The staggering $14.7 billion of Commonwealth government money to be spent over the next three years, via state and territory education departments for government schools and relevant block grant authorities for non-government schools, on Building the Education Revolution (BER) make these interesting times for schools, but also for the communities in which schools operate. It’s a requirement of BER funding that new school facilities like libraries or multipurpose halls be available for community use. The fact that BER funding brings schools and communities together is to be applauded, yet BER funding is also having the effect of keeping schools themselves apart, since only schools that will formally amalgamate in the next three years will be treated as a single school for BER purposes. At the same time, however, a Commonwealth government Local Schools Working Together pilot program does the opposite. As Commonwealth Minister for Education Julia Gillard explained, ‘The aim of the ($62.5 million) program is to encourage government, Catholic and independent schools to...develop shared educational facilities that will broaden the benefit of government expenditure on capital infrastructure. This partnership also extends to...local councils or businesses where projects may feature a broader community benefit.’ So why do different with the BER? It’s worth considering a second-round application in the Local Schools Working Together pilot – closing on 22 May.

QUILL AWARD WINNER
Teacher was honoured in the 2008 Melbourne Press Club Quill Awards for the Last Word column when Steve Holden took out the Best Columnist: highly commended award last month.

QUICK QUIZ
1. What does TIMSS stand for?
2. How many TIMSS have there been?
3. When will the next TIMSS assessment take place?
4. What is a DLO?
5. Why did some Australians serve in World War I under a false name?
6. Whether a school is public or private, it is prohibited from engaging in misleading or deceptive conduct and making false representations. True or false?
7. Can a promise or representation made by a teacher to a parent or guardian, prior to an enrolment being completed, become a term of the enrolment contract?
8. What percentage of new teachers would leave their current job after only eight months teaching, if they could?
9. What percentage of new teachers after eight months of teaching say they wished they had not become teachers?
10. For those just not that into number series and working things out, what was the answer to question 3?

Answers: 1. the Trends in International Mathematics and Science Study; 2. four, conducted in 1995, 1999, 2003 and 2007; 3. this could be a TIMSS question – use the previous answer as a number series to work it out; 4. a digital learning object; 5. because they were underage, were married but enlisted as single, or had deserted, been discharged or previously attempted to enlist using their real name; 6. true; 7. yes, if that promise or representation was relied upon by the parent or guardian in deciding whether or not to enter into the contract; 8. 29 per cent, according to Drs Richard Goddard and Patrick O’Brien; 9. 25 per cent; 10. okay, okay – it’s 2011.

ADVERTISER OF THE MONTH
JED Microprocessors, Melbourne, designs and builds low cost wired remote controllers for video projectors and flat panels in classrooms, laboratories, meeting rooms, chapels and lecture theatres. They can be built into a lectern or desk, or can wall-mount, and they match standard Australian power point hardware.

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Produced by the Australian Council for Educational Research (ACER), 2010