher Program, Cranbourne.

Forster M. (February, 2002) *Addressing outcomes frameworks*. Presentation to officers of the PNG Department of Education, Port Moresby.

Forster M. (October, 2001) *Systemwide assessment and reporting to improve learning: an Australian reflection*. Public address presented at GRADE international seminar, Standards and the assessment of learning achievement, Lima, Peru.

Forster M. (September, 2001) *Outcomes Frameworks: challenges of a new paradigm*. Public address presented at the Central University of Queensland, Rockhampton.

Forster M. (August, 2001) *Monitoring students' attitudes and values*. Presentation to Curriculum Council, Perth.

Forster M. (July, 2001) *Standards Frameworks: challenges of a new paradigm*. Opening address, Australasian Curriculum Assessment and Certification Authorities (ACACA) Conference, Sydney.

Forster M. (July, 2001) *State-wide assessment and benchmarking: Australian perspectives*. Address to Principal delegation from Hong Kong. Australian Principal's Centre, Melbourne.

Fullarton, S. (May, 2002) *Vocational Education and Training in Schools – Participation and Pathways*. Invited presentation to DEST, Canberra.

- Ingvarson, L.C. (May, 2001) *Developing Standards and Performance Assessment for a Learning Profession*. Keynote address to the Educational Action Research Association, London, United Kingdom.
- Ingvarson, L.C. (July, 2001) *The Standards for Highly Accomplished Teachers of Science*. Keynote address at CONASTA, the Conference of the Australian Science Teachers' Association, Sydney.
- Ingvarson, L.C. (July, 2001) *Engaging Teachers in Effective Professional Development and Quality Assurance*. Keynote address at the International Conference on the Education of Teachers, World Assembly, Santiago, Chile.
- Ingvarson, L.C. (July, 2001) *Reforming Teacher Career Paths*. Invited presentation to the Ministry of Education, Chile.
- Ingvarson, L.C. (August, 2001) *Professional Standards*. Invited presentation to the Australian Geography Teachers Association, Melbourne.
- Ingvarson, L.C. (November, 2001) *Standards Based Professional Development*. Invited presentation to the Department of Education, University of Tasmania.
- Kleinhenz, E. (March, 2002) *Teacher evaluation in Australia: current policies and practices and their relation to the improvement of teaching and learning*. Invited presentation for Wednesday Forum, ACER.
- Masters, G. (July, 2001) *Making Judgements: Implications for the Contemporary Classroom*. Seminar conducted for the staff of Christ Church Grammar School, Perth.
- Masters, G. (September, 2001) *Making Judgements: Implications for the Classroom and the Profession*. Keynote Address to the Australian College of Education – WA Chapter Mini Conference, Fremantle, Western Australia.
- Masters, G. (November, 2001) *Current Trends in Educational Measurement*. Keynote Address to the Australian Principals Centre Collegiate Breakfast Meeting, Melbourne.
- Masters, G. (November, 2001) *Developing Benchmarks in Education*. Keynote Address to the International Conference on Measurement and Evaluation in Education (ICMEE), Penang, Malaysia.
- Masters, G. (April, 2002) Occasional Address, 2002 Conferring Ceremony, Faculty of Education, Deakin University, Melbourne.
- Masters, G. (April, 2002) *Fair and Meaningful Measures*. Invited presentation to staff of Sydney Girls High School and Sydney Boys High School. Professional Development Day, Sydney.
- Masters, G. (May, 2002) *Standards-Referenced Assessment in the NSW Higher School Certificate*. NSW Education Research Forum NSW Institute for Educational Research, Faculty of Education, University of Sydney, Sydney.
- Masters, G. (May, 2002) *Fair and Meaningful Measures? (A Review of Examination Procedures in the NSW HSC)*, HSC Forum, Catholic Secondary Schools Association, Sydney.
- Masters, G. (June, 2002) *Standards-Referenced Assessment in the NSW Higher School Certificate*, University & Schools Club Dinner, University & Schools Club, Sydney.
- Masters, G. (June, 2002) *Researching ICT in Schools*, National ICT in Schools Research Forum, MCEETYA ICT in Schools Taskforce, Melbourne.
- Mellor, S. (May, 2002) *Unpacking Australian 14 year olds' civic knowledge and attitudes: What the IEA Civic Education Study Tells Us*. Keynote and Workshop Presenter at South Australian DETE Professional Development, Adelaide.

- Mellor, S. (May, 2002) *Civic Knowledge and Engagement of Young People, Internationally and Nationally: The IEA Civic Education Study*. Joint Keynote with Prof. K Kennedy (by video-link), and Workshop Presenter at National Discovering Democracy Forum, conducted for DEST by ACSA at the National Museum, Canberra.
- Mellor, S. (May, 2002) *Australian fourteen year olds' civic knowledge and attitudes, and how teachers and schools might improve them*: Keynote at the VASST Teachers' Conference: Australians All? Education for a Civil Society, Melbourne.
- Rothman, S. (June, 2002) *Future directions of the longitudinal surveys of Australian youth*. Invited presentation to The Direction and Task of Korea Youth Panel Survey (KYPS) 2002, Seoul, Korea.
- Rowe, K.J. (July, 2001) *Gender differences in students' experiences and outcomes of schooling throughout their primary and secondary years: Exploring the evidence for WHAT MATTERS and WHAT WORKS*. Follow-up keynote address and workshops presented for staff of Macarthur Anglican School, Camden, NSW.
- Rowe, K.J. (August, 2001) *Educational effectiveness in the 21st century? 'Real' factors affecting the educational experiences and outcomes for girls and boys throughout their schooling*. The 2001 Alexandra Oration presented at The Hamilton and Alexandra College, Victoria.
- Rowe, K.J. (August, 2001) *Gender differences in students' experiences and outcomes of schooling throughout their primary and secondary years: Examining the evidence for WHAT MATTERS and the strategies for WHAT WORKS*. Keynote address presented at the staff PD day, Melbourne High School.
- Rowe, K.J. (August, 2001) *Equal but different? Yes, but what really matters?* Invited keynote address presented at the joint conference of The Alliance of Girls' Schools (Australasia) and The International Boys' Schools Coalition (Australian Hub). The Southport School, Gold Coast, QLD.
- Rowe, K.J. (August, 2001) *Putting Life into Learning? What REALLY Matters – the 'Pimple' or the 'Pumpkin'? : Exploring the evidence for 'real' factors affecting girls' and boys' experiences and outcomes of schooling*. Invited keynote address presented at the NSW North Coast Primary Principals' Conference, Port Macquarie, NSW.
- Rowe, K.J. (September, 2001) *Educational effectiveness in the 21st century? 'Real' factors affecting students' educational experiences and outcomes of schooling*. Invited keynote address presented to the Board of Directors, Methodist Ladies College, Kew, VIC.
- Rowe, K.J. (October, 2001) *Gender differences in students' experiences and outcomes of schooling throughout their primary and secondary years: Examining the evidence for WHAT MATTERS and the strategies for WHAT WORKS*. Keynote address presented at Caulfield Grammar School.
- Rowe, K.J. (October, 2001) *Normative data for the sub-tests of the Revised Observation Survey*. Invited keynote address presented at the National Reading Recovery Tutor-Trainers' Meeting, Melbourne.
- Rowe, K.J. (October, 2001) *Boys' learning experiences and outcomes of schooling throughout their primary and secondary years: Examining the evidence for WHAT MATTERS and the strategies for WHAT WORKS*. Invited keynote address presented at the Educating Boys in the Middle Years National Symposium, Saint Ignatius' College, Riverview, NSW.

- Rowe, K.J. (October, 2001) *Equal but different? Yes, but what really matters?* Keynote address presented at the Staff Professional Development Day, Shore Sydney Church of England Grammar School, NSW.
- Rowe, K.J. (October, 2001) *Responsible and irresponsible uses of 'value-added' measures in educational assessment and reporting.* Invited keynote address presented at the Sixth National Roundtable on Assessment and Reporting, Hobart.
- Rowe, K.J. (November, 2001) *What REALLY Matters – the 'Pimple' or the 'Pumpkin'? Exploring the Evidence for 'Real' Factors Affecting Girls' and Boys' Experiences and Outcomes of Schooling.* Invited keynote address presented at the National Boys' Education and Beyond conference, Fremantle, WA.
- Rowe, K.J. (December, 2001) *Equal and different? Maybe, but what Really Matters – the 'Pimple' or the 'Pumpkin'?* Keynote address presented at the Staff Professional Development Day, St Catherine's School, Toorak.
- Rowe, K.J. (April, 2002) *What really matters in meeting the educational needs of boys during the middle years of schooling – the 'pimple' or the 'pumpkin'?* Invited keynote address presented at the St Joseph's College Staff Conference, Brisbane.
- Rowe, K.J. (April, 2002) *Girls' and boys' learning experiences out outcomes of schooling throughout their primary and secondary years: Examining the evidence for what matters and the strategies that work.* Invited keynote address and workshops presented at the Queensland Diocesan Principal's Conference, Longreach, QLD.
- Rowe, K.J. (May, 2002) *Boys in the middle years: Are boys behind the academic '8-ball'?* Keynote address presented at the Australian Principals' Centre, The University of Melbourne, Hawthorn Campus.
- Rowe, K.J. (May, 2002) *What matters most: 'Real' factors affecting the educational experiences and outcomes for girls and boys throughout their primary and secondary schooling.* Invited keynote address and workshop presented at the ELIM Leadership Program for Catholic School Principals, Edmund Rice Retreat and Conference Centre, Mulgoa Valley, NSW.
- Rowe, K.J. (May, 2002) *Educational performance indicators: Their purposes, types, sources, construction and use.* Invited keynote address and workshop presented at the ELIM Leadership Program for Catholic School Principals, Edmund Rice Retreat and Conference Centre, Mulgoa Valley, NSW.
- Rowe, K.J. (May, 2002) *The measurement of composite variables from multiple indicators: Applications in Quality Assurance and Accreditation Systems, Part 1: Community Housing.* Background paper to invited address at a meeting of senior Standards and Accreditation personnel of the NSW and Queensland Government Departments of Housing, Brisbane.
- Rowe, K.J., & Rowe, K.S. (July, 2001) *An evidence-based approach to defining the symptom Complex of Chronic Fatigue Syndrome in children and adolescents.* Invited address presented at the Third International Inter-Disciplinary Conference on Evidence-Based Policies and Indicator Systems, University of Durham, England.
- Rowe, K.J., & Rowe, K.S. (June, 2002) *Preventing the shift from what should be 'Educational Issues' to what have become major 'Student Welfare Issues': Literacy and externalizing behaviors; literacy and auditory processing.* Invited workshop presentation at the Eastern Metropolitan Student Wellbeing Conference, Melbourne Convention Centre.

Rowe, K.J., Rowe, K.S., & Pollard, J. (July 2001) *Auditory processing for children at school entry: An evidence-based approach to an evaluation of a teacher screening and professional Development Program.*

Keynote address presented at the Third International Inter-disciplinary conference on Evidence-Based Policies and Indicator Systems, University of Durham, England.

Rowe, K.J., Rowe, K.S., & Pollard, J. (February, 2002) *The value of PD and Auditory Processing Screening by teachers of children in the early years of schooling.*

Invited address and presentation to senior personnel of the Department of Education, Employment and Training, VIC.

Rowe K.J., & Stephanou, A. (October, 2001) *'Value-added' educational performance indicators using measurement and multilevel modeling.* Invited workshop presented at the Sixth National Roundtable on Assessment and Reporting, Hobart.

Turner, R. & McCrae, B. (December, 2001) *The PISA Project: Can our students use mathematics?* Keynote address to Annual Conference of the Mathematical Association of Victoria, Monash University.

Test manuals and software

Software packages and documentation developed by ACER Information Technology Department

- Computerised Assessment, Learning and Measurement online system (CALM) and CALM implementation for iAchieve
- Universal Online Registration System (CALM-ORS)
- Universal Online Data Dissemination System (CALM-ODD)
- Real Time PDF Reporting System
- Data Cleaning System and Data Cleaning Specification

- Data Duplication Detection System
- On-Request Online Data Calculation, selection and download system (initially implemented for the OECD PISA)

Project specific software and documentation

- Library Online Membership System
- Library Online Document Purchasing System
- ISAT Online Report Retrieval System for Universities
- COGEN item bank and test generation software
- I Can Do Maths Reporting system
- Proposal and design of sample Interactive Item for online testing.
- CSTP & PSP On Line Results & Reports Delivery

Online registration systems and documentation

- GAMSAT and UMAT Online Registration System
- LANNA Online Registration System
- CSTP & ACEP Online Registration System

Database systems

- ISAT database system for Project Services
- IBT database system
- ALC database system
- Pat Math database system
- Online Data Importing System for registration processes

Unpublished papers and reports of limited circulation

- Ainley, J., Arthur, P., Macklin, P. and Rigby, B. (2001) *Thai Learning Technologies 2010: Capacity Building of Thai Education Reform – Education Technologies (Stage 1)*. Prepared by Curriculum Corporation, Australian Council for Educational Research and Victorian Department of Education, Employment and Training for the Office of the National Education Commission.
- Anderson, P., Lindsey, J., Schulz, W., Monseur, C., & Meiers, M. (2001) *An Evaluation of the Technical And Methodological Aspects of the School Entry Assessment Kit*. Report prepared for the Ministry of Education, New Zealand.
- Bibby, Y. (2001) *Special Tertiary Admissions Test (STAT) 2000/2001*.
- Bibby, Y. & Nankervis, S. (2001) *Australian Law Schools Entrance Test (ALSET) 2000*.
- Burke, G., Beavis A. and Underwood C. (July, 2002) *Costing Issues: Secondary Colleges and TAFE programs*. Report by Centre for the Economics of Education and Training to Chisholm Institute of TAFE, Monash University – ACER, Melbourne.
- Caldwell, B., Spinks, J., Marshall, S. and McKenzie, P. (2001) *Consultancy in Education Reform: School Autonomy and Financing*. Report produced under the Thailand Australia Capacity Building Facility by the University of Melbourne, DEET Victoria and ACER.
- Chiavaroli, N. (2002) *Critique of the Royal Australasian College of Surgeons' Orthopaedic Principles & Basic Science Examination*, Melbourne.
- Chiavaroli, N., Hambur, S. & Stephanou, A. (2001) *The General Achievement Test 2001*. Report for the Victorian Curriculum and Assessment Authority (VCAA).
- Congdon, P., Bibby, Y. & Post, M. (2001) *Co-operative Scholarship Testing Program (CSTP) Report to clients*.
- Doig, B., McCrae, B. & Rowe, K.J. (2001) *A 'good start' to numeracy: A literature review of effective numeracy strategies from research and practice in early childhood education*. Camberwell: Australian Council for Educational Research.
- Forster, M. (2001) *Assessment and Reporting Scales Scoping Study*. An evaluation prepared for the Victorian Curriculum and Assessment Authority (VCAA).
- Forster, M. (2002) *Opportunities for the New Zealand Council for Educational Research (NZCER) in the area of assessment*. An evaluation commissioned by Robyn Baker, Director, NZCER.
- Forster, M. (2002) *PNG Curriculum Reform Implementation Project (CRIP) Curriculum Standards Monitoring Test Activity*. An evaluation to assist SAGRIC to provide services to the Commonwealth of Australia, acting through the Australian Agency for International Development of the Department of Foreign Affairs and Trade.
- Frijo, T. and Fleming, N. (2002) *Annotated Bibliography on Indigenous Education Issues*. Prepared for the Commonwealth Department of Education, Science and Training.
- Frijo, T. and Fleming, N. (2002) *Progress Report on the Longitudinal English Literacy and Numeracy Survey for Indigenous students*. Camberwell: Australian Council for Educational Research.
- Hambur, S. Rowe, K. & Le, T.L (2002) *Graduate Skills Assessment Stage One Validity Study*. Report prepared for the Higher Education Division, Department of Education, Science and Training.
- Hunt, M., Morgan, G., Congdon P., & Post, M., (2001) *Report Graduate Australian Medical School Admissions Test 2001*. Camberwell: Australian Council for Educational Research.

- Hunt, M. & Post, M. (2002) *Report GAMSAT for St. George's Hospital Medical School, London 2002* Camberwell: Australian Council for Educational Research.
- Hunt, M. and Congdon P., (2002) *UMAT2001 Report on the 2001 Undergraduate Medicine and Health Sciences Admission Test* Camberwell: Australian Council for Educational Research.
- Ingvarson, L.C. (2001, November) *Teacher Quality & A National Standards Framework for Teaching*. Issues paper prepared for the Ministerial Council on Education, Employment, Training and Youth Affairs, Department of Education, Employment and Training, Melbourne.
- Kleinhenz, E. (February, 2001) *Teacher Education and Certification Policies: A Portrait of Australia – Response to international survey of teacher education and certification policies*. Commissioned report for the Educational Testing Service, Princeton, New Jersey, USA.
- Lonsdale, M., Fleming, M. and Leonard, R. (2021) *Feasibility Study for the Development of a National Coalition for Information Literacy Advocacy*. Report to the Australian Library Information Association, the National Library of Australia and the National Office for the Information Economy.
- Meiers, M. & Emmitt, M. (2001) *October 2001 Middle Years Literacy Professional Development Research Project Final Report*. Report prepared for the Department of Education, Employment and Training, Victoria.
- Meiers, M. (2001) *Understanding Youth Pathways*. Editor, Conference Proceedings, Research Conference 2001, ACER.
- Robinson, L. and Lamb, S. (2001) *The Youth Allowance and Participation in Education and Training: Information from the Longitudinal Surveys of Australian Youth*. Report to the ACT Department of Family and Community Services.
- Rowe, K. J. (2001) *Progress report for LLANS Literacy: Surveys 1–4*. Camberwell: Australian Council for Educational Research.
- Rowe, K. J. (2002) *Statistical analyses of Accreditation ratings on the National Community Housing Standards indicators: Report to the Community Housing Standards and Accreditation Units of the New South Wales and Queensland Departments of Housing*. Camberwell: Australian Council for Educational Research.
- Rowe, K.J. (2002) *Confirmatory factor analyses of Principle ratings for 10 Quality Areas of the QAIS: Report to National Childcare Accreditation Council*. Camberwell: Australian Council for Educational Research.
- Rowe, K.J., Rowe, K.S., & Pollard, J. (2002) *The value of PD and Auditory Processing Screening by teachers of children in the early years of schooling*. Report to Department of Education, Employment and Training, Victoria. Melbourne: Department of General Paediatrics, Royal Children's Hospital, and Australian Council for Educational Research.
- Rowe, K.J., & Stephanou, A. (2002) *Analysis and recommendations on ways to improve test reliability and validity of the RACS Part 1 Fellowship Examination: A consultancy report to the Royal Australasian College of Surgeons*. Camberwell: Australian Council for Educational Research.
- Schulz, W, & Monseur, C. (2002) *Argentinian National Assessment Data 1995–2000. National and Regional Results. Analysis and report prepared for the Department of Education, Argentina*.

- Stephanou, A., & Rowe, K.J. (2002) *WAMSE-English 2001: Multilevel modeling of the Viewing, Reading and Writing Data*. A report to the Department of Education, Western Australia, of key measurement and multilevel modeling findings related to the Viewing, Reading and Writing achievements of students in Years 3, 7 and 10. Camberwell: Australian Council for Educational Research.
- Stephanou, A., & Rowe, K.J. (2002) *WAMSE-English 2001: Multilevel modeling*. A report to the Department of Education, Western Australia, of key measurement and multilevel modeling findings related to the Reading and Viewing achievements of students in Years 3, 7 and 10. Camberwell: Australian Council for Educational Research.
- Stephanou, A., & Rowe, K.J. (2002) *WAMSE-LOTE: Multilevel modeling*. A report to the Department of Education, Western Australia, of key measurement and multilevel modeling findings related to the achievements of students in Years 7 and 10 studying French and Japanese. Camberwell: Australian Council for Educational Research.
- ACER workshops for teachers and practitioners**
- Bodey, W. (August, 2001). Facilitated *Assessment Workshop Retreat* in Sumbawa for Batu Hijau International School.
- Bodey, W. & Dick, W. (February, 2002) Administration of DART, for Restart Initiative, Regional personnel, Department of Education and Training.
- Chiavaroli, N., & Raivars, A. (June, 2002) *Assessing Critical Thinking*. Presentation to delegation from the China Centre for Leadership Assessment, ACER, Camberwell.
- Farkota, R. (July, 2001) *Direct Instruction: Little to Chance Much to Gain*, Staff Professional Development, St Brigid's School, Mordialloc.
- Farkota, R. (July, 2001) *Instructional Methods and Strategies for Teaching Spelling*, Staff Professional Development, St Joachim's School, Carrum Downs.
- Farkota, R. (July, 2001) *Instructional Methods and Strategies for Teaching 'At Risk' Students*, Staff Professional Development, Catholic Education Southern Area Office.
- Farkota, R. (August, 2001) *Direct Instruction: Little to Chance Much to Gain*, Staff Professional Development, St Louis de Montfort's School, Aspendale.
- Farkota, R. (August, 2001) *Instructional Methods and Strategies for Teaching 'At Risk' Students*, Staff Professional Development, Strathmore Secondary College, Strathmore.
- Farkota, R. (August, 2001) *Direct Instruction: Little to Chance Much to Gain*, Staff Professional Development, NSW Direct Instruction Special Interest Group.
- Farkota, R. (September, 2001) *Instructional Methods and Strategies for Teaching Spelling*, Staff Professional Development, St Mary's School, Hampton.
- Farkota, R. (November, 2001) *Instructional Methods and Strategies for Teaching Mathematics*, Staff Professional Development, St Michael's Grammar, St Kilda.
- Farkota, R. (Dec, 2001) *Interpreting the Assessment*, Staff Professional Development, St Albans Secondary College, St Albans.
- Farkota, R. (Dec, 2001) *Elementary Math Mastery*, Staff Professional Development, Gladstone Park Secondary College, Gladstone Park.
- Farkota, R. (April, 2002) *Instructional Methods and Strategies for Teaching Spelling*, Staff Professional Development, St Joseph's School, Malvern.

- Farkota, R. (June, 2002) *Direct Instruction: Elementary Math Mastery*, Staff Professional Development QLD Direct Instruction Special Interest Group.
- Forster, M. (September, 2001) *Refining Outcomes Frameworks: Bachelor of Learning Management*. Workshop presented at Central Queensland University.
- Forster, M. & Masters, G. (March, 2002) *Education and Performance Monitoring Using Assessment Data*. World Bank Course in Strategic Choices for Education Reform, Washington, DC.
- Forster, M. (April, 2002) *Using achievement data for monitoring and improvement Indicators of Educational Performance – construction and use*. Workshop given at Asia Pacific Regional Conference, ACER, Camberwell.
- Ingvarson, L. (September, 2001) *Teaching Standards and Teacher Evaluation*, ACER, Camberwell.
- Ingvarson, L. (November, 2001) *Teaching Standards and Teacher Evaluation*, ACER, Camberwell.
- Ingvarson, L. (March 2002) *Teaching Standards and Teacher Evaluation*, ACER, Camberwell.
- Jackson, D. & Mendelovits, J. (November, 2001) *A Palindrome for PISA: an international schools' assessment program*. Workshop presentation at the East Asian Regional Council of Schools Administrators' Annual Conference, Bangkok.
- Masters, G. (March, 2002) *Trends in Benchmarking*. Workshop conducted for Australasian Curriculum, Assessment and Certification Authorities Workshop (ACACA) Adelaide.
- Masters, G.N. (April 2002) *Assessing, recording and reporting student learning outcomes*. Workshop given at Asia Pacific Regional Conference, ACER, Camberwell.
- Masters, G.N. (April 2002) *National Assessment in Australia*. Presentation via videoconference to World Bank Training Program in National Assessment, Hanoi.
- Mendelovits, J. (August, 2001) *Classroom based Assessment*. Presentation and Workshop given to Ministry of National Education, Jakarta.
- Mendelovits, J. (December, 2001) Consensus moderation for writing. Elementary school campuses. Jakarta International School.
- Mendelovits, J. (April, 2002) Consensus moderation for writing. Middle and high school campuses. Jakarta International School.
- O'Connor, G. & Bryce, J. (April, 2002) *Introduction to assessment and reporting for student learning*, training program for Sisters in Catholic Schools in Thailand. Melbourne.
- Sample, A. (2001) *Relating Professional Standards to Practice*. A standards-based PD program for primary and secondary teachers of science.
- Sample, A. (June 2001) *Assessing secondary students understanding in science*. A workshop for secondary teachers of science.
- Turner, R. (May, 2002) *PISA Update*. Presented at Wednesday Forum, ACER, Camberwell.

Conference attendance

- Mendelovits, J (November, 2001) Attended the Sixth National Roundtable on Assessment and Reporting, Hobart.

Staff professional activities outside ACER

- Ainley, J. Member, Australian Bureau of Statistics, Education and Training Statistics Advisory Group.

- Ainley, J. Reviewer of papers submitted to Division (Educational Policy and Politics) and the School Effectiveness Special Interest Group of the American Educational Research Association.
- Ainley, J. Member, National Research and Evaluation Committee, Australian National Training Authority.
- Cresswell, J. Member of the Research and Graduate Studies Committee, Faculty of Education, University of Melbourne.
- Fullarton, S. Chair, Education Committee; Vice-President; Emerald Secondary College School Council (from July to December 2000).
- Goldsworthy, J. Member of the National Association for Prevention of Child Abuse and Neglect (NAPCAN Vic).
- Ingvarson, L.C. (2000–2001) Member of the Ministerial Advisory Committee for the Victorian Institute of Teaching, Department of Education & Training, Victoria.
- Ingvarson, L.C. (July, 2001) Awarded the Distinguished Service Award of the Australian Science Teachers Association, Sydney.
- Lokan, J. Assessor, Australian Research Council (ARC).
- Lokan, J. Member of Executive Editorial Board, Australian Journal of Career Development, 1992 – (ongoing).
- Lokan, J. Reviewer of papers submitted to Division E of the American Educational Research Association, 1994 – (ongoing)
- Long, M. Member of Reference Group of the National Survey of Course Experience – a committee to advise the Minister for Education, Science and Training, on the implementation of a national survey on the course experience of higher education students.
- Marks, G. Joint Editor, Australian Social Monitor. Melbourne Institute of Applied Economic and Social Research.
- Masters, G.N. Professorial Associate, University of Melbourne.
- Masters, G.N. President, Asia-Pacific Educational Research Association.
- Masters, G.N. Member and President-Elect, Governing Council, Australian College of Educators.
- Masters, G.N. Member, Education Network, Australian National Commission for UNESCO.
- Masters, G.N. Member, Expert Panel for the Australian Schools Project.
- Masters, G.N. Member, Australian College of Educators Awards Committee.
- Masters, G.N. Associate Editor, *Educational Research for Policy and Practice*.
- Masters, G.N. Member, Editorial Board, *Journal of Applied Measurement*.
- McCrae, B. Principal Fellow (with the title Associate Professor), Department of Science and Mathematics Education, The University of Melbourne.
- McCrae, B. Chairman of Setting Panel, VCE Specialist Mathematics Examination 1.
- McCrae, B. Member of Setting Panel, VCE Specialist Mathematics Examination 2.
- McCrae, B. Member of Setting Panel, VCE Mathematical Methods (CAS) Examination 2.
- McCrae, B. Chief Assessor, VCE Specialist Mathematics Examination 1.
- McCrae, B. Chief Assessor, VCE Specialist Mathematics Examination 2
- McCrae, B. External Moderator for Mathematics and Additional Mathematics, The Crawford Schools, Republic of South Africa.
- McCrae, B. External Moderator for Mathematics, Combined trials Examinations, Durban, Republic of South Africa.
- McCrae, B. Member of the Editorial Panel, Australian Senior Mathematics Journal.

- McKenzie, P. Member of the Commonwealth Government's Youth Pathways Action Plan Taskforce.
- McKenzie, P. Member of the Program Committee for the Joint Australian College of Education and Australian Council for Educational Administration Centenary of Federation Conference in 2001.
- McKenzie, P. Member of the Steering Committee for the DEST-funded project Lifelong learning and teacher education being conducted by the Australian Catholic University and directed by Professor Judith Chapman.
- Meiers, M. Member, VCE English Expert Studies Panel.
- Meiers, M. State Reviewer, VCE English, Victorian Curriculum and Assessment Authority.
- Meiers, M. Vetting Examiner, VCE English, Victorian Curriculum and Assessment Authority.
- Meiers, M. Lecturer, Secondary English Method, Bachelor of Education course, RMIT University (until December 2001).
- Meiers, M. Editor, Literacy Learning: the Middle Years, Australian Literacy Educators' Association.
- Meiers, M. Editorial Board, Australian Language Matters, Language Australia.
- Mendelovits, J. (April, 2002). East Asian Regional Council of Schools Curriculum Coordinators' Spring meeting, Jakarta.
- Peck, R. Vice-President of the Mathematical Association of Victoria.
- Power, M. Member of Victorian Psychologists Registration Board.
- Rowe, K.J. Research Grant Proposal Assessor: Australian Research Council; National Health and Medical Research Council; Faculty of Education, University of Hong Kong.
- Rowe, K.J. Reviewer of manuscripts submitted for publication to three Australian Journals and five international journals.
- Simple, A. Vice-chair, Media Awards convenor, Victorian Chapter Australian College of Educators.
- Simple, A. (2001) Awarded the Outstanding Service Award from the Victorian Chapter of the Australian College of Educators, Canberra.

Directors' report

The Directors of the Australian Council for Educational Research Limited (ACER) present the following report together with the financial statements for the financial year ended 30 June 2002.

Directors in office at the date of this report and meetings attended during year

Brian Astill AssocDipEd DipT AssocDip T&D
BEd MEd PhD
2 of 2 meetings attended

Richard Bridge GradDipEc BEc
1 of 2 meetings attended

Jennifer Bryce BA BEd DipArtsMusic MsocSci
6 of 6 meetings attended

Joy Cumming BA DipED BEdSt MEd PhD
3 of 4 meetings attended

David de Carvalho BA(Hons) DipEd BTheol
0 of 0 meetings attended

Stuart Hamilton AO BA(Hons) BEc
0 of 0 meetings attended

Jillian Maling AM BA DipEd BEd PhD FACE
4 of 6 meetings attended

Geofferey Masters BSc MEd PhD FACE
6 of 6 meetings attended

Paige Porter BA MA PhD
4 of 6 meetings attended

Principal activities of the company

The principal activities of the company during the financial year were educational research and development, publication and sale of educational and psychological books, tests and materials, and the provision of assessment services. During the financial year there was no significant change in the nature of those activities.

Result for the year

The surplus for the year was \$867 814.

Dividends

ACER is a not for profit company and neither declares nor pays dividends.

Environmental issues

The company's operations are not regulated by any significant environmental regulation under Commonwealth, State or Territory law.

Review of operations

During the year, the company continued to engage in its principal activities, the results of which are disclosed in the attached financial statements.

Significant changes in state of affairs

During the financial year there were no significant changes in the state of affairs of the company other than those referred to in the accounts or notes thereto.

After balance date events

There have been no matters or circumstances since the end of the financial year, which significantly affect the operations of the company.

Directors' indemnification

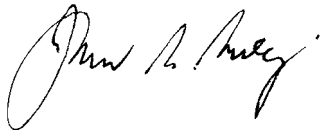
During the financial year the company paid a premium to insure each of the directors against liabilities for costs and expenses incurred by them in defending any legal proceedings arising out of their conduct while acting in the capacity of director of the company, other than conduct involving a wilful breach of duty in relation to the company. The total amount of the premium was \$6 745.

**Proceedings on behalf
of company**

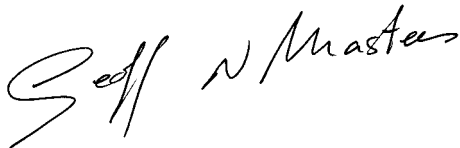
No person has applied for leave of Court to bring proceedings on behalf of the company or intervene in any proceedings to which the company is a party for the purpose of taking responsibility on behalf of the company for all or any part of these proceedings. The company was not a party to any such proceedings during the year.

Signed in accordance with a resolution of the Directors.

For and on behalf of the Directors



Professor Jillian Maling
Director



Professor Geoff Masters
Executive Director

Date: 18 September 2002



AUSTRALIAN COUNCIL FOR EDUCATIONAL RESEARCH LTD
ABN 19 004 398 145

**INDEPENDENT AUDIT REPORT
TO THE MEMBERS OF
AUSTRALIAN COUNCIL FOR EDUCATIONAL RESEARCH LTD**

Scope

We have audited the financial report, being a special purpose financial report of Australian Council for Educational Research Ltd for the financial year ended 30 June 2002 comprising the Directors' Declaration, Statement of Financial Performance, Statement of Financial Position, Statement of Cash Flows and notes to the financial statements. The company's directors are responsible for the financial report and have determined that the accounting policies used and described in Note 1 to the financial statements which form part of the financial report are appropriate to meet the requirements of the Corporations Act and are appropriate to meet the needs of the members. We have conducted an independent audit of this financial report in order to express an opinion on it to the members of the company. No opinion is expressed as to whether the accounting policies used, and described in Note 1, are appropriate to the needs of the members.

The financial report has been prepared for distribution to the members for the purpose of fulfilling the directors' financial reporting requirements under the Corporations Act. We disclaim any assumption of responsibility for any reliance on this audit report or on the financial report to which it relates to any person other than the members, or for any purpose other than that for which it was prepared.

Our audit has been conducted in accordance with Australian Auditing Standards. Our procedures included examination, on a test basis, of evidence supporting the amounts and other disclosures in the financial report, and the evaluation of significant accounting estimates. These procedures have been undertaken to form an opinion whether, in all material respects, the financial report is presented fairly in accordance with the accounting policies described in Note 1 to the financial statements so as to present a view which is consistent with our understanding of the company's financial position, and performance as represented by the results of its operations and its cash flows. These policies do not require the application of all Accounting Standards and other mandatory professional reporting requirements.

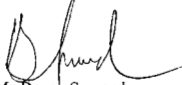
The audit opinion expressed in this report has been formed on the above basis.

Audit Opinion

In our opinion, the financial report of Australian Council for Educational Research Ltd is in accordance with:

- (a) the Corporations Act, including:
 - (i) giving a true and fair view of the company's financial position as at 30 June 2002 and of its performance for the financial year ended on that date in accordance with the accounting policies described in Note 1; and
 - (ii) complying with AASB 1025: Application of the Reporting Entity Concept and Other Amendments, AASB 1034: Information to be Disclosed in Financial Reports, other Accounting Standards to the extent described in Note 1 and the Corporations Regulations; and
- (b) other mandatory professional reporting requirements to the extent described in Note 1.

Saward Dawson
20 Albert Street
Blackburn
Victoria
Chartered Accountants


Mr Bruce Saward
Partner

18 September 2002
Blackburn

Principals Bruce Saward FCA Cliff Dawson FCA Peter Shields CA **Associate** Cathy Braun EA **Consultant** Murray Crabb FCA
Incorporating the practice of Murray Crabb & Co.

Telephone: (03) 9894 2500 20 Albert Street, PO Box 256 Blackburn 3130 **Facsimile:** (03) 9894 1622
Email: contact@sawarddawson.com.au **Website:** www.sawarddawson.com.au

Australian Council for Educational Research Ltd

ABN 19 004 398 145

Statement of financial performance for the financial year ended 30 June 2002

	Note	2002 \$	2001 \$
Revenues from ordinary activities		24,448,651	22,923,765
Expenses from ordinary activities			
Employment expense		(11,262,802)	(10,913,772)
Depreciation and amortisation expenses		(786,473)	(642,037)
Computer expenses		(537,375)	(392,839)
Freight and cartage expenses		(462,947)	(557,557)
Printing and stationery expenses		(1,066,125)	(944,478)
Travel expenses		(1,087,083)	(1,138,724)
Consultancy expenses		(2,434,304)	(2,527,580)
Royalty expenses		(517,529)	(333,497)
Cost of Goods Sold		(2,745,822)	(2,370,569)
Rent & Occupancy expenses		(322,124)	(303,575)
Joint venture provision and bad debt expenses		(583,439)	(629,558)
Borrowing expenses		(110,606)	(175,060)
Other expenses		(1,664,208)	(1,553,970)
		(23,580,837)	(22,483,216)
Share of net surplus (deficit) of associates and joint ventures accounted for using the equity method	5	-	(52,595)
Surplus from ordinary activities	2	867,814	387,954
Total changes in Members' funds	15	867,814	387,954

The accompanying notes form part of these financial statements.

Statement of financial position as at 30 June 2002

	Note	2002 \$	2001 \$
CURRENT ASSETS			
Cash assets		4,919,258	1,858,297
Receivables	3	4,673,125	4,189,345
Inventories	4	1,832,865	2,232,194
Other	8	128,328	99,041
TOTAL CURRENT ASSETS		<u>11,553,576</u>	<u>8,378,877</u>
NON-CURRENT ASSETS			
Loans to/Investments in associated entities	3	-	141,850
Property, plant and equipment	6	6,730,910	6,733,943
Intangible assets	7	20,000	25,000
TOTAL NON-CURRENT ASSETS		<u>6,750,910</u>	<u>6,900,793</u>
TOTAL ASSETS		<u>18,304,486</u>	<u>15,279,670</u>
CURRENT LIABILITIES			
Payables	9	4,372,472	2,235,242
Interest-bearing liabilities	10	25,989	36,940
Provisions	11	2,011,109	1,865,094
Other	12	1,269,794	967,637
TOTAL CURRENT LIABILITIES		<u>7,679,364</u>	<u>5,104,913</u>
NON-CURRENT LIABILITIES			
Interest-bearing liabilities	10	1,400,000	1,825,989
Provisions	11	217,794	209,254
TOTAL NON-CURRENT LIABILITIES		<u>1,617,794</u>	<u>2,035,243</u>
TOTAL LIABILITIES		<u>9,297,158</u>	<u>7,140,156</u>
NET ASSETS		<u>9,007,328</u>	<u>8,139,514</u>
MEMBERS' FUNDS			
Reserves	16	1,095,738	1,097,282
Accumulated surpluses	14	7,911,590	7,042,232
TOTAL MEMBERS' FUNDS	15	<u>9,007,328</u>	<u>8,139,514</u>

The accompanying notes form part of these financial statements.

Statement of cash flows for the financial year ended 30 June 2002

	Note	2002 \$	2001 \$
CASH FLOW FROM OPERATING ACTIVITIES			
Receipts from customers		28,418,013	23,980,506
Payments to suppliers and employees		(23,693,568)	(22,493,124)
Interest received		104,090	67,415
Borrowing costs		(110,606)	(175,060)
Net cash provided by operating activities	18 (b)	4,717,929	1,379,737
CASH FLOW FROM INVESTING ACTIVITIES			
Payment for property, plant and equipment		(778,440)	(546,282)
Payment of Joint Venture Contributions		(441,588)	(650,445)
Net cash used in investing activities		(1,220,028)	(1,196,727)
CASH FLOW FROM FINANCING ACTIVITIES			
Repayment of borrowings		(436,940)	(334,489)
Net cash used in financing activities		(436,940)	(334,489)
Net increase/(decrease) in cash held		3,060,961	(151,479)
Cash at beginning of financial year		1,858,297	2,009,776
Cash at end of financial year	18 (a)	4,919,258	1,858,297

The accompanying notes form part of these financial statements.

NOTE 1: STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES

This financial report is a special purpose financial report prepared in order to satisfy the financial report preparation requirements of the Corporations Act. The directors have determined that the company is not a reporting entity.

The financial report has been prepared in accordance with the requirements of the Corporations Act, and the following applicable Accounting Standards:

AASB 1001:	Accounting Policies
AASB 1002:	Events Occurring After Reporting Date
AASB 1018:	Statement of Financial Performance
AASB 1025:	Application of the Reporting Entity Concept and Other Amendments
AASB 1031:	Materiality
AASB 1034:	Information to be Disclosed in Financial Reports
AASB 1040:	Statement of Financial Position

No other applicable Accounting Standards, Urgent Issues Group Consensus Views or other authoritative pronouncements of the Australian Accounting Standards Board have been applied.

The report is also been prepared on an accruals basis and is based on historic costs. This report does not take into account changing money values or, except where specifically stated, current valuations of non-current assets.

The following specific accounting policies, which are consistent with the previous period unless otherwise stated, have been adopted in the preparation of this report:

(a) Inventories

Inventories are measured at the lower of cost and net realisable value. Costs are assigned on a first-in first-out basis and include direct materials, direct labour and an appropriate proportion of variable and fixed overhead expenses.

(b) Property, Plant and Equipment

Property, plant and equipment are carried at cost. All assets, excluding freehold land and buildings are depreciated over their useful lives.

All computer software and licenses are expensed in the period in which they are purchased.

The depreciation rates used for each class of assets are:

Class of fixed asset	Depreciation rates	Depreciation basis
Buildings	2.5-10 %	Straight Line
Motor Vehicles	25 %	Straight Line
Furniture, Fixtures and Fittings	25 %	Straight Line
Computer Equipment	33 %	Straight Line

(c) Leases

Leases of fixed assets, where substantially all the risks and benefits incidental to the ownership of the asset, but not the legal ownership, are transferred to the company are classified as finance leases. Finance leases are capitalised, recording an asset and a liability equal to the present value of the minimum lease payments, including any guaranteed residual values. Leased assets are depreciated on a straight line basis over their estimated useful lives where it is likely that the company will obtain ownership of the asset, or over the term of the lease. Lease payments are allocated between the reduction of the lease liability and the lease interest expense for the period. During the year, the company held no finance leases.

Lease payments for operating leases or rental, where substantially all the risks and benefits remain with the lessor, are charged as expenses in the periods in which they are incurred.

(d) Employee Entitlements

Provision is made for the company's liability for employee entitlements arising from services rendered by employees to balance date. Employee entitlements expected to be settled within one year together with entitlements arising from wages and salaries and annual leave which will be settled after one year, have been measured at their nominal amount. Other employee entitlements payable later than one year have been measured at the present value of the estimated future cash outflows to be made for those entitlements. Contributions are made by the company to an employee superannuation fund and are charged as expenses when incurred.

(e) Cash

For the purposes of the statement of cash flows, cash includes cash on hand and at call deposits with banks or financial institutions, investments in money market instruments maturing within less than two months and net of bank overdrafts.

(f) Contract Revenue Recognition

Contract revenue is brought to account on a percentage of completion basis, less where necessary, any contingencies deemed by management. Contingencies are estimated by project directors in consultation with senior management taking into account the risks associated with the project.

(g) Income Tax

The company is exempt from paying income tax in accordance with the provisions of the Income Tax Assessment Act.

(h) Library Additions

The company adopts the policy of charging all additions to the library directly to the profit and loss account in the year in which the expenditure is incurred.

NOTE 2: OPERATING SURPLUS

Note

2002

2001

\$

\$

Operating surplus from ordinary activities has been determined after:

Charging as expenses:

Write down of inventory	11,197	43,382
Remuneration of the auditors for audit services	22,930	19,934
Bad and doubtful debts:		
- trade debtors	29,992	943
- write off Joint Venture loan	285,538	-

Movements in provisions:

- Depreciation of property, plant and equipment	781,473	637,037
- Amortisation of trademarks	5,000	5,000
- movement in provision for diminution in value of holdings in joint venture	297,900	629,558
Movement in provision for stock obsolescence	4,767	370,000

NOTE 3: RECEIVABLES	Note	2002	2001
		\$	\$
CURRENT			
Trade Debtors		3,318,398	2,271,468
Less provision for doubtful debtors		(10,000)	(10,000)
		<u>3,308,398</u>	<u>2,261,468</u>
Other debtors		1,364,727	1,927,877
		<u>4,673,125</u>	<u>4,189,345</u>
NON-CURRENT - UNSECURED LOAN TO ASSOCIATED ENTITIES			
- Related entities		927,458	771,408
- Provision for diminution		(927,458)	(629,558)
		<u>-</u>	<u>141,850</u>

NOTE 4: INVENTORIES

CURRENT			
Product development		94,929	423,760
Stock on hand		2,262,703	2,328,434
Less provision for obsolescence		(524,767)	(520,000)
		<u>1,737,936</u>	<u>1,808,434</u>
		<u>1,832,865</u>	<u>2,232,194</u>

NOTE 5: JOINT VENTURES

(a) Interests in Joint Venture Entities:

The company has a NIL% interest (50% 2001) in two joint venture companies, whose principle activity is online applicant assessment and reporting services and educational assessment services.

Carrying amount of investment in joint venture entity:

Balance at the beginning of the financial year	141,850	173,558
- Additional contributions made during the financial year	441,588	650,445
- Equity accounted share of joint venture loss for the year	-	(52,595)
- Provision for diminution or write off of holdings in joint venture	(583,438)	(629,558)
Balance at the end of the financial year	<u>-</u>	<u>141,850</u>

During the year the company has terminated its involvement in both joint ventures.

NOTE 6: PROPERTY, PLANT AND EQUIPMENT	Note	2002	2001
		\$	\$
LAND AND BUILDINGS			
Freehold land:			
At cost		1,750,000	1,750,000
Buildings			
At cost		4,884,421	4,845,977
Less accumulated depreciation		(964,762)	(822,240)
Total buildings at cost		3,919,659	4,023,737
Leasehold Improvements			
At cost		297,781	243,659
Less accumulated amortisation		(139,857)	(69,583)
Total leasehold improvements at cost		157,924	174,076
Total land and buildings		5,827,583	5,947,813
PLANT AND EQUIPMENT			
Plant and equipment			
At cost		889,493	616,968
Less accumulated depreciation		(479,277)	(318,163)
		410,216	298,805
Computer equipment			
At cost		1,542,032	1,128,683
Less accumulated depreciation		(1,048,921)	(641,358)
		493,111	487,325
Total plant and equipment		903,327	786,130
Total property, plant and equipment		6,730,910	6,733,943

An independent valuation of land and buildings was undertaken by Mr David Morton of Herron Todd White on 30 April 2001. The valuation was undertaken in accordance with the requirements of AASB 1040 Statement of Financial Performance to value land and buildings periodically. The valuation revealed a current market value of \$6,500,000.

NOTE 7: INTANGIBLE ASSETS

Trademark at cost	50,000	50,000
Less accumulated amortisation	(30,000)	(25,000)
	20,000	25,000

NOTE 8: OTHER ASSETS

CURRENT		
Prepayments	128,328	99,041

NOTE 9: PAYABLES	Note	2002	2001
		\$	\$
CURRENT			
Unsecured liabilities			
Trade creditors		730,682	387,149
Sundry creditors and accruals		3,641,790	1,848,093
		<u>4,372,472</u>	<u>2,235,242</u>
NOTE 10: INTEREST BEARING LIABILITIES			
CURRENT			
Secured liabilities			
Hire purchase liability	17	25,989	36,940
		<u>25,989</u>	<u>36,940</u>
NON-CURRENT			
Secured liabilities			
Bills of exchange and promissory notes		1,400,000	1,800,000
Hire purchase liability	17	-	25,989
		<u>1,400,000</u>	<u>1,825,989</u>
Bank borrowings are secured by mortgage over 19 Prospect Hill Road, Camberwell.			
(a) The carrying amounts of non-current assets pledged as security are:			
Registered first mortgage- Freehold land and buildings		5,669,659	5,773,737
		<u>5,669,659</u>	<u>5,773,737</u>
NOTE 11: PROVISIONS			
CURRENT			
Employee entitlements		2,011,109	1,865,094
		<u>2,011,109</u>	<u>1,865,094</u>
NON-CURRENT			
Employee entitlements		217,794	209,254
		<u>217,794</u>	<u>209,254</u>
Number of employees at year end		170	145
NOTE 12: OTHER LIABILITIES			
CURRENT			
Accrued expenses		1,067,161	775,224
Other current liabilities		202,633	192,413
		<u>1,269,794</u>	<u>967,637</u>
NOTE 13: MEMBERS' GUARANTEE			
The company is limited by guarantee. If the company is wound up, the Constitution states that each member is required to contribute a maximum of \$20 each towards meeting any outstanding obligations of the company. At 30 June 2002 the number of members was 15 (2001 15).			
NOTE 14: ACCUMULATED SURPLUS			
Accumulated surplus at the beginning of the financial year		7,042,232	5,843,435
Net surplus attributable to members of the entity		867,814	387,954
Strategic Initiatives Reserve transferred to Accumulated Surplus		-	814,621
Transfers to and from reserves		1,544	(3,778)
Accumulated Surplus at reporting date		<u>7,911,590</u>	<u>7,042,232</u>

NOTE 15: MEMBERS FUNDS	Note	2002	2001
		\$	\$
Total members funds at the beginning of the financial year		8,139,514	7,751,560
Total changes in members funds recognised in the Statement of Financial Performance		867,814	387,954
Total members funds at the reporting date		<u>9,007,328</u>	<u>8,139,514</u>

NOTE 16: RESERVES

Strategic Initiatives Fund Reserve		1,029,745	1,029,745
Scientific Research Fund Reserve		65,993	67,537
		<u>1,095,738</u>	<u>1,097,282</u>

Movements during the financial year

Strategic Initiatives Fund Reserve			
Opening balance		1,029,745	1,844,366
Transfer to accumulated surplus		-	(814,621)
Closing balance		<u>1,029,745</u>	<u>1,029,745</u>

This reserve is available to fund strategic initiatives that relate directly to the operations of the company.

Scientific Research Fund Reserve

Opening balance		67,537	63,759
Transfers to/from reserve		(1,544)	3,778
Closing balance		<u>65,993</u>	<u>67,537</u>

This reserve contains funds that directly relate to employees that wish to participate in educational research and development activities.

NOTE 17: CAPITAL AND LEASING COMMITMENTS

Hire purchase commitments

Payable			
- not longer than one year		26,603	39,903
- longer than one year but not longer than two years		-	26,603
Minimum hire purchase payments		26,603	66,506
Less future finance charges		614	3,577
Total hire purchase liability		<u>25,989</u>	<u>62,929</u>
Represented by:			
Current liability	10	25,989	36,940
Non-current liability	10	-	25,989
		<u>25,989</u>	<u>62,929</u>

Operating lease and property rental commitments

Non-cancellable operating leases contracted for but not capitalised in the financial statements:

Payable			
- not longer than one year		489,922	295,649
- longer than one year but not longer than two years		416,645	304,683
- longer than two years but not longer than five years		126,000	207,408
		<u>1,032,567</u>	<u>807,740</u>

NOTE 18: CASH FLOW INFORMATION	Note	2002	2001
		\$	\$
(a) Reconciliation of cash			
Cash at the end of the financial year as shown in the statements of cash flows is reconciled to the related items in the statement of financial position as follows:			
Cash on hand		1,000	1,000
Cash at bank		4,918,258	1,857,297
		<u>4,919,258</u>	<u>1,858,297</u>
(b) Reconciliation of cash flow from operations with surplus from ordinary activities			
Surplus from ordinary activities		867,814	387,954
Non-cash flows in surplus from ordinary activities			
Amortisation		5,000	5,000
Depreciation		781,473	637,037
Charges to provisions		154,555	713,055
Provision for doubtful debts		297,900	-
Write-off of loan to subsidiary		285,538	-
Share of associated company's operating surplus		-	52,595
Changes in assets and liabilities			
Increase in trade and term debtors		(456,885)	(905,699)
Decrease in inventories		399,329	259,903
Increase in income received in advance		1,801,989	(222,038)
Increase in trade creditors and accruals		581,216	451,930
Cash flows from operations		<u>4,717,929</u>	<u>1,379,737</u>

NOTE 19: COMPANY DETAILS

The registered office of the company is:
Australian Council of Educational Research Ltd
19 Prospect Hill Road
Camberwell VIC 3124

The principle place of business is:
Australian Council of Educational Research Ltd
19 Prospect Hill Road
Camberwell VIC 3124

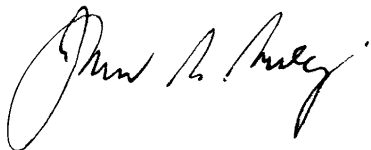
Directors' declaration

The directors have determined that the company is not a reporting entity. The directors have determined that this special purpose financial report should be prepared in accordance with the accounting policies outlined in Note 1 to the financial statements.

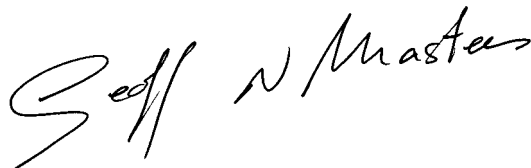
The directors of the company declare that:

1. The financial statements and notes, as set out on pages 4 to 13:
 - (a) comply with Accounting Standards as detailed in Note 1 to the financial statements and the Corporations Act; and
 - (b) give a true and fair view of the company's financial position as at 30 June 2002 and its performance for the financial year ended on that date in accordance with the accounting policies described in Note 1 to the financial statements.
2. In the directors' opinion there are reasonable grounds to believe that the company will be able to pay its debts as and when they become due and payable.

This declaration is made in accordance with a resolution of the directors.



Director: Professor Jillian Maling



Executive Director: Professor Geoff Masters

Dated this 18th day of September 2002

Members of ACER Council

Chair

Maling, Jillian

Deputy Chair

Boston, Ken

Elected Members

Cairney, Trevor, BA, Mlitt *UNE*, PhD
Newcastle Director, Centre for Regional
Research and Innovation, University of
Western Sydney (to November 2001)

Cumming, Joy, BA, DipEd, BEdSt, MEd, PhD
Queensland Faculty of Education, Griffith
University (from November 2001)

Hughes, Professor Paul, AM, DipT(Prim)
TCAE, AdvDipT *ACAE*, MEd *Harvard*,
HonDLitt *Flin.*, FACE
Professor and Director, Yungorrendi
First Nations Centre for Higher
Education and Research, The Flinders
University of South Australia

Knight, Susan, DipT *Frankston*, BEd *Chisholm*,
GradDipDrama MSC, MedStudies
Principal, St Kilda Park Primary School
(to November 2001)

Maling, Jillian*, AM, BA, DipEd, BEd *Melb.*,
PhD *Stanford*, FACE
Educational Consultant, South Australia

Pascoe, Susan, BA, DipEd *Melb*, GradDip
Special Ed *Edith Cowan*, MEd(Hons)
Melb, FACE, FACEA
Chief Executive Officer, Victorian
Curriculum & Assessment Authority
(from November 2001)

Porter, Paige*, BA *Missouri*, MA PhD Stanford
Executive Dean (International
Relations), The University of Western
Australia

Members appointed by Institutes of Educational Research Standing Committee

Astill, Brian*, AssocDipEd, DipT, AssocDip
T&D *UniSA*, BEd, MEd *Adelaide*, PhD
Flinders
Visiting Research Fellow, Institute of
International Education, School of
Education, Flinders University of South
Australia

Holbrook, Allyson, BEc, DipEd, PhD *LaTrobe*
Director, The Centre for the Study of
Research Training and Impact (SORTI),
Faculty of Education, The University of
Newcastle

Cumming, Joy*, BA, DipEd, BEdSt, MEd,
PhD *Queensland*
Head of School, School of Cognition,
Language and Special Education,
Faculty of Education, Griffith University
(to November 2001)

Members appointed by Conference of Education System Chief Executive Officers

Hamilton, Stuart, AO, BA(Hons) Tas, BEc
ANU,
Secretary, Department of Education and
Training, Victoria

Boston, Ken*, AO, MA, PhD *Melb.*, FRGS,
FACE, FAIM
Director-General, NSW Department of
Education and Training,

**Members appointed by Secretary of
Commonwealth Department of Education,
Science and Training**

Bridge, Richard*, Grad Dip Ec ANU, BEc
ANU
Manager, Economic Analysis &
Evaluation Branch, Department of
Education, Science and Training (from
February 2002)

Horne, Robert*, MA Oxford
First Assistant Secretary, International,
Analysis and Evaluation Division,
Department of Education, Training and
Youth Affairs (to November 2001)

Robinson, Christopher James, BAgEc, Post-
Grad DipSocSci UNE, Managing
Director, National Centre for Vocational
Education Research Limited

**Member appointed by the National Council
of Independent Schools' Associations and
the National Catholic Education
Commission**

de Carvalho, David, BA(Hons), DipEd *Melb.*,
BTheol MCD
Chief Executive Officer, National
Catholic Education Commission

Staff Member

Bryce, Jennifer*, BA, BEd *Melb*, DipArtsMusic
VCA, MSocSci *RMIT*
Research Fellow, Australian Council for
Educational Research

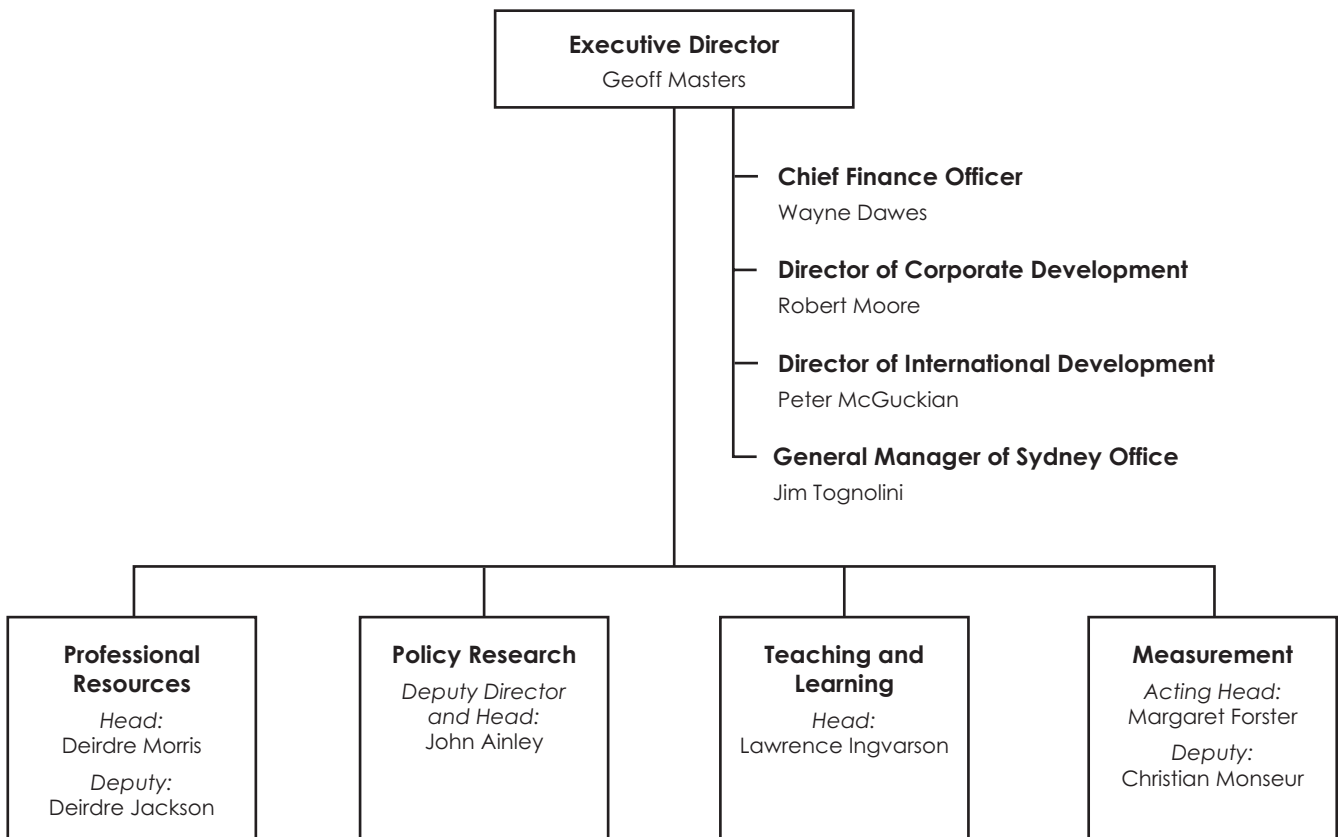
Executive Director

Masters, Geofferey*, BSc, MEd WA, PhD
Chicago, FACE
Executive Director, Australian Council
for Educational Research

* denotes member of Board of Directors

Members of ACER Staff

ORGANISATIONAL STRUCTURE 30 June 2002



Executive Director

Masters, Geoff, BSc, MEd *UWA*, PhD *Chicago*,
FACE

Personal Assistant to Executive Director

Meulenberg, Jackie, Dip Private Secretarial
Practice *RMIT*

INTERNATIONAL DEVELOPMENT

Director of International Development

McGuckian, Peter, BAgSc, DipEd *Melb*.

Administrative Officer

Kruse, Julie

MEASUREMENT DIVISION

Associate Director

Adams, Raymond, BSc(Hons), DipEd, MEd,
Melb, PhD *Chicago*, FACE (to October 2001)

Acting Head of Division

Forster, Margaret, BA(Hons) DipEd *LaT*,
MEdSt *Monash* (from January 2002)

Deputy Head of Division

Lokan, Jan, BA, DipEd *Adel*, PhD *Ottawa*,
FACE, MIAAP (to December 2001)

Monseur, Christian, DipTeach *Theux*, BEdSc
Liege, MaAppSci *Gembloux* (from January
2002)

Project Coordinator

Callahan, Tony, DipEd Rusden, BSc *Monash*,
GradCertEd *Deakin*

Administrative Officer

Bates, Susan

Principal Research Fellows

Forster, Margaret, BA(Hons) DipEd *LaT*,
MEdSt *Monash* (from January 2002)

Lokan, Jan, BA, DipEd *Adel*, PhD *Ottawa*,
FACE, MIAAP

McCrae, Barry, BSc(Hons), DipEd *Melb*, MEd
Monash

Senior Research Fellows

McCurry, Doug, BA(Hons) DipEd *LaT*

Mendelovits, Juliette, BA(Hons), DipEd *LaT*,
MA(Eng) *Melb*

Monseur, Christian, DipTeach *Theux*, BEdSc
Liege, MaAppSci *Gembloux*

Morgan, George, BSc(Hons) *UNSW*, DipEd
SCV, MSc *LaT*, MEd *Melb*

Schulz, Wolfram, Diplom-Politique *Berlin*,
PhD (EcoSocSci) *Rostock*

Turner, Ross, MSc, DipEd *Melb*, DipEdPsych
Monash

Wu, Margaret, BSc(Hons), DipEd, MEd *Melb*,
GradDipComStudies *RMIT*

Zammit, Susan, BA(Hons) *London*, MEdSt,
PhD *Monash*, MACE

Research Fellows

Anderson, Prue, BA *Monash*, DipEd *LaT*, MEd
Studies *Monash*

Berezner, Alla, BSc, MSc *Moscow*

Bodey, Wendy, DipT VicColl,
GradDipCompEdn *Riverina Murray*

Bryce, Jennifer, BA, BEd *Melb*, DipArts
VicColl, MSocSci *RMIT*

Chiavaroli, Neville, BAppSci *LaT*, BA(Hons)
Melb, MPhil *Camb*

Darkin, Lynne, BA(Hons) *James Cook*,
GradDipEd *LaT*

Douglas, Aaron, BSc *Indiana* (from May 2002)

Farkota, Rhonda, DipTeach, BEd *Melb*, MEdSt
Monash

Fraillon, Julian, BA GradDip *Melb*,
PostGradDip (Maths) *Melb* (from February
2002)

Hambur, Sam, BSc(Hons) *Monash*, DipEd HIE

Hunt, Malcolm, BSc(Hons), DipEd, PhD *Melb*

Le, Luc, BSc Hue, MEd *RMIT*

Les, Magdalena, MSc *Krakow* (from January
2002)

Lindsey, John, BSc(Hons), PhD *Monash*,
DipEd *Melb*

Lonsdale, Michele, BA(Hons) DipEd *Melb.*,
GradDip Student Welfare *Hawthorn*, MEd,
PhD *LaT*

Lye, Helen, BSc *Melb*, DipEd *Monash* (from
March 2002)

Macaskill, Greg, BSc(Hons) *Adel*,
GradDipComStudies *RMIT*

McGregor, Margaret, BEd (Prim), MEd
Studies *Monash*, TPTC *Frankston*

Monseur-Halleux, Beatrice

Murphy, Martin, BA, DipEd, MEdStds
Monash, GradDipSocStat *Swin*

Nicholl, Janet, BLett, BA, DipEd, GradDip
GradDipAdol&ChildPsych *Melb.* (from
February 2002)

O'Connor, Gayl, BSc(Hons) *LaT*, DipEd
Monash, GradDipAppSc *VicColl.*

Peck, Ray, BSpecial Ed *Monash*, BSc, DipEd
Melb (from April 2002)

Raivars, Andrew, BA(Hons), DipEd,
BLitt(Hons) *Monash*, GradDipMathSc *MCAE*

Recht, Eve, BA(Hons), DipEd *LaTrobe*

Routitsky, Alla, BSc(Hons, Math) PhD
Voronezh, DipEd *Melb*, DipSocStats *Swin*

Simpson, Brian, BSc, DipEd *Melb*

Stephanou, Andrew, Laurea in Physics *Rome*,
DipEd *Melb*

Research Officers

Carstensen, Claus, Diplompyschologe, PhD
Psych *Kiel* (to September 2001)

Doig, Brian, BAppSci, AssocDipMath *RMIT*,
BEd *Monash*, GradDipCompEdn *MCAE*, MEd
Melb, TPTC *Burwood*

Koomen, Marten, BEd, GradDipTechEd *Melb*,
MBA, MEd Studies *LaT*

Nolan, Kathy, BEd, DipTeach *ACU*,
GradCertEdStudies (TESOL)

Underwood, Catherine, BA *Swin*

Williams, Craig, BSc *Monash*, GradDip *Melb*
(to September 2001)

POLICY RESEARCH DIVISION

Deputy Director

Ainley, John, BSc, MEd, PhD *Melb*, FACE

Deputy Head of Division

McKenzie, Phillip, BEc(Hons), DipEd, MEd,
PhD *Monash*, FACE (on leave from December
2001)

Senior Administrative Officer

Zubrinich, Julie, BA *UWA*, BEd *Deakin*

Principal Research Fellows

Marks, Gary, BSc(Hons), MSc *Melb*, PhD *Qld*

McKenzie, Phillip, BEc(Hons), DipEd, MEd,
PhD *Monash*, FACE (on leave from December
2001)

Rowe, Ken, BA(Hons) *Melb*, MSc *London*, PhD
Melb, DipGenStuds *Swin*, TPTC *Melb*

Senior Research Fellows

Beavis, Adrian, BA *Chisholm*, MEd *Melb*

Cresswell, John, BSc, BEd *UWA*, MEd *UTas*,
PhD *Curtin*

de Lemos, Marion, BSc(Hons), MSc *Natal*,
PhD *ANU*, MAPsS (to August 2001)

Fullarton, Sue, BAppSci *RMIT*, DipEd
Monash, GradDipMathsEd *Deakin*, MEdSt,
PhD *Monash*

Rothman, Sheldon, BA *Massachusetts*, MAT
New Mexico State, MEd(Hons) *UNE*, EdD
Harvard (from October 2001)

Withers, Graeme, BA *Melb*

Research Fellows

Frigo, Tracey, BBS *LaT*, DipEd *Bendigo*,
GradDipAdol&Child Psych *Melb*

Greenwood, Lisa, BAppSci *Deakin*,
GradDipCounsPsych *RMIT*, Assoc MAPS
(from January 2002)

Hollingsworth, Hilary, BEd (Primary), DipT (Primary), PhD *Deakin* (on leave from December 2001)

McMillan, Julie, BA(Hons), PhD UQ

Mellor, Suzanne, BA, DipEd *Melb*, BEd *LaT*, MEdSt *Monash*, MACE

Robinson, Lyn, BA, DipEd *Monash*, GradDipUrbResrch&Policy *Swin* (to August 2001)

Research Officers

Fleming, Marianne, BSc *Melb*, BA *Swin*

Fleming, Nicole, BBS *LaT*, PGradDipPsych *Melb.*, Assoc MAPS (from October 2001)

Hillman, Kylie, BA(Hons) MEd Psych *Melb*

Underwood, Catherine, BA *Swin*

TEACHING & LEARNING DIVISION

Head of Division

Ingvarson, Lawrence, BSc DipEd *UWA*, DipEd MA *London*, PhD *Monash*

Senior Research Fellow

Meiers, Marion, BA, DipEd *Melb*, BEd, MEd *Monash*, MACE

Research Fellows

Kleinhenz, Elizabeth, BA, BEd *Melb*, MEd *Monash*

Semple, Anne, BSc DipEd *Reading* UK, MEd *Monash*, FSTAV FACE

Research Officer

Jansz-Senn, Alison, BSc(Hons), GradDipMathsEd, DipEd *Melb*, GradCertEd *Deakin* (from September 2001)

SYDNEY OFFICE (from January 2002)

General Manager

Tognolini, Jim, BAppSc(Physics), *WAIT*; BEd, *UWA*; MEd, PhD, *Murdoch*, MACE (from January 2002)

Administrative Officer

Ticehurst, Alison, BA *Wollongong* (from May 2002)

Manager, Government Projects

Freeman, Chris, BComm *UniQld*, Dip Teaching *ASPA* (from December 2001)

Senior Research Fellow

Davidson, Michelle, MEd Syd, BEd *UNSW*, DipEd *SCAE* (from January 2002)

PROFESSIONAL RESOURCES

Head of Division

Morris, Deirdre, BA *ANU*

Deputy Head of Division

Jackson, Deirdre, BA, TPTC *Monash*, TTLC, *Melb*, Cert Project Consulting *RMIT*

Marketing Manager

Fyffe, Ros, BA *Swin*, GradDip Mktg *Monash* (from February 2002)

Promotions and Marketing Coordinator

Bonaccorso, Mara, BA (Management Communication) *Deakin* (to January 2002)

Marketing Administrative Officer

Thomson, Virginia, BA *Monash*, CertBusStud (Advertising) *RMIT*

ACER PRESS

Manager

Morris, Deirdre, BA *ANU*

Consultant, Marketing

Smith, Barbara, BCom, DipEd, *Melb.*, GradDip (SecStudies) *VicColl*, GradCert (CareerCounselling) *RMIT*

Consultant, Organisational Psychology and Human Resource Management

Power, Marian, BA(Hons), GradDip Career Educ *RMIT*, MA(AppPsych) *Melb*, MAPS, AHRI, AACC, VPRB

Consultant, Parenting

Goldsworthy, Joanna, BA(Hons) *Oxon.*

Consultant, Psychology

Verbyla, Daiva, BEd *Melb State Coll*,
GradDipAdol&ChildPsych, MEdPsych *Melb.*,
MAPS, MISH

CUSTOMER SERVICE**Manager**

Higgins, Christine, GradCert(Mgt) *Deakin*

Customer Service Officers

Campbell, Yvonne

Gardiner, Jan

Keele, Julie, TPTC *Coburg*

Manuel, June

McNab, Victoria, BA, GradDipPsych *Melb*

Whitehead, Simone, DipIntTrade *RMIT*

Despatch Manager

O'Neill, Steven

Despatch Officers

Gilder, Peter

Matravers, Philip

Smith, Ian

PUBLISHING**Manager**

Watts, Alexandra, BA *Melb*, GradDip Editing
& Publishing *RMIT* (to May 2002)

Peterson, Anne, BA (Hons) DipEd *LaT* (from
June 2002)

Publishing Assistant

Rankin, Stephanie

Electronic Publishing Manager

Saubern, Ralph, BA *Melb*, BEd *LaT*, MTESOL
Monash, CTEFLA *Holmes College*

Production Manager

Seddon, Roger (to August 2001)

Coates, Jillian (from August 2001)

Senior Editor

Cantrill, Siobhan, BA *Sydney*, Dip Editing &
Publishing, *Macleay College, Sydney.*

Project Publishing Coordinator

Rigby, Caroline

Senior Desktop Publishing Officers

Bannon, Brian, Dip Print Mgt *Dublin*

McGregor, Wendy

Desktop Publishing Officer

Locock, Gloria

ASSESSMENT SERVICES**Manager**

Jackson, Deirdre, BA, TPTC *Monash*, TTLC,
Melb, Cert Project Consulting *RMIT*

Assistant Managers

Aldous, Cecily, BA *Melb*, DipEd(TESL) *LaT*

Butler, Adele, BSc(Hons) *Monash*, DipEd
Rusden, BEd *Monash*,
GradCertEduLeadership *VUT*, MEd *RMIT*

Education Consultant

Morath, John, DipEd, BEd *Melb*, BA, MA
Monash

Project Management Staff

Dodds, Robyn, BA *RMIT*, GradDipSoc *LaT*

McCormack, Silvia, BA *UWA*, GradDipEd,
MA *Deakin* (to October 2001)

Nankervis, Susan, BEd *Melb*

Senior Project Officers

Anderson, Melissa, Cert Travel & Tourism,
Holmes College (from February 2002)

Haby, Kerry, BA *Monash*

Project Officers

Choules, Michelle, BA(Hons) *Curtin*
(to February 2002)

Davies, Sandra, BA *Swin*, GradDip
(Lib&InfSt) *Monash*, AALIA

Evans, Sandra, BA *Monash*, BAppSci *VCAH*,
AdvCertIT *NMI TAFE*

Harvey, Georgia

Administrative Staff

Salinger, Bret, BA *Deakin* (from February
2002)

Skinner, Heather

Research Fellows

Bibby, Yan, BEng *Shanghai*, MEng *Auck*,
CertIT *Newcastle*, GradDipAppFinInv *SIA*

Congdon, Peter, DipAppSci *VCAH* (to
February 2002)

Dick, Wendy, BA, MA *Melb*, TPTC
Frankston/Monash

Post, Maarten, BSc(Hons), DipEd, BEd *LaT*,
MEd *Monash*, GradDip Evaluation *Melb*

Research Officers

Gibbins, Marisa, BAppSc *RMIT*, DipEd *Melb*
(on leave to January 2002)

McCormack, Silvia, BA *UWA*, GradDipEd,
MA *Deakin* (to October 2001)

PROFESSIONAL DEVELOPMENT

Coordinator

Hoad, Kerry-Anne, MEd *Melb*, BA *Deakin*,
GradDip Special Ed *SCVB*, Dip Teach *IECD*
(from October 2001)

Murphy, Sandra, BEd *Melb* (to August 2001)

Administrative Officer

Taylor, Margaret

CUNNINGHAM LIBRARY

Manager

Findlay, Margaret, BA *VicColl*, AALIA

Senior Librarians

Gifford, Anna, BA, GradDip Librarianship
& Info Studies, *Melb*

Haby, Steven, BSocSci *RMIT* (on leave from
January 2001)

Kowarsky, Tamara, BSc. *UWA*, GradDipLib
WAIT

Librarians

Baker, Jill, AssDip Arts (Library Practice) *SIT*,
BBus *SCU* (from February 2002)

Hughes, Stuart, BA(Hons) *Otago*, MA *Monash*,
AALIA

Psiliakos, Lula, BBus *RMIT*, AALIA

Library Technicians

Ashfield, Cheryl, AssocDipAppSocSci
(Lib&InfSt) *Box Hill TAFE* (on leave from
February 2002)

Brinson, Laura, AssocDipAppSocSci
(Lib&InfSt) *Swin*.

FINANCIAL SERVICES

Chief Financial Officer

Dawes, Wayne, BBus *Chisholm*, *FCCA*

Divisional Accountant

Nichol, Chris, BBus *Swin*, *CPA*

Accountant

Cameron, Andrew, BCom *Deakin*

Payroll Officer

Thomas, Alison, BBus(Acc) *Bendigo*

Accounts Officers

Car, Lyn

Evans, Dilsie

Firth, Patricia (from December 2001)

Guzowska, Anna, BEco, *Warsaw*

Harvey, Faye

Millar, Vicki (to October 2001)

Trembath, Stewart, BBus *Swin.*

INFORMATION TECHNOLOGY

Manager

Guzowski, Andrew, MSc EEng *WUT*, CPEng, MIEAust

Network and Support Manager

Nguyen, Daryl, BIS *Monash*

Software Engineering Manager

Scott, Corey, BEng (Hons) Software Systems *RMIT*

Technical Specialist

Nguyen, Hoai, BCompSci *Monash*

Software Engineers

Chan, Phooi Lai, BComp(Hons) *Monash*

Chin, Edward, GradDip Business Systems *Monash*, MBusSys *Monash*, BBus *Huafan* (from October 2001)

Hare, John

Online Services Coordinator

Maresch, Amanda, BA *Edith Cowan* (from June 2002)

CORPORATE DEVELOPMENT

Director of Corporate Development

Moore, Robert, BCom *Melb*

Corporate Communications Manager

Robinson, Julia, BA(Journ.) *RMIT*, GradCert(Mgt) *Deakin* (on leave to May 2002)

Kosmopoulos, Petros, BA *RMIT*, GradDipEd *Deakin* (to May 2002)

Human Resources Coordinator

McSweeney, Fiona, BA(Hons) *Melb*, GradDip IR/HRM *RMIT* (on leave to October 2001)

Blumson, Julie, DipTeach MPColl, GradDip *Chis*, GradDip HR, MBA *Deakin* (to September 2001)

Human Resources Officer

Matar, Sarah, BBus (IR/HRM) *RMIT*

Facilities and Services Coordinator

Marshall, Lexie

Receptionists

Coyne, Meg

Firth, Patricia (from December 2001)

Lowry, Ann

Millar, Vicki (to October 2001)

Richter, Beatrice

Record Services Manager

Fraser, Simon

Record Services Officer

Bonning, Judy

Despatch Officer

Evans, David

Photocopying Services

Koglin, Dianne

Cleaning Services

Skiadopoulos, Marina

PROJECT SERVICES

Manager

Carrigan, Jim, MEI *Swin*

Administrative Staff

Buckley, Carole

Cowhey, Pauline

Prain, Stewart, BDesign(Industrial Design) *Swin*

Melbourne Office

19 Prospect Hill Road (Private Bag 55) Camberwell VIC 3124
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Sydney Office

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Telephone +61 2 8338 6800 Facsimile +61 2 9693 5844

ACER Press

347 Camberwell Road (Private Bag 55) Camberwell VIC 3124
Telephone +61 3 9835 7447 Facsimile +61 3 9835 7499

ACN 004 398 145 ABN 19 004 398 145