

Improving assessment for Indigenous students



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Alison Quin, who descends from the Tagalak people of the Gulf country in north western Queensland, has worked in education her entire career, obtaining a Graduate Diploma in Secondary Education and working in a variety of Indigenous community education fields. Alison was an Associate Lecturer in Indigenous Education for several years at the Centre for Indigenous Studies at Charles Sturt University, teaching Education students how to develop culturally inclusive practice, including the development of units of work and appropriate assessment. Recently, Alison has worked as a Learning Advisor, helping Indigenous university students develop their academic skills and succeed in assessment tasks, and has now moved into the field of Learning Design for tertiary courses at Queensland University of Technology. Alison's passion is developing Indigenous culturally inclusive online learning contexts.

Workshop

This workshop will introduce a teaching scenario and existing unit of work built around Indigenous culturally inclusive practices. Participants will work in small groups to devise assessment items in a scaffolded process. The development of assessment tasks will be informed by clarifying Indigenous education, the

process of building relationships between schools and Indigenous communities that contribute to co-developed units of work, and principles of Indigenous culturally inclusive practice such as place-based, community-grounded, group production.