This issue:

This issue centres on a resource listing. On going through the information that I've received from people, I was able to break down the mass of material into three categories:

1. Short articles able to be photocopied and made available for cost;
2. Magazines and books available for perusal and borrowing on a personal basis;
3. Material available directly from another source.

As well I've up-dated the CONNECT index to back issues and copies of these are also available (see back page).

The other important announcement in this issue concerns the Second National Workshop in Adelaide. Your survey comments have been analysed and dates and place set to meet your needs. Unfortunately, as we go to press, all the final details are not finalised. A special mail-out will happen in July, and this will include the final and only registration form. To make sure you get this mail-out, fill in and return the form on page 3 of this issue. The Workshop will be an exciting and extremely valuable occasion, with people working on a variety of projects coming together to share experiences and to learn from each other. I hope to see YOU there.

Roger Holdsworth

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CONNECT is edited by Roger Holdsworth, 12 Brooke Street, Northcote. 3070. Published by High Pollution Publishers, 232 Albert St., Brunswick. 3056.
SECOND NATIONAL YOUTH PARTICIPATION WORKSHOP

DATE SET

The Second National Workshop of Youth Participation in Education Projects will take place in the week of August 24-28. It will be a three-day Workshop with addresses, discussions, seminars, performances, practical training sessions and opportunities to mix socially.

PLACE SET

The Workshop will be held in Adelaide, close to the city with excellent public transport available. Final details of the venue must await the conclusion of negotiations and information will be available in the next Workshop bulletin.

Return this form URGENTLY to CONNECT, 12 Brooke St., Northcote 3070 Vic.

NAME:  

ADDRESS:  

.................................................................POSTCODE:  

I/We are interested to attend the Second National Workshop in Adelaide. Please make sure to send further information.

Number likely to attend: ..........

Designation:  Teacher .....  Student .....  Parent .....  Administrator .....  Other .....  

I/We will require accommodation in Adelaide for ............ people

I/We will probably require a travel subsidy ..........

I/We are willing to help in the organising e.g. by serving as a state contact person for ............(state) ..........

A donation of $........... is enclosed to help with Workshop organising expenses (mailing etc). Makes cheques payable to CONNECT.
COSTS SET

There will be a sliding scale of registration fees, according to circumstance - teacher, student, unemployed etc. This will help to finance the Workshop, BUT:

a) accommodation will probably be at billets or by private arrangement. It was hoped to have the Workshop totally "live-in" but this has proved financially impossible. Some extra accommodation may yet be available - discussions are underway;

b) each state must raise any travel subsidies needed - no finance for this will be available from the organisers. We want one person or group in each state to take responsibility for this. Any volunteers before we ask?

c) there is still a $600+ debt from last year's Workshop, being borne by CONNECT. Any ideas on how to wipe that out?

FURTHER INFORMATION

A Bulletin will be sent to all interested people in July. This will contain as much information as possible. Please complete the form in this issue of CONNECT to make sure that you get first priority for information and registration. This form will also help us to get an idea of how many people are expected.

ORGANISERS

For the moment, direct forms to CONNECT (12 Brooke St., Northcote, Vic 3070). The organisers can be contacted in Adelaide by writing to:

Pat Thomson,
Bowden Brompton Community School,
85 Torrens Rd., Brompton SA 5007.

BE THERE!
PROJECTS:

Community Research Feature Program

In attempting to provide students with a greater motivation and purpose to write, the COMMUNITY RESEARCH FEATURE PROGRAM was developed.

Since writing as well as other language art skills is a rather laborious task for the average junior high school student, it was felt that several incentives would be needed to compensate for the difficulty factor. Therefore, it appeared that giving them assignments to interview real people about real experiences and then publishing it for a real audience of peers, parents and friends, would be a possible solution. That is what we are endeavouring to do.

Our journalism class is divided into two rotating groups. Every two weeks, one of the groups has the responsibility of writing all the copy for and publishing the school paper. The other group is spending the same period of time working on "in depth feature" stories, gathered from primarily the older citizens in the community. Then after that issue is published, they change positions, publishing their features in their issue.

There are several important factors to consider when preparing a group for their first feature assignment.

Step 1 - Divide them into teams of two to four in a group. Sometimes assignment to groups is advisable depending on the situation.

Step 2 - Be sure they clearly understand the purpose of the interview-feature and the basic mechanics to follow.

Step 3 - Have each group decide on a possible person to interview. Sometimes they have certain excellent prospects, while others will need to be guided toward a choice.

Step 4 - After a little preparation on proper techniques and etiquette, have them either call the person on the telephone or go there in person to set up an appointment for their interview visit at their home, if possible.

Step 5 - To prepare for the interview, they need to become very familiar with the operation of the portable cassette tape recorder and the camera they will use. They also need to prepare a list of tentative questions just in case they "go blank" or "run out of gas". Encourage them to pursue interesting "gems" that come up during the course of the interview.

Step 6 - On their first visit, it's advisable for an adult to accompany them, especially if you're unfamiliar with the interviewee. The visit should last from 40 to 80 minutes. Be sure to get their permission before using the camera and tape recorder.

Step 7 - The team should get together the next day and go over the interview, picking out possible highlights for their feature. I try to have a transcript of the interview typed for them within two days. Each member of the team then chooses an episode to write up.

Step 8 - After each member has decided on a specific event to write up, they need to develop their pictures - which in many cases is that extra motivation that compels them to produce a fine article.

Step 9 - When each has completed their article and the pictures are developed they need to "cement" it all together and make their final copy which will then be typed for the paper and published with their names attached.

Step 10 - Be sure to print several extra copies for the interviewee and each student to take home.

Harold Moore,
Madras Jr High School,
Madras, Oregon.
Multilingual newspapers are still rare enough in Victoria to warrant more than a passing glance. In April 1980 *Polycom* saw the first issue of *Spotlight*, the voice of the Broadmeadows School-Community Project, initiated in July 1979 and funded by the Schools Commission. The purpose of the Project, according to its Chairman, Mr W. H. Turner of Broadmeadows High School, is to foster research into, discussion of, and strategies for dealing with school-community problems. The first issue of *Spotlight* confronted the question of youth unemployment, and did so in several of the languages of the Broadmeadows community. We asked Karen Carkner, the Project Officer, to write for *Polycom* about the birth of this multilingual paper.
Dear Polycom,

Almost every week we hear of more and more people from outside Broadmeadows who have read our school-community multicultural newspaper, Spotlight. This is really exciting, and occasionally groups send us copies of their papers, some of which are also printed in languages other than English.

Spotlight arose out of the need to establish communication among the various groups that make up the school communities out here. Our three schools — Broadmeadows High School, Geoghegan College, and Broadmeadows West Technical School — have been participating in a venture called the Broadmeadows School-Community Project that seeks to raise awareness within schools and their communities on the issues involved in school transition and youth unemployment and — by sharing ideas, strengths, and resources — attempting to overcome these problems.

When we first started Spotlight we knew nothing about putting a newspaper together, and for assistance and encouragement we have to thank people from Ascolta, the multicultural community newspaper of five Brunswick schools. After very nervously going through the first layout weekend back in April 1980, we found that putting a paper together was both easy and lots of fun. Sure, there is always a lot of hard work involved, and at this stage of production most of the responsibility falls to school staff who encourage students and collect contributions of articles, graphics, and photos. Some teachers have found the paper to be a valuable classroom aid, especially in stimulating interest in local issues, initiating discussion of cultural differences, and as a basis for translating exercises. It is great to see so many staff involved, but we hope that their input will decrease as students gain the confidence to undertake more responsibility for their own newspaper.

Articles are accepted in any language, and we translate only information items. This has caused an interesting reaction. People have actually commented that they have seen articles that looked interesting but could not read them because they weren’t in English — which is precisely the reverse of the frustration felt by many non-English-speaking people.

As with any new project, we have had teething problems. Ours have been in getting together a Spotlight production group that is as representative of the local community as possible, to ensure that all have access to the paper and are encouraged to contribute what they want to say and not what they feel others want them to say.

Funding, naturally, is an ongoing problem. We encourage local sponsorship but are still heavily dependent on government grants. Our financial situation has been improved by the fact that other local groups — in particular the local Support for Jobless Youth Scheme — have the same problem of inadequate resources. So, by uniting, we have been able to put together a reasonably sized publication which represents a variety of interests and reaches over 3000 people. This figure will be even greater in 1981 with the addition of Upfield High School to the Spotlight team. This sharing has an even more important spin-off, which is that we get to know and understand each other better, and that, basically, is what our newspaper is all about.

We’d like to hear from others involved in multicultural school community newspapers. For information concerning Spotlight please contact me at 40 Phillip Street, Broadmeadows 3047: telephone 309 7854.

Yours sincerely, Karen Carkner.

This article is reprinted from POLYCOM No. 27, March 1981, published by the Ethnic Education Services Department of the Victorian Education Department.

Annual subscription is $4.40, and should be sent to Subscriptions Officer, Government Printing Office, PO Box 203, North Melbourne 3051.
STC GROUP

The Schools Year Twelve and Tertiary Entrance Certificate Group

35 Elizabeth St, Nth Richmond, Victoria 3121

Telephone: 429 2422

STC COURSE APPROVED BY VISE

The Council of the Victorian Institute of Secondary Education (VISE) has approved the Schools Year Twelve and Tertiary Entrance Certificate (STC) Course. The decision was made on Friday 20th February and is to take effect this year.

The Council also recognised the following features:
* The STC Course is a wholly integrated course which is an Approved Study Structure for Year 12;
* The STC Course includes a study of English acceptable as an alternative to Group 1 English;
* The STC Course satisfies VISE requirements for satisfactory completion of a Year 12 course of study.

Council approval for whole courses complements accreditation by the Curriculum and Assessment Committee of VISE. The Curriculum and Assessment Committee accredited the STC Course for five years, which is the maximum period possible. This decision was ratified by the Curriculum and Assessment Committee on 4th March.

As a result of these decisions, the 350 students taking the STC Course in 16 schools this year, will be part of the HSC system.

For four years STC students have been outside the HSC system. The Course began with strong support from the Victorian Secondary Teachers Association (VSTA) in 1977 in six schools, with just over 100 students. The group of schools remained outside the official HSC structure, and has had sustained growth in that time.

The reconciliation with VISE was achieved after two years of negotiation, and is an indication of the seriousness of attempts made within VISE to come to grips with the school-based curriculum movement and to incorporate the principles of school control over curriculum and assessment into the Higher School Certificate.

As accredited, the STC Course allows significant flexibility in the courses of study undertaken by each student, gives schools full control over both curriculum and assessment and require the active participation of students in course design, management and assessment. The assessments included on the Higher School Certificates received by students will provide a full description of their attainments during the year.

The decisions on STC and a series of others made late in 1980 have considerably broadened the scope and relevance of the HSC. There are now five integrated courses of study available to Year 12 students under VISE. Several individual subjects accredited in 1980 allow for curriculum development and flexibility to meet the needs of different students. Some course developers have also introduced more informative methods of assessment than letter grades.

In a separate decision that has somewhat soured these achievements, VISE has delayed publication of the details of some of these courses this year. This move has angered many course developers who believe that their course outlines should be available, if not from the word go, then from the earliest time possible.

Meanwhile, copies of the STC Handbook are available from the VSTA, 35 Elizabeth Street, North Richmond, Victoria 3121. Ph. (03) 429 2422. The STC Group has also prepared a number of documents on course development, approval and group operation, and these are also available from the above address.

Paul Reid,
VSTA Project Officer.
YOUR COMMENTS

On May 22, the LONG, LONG AGO Oral History Project was informed that it had won the 1981 California Conference of Historical Societies Scholastic Awards. We were nominated by Ruth Marra, who was a past president of the California Conference of Historical Societies and won the Scholastic Award in a state-wide competition. The project will receive the award in an Awards Luncheon on June 19th.

We would like to thank you for your support of the project and we hope that you will continue to enjoy our publication.

Michael A. Brooks,
LONG, LONG AGO
Bell Gardens, California.

I am enclosing a rather rough trialling copy of STOP PRESS. I'll send down a copy of the published edition when it finally hits the market (June?). We are now waiting on the REPORTER. It is designed to give children a guide when producing their own papers. I'll send a copy. Your references were most useful.

I am enclosing a copy of our reference list. If you have any marvellous books to add we would be most grateful. We would appreciate your comments. It is for the upper primary level kids.

Jackie McDonald
Mount Gravatt College of Advanced Education,
PO Box 82, Mt Gravatt, QLD 4122

Enclosed please find copies of our first newsletter including the survey of student representation in the schools.

Hope the publicity on the back is to your liking. What with the survey and such, we didn't have space for any more details, but hope in future newsletters to be able to include more. Any ideas, articles, explanations of CONNECT, resources or whatever that you think should be included would be most welcome. There should be two more newsletters - probably eight pages each - before the Adelaide conference. First and last pages will be similar to this - only the details on the "Focus On Youth" page will change. The next one should be out by the end of June and the third one by early August. We could give you a page or so in the third one if you wish.

There are 48 high and central schools in our region which will receive this. We will be making approaches to the Catholic Education authorities later and hopefully distribution will eventually include some seventy schools and numerous adult and youth groups in the Western Region and some in the Sydney area and elsewhere. However, we won't have the space that you do in CONNECT.

Charles Kingston, Les Vozzo
West Wyalong High School,
Dumaresq Street,
West Wyalong NSW 2671

Resources:

Registration Changes

From 1 July 1981 some new conditions will apply to registered publication through Australia Post. In outline they are:

* Registrations will be subject to annual renewal and payment of an annual registration fee of $20 per State of lodgement;
* A service fee of $10 will be charged to alter registration details during the year;
* Eligibility for registration will be extended to include publications of certain statutory bodies (including schools) that are not funded directly or indirectly from government revenue.

All publications must be re-registered.
There are a number of other conditions that may or may not affect you — details can be obtained from the Marketing Officer at Australia Post in each state.

**Youth Participation ‘Manual’**

Peter Cole's Occasional Paper has now been published by the Victorian Institute of Secondary Education. It is an extremely valuable, informative and stimulating document, that should prove valuable to those already operating youth participation projects, as well as those struggling to introduce them or still grappling with the need for them.

The paper contains sections on:
- **Why the Concept of Youth Participation?** - an analysis of the changes affecting youth, possible responses to these changes and an outline of VISE activities in this area;
- **Elements of a Youth Participation Project** - 21 points that are useful referent points in characterising or checking a project;
- **Examples of Youth Participation Projects** - 26 examples cover an enormous field - they are exciting and challenging;
- **Further Reading and references for further contacts.**

The publication is available from the Advisory Services and Guidance Branch of the Victorian Institute of Secondary Education, 582 St Kilda Rd., Melbourne 3004 VIC. Phone (03) 51.9921.

**Alternative Education Resource Group**

The AERG is a voluntary group of people whose main aim is to provide information and support to people interested in, or wishing to extend the range of alternatives in education for children.

The group is based on the common belief that the range and choice of education in Victoria is at present rather limited and that parents and others interested often do not know where to find the information they are seeking.

At present, the AERG can offer the following services:
1. regular meetings;
2. two booklets: Home Education Kit ..... $5
   Starting a School Kit ..... $5
   These 'kits' stress practical information and advice - legal requirements; resource people etc;
3. a Community Resource List ..... $1;
4. a regular newsletter;
5. lists of alternative schools in and around Melbourne;
6. a growing list of books and other references about alternative education.

If you are interested in any of these aspects or the group generally, you may ring: Lauris Jepchott (03) 82.7766 or Claire Cole (03) 25.4783
or write to: Denise Stevens, 58 Hanover Street, Brunswick 3056, Vic.

While the concerns of the AERG have been mainly with alternative education outside systemic education, a lively discussion ensued at a recent conference about the range of alternatives (community schools, STC etc) existing within Victorian government schools.

A similar group exists in New South Wales: the Alternative Schools Association, PO Box 127, Balmain 2041 NSW. They publish "Alternatives" which is available from the above address for $5 p.a.
1. Articles

In checking through my files (more like piles at the moment), I found a number of documents relating to programs that are not in a form that is easily reproduced in CONNECT. Thus, I am making available a new form of access by listing these. Future issues of CONNECT will add to this list. Order articles by their serial number - prices include postage.

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<td>Work Cooperatives: The Maryborough Experience - Rob Alliston</td>
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<td>School to Work Transition Program - Hastings High School (Vic) \n&quot;One of the first programs in the South Eastern Metropolitan Region to be approved for funding by the Transition Education Advisory Committee was the proposal submitted by Hastings High School. This proposal was for an alternative Year 10 Integrated Studies course. A description of some of the educational activities in this program is presented in the article ...&quot;</td>
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<td>&quot;Startling/Disturbing Research on School Program Effectiveness.&quot; - Jennings and Nathan \n&quot;This summary of research dating back to the Eight-Year Study argues that experimental program embodying Deweyan concepts have enormous advantages over the traditional. It raises further questions about the so-called back-to-basics movement.&quot; (Phi Delta Kappan, March 1977)</td>
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<td>Living Skills Program - An Overview - Les Cameron \nMay 1980</td>
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<td>Kewdale Community-Based Program - Chesson and Hayward (Education, Vol 27 No 1 1978) plus &quot;Two WA Innovators Win Award&quot; (Schools Commission News May 1978)</td>
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<td>- published by the Youth Council of Victoria.</td>
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<td>Bowden Brompton Community School, Adelaide.</td>
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<td>- School aims and objectives, staff expectations, the students, school organisation, school rules, staff organisation, summation of success and ongoing problems</td>
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<td>Petersham College of TAFE: Report of Pilot EPUY Course - October 1979</td>
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<td>National Commission on Resources for Youth Inc (New York) - outline of purpose, organisation, role, results</td>
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<td>040</td>
<td>&quot;Students Go To Work&quot; - report on Ferntree Gully High School Industry Program - Knox Sherbrooke News, July 1 1980</td>
<td>2</td>
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<td>041</td>
<td>Yinbilliko (NSW) - brochures and documents</td>
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<td>$1.50</td>
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<td>042</td>
<td>Journalism Course - Casino High School. Documents include course outline, exam papers etc</td>
<td>17</td>
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<td>043</td>
<td>&quot;How to Make Screened Prints in an Enlarger Using the Kodak Grey Contact Screen&quot; (Kodak notes)</td>
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<td>DCAP Western Readers; from Duran Duran, newsletter of the Aboriginal Education Council (NSW)</td>
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<td>Youth Participation Programs - New Roles for Youth</td>
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<td>Dr Tony Knight, March 1980</td>
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<td>Youth Participation Programs - Dr Tony Knight, Mar 1980</td>
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<td>047</td>
<td>Learning by Participation: New Roles for Youth in Schools; Dr Tony Knight, April 1980</td>
<td>8</td>
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<td>048</td>
<td>First National Workshop of Youth Participation in Education Projects: Information Bulletins 3 &amp; 4</td>
<td>20</td>
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<td>049</td>
<td>West Wyalong Student Government documents including:</td>
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<td>&quot;The Scroll Marked: XI&quot;</td>
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<td>&quot;Student Government Projects&quot;</td>
<td>8</td>
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<td>&quot;Constitution&quot;</td>
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<td>&quot;Why Have a Student Government&quot;</td>
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<td>&quot;&quot;Historical Persepctive&quot;</td>
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<td>Excursion to Sydney for Seminar&quot;</td>
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<td>&quot;Proposed Survey of Schools&quot;</td>
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<td>&quot;Committee Projects&quot;</td>
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<td>&quot;Press Release&quot;</td>
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<td>Lynall Hall Prospectus 1981 - community school in Brunswick, Vic.</td>
<td>20</td>
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<td>052</td>
<td>Youth Participation Projects - some questions to help clarify student interests - Peter Cole, VISE 1981</td>
<td>4</td>
<td>50¢</td>
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<td>053</td>
<td>An Analysis of When and How Youth &quot;Participate&quot; - Peter Cole, VISE, 1981</td>
<td>4</td>
<td>50¢</td>
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<tr>
<td>054</td>
<td>Youth Participation Projects - some issues to reflect on - Peter Cole, VISE, 1981</td>
<td>4</td>
<td>50¢</td>
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<td>055</td>
<td>STC Course Construction - youth participation in curriculum development - Dahle Suggett, 1981</td>
<td>15</td>
<td>$1.50</td>
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<td>056</td>
<td>Implementing Tutoring Programs - some alternatives for practitioners and researchers (Devin-Sheehan and Allen)</td>
<td>9</td>
<td>90¢</td>
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<td>057</td>
<td>Participation in a cross-age tutoring program from the point of view of all participants - advantages and barriers</td>
<td>2</td>
<td>40¢</td>
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<td>058</td>
<td>Report to Sponsors on ASCOLTA's attendance at the First National Workshop of Cultural Journalism Projects and subsequent visits to projects in other states of America - Holdsworth and Krall</td>
<td>18</td>
<td>$1.80</td>
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<tr>
<td>059</td>
<td>&quot;Alternatives&quot; - Summer 80/81 - newsletter of the Alternative Schools Association (NSW)</td>
<td>12</td>
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<tr>
<td>060</td>
<td>Birchgrove Community Association - including details of Birchgrove Community School (NSW)</td>
<td>8</td>
<td>80¢</td>
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</tbody>
</table>
2.
Publication Projects:

Many projects send CONNECT copies of their publications. On file we have the following - they are available for perusal and limited (personal) borrowing at 12 Brooke Street, Northcote, Vic (sorry other states):

OVERSEAS (United States)

ARMADA Shore Regional High School, West Long Branch, NJ. (terminated) Vol 1 Nos 1, 2 Vol 2 No 1 Vol 3 Nos 1, 2

AUTUMN ADVENTURE McKelvie Middle School, Bedford, NH Vol 6 No 4 Vol 7 Nos 1, 2, 4 Vol 8 Nos 1, 2, 3, 4

BITTERSWEET Lebanon High School, Lebanon, MO

BLUEBERRY (Video) Minnechaug Regional High School, MA Vol 3 No 1 Vol 4 No 1/2, 3 Vol 5 No 1/2

CITYSCAPE Duke Ellington School, Washington, DC Nos 1, 2, 3 Six booklets

CHELTENHAM LOOK AROUND Cedarbrook Jr HS, Wyncote, PA Nos 1, 2, 3, 4, 5, 6, 7

CHICKAMAUGA Elementary School

CHUTES RUTES Little Chute Middle School, WI

COBBLESTONES Roosevelt HS, St Louis, MO Vol 3 No 1 Vol 4 No 1/2, 3 Vol 5 No 1/2

CRACKLINGS Valdosta HS, Valdosta, GA (terminated) Nos 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

DIXIE CHATTER Southeastern Lab School (see STRAWBERRY JAM) Vol 1, Nos 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

EBBTIDE Frederica Academy, St Simons Island, GA Jan-Mar 1979

ELWANI Kodiak, AL Feb 79, Jan 78

EXPLORING HUNTERDON'S HERITAGE Hunterdon Central HS, Flemington, NJ Vol 1 No 1

FOLK AND KINFOLK Harris County Senior HS, Hamilton, GA Vol 2 No 1

FOXFIRE Rabun Gap, GA Vol 1 No 1; Vol 8 Nos 1, 2; Vol 10 Nos 3, 4; Vol 11 Nos 2, 3, 4; Vol 12 Nos 1, 2, 3, 4; Vol 13 Nos 1, 2, 3, 4; Vol 14 Nos 1, 2, 3, 4 Summer 1979

FREE BIRD Wilderness School, Goshen, CT

GOLDEN HINDSIGHT San Anselmo, CA Vol 3 No 2

HOMEGROWN Ellsworth HS, Maine Vol 3

HOMESPUN Lexington, NC Vol 3 No 3 Vol 4 No 3

JR BUFF Madras, OR Vol 3 No 8

KINGFISHER Alsea, OR Vol 1 No 2

LAKOTA EYAPABA Ogilala Sioux Community College, Pine Ridge, SD Vol 3 Nos 1, 3

LOUISIANA LAGNIAPPE Devall Middle School, Port Allen, LA Vol 1 No 2 Vol 2 No 2 Vol 3 No 1

LONG, LONG AGO Bell Gardens, CA Vol 1 Issues 1-6 1978-9

MANCHESTER: THE UNFORGOTTEN PAST Parkway South Srn HS Winter 1979

MONTANE Basalt HS, Basalt, CO

MOON SHADOW Union County Schools, Blairsville, GA Vol 3, 4
MOUNTAIN MEMORIES  Alice Lloyd College, Pippa Passes, KY
NATURAL HIGH EXPRESS  Opportunity II HS, San Francisco, CA
NIMAN  Catalina HS, Tucson, AZ
NOUN  Paradise Project, Edmunds Middle School, Burlington, VT
RAINBARRELS  Hillsboro HS, OR  (Terminated)
RECOLLECTIONS  Lees Jr College, Jackson, KY
ROOTS  Calais Memorial HS, Maine
SADDLEBAG  Wickenburg, AZ
SALT  Kennebunkport, Maine
SNAKE HILL TO SPRING BANK  Groveton HS, Alexandria, VA
(TIGER RAG  " " " " " " Vol 3 No 4; Vol 4 No 1)
STRAWBERRY JAM  SLU Lab School, Hammond, Louisiana
THOSE COMFORTING HILLS  Comfort Middle School, Comfort, TX
THREE WIRE WINTER  Steamboat Springs, CO
TIMBER WINDS  Corbett High School, OR
TRADITIONS WORTH PRESERVING  Concord HS
WASHINGTON SQUARE  Rusk Middle School, Nacogdoches, TX
(terminated)
WILDROWS  Adel, Iowa

Occasional:
SMOKE TO GOLD  Bear Grass School, NC
LET THE CHILDREN SPEAK  Teacher Education Projects, Florida

HANDS ON  The Foxfire Fund Inc, Rabun Gap, GA 30568

Books:
FOXFIRE  Vols 1 - 6
MEMORIES OF A MOUNTAIN SHORTLINE  (Foxfire)
MOMENTS  (Wiginton, Foxfire)
THE SALT BOOK
BITTERSWEET COUNTRY
I WISH I COULD GIVE MY SON A WILD RACCOON
TOUCHING HOME
YOU AND AUNT ARIE  (Wood)

AUSTRALIAN:
ASCOLTA  Brunswick Schools, VIC  Vol 1 Nos 3,4; Vol 2 Nos 1-5; Vol 3 Nos 1-8;
Vol 4 Nos 1-6; Vol 5 Nos 1-5; Vol 6 Nos 1-5;
Vol 7 Nos 1-6; Vol 8 Nos 1,2.
BIS NEWSPAPER  Brisbane Independent School, QLD
BRAYBROOK HS (VIC) - HIGHLIGHTS
- WHAT'S HAPPENING
- LOOKING AT BRAYBROOK
BROMPTON NEWS  Brompton Primary School, SA  No 16, 1981
DURRAN-DURRA  Chatswood HS, NSW  Vol 1 Nos 2-4; Vol 2 Nos 1,2,3,6,8; Vol 3 Nos 1,2,4,6; Vol 4 Nos 2-5.
EMBARK  Pembroke HS et al, VIC  Vol 3 Nos 3-6; Vol 4 Nos 1-6; Vol 5 Nos 1-3; Vol 6 No 1
EVERGREEN  Geelong Inter-School Newspaper, Vic  No 2 ?
FERNTREE GULLY HS (VIC) - FORM 1 FORUM  Vol 1 Issues 1,2
- SKOOL DAZE  1980
- THE GULLY GAZETTE  Vol 1 No 1
FOCUS  Albert Park HS, VIC  Nos 1,2
FOUR WALLS  Baltara School, VIC  May 1980, June 1981
HAMILTON NEWS  Hamilton School, TAS  Vol 1 Nos 2-4
GABFEST  Casino HS, NSW  1978
IMPRINT  Upfield HS, VIC  1980
KARNU 2  Essendon HS, VIC  Nos 1,2
KENSINGTON NEWS  Kensington Community School, VIC  Feb, Mar, Apr 1980
KENTISH TIMES  Sheffield School, TAS  Vol 2 No 8
KORUMBURRA HS (VIC) - KHS VOICE  Vol 3 Nos 2,4,6-10
- KHS FLYPAPER  Vol 1 Nos 1,2
- KHS JOURNAL  Vol 2 Nos 1,2, Poster Issues 1-4
LIBRA  Maribyrnong HS, VIC  1980
LOUDMOUTH  Mentone Girls HS, VIC  1972
MALLACOOTA MOUTH  Mallacoota School, VIC  1979
MINISCULE TIMES  Minischool, Brunswick East HS, VIC  Nos 1,2
MURMUR  Melton HS, VIC  Nos 1,2
NEON  Inner City Education Centre, NSW  Nos 1-3
NEWSWEEK  Maribyrnong HS, VIC  Issues 1,2,6
OAKLEIGH HS (VIC) - SFS CLASS MAGAZINE  THE MOON
- THE OTWAY LIGHT  Lavers Hill Consolidated School, VIC  Nos 4,5
THE PADDLEWHEEL  Wilcannia Central School, NSW  Vol 5 Nos 26-41
Vol 6 Nos 1-17
PARLIAMO/LET US SPEAK  Coburg HS, VIC  Vol 4 Nos 1-3
Vol 5 No 4
THE PLANET  Knox area, VIC  Vol 1
PRISM PRESS  Kelvin Grove HS, QLD  Vol 3 Nos 2,4
PROFILE  Sunshine HS, VIC  Vol 1 Nos 2,3; Vol 2 Issue 3; Vol 3 Nos 1-3; Vol 4 Issue 1.
ROK NEWSLETTER  Reach Out for Kids, Blackburn, VIC  Vol 3 No 4
SCRAPBOOK  Upper Yarra HS, VIC  Vol 1 No 4
Vol 2 Nos 1,3-5
SMALL TALK  Lynall Hall, Brunswick, VIC  Vol 1 No 1; Vol 2 Nos 1,2,4,5;
Vol 3 Nos 1,2,4; Vol 4 No 1; Vol 5 No 1.
SPOTLIGHT  Broadmeadows, VIC  Vol 1 Nos 1,2
STREET LIFE  Living Unemployed in Coburg, VIC  No 3
Books:
ETHNIC VOICES (SEMP)
TIGER TALES (Richmond, Vic)
AS WE SEE IT (Brunswick, Vic)
BRUNSWICK: A LONG WAY FROM THE BUSH (Brunswick, Vic)
BLUDGERS (Petersham EPUY, NSW)
The Golden Shaft (Ballarat East HS, Vic)
START YOUR OWN SCHOOL (Fitzroy, Vic)
PLEASE SIR, LET'S DO HISTORY (Port Germain School, SA)

3. Other Sources:

Some of these items are held by CONNECT; others are available from the sources listed:

"YOUTH PARTICIPATION PROJECTS" - a rationale for and guide to youth participation projects. Peter Cole.

THE SECONDARY TEACHER, No 14, September 26, 1979.
A "special issue on kids' productions"; articles on poetry, The Golden Shaft, Foxfire, Ascolta, writing, Western Mirror.
$1: Victorian Secondary Teachers Association, 35 Elizabeth St., North Richmond 3121 Vic.

REPORT ON YOUTH ACTION PROGRAMS within the Ballarat Region.
Graeme Kent, Nov. 1980.
Regional Office of Education, PO Box 135E, Ballarat East 3350 Vic

LOCAL YOUTH POLICY DEVELOPMENT - Youth 2009 ... Project Report.
John Shone and Justin McDermott.
Youth Council of Victoria, 511 Lt Collins St., Melbourne 3000 Vic. $5.

ASCOLTA; Multilingual newspaper from Brunswick schools.
Various back issues available; subscription $5 p.a.
Moreland High School, The Avenue, Coburg 3058 Vic.

PROFILE: Multilingual newspaper from Sunshine schools.
Various issues available; subscription $5 p.a.
Sunshine High School, 460 Ballarat Rd., Sunshine 3020 Vic

HANDS ON: Newsletter of cultural journalism in education projects in the U.S. $5 US p.a. subscription; The Foxfire Fund Inc, Rabun Gap, GA 30568 USA.

RESOURCES FOR YOUTH; Newsletter of the N.C.R.Y.; free.
National Commission on Resources for Youth inc,
36 West 44th Street, New York, New York 10036, USA.
YOU AND AUNT ARIE: excellent book on magazine production; Cost?
IDEAS Inc., Magnolia Star Route, Nederland, Colorado 80466 USA.

CROSS-AGE TUTORING: A MEANS OF INCREASING MOTIVATION.
R. Holdsworth; Occasional paper No. 3 ed. L.F.Claydon, LaTrobe University
School of Education, Bundoora 3083.

PRIMARY SCHOOL INNOVATION: A CASE STUDY OF THREE MELBOURNE SCHOOLS.
Ed. L.F. Claydon, LaTrobe University School of Education, Bundoora 3083.

THE GOLDEN SHAFT ed. J. Martin; Ballarat East High School, PO Box 581,
Ballarat 3350. $6.50 a copy plus postage.

AS WE SEE IT ed. M. Elliott and M. Freeman.
High Pollution Publishers, 232 Albert St., Brunswick 3056.
$3.50 a copy including postage.

TECHNICAL SCHOOL INNOVATION: A CASE STUDY OF THE CROSS-AGE TUTORING PROGRAM
AT RICHMOND TECHNICAL SCHOOL; L.W.Mayes, Occasional paper No. 4.
Ed. Tony Knight, LaTrobe University, Bundoora 3083. $2.00 postage inc.

WORKLINK, P.O.Box 48, Brickfield Hill NSW 2000.

DOING SOMETHING ABOUT IT Vol 2 1979.
Schools Commission; Australian Government Publishing Service; $1.50

LEARNING FOR REAL; John Docker.
Disadvantaged Schools Program; Schools Commission; No. 4 1980.

4.

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## Radio:

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<td>5 MMM-FM</td>
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<td>Media Workshop</td>
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<td>3CR Receives Grant</td>
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<td>So Your School Wants a Radio Station</td>
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<td>Ascolta Radio Group</td>
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<td>School Media Access Project (3CR)</td>
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## Governance:

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<td>Maryborough Work Co-op</td>
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<td>SPACE</td>
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<td>Young Christian Students</td>
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<td>Creche</td>
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<td>West Wyalong High</td>
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<td>Ad-venture Playground</td>
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## Start Your Own School

"The story of the Fitzroy Community School by the founders, Philip O'Carroll and Faye Berryman."

Fitzroy Community School was created in 1976 by a group of parents who did not want to send their primary-school-age children to school. Their aim was to enable children to grow up retaining both their self-confidence and their ability to communicate.

Their little school was illegal: the staff were the parents and the house was the school building. After 4 years of struggle with the bureaucracy they finally won the right to raise their children their way.

In 1980, they published "Start Your Own School" - a collection of articles and comments, some published previously elsewhere. The book contains sections on:

- Our Historical Context
- On Growing Whole Children
- The Whole Child
- The Reasons
- The Politics of Community
- The Schooling Industry
- The Bureaucracy Versus The People

In the Preface, they state: "Our fervent hope is that the children of the world will be released from their ten-year sentences in the day-jails now known as schools and returned to extended-family-sized communities of the people with whom they belong."

"If children are treated as rational and responsible and expected to be so, they will be so. Children who have been allowed to be in charge of themselves and take risks and have adventures become more competent and confident adults ... in our school, children are exposed to all sorts of adult affairs – differences of opinion and life-style amongst adults in and outside of the school community and the unwhitewashed insides of workplaces and living places that we visit." (p. 48)

Copies of "Start Your Own School" may be obtained from the Fitzroy Community School, 597 Brunswick St., North Fitzroy 3068 Vic for $4.
PHOTOCOPY: COMPLETE: RETURN:

PHOTOCOPY this page; COMPLETE all the details; RETURN it to:

CONNECT,
The Newsletter of Youth Participation in Education Projects,
12 Brooke Street,

MATERIALS AVAILABLE:

I enclose $ .... for the following (postage included in all items):

- ASCOLTA US TRIP REPORT $1.00
- THE GOLDEN SHAFT $7.50
- CONNECT 1 $1.00
- CONNECT 2 $1.50
- CONNECT 3 $2.00
- ASCOLTA Vol. 7 Numbers 1, 2, 3, 4, 5, 5A, 6 $1.00 each
- ASCOLTA Vol. 8 Numbers 1, 2, 3
- AS WE SEE IT - collection of Brunswick student writing $3.50

NAME: .................................................................

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PROJECT: ................................................................

- I enclose $5 for a 1 year subscription to CONNECT.
- I enclose a donation of $ .......
- There's an article enclosed/following.
- List the project as "alive and well" in CONNECT.
- Send copies of CONNECT to the following people/projects:

.................................................................

- Take me off the CONNECT mailing list.